



**Prifysgol Cymru**  
Y Drindod Dewi Sant  
**University of Wales**  
Trinity Saint David

**PGCE/PgCE (PCET)**

**Module Code: ECPT6008/ECPT7005**

**Module Title: Professional  
Development & the PCET  
Practitioner**

**Full-time**

**Academic Year: 2025/2026**

## Introduction to the module

Welcome to the Professional Development & the PCET Practitioner module. This handbook will give you all the information you need regarding the module itself and the teaching and learning strategies we will be using along the way. This module will seek to encourage you to think about the ways in which your development as a practitioner can be facilitated and enhanced. It will also provide you with the opportunity to compile your professional development portfolio, an essential component of the PCET programme.

We hope you enjoy this module and find that it will add to your skills as a professional educator to facilitate your continued professional development for your chosen career.

### Module Aims

- To develop a systemic understanding of a range of aspects of underlying principles pertinent to professional conduct and practice within the post compulsory education sector.

### Module Learning Outcomes

- Critically analyse own beliefs, values and skills and evaluate them in the context of best practice within the PCET sector
- Critically evaluate feedback in relation to own teaching practice and develop key targets to enhance own professional development

### Staff contributing to this module

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### Contacting tutors

You are very welcome to contact tutors regarding any queries you may have about the module but strongly urge you to check the available information via Moodle and Teams first to see if the answers are already there for you. Individual meetings/tutorials can also be arranged via Teams or in-person upon request (subject to staff availability).

Please note that we aim to respond to student emails within two working days of receipt between standard office hours 9-5 Monday-Friday (excluding holiday periods). As we often work flexibly, we may send or respond to emails outside of that period however, this is not always the norm so please be aware of this when requesting information from tutors.

## Teaching and Learning

Full attendance is expected at all taught sessions from all students. Any absences from taught sessions should be notified to the module tutor as soon as possible and students are expected to ensure they take all appropriate steps to familiarise themselves with any material they may have missed. As a professional programme we expect you to treat this programme as you would a formal employment role. As such, we take engagement and attendance seriously and any student whose engagement and attendance is a cause for concern will be asked to meet with the module team to ascertain their ability to continue studying on the programme.

## Reading List

Please see the Leganto resource on the module Moodle page for the most up-to-date reading list for this module.

## Schedule of sessions

This module will be delivered via a series of professional development days as noted in the schedule below. Further detail on the content of each day will be available via Moodle in due course.

| Date     | Focus                        |
|----------|------------------------------|
| 25.09.25 | Professional Development Day |
| 26.11.25 | Professional Development Day |
| 19.02.26 | Professional Development Day |
| 14.05.26 | Professional Development Day |

