

Pete Holdstock LDE Turnitin

by Peter Francis Holdstock

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Peter Holdstock

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BSC-PT Computing (Computer Networks & Cybersecurity)

L4 - Learning in the Digital Era (SEM 2 - DDA) (ACCA4025)

Link to my video: <https://youtu.be/8n0oFG3aldg>

Peter Holdstock | Self-Evaluation and Personal Development Plan

https://www.youtube.com/watch?v=8n0oFG3aldg

My Self Reflection

The course allowed me to get a better understand on reference works and what the uni reference style is.

When I first learnt what reference style, I had to look up what it was

IEEE was great and simple to use.

After gaining the understanding of IEEE it made referencing a lot easier

In conclusion I found IEEE a simple reference style

I am going to be using IEEE from now on

Gibbs Reflective Cycle

```
graph TD; Description[Description  
What happened?] --> Feelings[Feelings  
What were you thinking and feeling?]; Feelings --> Evaluation[Evaluation  
What was good and bad about the experience?]; Evaluation --> Analysis[Analysis  
What else can you make of the situation?]; Analysis --> Conclusion[Conclusion  
What else could you have done?]; Conclusion --> ActionPlan[Action Plan  
If it rose again what would you do?]; ActionPlan --> Description;
```

Peter Holdstock | Self-Evaluation and Personal Development Plan

Unlisted

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FINAL GRADE

GENERAL COMMENTS

Instructor

62/100

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GRADING FORM: UWTSD GRADING FORM

PETER FRANCIS HOLDSTOCK

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1. RESEARCH LITERATURE

Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.



+ Some good use of Citations and formatted reference list. – Some additional use of citations and reference sources would gain additional marks in this category.

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2. KNOWLEDGE AND UNDERSTANDING

Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.



Self-evaluation: + Good Knowledge and understanding gained from self-reflection – Self-evaluation and reflection using the self-assessment tools provided is not documented or presented and could be used to gain a greater understanding and insight into personal strengths, allowable weaknesses, and traits. + Reflective model used. PDP: + Good understanding of Professional Development Planning demonstrated. + Template complete. – could be described in the presentation. + Very good overview of the areas to be developed, documented and presented.

12.5

3. ANALYSIS

Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence.



Self-evaluation: + Good analysis from self-reflection. - Analysis of information gained from self-assessment tools provided could also be documented and presented. PDP: + SMART Goals and PDP plan complete, some good analysis covering the relevant development areas included. – An overview analysis of the information in the template could be included for some additional marks here.

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4. PRACTICAL APPLICATION

Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problems.



Video creation: + Good use of Video creation and streaming platform. + Understanding of the basic and underlying PDP concepts and principles is applied. Self-evaluation: - Practical use of self-evaluation tools and their output is not documented and presented. PDP: + SMART well-structured PDP created and documented. An overview of the points is clearly presented. + Linked to personal & professional development.

5. PROFESSIONAL PRACTICE

Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.



Video presentation: + Good structure and delivery. +/- Balance between text and images/diagrams could be enhanced, e.g. with diagrams from the self-evaluation tools. - Some Animation fx could be used. + Introduction and conclusion included.