

INTERNATIONAL MOBILITY REPORT 2024/2025

"Opening Doors to the World"

Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

International Mobility at UWTSD

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INTRODUCTION

UWTSD's commitment to international engagement continued to deepen in 2024–2025, leveraging the Taith (Welsh Government) mobility framework to broaden horizons, promote inclusion, and enhance student and staff global opportunity. In the context of Welsh and UK higher education policy, mobility programmes are not just about outbound travel — they are instruments of cultural diplomacy, institutional reputational growth, and student employability enhancement.

THE IMPACT OF TAITH AT UWTSD

We are incredibly proud of the impact that Taith is having — not only on our students, but on our university, and on Wales as a nation.

Taith has become so much more than a mobility programme. It's now an important part of how we design learning and shape the student journey. Every trip, every exchange, every collaboration is no longer an add-on — it's becoming an important part of our academic experience.

Through our curriculum review, we're weaving the spirit of Taith right across our programmes. We're making sure that global citizenship, cultural awareness, employability, and international experience are at the heart of what it means to study at UWTSD.

A big part of this has been widening access. In the past, only a small number of students might have taken part in a semester abroad. But through Taith — and especially through group mobility — we've opened the door for so many more.

Students who may have caring responsibilities, financial pressures, or simply lacked confidence are now able to take part in shorter, supported group experiences that fit within their studies. And these experiences are transformative — they build confidence, independence, and a whole range of employability skills that employers value: teamwork, communication, adaptability, and problem-solving in real-world, global contexts. Through Taith, our students aren't just exploring the world — they're bringing Wales to the world. They're sharing our language, our culture, and our values, while creating meaningful connections that strengthen Wales' international reputation.

Taith is helping to put Wales firmly on the map as a confident, outward-looking nation — one that learns from the world and proudly shares what makes it unique.

And that's what makes Taith so special. Every journey, no matter how big or small, becomes part of a bigger story — a story of growth, opportunity, employability, and connection. A story of Wales reaching out to the world and the world reaching back.

Kath Griffiths
International Mobility
Academic Services



INTERNATIONAL MOBILITIES 2024/2025

Inbound Mobility

- (Semester Abroad and Degree Completion students)
- (Short Programmes – US partners)

69
Total Inbound

Highlights

69
Students

17
Partner Universities

8
Countries involved

3 Institutes Involved
(Wales Institute of Science and Art, Institute of Management and Health, Institute of Education and Humanities)

3
Continents Involved

21
Programmes Involved

Partner Universities:

1. University Malaya Wales
2. California State University, Fullerton
3. Camosun College
4. ISEP
5. University of North Carolina, Greensboro
6. ESDAPC
7. MacEwan University
8. Shizuoka University of Art and Culture
9. University of Rio Grande
10. Lane College
11. Douglas College
12. Lakehead University
13. Southern Utah University
14. California State University, Long Beach
15. University of South-Eastern Norway
16. Volda University College
17. Rikkyo University

Countries Involved:

1. United States
2. Canada
3. Japan
4. Norway
5. Malaysia
6. France
7. Spain

Continents Involved:

1. Europe
2. North America
3. Asia



Outbound Mobility

1 Staff on Training / Continuing Professional Development
- (IMH to CESI)

7 Students on Semester Abroad
- California State University, Fullerton
- Douglas College
- Rikkyo University
- University of South-Eastern Norway
- Volda University College

62 Students on Group Trips
- Wales Institute of Science and Art to China (BUU)
- Wales Institute of Science and Art to Canada (Camosun College)
- Institute of Management and Health to Florida
- Wales Institute of Science and Art to Japan
- University-Wide to China

10 Students on Summer Placements
(Work, Volunteering, Internships)
- Camp Kodiak - Canada
- Yummy Jobs - USA
- Absolute Internship - Barcelona
- Camp America
- Sea to Sky Gondola - Canada
- Camp Leaders – USA

1 Staff on Teacher Mobility
- (IMH to Douglas College)

8 Staff as Accompanying Persons on Group Trips

89
Total Outbound

Highlights

79
Students

9
Partner Universities

7
Countries involved

3 Institutes Involved
(Wales Institute of Science and Art, Institute of Management and Health, Institute of Education and Humanities)

10
Staff

37
Programmes Involved

Partner Universities:
1. CESI Engineering college, France
2. Beijing Union University
3. Camosun College
4. California State University, Fullerton (CSUF)
5. Rikkyo University
6. Douglas College
7. University of South-Eastern Norway (USN)
8. Volda University College

Countries Involved:
1. United States
2. Canada
3. Japan
4. Norway
5. China
6. France
7. Spain

158
Total Mobilities

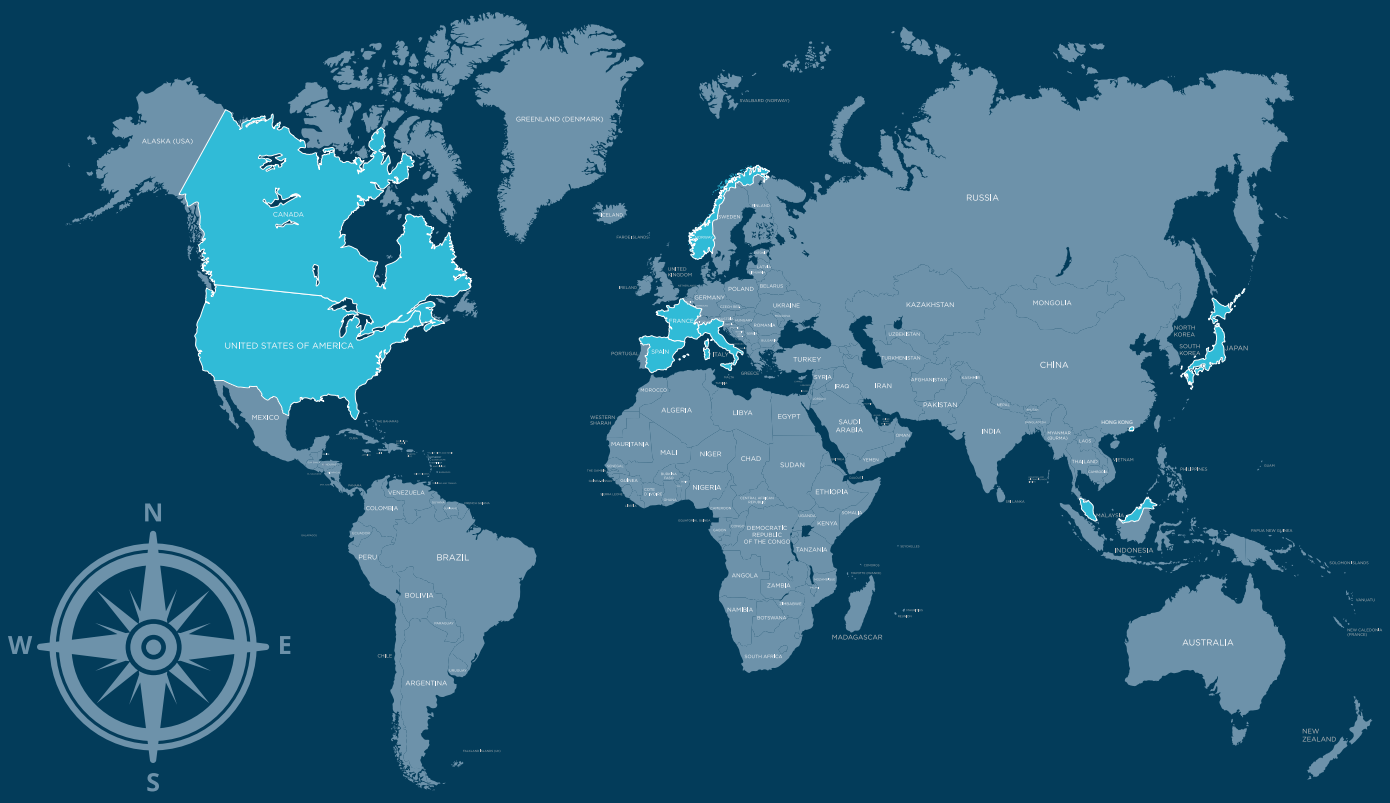
**This data excludes full fee-paying international students*



OUR GLOBAL FOOTPRINT

Partner Listing

Our Global Partnerships for Student Mobility Opportunities



North America

USA

- California State University (Fullerton)
- California State University (Long Beach)
- University of North Carolina at Greensboro
- University of Rio Grande, Ohio
- Saint Michael's College
- Southern Utah University

Canada

- Bishop's University
- Lakehead University
- Thompson Rivers University
- Douglas College
- MacEwan University
- Camosun College

Europe

Spain

- Escola Superior de Disseny (ESDA) Llotja, Barcelona

Italy

- University of Bologna

France

- ISEP Paris (Computing and Technology)
- CESI Engineering
- Université Paris Cité

Norway

- University College of South-Eastern Norway
- Volda University College
- Oslo Metropolitan University

Asia

Japan

- Rikkyo University
- Shizuoka University of Art and Culture

Hong Kong

- Hong Kong Baptist University

Work / Internship Companies

Camp Kodiak

Camp Kodiak offers immersive summer camp experiences in North America, providing students with the opportunity to develop leadership, teamwork, and practical skills in a dynamic, multicultural environment. Participants gain valuable professional experience while engaging with children and young people in a supportive setting.



> ***I have had the opportunity to work with the International Opportunities department at UWTSD. They have been supportive, creative and accommodating in helping to connect talented students with Camp Kodiak to allow them to be a part of a summer experience that will provide them with a lifetime of memories while developing and nurturing professional and personal skills. I look forward to continuing to work together.***

Ilana Stoch
Director, Camp Kodiak

Absolute Internship

Absolute Internship provides international internship placements for students in a range of sectors and locations worldwide. The programme combines meaningful work experience with professional development, mentorship, and networking opportunities, helping students enhance their skills, confidence, and employability in a global context.



> ***Working with the International mobiity team at UWTSD has truly been a pleasure. Their professionalism, warmth, and genuine dedication to student employability are inspiring. They go above and beyond to create meaningful opportunities, including helping students gain invaluable experience abroad, making every collaboration both rewarding and impactful. We are grateful to have this strong relationship with UWTSD.***

Fredrik van Huynh
CEO & Co-Founder of Absolute Internship



Volunteering Companies

Think Pacific

Think Pacific is an award-winning volunteering and internship organisation offering programmes across the Pacific region. Students participate in impactful community projects, environmental initiatives, and cultural exchange experiences. The programmes are designed to develop leadership, adaptability, and cross-cultural understanding while making a positive contribution to local communities.

Testimony from TP:

> ***Our partnership with the University of Wales Trinity Saint David throughout 2024/25 is one that we truly value at Think Pacific. Working together, we've supported students to step beyond the classroom and engage in meaningful, immersive learning experiences that prioritise cultural exchange, mutual respect, and community-led impact.***

What has stood out most is the shared ethos between our organisations: a genuine commitment to ethical global engagement and to preparing students for an increasingly interconnected world. From the curiosity and openness students have brought to their programmes, to the trust and collaboration shown by the UWTSD team, this partnership has felt both purposeful and values-driven. We're incredibly grateful for the relationship we've built and look forward to continuing to grow it in the years ahead.

REPRESENTATION AND NETWORKING

A key component of our partnership management and development work involves engaging with colleagues, peers and partners nationally and internationally. Our Global Mobility Office is an active member of a range of networks and organisations, with the aim of facilitating and creating new partnerships and opportunities for our students.

Over the past 12 months UWTSD was represented in the following international forums:

In NAFSA and EAIE, we had the privilege of connecting with so many partners. It was a chance not only to celebrate what we've achieved together, but also to plan exciting new projects and collaborations for the year ahead.

EAIE European Association for International Education

EAIE 2024

UWTSD attended this European conference held in Toulouse, France in September 2024 which gathered over 7,300 participants from 110 countries to explore the future of international higher education. The purpose of the event was foster relationships with key student mobility partners based in Europe.



NAFSA 2025

UWTSD was represented at the annual conference held between 27-30 May 2025 in San Diego. The event gathered 10,000 student mobility professionals from over 100 countries. We were able to meet and engage with existing partners, and develop new links as a result of the conference

THE FORUM ON EDUCATION ABROAD

Forum on Education Abroad. Our mission is to cultivate educators who champion high-quality education abroad experiences that ignite curiosity, impact lives, and contribute to a better world. Kath Griffiths was appointed to the 2026 conference committee for the annual conference in Nashville in 2026.



In addition to our international representation, UWTSD has been actively involved in UK networks, which foster collaboration and best practice sharing. These networks and groups include:



Global Wales

Global Wales brings together universities and colleges with Global Wales partner organisations behind a single strategy to increase international profile, recruitment, and partnership opportunities for the benefit of students, institutions and Wales as a nation.



Universities UK International (UUKi)

The international arm of Universities UK, representing UK universities globally. We have engaged with its Outward Mobility Network, annual Global Mobility Conference, Internationalisation at Home working group.



HEURO (The Association of UK Higher Education European Officers)

We are a member of this UK-based organisation for professionals working in international education within higher education. It includes over 100 institutions

PARTNERSHIP DEVELOPMENT

We are dedicated to building a global network of exchange partners that support reciprocal mobility opportunities. Each year, we review the performance of our existing partnerships and explore opportunities for growth and development, with the goal of establishing new, sustainable collaborations with institutions worldwide.

When developing new partnerships, we seek institutions that:

- Have a strong reputation for academic excellence and innovative teaching.
- Offer programmes and modules that complement and enrich our students' learning experiences.
- Provide an outstanding exchange experience, backed by high-quality welfare and student support.
- Are situated in unique and inspiring locations that our students would be excited to live and study in.

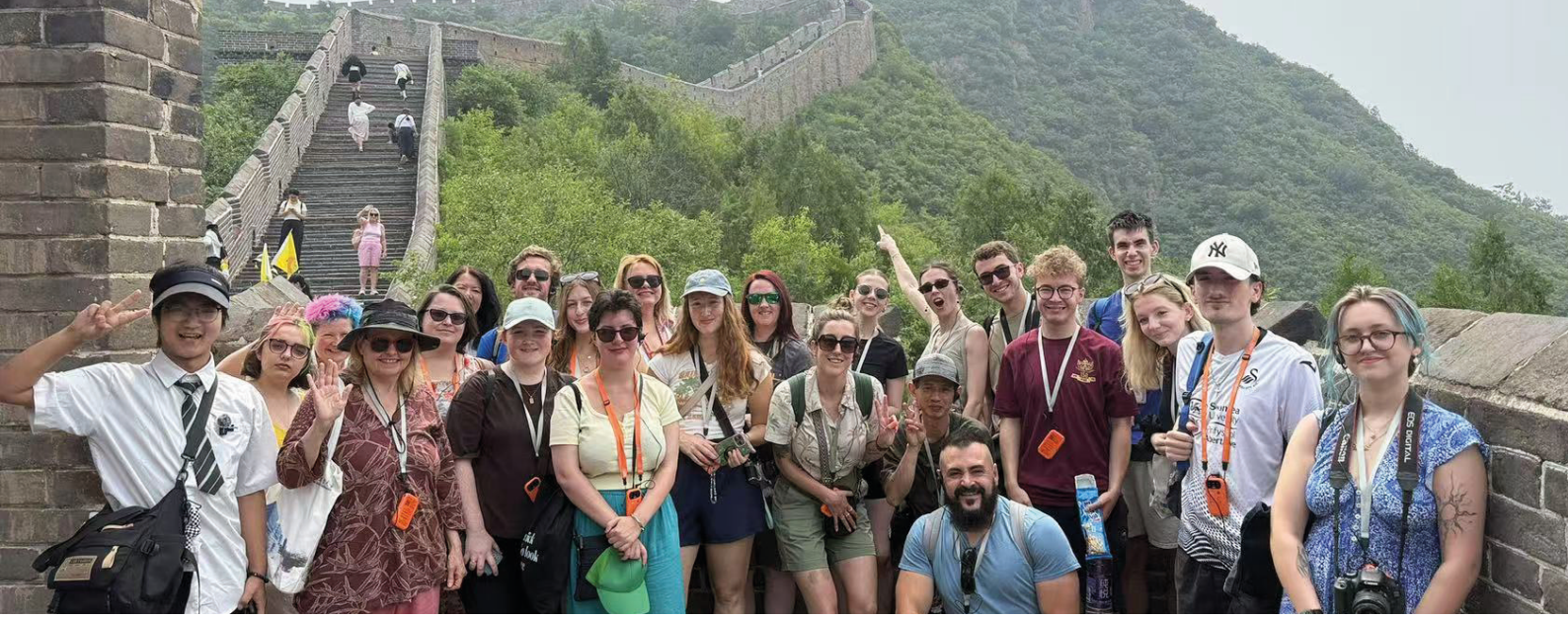
Over the 2024-25 academic year we continued to diversify and expand our partnership network, adding the following exchange partners to our offer:



February 2024

UWTSD established a new partnership with Bishop's University, located in Québec, Canada.

Bishop's is a small, primarily undergraduate university offering a liberal arts–focused education across arts, sciences, business and education. Known for its close-knit campus community and student-centred approach, the partnership creates new opportunities for staff and student exchange, supporting UWTSD's strategic aim to expand high-quality mobility opportunities in North America and strengthen international academic collaboration.





April 2025

New Memorandum of Understanding with CESI School of Engineering, France (April 2025)

In April 2025, UWTSD signed a new Memorandum of Understanding with CESI School of Engineering, strengthening international collaboration in engineering, technology and artificial intelligence. The partnership supports student and staff exchange, academic collaboration and summer school opportunities.

CESI students will be able to study Information Technology and Cyber Security at UWTSD's Swansea Waterfront campus, while UWTSD students will have access to CESI Summer Schools in Paris and Nice, focusing on sustainability, construction innovation and generative artificial intelligence. UWTSD was also represented at CESI's International Staff Training Week in July 2025, further strengthening institutional links.



Visit to CESI campuses in Paris and Nice by the International Mobility Team.

July 2025

International Staff Training Week at CESI –Attended by Robyn Griffiths

> *"As a member of faculty responsible with the running of undergraduate programmes, Visiting CESI Nanterre was exactly the jolt of inspiration I needed this summer. Hearing international perspectives and talking openly about risk, creativity, and student agency made me feel seen as an educator, and it gave me the language, and the confidence to really lean into what I've been building. Because it was funded through the university and Taith it also felt like a quiet nod of support from the industry, a reminder that this kind of experimentation is not only allowed but needed. I've come back with a clearer sense of purpose, sharper tools, and a renewed belief that we can genuinely change how our students learn, not just what they learn.*

IMPACT

Student Mobility

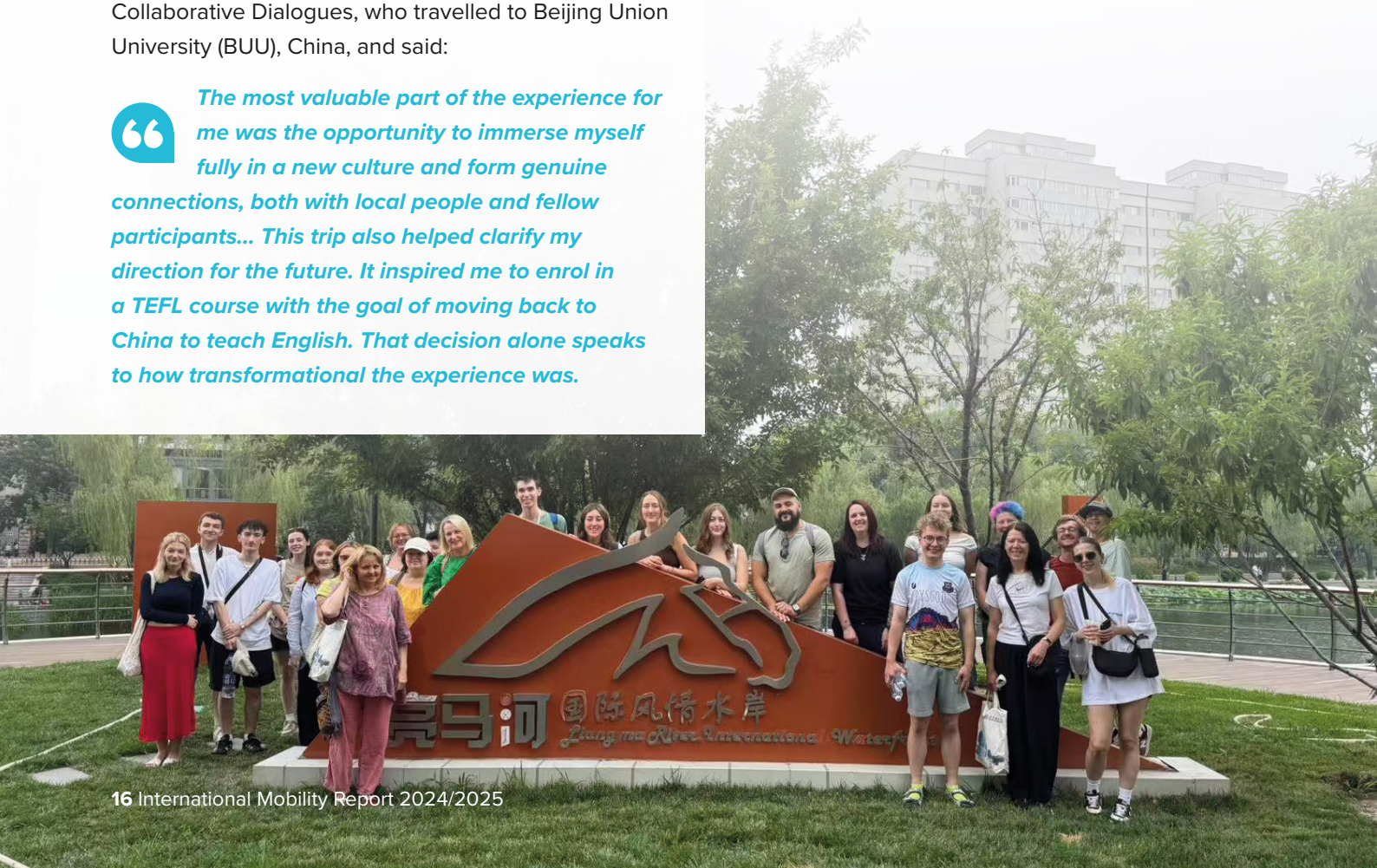
Group and immersion trips continued to provide students with valuable short-term international experiences, including visits to Paris (ISEP) and China, combining academic engagement with cultural immersion. Student placement activity was also highlighted by Business News Wales, showcasing opportunities across Barcelona, Tokyo, Orlando, Beijing, Fiji and Vancouver.

China Group Mobility Programme (June 2025)

In June 2025, UWTSD staff and students participated in a group mobility programme to China, centred on academic and cultural engagement with Beijing Union University. The programme included visits to key cultural sites such as the Forbidden City and the 798 Art District, alongside bespoke academic workshops in archaeology and traditional ceramic practices. Students also took part in hands-on sessions at BUU, including seal-cutting workshops at the Beijing Ceramic Museum.

This summer's group trips also left a lasting impact on Lydia Jenkins, studying for an MA in Graphic Design: Collaborative Dialogues, who travelled to Beijing Union University (BUU), China, and said:

> ***The most valuable part of the experience for me was the opportunity to immerse myself fully in a new culture and form genuine connections, both with local people and fellow participants... This trip also helped clarify my direction for the future. It inspired me to enrol in a TEFL course with the goal of moving back to China to teach English. That decision alone speaks to how transformational the experience was.***

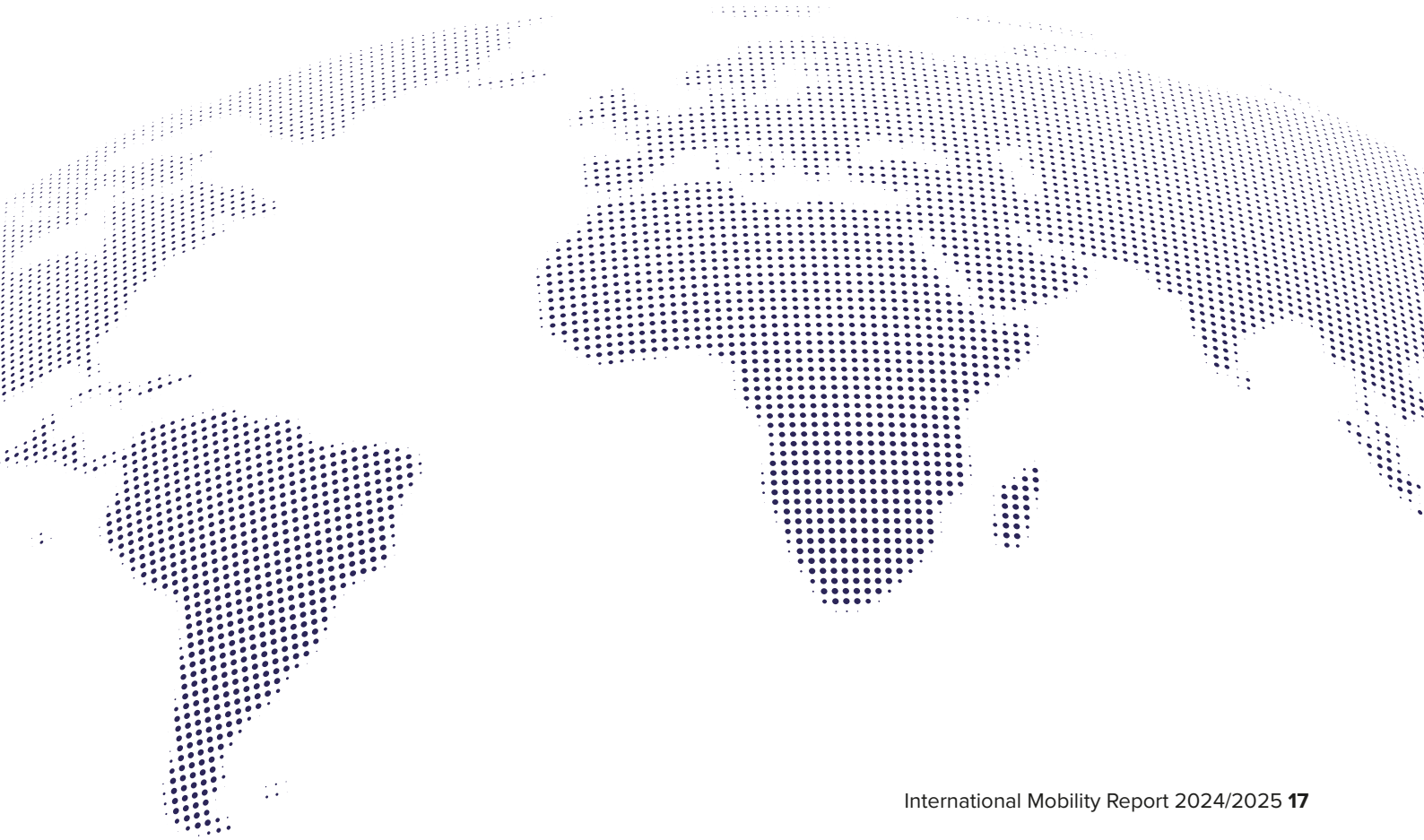


Group trip to Japan

Marie Pitson and Rebecca Francis-Davies from Swansea Business School led an interdisciplinary trip to Japan focused on international relations and sustainability. This was the first visit to Japan and explored the relationship between Wales and Japan, focusing on the collaboration between UWTSD and Rikkyo University, international business, sustainability and innovation. The trip was also the first collaboration between the UWTSD schools of business and engineering for an international trip. This experience provided students with the opportunity to work across disciplines and explore how engineering and business innovation come together to facilitate deeper learning of the concepts aligned with sustainable business practices.

> ***What a great adventure! I'm still processing everything we experienced — it was such a privilege to represent the University in Japan and be a part of a fantastic team'.***

> ***It was my privilege to lead the Taith funded educational trip to Japan which provided a deeply immersive experience focused on culture, engineering, lean business operations, and student-led exploration. We were honoured to meet with colleagues and students at our partner university Rikkyo and also visit Soka University, which may provide opportunities for a partnership between them and UWTSD. As the programme manager for the MBA and Innovation Management lead for the BEng programme, I was honoured to support this trip during the year of Wales and Japan and foster opportunities which enabled students to engage directly with real-world applications of their studies at Japanese organisations and at the World Exp 2025, whilst embracing opportunities to navigate a vastly different cultural and logistical environment.***
>
> **Marie Pitson**
> Programme Manager



Working Abroad



Jack and Emily gaining hands-on experience at Camp Kodiak in Canada this summer!

Camp Kodiak is a unique, inclusive camp that supports children and teens with learning disabilities, ADHD, and Autism Spectrum Disorder. Jack and Emily are making a meaningful impact while developing valuable skills in a supportive, enriching environment.



Final-year BA International Development and Global Politics student Narantsatsralt Ganbaatar has completed a five-month placement at Rikkyo University, Japan.

The experience deepened his understanding of East Asian politics and economics and provided valuable first-hand insight into international collaboration and culture.



Art and Design students visit to China.

Starting off WUT graduation exhibition.

The visit to Wuhan universdity of technology for the Art and Design graduation offered an excellent opportunity for our students to showcase their work, engage with an international audience, and celebrate creative achievement within a strong partnership.

Group Trip to Florida (May 2025)

In May 2025, International Travel and Tourism Management students took part in a group mobility visit to Florida, gaining valuable international industry exposure. Through strong sector partnerships and integrated academic activity, students engaged directly with leading global organisations including Disney, Universal, Royal Caribbean and Marriott, enhancing their understanding of the global travel, tourism and hospitality sectors.

> ***Thanks to Taith Funding Debbie Jenkins and myself were able to take a group of International Travel & Tourism & Events Management students on a life changing educational experience to Florida. Working with our Interational partners Yummy Jobs and Royal Caribbean Cruiselines our students were able to network with industry leaders and experience behind the scenes at Disney Resorts, Marriott Hotels and on board a Celebrity Cruise Ship. The trip was non stop action enabling the students to apply their academic studies visiting all the Disney and Universal Theme Parks, using the new sustainable train service to travel to Miami and experiece living and learning for 2 weeks in Florida.***

As a direct result of the trip two students have already been selected to be part of the Disney Cultural Exchange programme in summer 2026 and another two have secured graduate management in training positions with Marriot and luxury resorts in the USA through Yummy Jobs. We also have students currently applying for positions with the Cruise Ships and Universal, and a big increase in numbers applying for International field trip and placements for 2026.

Jacqui Jones
Programme Manager

Student Experiences



Luca Burgess – Environment, Sustainability and Climate Change (UWTSD Swansea)

In August 2025, Luca Burgess undertook an internship with Sustainability Worldwide Centre 2050 (SWC 2050) in Barcelona. He contributed to the development of VSME Academia, a course supporting professionals to produce sustainability reports aligned with European Commission EFRAG VSME standards. Luca's work included research and scriptwriting for educational modules, enhancing his professional and communication skills.

Reflecting on the experience, Luca noted the value of cultural immersion and networking:

> ***The biggest highlight was all the people I met—from America, Mexico, Italy and the UK—and learning from their experiences. Barcelona itself was an unforgettable city, offering rich cultural and professional opportunities.***



Nia Moores – Events and International Festival Management

Nia completed a placement at Walt Disney World, Orlando, gaining hands-on experience in large-scale events and festival management. Supported by Taith funding, she explored different areas of the Sunshine State while building professional networks and practical skills.

Dominik Grunski – Applied Psychology

Dominik spent his summer with Agatha Inc. in Tokyo, gaining his first professional experience in human resources. Using his academic knowledge, he contributed to employee engagement projects and co-developed initiatives bridging cultural gaps between the company's French and Japanese branches. The internship was facilitated by Absolute Internships. He reflected:

> *Applying my academic knowledge in a real-world setting gave me confidence and insight into the career I want to pursue.*



Elenya Moore – BA Outdoor Adventure Education

Elenya completed a placement at the University of South-Eastern Norway (USN), participating in expeditions ranging from snow-covered Nordic landscapes to summer kayaking along the coast. The placement allowed her to develop leadership, resilience, and practical outdoor education skills.

Katelynn Iemsisanith – Early Years Education (California State University, Fullerton)

In September 2025, Katelynn joined UWTSD Swansea for an inward mobility placement in Early Years Education and Care. The experience allowed her to explore cultural differences in education, deepen her understanding of child development, and engage closely with staff and peers in a smaller, supportive university environment.

Katelynn highlighted both personal and professional growth:

> ***This experience taught me independence and resilience, and strengthened my confidence in my ability to adapt. I can now apply these insights to my future work in early childhood education and support other students interested in studying abroad.***

Taith Funded Visit to Paris

> ***We were very pleased to accompany a group of ten students to Paris in November 2025. The students, from UWTSD's School of Applied Computing, had the opportunity to study with French students for one week. Three days were spent at ISEP (Institute Superieur Electronique de Paris) where they learnt about 5G and Augmented Reality. A further day was spent at CESI in Nanterre where they undertook an excellent cybersecurity workshop. There was also time for some sightseeing – for some students it was their first time outside the UK. We thank the French institutions very much for their warm welcome – merci beaucoup! Also our grateful thanks to Taith for assisting with this opportunity.***

Gaynor Thomas
Senior Lecturer,
Computing



Lakehead University, Canada

The Thunder Bay Cultural Film Project was a transformative international adventure that brought UWTSD students into collaboration with Lakehead University, Indigenous elders, and the vibrant community of Ontario, Canada. Over two inspiring weeks, students explored powerful cultural histories, environmental change, and outdoor traditions while gaining hands-on experience in documentary filmmaking. From ceremonial moments on the river to mountain biking, canoeing, and connecting with local creatives and academics, the trip strengthened global awareness, expanded professional networks, and built lifelong memories. Supported by Taith and the generosity of partners in Thunder Bay, the project not only enriched student skills and confidence, but also laid a blueprint for future international expeditions blending culture, adventure, and education.

Dr Brett Aggersberg,
BA Adventure Filmmaking
Programme Manager

Jovanna De La Trinidad – Computer Science (California, USA)

Jovanna De La Trinidad joined UWTSD through an inward mobility placement, bringing her skills and perspectives into a Welsh learning environment. She gained valuable international experience, developing confidence, independence, and global insight. Reflecting on her placement, Jovanna said:

The overall experience of meeting other people from different backgrounds and cultures had been the highlight of my international experience.

Her time at UWTSD exemplifies the transformative impact of international mobility opportunities on both academic and personal development.

These experiences demonstrate UWTSD's commitment to global engagement and experiential learning, offering students transformative opportunities to develop professional skills, cultural awareness, and personal growth through international placements and mobility programmes.

International Welcome Events

International Welcome events were delivered to support the transition of new international students into UWTSD life, providing an introduction to academic expectations, student support services and campus facilities. The programme also offered opportunities for social connection and cultural exchange, helping students to build networks, feel welcomed into the university community and settle quickly into their studies.





California Partner Visits

While attending NAFSA in California, the team undertook site visits with partner institutions in the region, strengthening existing relationships and exploring opportunities for future collaboration. The visit also marked the celebration of 25 years of partnership with California State University, Fullerton, recognising a long-standing and successful international collaboration.



CSUF Student Mobility (2000–2025)

From 2000 to 2025, UWTSD Performing Arts and Set Design students have had the opportunity to spend a semester at California State University, Fullerton, gaining valuable international experience and professional insight. This long-standing collaboration has provided students with hands-on learning, cultural exchange, and inspiration to develop their creative careers. We extend our thanks to all who have supported this US–Wales partnership, which continues to inspire future generations of students.



Partner Engagement

Beyond the traditional semester exchanges that underpin our bilateral agreements with universities globally, we also delivered a range of short-term mobilities to our partners in the 2024-25 academic year. These experiences included academic-led trips as well as summer programmes.

INWARD VISITS



Taith FE/HE inbound visit from Conestoga College to our Swansea & Carmarthen campuses.

Strengthening International Bonds: University of Rio Grande Students Visit UWTSD Carmarthen Campus (June 2024) – Reciprocal visit focusing on Welsh language and education.

The Madog Center for Welsh Studies, located at the University of Rio Grande in Ohio, USA, is dedicated to promoting and preserving Welsh culture, language, and heritage in the United States. It offers resources for students, faculty, and the community by offering courses, cultural events, and academic programmes related to Welsh studies. The centre also facilitates connections and exchanges between Wales and the United States, supporting initiatives that enhance the understanding and appreciation of Welsh history, culture, and contemporary issues.

Jeffrey Ayres and Laura Stroup from Saint Michael's College, Vermont led an engaging, interdisciplinary trip focused broadly on sustainability. This marked their 5th visit in 10 years, highlighting a decade of transatlantic collaboration and learning.



Before arriving, students explored the Well-Being of Future Generations (Wales) Act and the broader landscape of Welsh devolution, examining its impact on policy and international relations. This experience fostered deep discussions on governance, sustainability, and place-based policy—showcasing Wales as a unique and globally relevant case study.

UWTSD Global Partnerships

We hope our Partnerships Report has given you insight into the breadth and depth of our international collaborations, and a greater appreciation of the global network of partners that enable UWTSD students to access life-changing study abroad and exchange opportunities.

To celebrate and strengthen these connections, we will host a Partner Day on 5 September 2026, taking place just before the EAIE Conference in Glasgow. This will be an excellent opportunity to meet our partners, share best practice, and explore ways to expand high-quality international opportunities for our students.

UWTSD Global Opportunities

- **Learn More:** For details on how to organise and deliver a UWTSD Global opportunity, contact us @ ***goglobal@uwtsd.ac.uk***

We look forward to collaborating with you to create meaningful international experiences that enrich our students' learning and broaden their horizons.

Internationalisation at Home

At UWTSD, internationalisation at home is a key element of our commitment to providing inclusive and meaningful global learning opportunities for all students. Central to this approach is the integration of home and international students through shared academic and intercultural experiences. We are currently developing a COIL (Collaborative Online International Learning) project in Early Childhood in partnership with Durham College, Ontario, embedding international perspectives through joint curriculum development, staff collaboration, and structured intercultural engagement within the classroom. In addition, the University has made innovative use of its immersive room to support pre-planning for an upcoming academic visit to Florida, enabling staff to contextualise learning environments, align academic objectives, and maximise the impact of mobility activity to deliver a cohesive and equitable model of internationalisation at home.

Conclusion

The 2024–2025 academic year highlighted UWTSD's growing global impact through Taith. From new institutional partnerships to transformative student journeys, the University continues to open doors to the world — empowering students and staff to learn, connect, and thrive in an increasingly interconnected global community.

Our students say it best; these opportunities are transformative. Whether working in America, volunteering in Fiji, or studying in Europe or Asia, they return with new skills, fresh perspectives, and the confidence to succeed in their careers. Education shouldn't be confined to the classroom. International Mobility is about opening doors to the world.



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Global Mobility at UWTSD

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