

Module Code	ECAY6002
Title	Professional Practice in Advocacy
Date	27/03/2019
Level	6
Credits	20
Pre-Requisites	None

AIM(S)

- To identify legislation, codes, conducts and values associated with professional standards in advocacy work.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate a critical understanding of how management of personal behaviour/interaction with others is influenced by legislation, codes, conducts and values associated with professional standards in advocacy work;
- identify and critically engage with appropriate standards relating to specific interest groups;
- develop a critical understanding of how current legislation establishes a framework of measures designed to maintain professional boundaries, professional practices and in the provision of effective advocacy services;
- develop a critical understanding of how the role of formal advocates is governed by professional standards and where these might conflict within various models of care.

INDICATIVE CONTENT

- A critical exploration of current and emerging professional standards within advocacy service provision in Wales and the UK within the contexts of children, adults, mental health and the social care environment.
- Identify various models of care and how the ontological position of might affect service delivery, decision-making and levels agency experienced by service users/clients/patients.
- An understanding of how various theoretical positions underpin the differences in services, their delivery and the service experienced service users/clients/patients.
- Evaluation of how advocates use systems to maintain professional boundaries and maintaining healthy, productive and appropriate relations with clients whilst building trust, empathy and understanding of client's needs.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	15%
Independent learning	170	85%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Report	4000 words	80%

Assessment Component 2

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Essay	1000 words (web-page content/press release)	20%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

READING LIST

Module Code	ECAY6002	
Module Title	Professional Practice in Advocacy	
Classification	Reading List entry	Electronic*
Essential	Thompson, N. (2016) <i>The Professional Social Worker</i> . (2nd Ed.) UK: Palgrave Macmillan.	☐
Essential	Kline, R. and Preston-Shoot, M. (2012) <i>Professional Accountability in Social Care and Health: Challenging Unacceptable Practice and Its Management</i> . UK: Sage Publications Ltd.	☐
Essential	Cribb, A. and Gewirtz, S. (2015) <i>Professionalism</i> . UK: John Wiley and Sons Ltd , Wiley-Blackwell	☐
Essential	Baggott, R. (2013) <i>Partnerships for Public Health and Well-being: Policy and Practice (Interagency Working in Health and Social Care</i> . London: Palgrave	☐
Essential	Beck, Pursell (2013) <i>International Community Organising - taking power, making change</i> . Bristol: Policy Press	☐
Essential	Green, D. (2016). <i>The Power of Advocacy</i> . In <i>How Change Happens</i> (p. How Change Happens, Chapter 14). Oxford University Press. Available at	☒

	http://whel-primo.hosted.exlibrisgroup.com/44WHELF_UWTSD_V_U1:CSCOP_EVERYTHING:TN_oxford_scholarshiposo/9780198785392.003.0014 Accessed on 04.01.17	
Essential	Donnison, D. (2009) <i>Speaking to Power, advocacy for Health and Social Care</i> . Bristol: Policy Press	☐
Essential	Martin, J. and Gosling (2012). <i>Making Partnerships with Service Users and Advocacy Groups Work: How to Grow Genuine and Respectful Relationships in Health and Social Care</i> . London: Jessica Kingsley	☐
Further	Newbigging, K. (2015) <i>Independent Mental Health Advocacy - The Right to Be Heard</i> , London: Jessica Kingsley	☐
Further	Wright, Jaffe (2014) <i>Six Steps to Successful Child Advocacy: Changing the World for Children</i> . London: Sage	☐
Further	De Waal, A. (2015). <i>Advocacy in Conflict: Critical Perspectives on Transnational Activism</i> , ZED books	☐
Further	Thompson, N. (2016) <i>Anti-discriminatory practice: Equality, diversity and social justice</i> . United Kingdom: Palgrave Macmillan	☐