

Week	Teaching Focus	Student Independent Study & Reading	Presentation Development Tasks	Skills & Critical Focus	By the End of the Week, You Should Have...
Week 1	Introduction to module and basic concepts	• Read and analyse the assessment brief carefully • Introductory reading on leadership vs management •	• Identify key words in the assessment (e.g. <i>critically evaluate</i> , <i>multicultural</i> , <i>leadership effectiveness</i>) • Decide whether you will take a framework , toolkit , or case-led approach	Understanding assessment expectations; academic literacy	✓ Clear understanding of assessment requirements ✓ Initial notes on leadership, management ✓ A rough idea of your presentation direction
Week 2	Styles of leadership and leadership traits	• Study leadership styles: autocratic, democratic, transformational, servant • Read on leadership traits vs behaviours • Consider strengths and weaknesses of each style	• Decide which leadership styles you will include • Draft 1–2 slides comparing leadership styles • Begin linking leadership styles to Edith Heard's quote	Comparative analysis; contextual judgement	✓ Clear explanations of at least 2–3 leadership styles ✓ Notes on which styles suit multicultural and collaborative environments
Week 3	Management theory	• Study Fayol's principles • Read McGregor's Theory X and Y and Ouchi's Theory Z • Consider assumptions about people and motivation	• Draft slides linking management theory to leadership styles • Critically evaluate how traditional management theory supports or limits EI and CQ	Critical evaluation; theory integration	✓ Draft content on management theories ✓ Clear links between management assumptions and leadership behaviour
Week 4	Cultural Awareness	• Study Cultural Intelligence (CQ) models (e.g. Earley & Ang) • Read about leadership in multicultural teams • Identify risks of stereotyping and cultural bias	• Draft CQ slides • Choose at least 2 business examples that show cultural challenges • Begin analysing examples using CQ	Application of theory; cultural analysis	✓ Clear explanation of CQ ✓ Critical strengths and limitations of CQ ✓ At least 2 analysed business examples

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Week 5	Emotional intelligence and working with people	• Study EI in depth (e.g. Goleman's model) • Read critiques of EI (measurement, cultural bias) • Explore EI in leadership relationships	• Draft EI slides • Link EI to leadership styles (democratic, servant, transformational) • Select additional business examples (total ≥4)	Synthesis; evaluative thinking	✓ Clear EI explanation and critique ✓ EI and CQ compared and integrated ✓ Minimum of 4 business examples selected
Week 6	Organisational focus and assessment support	• Review organisational strategies for leadership development • Read on future leadership challenges (globalisation, diversity, collaboration)	• Finalise slide structure and content • Add in-text citations to every theory and example • Rehearse presentation and refine timing	Strategy evaluation; academic presentation skills	✓ Complete presentation slides ✓ Full reference list (Harvard style) ✓ Confident delivery plan
Week 7	Presentation Assessments	• Light revision only • Review key arguments and conclusions	• Deliver presentation • Focus on clarity, confidence, and critical insight	Professional communication	✓ Assessed presentation delivered