

L4 Learning in the Digital Era Assignment 2_RhysDavies_2008896

by Rhys Davies

FILE	24078_RHYS_DAVIES_L4_LEARNING_IN_THE_DIGITAL_ERA_ASSIGNMENT_2_RHYSDAVIES_2008896_286826_842109998.DOCX (633.72K)		
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Self-Evaluation and Personal Development Plan

ACCA4025: Learning in the digital era

RHYS DAVIES | ID: 2008896

Contents

Abstract	2
Self-Evaluation	2
Creativity	2
Passionate	2
Unselfish.....	2
Sensitive	2
Perfectionist.....	2
Prone to Burnout	2
Personal Development Plan.....	3
Presentation.....	3
References	4
Appendix A: Personal Development Plan	5
Appendix B – Self Evaluation and PDP Slides.....	7

Abstract

In this short document I will be reflecting on my strengths and weaknesses using a self-assessment tool of my choice. I will then produce a Personal Development Plan (PDP) detailing my achievements and areas for development in the future using the SMART template. The final part of this document will contain a link to a video where I will be presenting the findings of my Self Evaluation and my PDP.

Self-Evaluation

For the self-evaluation part of this document, I used the '16 Personalities' online test. You answer questions and the website offers you its findings. The results showed that I was in the 'INFJ' or 'Advocate' category which is said to be the rarest of all 16 personality types. Some key characteristics of an Advocate are:

- Diplomatic
- Introverted
- Sensitive

Some of the strength of this personality type are as follows:

Creativity

I would agree with this as in many cases if I am presented with a task in work. If I have enough time, I always try to imagine another way of doing something or strive to improve the process. I don't usually jump in without thinking about the process from start to finish.

Passionate

I do tend to be passionate about certain hobbies to the point where I need to know everything about it and practice it repeatedly in order to improve my abilities or understanding. If I am working on a group task where I am passionate about the subject, I think it really shows.

Unselfish

This essentially means that I tend to work with the feelings and interests of others in mind and I dislike succeeding in something at the expense of others.

Some of the weaknesses of this personality type are as follows:

Sensitive

I can be quite sensitive to criticism, especially when it is something that I care a great deal about. My initial reaction can be very defensive and perhaps a little confrontational.

Perfectionist

I feel that perfectionism is both good and bad. I think there is a time and place for it. I don't have a pessimistic outlook, but I am tuned to finding imperfections in things and often I find myself becoming fixated on details when the looking at the bigger picture is more important.

Prone to Burnout

This can stem from the perfectionism trait as sometimes I forget to take appropriate brakes for myself to rest which leads to me burning out which forces me to stop and recover. I tend to have quite a nurturing personality – I like to mentor people and help them achieve things, so I find that sometimes I am juggling between my work/needs and those of others. [1]

Personal Development Plan.

I have put together a PDP which covers a period from the 01 January 2021 until the 30 December 2021. This development plan looks specifically at goals that I would like to achieve based on what I have learned from the Learning in the Digital Era module. Please refer to Appendix A.

Presentation

Please follow the link to the video presentation. <https://youtu.be/qFhkKfzxvp4>. Please refer to Appendix B for the PowerPoint slides.

References

- [1] 16 Personalities , "Advocate Personality - INFJ," [Online]. Available:
<https://www.16personalities.com/infj-personality>. [Accessed 07 January 2021].

Appendix A: Personal Development Plan

Personal Development Plan

NAME:	Rhys Davies		STUDENT NUMBER:	2008896	
COVERING THE PERIOD FROM:	01-01-2021		PERIOD END:	30-12-2021	
Specific	Measurable	Achievable	Relevance	Time	
What do I want to achieve?	What will my success criteria be?	What resources or support will I need?	Why do you want to achieve this?	When do you want to achieve this?	
I would like to improve my physical activity.	Exercising at least 3 times per week with an activity of my choice.	Exercise clothing such as running shoes, shorts and t shirt.	I want to achieve this goal because it is good for health and wellbeing as mentioned in Unit 2 Topic 3 of this module.	31 March 2021	
Take more time to reflect on my experiences.	I will notice the relevance of what I have learned and be able to apply myself more effectively in future situations.	I could use the Gibbs model as mentioned in Unit 2 Topic 4 of this module. This looks at describing, evaluating, analysing, feelings and an action plan to make the most of reflecting.	I don't think I spend enough time reflecting on my past experiences. I don't think I appreciate the relevance and lessons learned.	30 June 2021	
I want to be more data literate so I can use it to improve the way I work in my company.	I know I'm achieved this is using data will be second nature. I will be able to confidently go into databases to retrieve data needed to improve the way I work.	I will ask if I can work with the data analysts from time to time to build on existing skills and knowledge.	I understand the importance of data and there is a lot that data can tell us if we know how to work with it. It would lead to me being able to read situation better based on the data provided and come up with better and more tailored solutions	31 August 2021	

As Identified in the '16 Personalities' self-assessment tool. I can be quite sensitive to criticism therefore I would like to improve the way I respond to these situations.	I will know if this is successful when my outlook changes when I am given criticism – If I see it as an opportunity to improve rather than something negative.	Further reading on giving and accepting constructive criticisms. Ask for feedback from others more often so that criticism become more normal and comfortable.	I understand being able to take on critical feedback is a good way of improving the way you do something. It is also important in a team environment where there may be disagreements on certain ideas so it would be better if I could accept criticism rather than become defensive.	31 March 2021
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Appendix B – Self Evaluation and PDP Slides

Self Evaluation and Personal Development Plan

By Rhys Davies
Module: Learning in the Digital Era

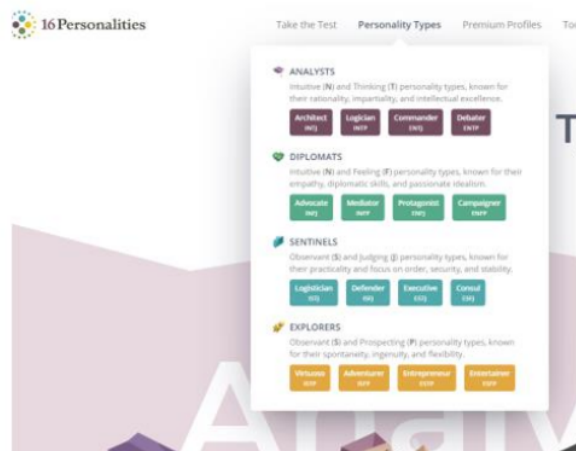


This Photo by Unknown Author is licensed under CC BY-SA-NC

Self Evaluation

I did the 16 Personalities Test

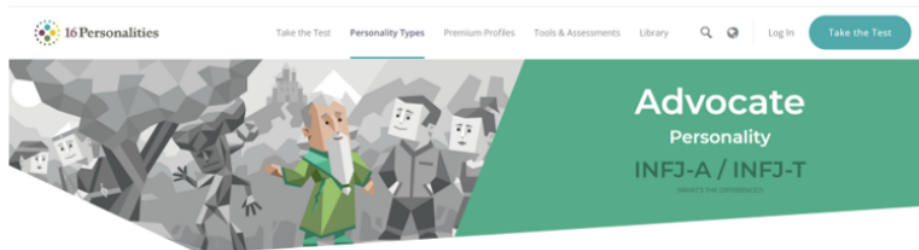
I answered 120 questions to get a result.



Self Evaluation

My result was...

The Advocate (INFJ)



Strengths

- Creative
- Passionate
- Unselfish

Weaknesses

- Sensitive
- Perfectionist
- Prone to Burnout

These well known people who also have the same personality type:

- **Martin Luther King**
- **Nelson Mandela**
- **Mother Theresa**

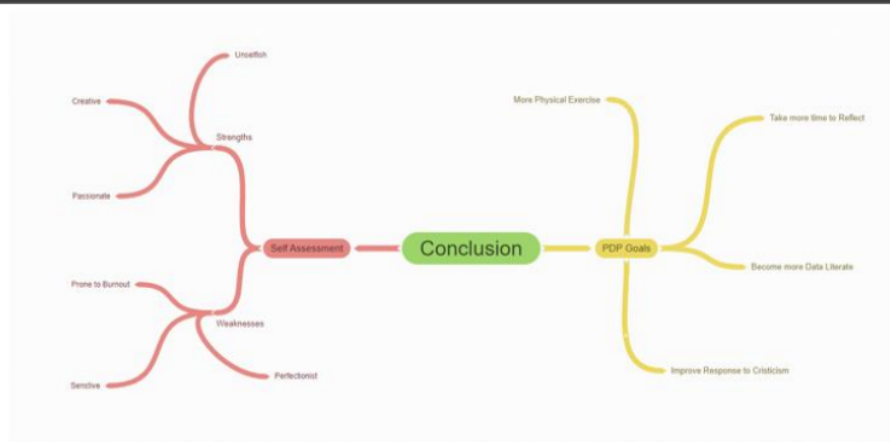
Personal Development Plan

Specific What do I want to achieve?	Measurable What will my success criteria be?	Achievable What resources or support will I need?	Relevance Why do you want to achieve this?	Time When do you want to achieve this?
I would like to improve my physical activity.	Exercising at least 3 times per week with an activity of my choice.	Exercise clothing such as running shoes, shorts and t shirt.	I want to achieve this goal because it is good for health and wellbeing as mentioned in Unit 2 Topic 3 of this module.	31 March 2021
Take more time to reflect on my experiences.	I will notice the relevance of what I have learned and be able to apply myself more effectively in future situations.	I could use the Gibbs model as mentioned in Unit 2 Topic 4 of this module. This looks at describing, evaluating, analysing, feelings and an action plan.	I don't think I spend enough time reflecting on my past experiences. I don't think I appreciate the relevance and lessons learned.	30 June 2021

Personal Development Plan (continued)

I want to be more data literate so I can use it to improve the way I work in my company.	Using data will be second nature. I will be able to confidently go into databases to retrieve data needed to improve the way I work.	I will ask if I can work with the data analysts from time to time to build on existing skills and knowledge.	I understand the importance of data and there is a lot that data can tell us if we know how to work with it. It would lead to me being able to read situation better based on the data provided and come up with better and more tailored solutions.	31 August 2021
As Identified in the '16 Personalities' self-assessment tool, I can be quite sensitive to criticism therefore I would like to improve the way I respond to these situations.	I will know if this is successful when my outlook changes when I am given criticism – if I see it as an opportunity to improve rather than something negative.	Further reading on giving and accepting constructive criticisms. Ask for feedback from others more often so that criticism become more normal and comfortable.	I understand being able to take on critical feedback is a good way of improving the way you do something. It is also important in a team environment where there may be disagreements on certain ideas so it would be better if I could accept criticism rather than become defensive.	31 March 2021

Conclusion



References

Chartist Bridge

https://commons.wikimedia.org/wiki/File:Chartist_Bridge,_Blackwood_-_geograph.org.uk_-_601707.jpg

Sydney Opera House

[https://commons.wikimedia.org/wiki/File:Sydney_Opera_House_\(2017\).jpg](https://commons.wikimedia.org/wiki/File:Sydney_Opera_House_(2017).jpg)

The Shard

https://commons.wikimedia.org/wiki/File:%27The_Shard%27_from_below_London_Bridge.jpg

Mind Map using Coggle

https://coggle.it/diagram/X_c0to4jayfYgPni/t/-

16 Personalities Self Evaluation Test

<https://www.16personalities.com/>

L4 Learning in the Digital Era Assignment

2_RhysDavies_2008896

GRADEMARK REPORT

FINAL GRADE

GENERAL COMMENTS

Instructor

64/100

PAGE 1

PAGE 2

PAGE 3

PAGE 4

PAGE 5

PAGE 6

PAGE 7

PAGE 8

PAGE 9

PAGE 10

PAGE 11

GRADING FORM: GENERIC GRADING FORM

RHYS DAVIES

64

RESEARCH



- No use of Citations. + Reference list. – unformatted.

2.5

KNOWLEDGE



Self-evaluation: + Good Knowledge and Understanding of self provided, including strengths, weaknesses and traits, gained from a self-assessment tool. – could be enhanced with the use of additional self-assessment tools. PDP: + Good understanding of Professional Development Planning demonstrated. – Reflective model not used.

14.5

ANALYSIS



Self-evaluation: + Good analysis from self-reflection and self-assessment tools provided. – Analysis does not make reference to relevant theories and concepts. – Analysis could be enhanced with the use of additional self-assessment tools. PDP: + V. Good SMART Goals and PDP analysis covering development areas included.

14.5

PRACTICAL / APPLIED



Video creation: + Good use of Video creation and streaming platform. Self-evaluation: + Use of a self-evaluation tool and its output is clearly documented and presented. –could be enhanced

14.5

with the use of additional self-assessment tools. +
Linked to personal & professional
development. PDP: + SMART well-structured PDP
created, clearly documented, and presented. +
Linked to personal & professional
development.

TRANSFERABLE SKILLS



Video presentation: + Good format, structure and
delivery. + Good balance between text and
images/diagrams. + Some Animation fx used. +
Introduction and conclusion included.

18