

Group presentation LCHS7009

Formative Self-Assessment Checklist.

Determine for each statement your answer either *Yes or No* to detect in which area improvement is needed.

1. The presentation introduces a significant public health issue with current epidemiological data, prevalence rates, and justification for why it requires intervention.
2. The presentation clearly defines the selected population group, discusses population needs, inequalities, demographics, and rationale for targeting this group.
3. The presentation presents a unique and innovative digital intervention, including aims, objectives, activities, delivery methods, and expected outcomes.
4. The presentation explains the chosen digital technology (e.g., app, wearable device, AI chatbot, social media platform, telehealth, gamification tool), including how it will support behaviour change and health improvement.
5. The presentation uses current statistics, research evidence, and relevant national/international guidelines (e.g., NHS England, NICE, UKHSA, WHO) to justify the intervention.
6. The presentation demonstrates application of an appropriate planning framework/model (e.g., PRECEDE-PROCEED, Ewles & Simnett) and explains its relevance to intervention development.
7. The presentation identifies and discusses key stakeholders involved in planning, implementation, funding, delivery, and evaluation of the intervention.
8. The presentation critically evaluates potential barriers (e.g., digital exclusion, engagement, funding), alongside legal, governance, privacy, confidentiality, equality, diversity, and ethical issues.
9. The presentation discusses anticipated outcomes for individuals, communities, healthcare services, and population health, supported by evidence where possible.

10. The presentation critically considers how the intervention may influence future public health policy, professional practice, workforce development, education, and research.
11. The presentation combines all the sections of group members neatly, is logically structured, visually engaging, professionally delivered, concludes with key messages
12. At the end of the PowerPoint presentation a complete reference list using Harvard referencing style with credible references is presented.