MODULE CODE:	**DSAW7010**
TITLE:	**Work-based Learning Project**
DATED:	**03/07/2014**
LEVEL:	**7**
CREDITS:	**60**
JACS CODE:	**N215**

AIM(S)

- To enable learners to pursue an independent work-based learning project which has been negotiated with both their organisation and their assigned tutor.

LEARNING OUTCOMES

Upon the successful completion of this module, the learner should be able to demonstrate the ability to:

1. demonstrate a detailed knowledge and understanding of a specific area within their organisation and its wider context;
2. negotiate a substantial, methodologically sound investigative study demonstrating due regard to ethical issues;
3. analyse, interpret, critically evaluate and report relevant research data, understanding and managing dilemmas and value-conflicts;
4. recommend future actions based on the findings, identifying interrelationships between wider systems in which the area of practice is located;
5. demonstrate an ability to present the outcomes of the project and reflect critically on their learning, including issues of being an insider researcher.

INDICATIVE CONTENT

- Over the course of this module learners will be provided with the opportunity for supported self-study in undertaking a work-based learning project. Each independent study module will involve a written proposal drawn up by the learner in consultation with tutors and their workplace. Ethical issues must be considered in this proposal in terms of the project itself, its methodology and the proposed implementation of the project. Further support from the Ethics Committee may be provided if required.
- The project report should include an executive summary, details of the methodology used to undertake the project, an analysis of the findings and recommendations for future actions. The outcomes of the project will be formally presented to academic staff and work colleagues and consideration will be given to its further dissemination.

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LEARNING AND TEACHING STRATEGY

Teaching sessions will introduce the learners to the relevant concepts, principles and practices. Tutorials will introduce practical examples which will be used to support application, discussion, and evaluation.

The allocation of teaching to deliver the module is:

Activity type	Hours	Percentage
Scheduled learning	30	5%
Independent learning	120	20%
Placement learning – work-based	450	75%
TOTAL	**600**	**100%**

ASSESSMENT

Portfolio - 15000 words or equivalent

Assessment Component 1 – Project proposal (10%)

Assessment Component 2: Workplace study (70%)

Assessment Component 3: Presentation of project outcomes (20%)

The University reserves the right to modify the number of credits depending upon the nature and size of the project.

Assessment Summary

Activity type	Percentage
Written	0
Coursework	80%
Practical	20%
TOTAL	**100%**