



Students create content such as documents, spreadsheets, presentations, videos, audio etc. either individually or collaboratively.

Core Enhancing Technology



Key Enhancements

- **Active Learning** — students are actively engaged with the subject matter and are applying knowledge in a practical context.
- **Higher Order Thinking Skills** — creating is at the top of Bloom's Thinking Skills Taxonomy and often includes several other higher order skills such as applying, evaluating and analysing.
- **Employability & Skills** — using digital tools to create content enhances students' digital capability.

Teaching and Learning Ideas

- Problem-based Learning, Project-based Learning and Scenario-based Learning will all involve creating meaningful, contextual content and will often require many different types of content. For example, a project could involve the design and marketing of a product. Action plans, financial spreadsheets, pitching presentations, marketing multimedia and collaborative brainstorming would all require a different Office 365 product to be used and managed between the project team, developing digital skills in creating, managing and sharing digital content.
- Moodle's range of available activities include several which can be made available for student creation. A blog is a useful individual and/or group reflection tool which can be used to share experiences and good practice. A wiki could be used for collaborative projects where a group is tasked with collating information. Individuals' contribution to blogs and wikis can be tracked in Moodle to ensure that credit is given to active group participants.
- Sony Vision Exchange and LanSchool enable content created by students in live sessions to be shared easily with the instructor and peers—an important aspect of the learning cycle.
- OneNote is a flexible product allowing students to create content in many different ways in one place. Students can type, draw, copy and paste, record video/audio or embed other Office files within a OneNote notebook, making it a suitable resource for idea generation and planning. The Notebook can also be shared with the instructor for feedback whether in real time or summative.
- Creation can be a useful method of assessment—in order to create a suitable piece of content in the relevant context, students must have a deep understanding of the subject matter.

Try Also...

Students can use webtools aimed at teachers to demonstrate understanding of a topic by producing a resource—e.g. EdPuzzle, Blendspace, TedEd

Available Help and Guides

One Note—First Steps
Sony Vision Exchange User Guide
LanSchool User Guide