

Physical Environment

TEST Day 1



Student-Teacher Enquiry

Evidence Record

3rd November 2021

What is the purpose of the 'Physical Environment' focus bridging activity?

By the end of the 'physical environment' TEST day, the students should have an understanding of what is in the physical environment and how it may impact on a child's well-being and development in different ways within the Foundation Phase.

During your time in classrooms and other learning environments, note aspects of interest in the following areas:

Task 1

Make notes about what you were told about the Foundation Phase area by the Network Lead and what you saw on your tour of the Foundation Phase area

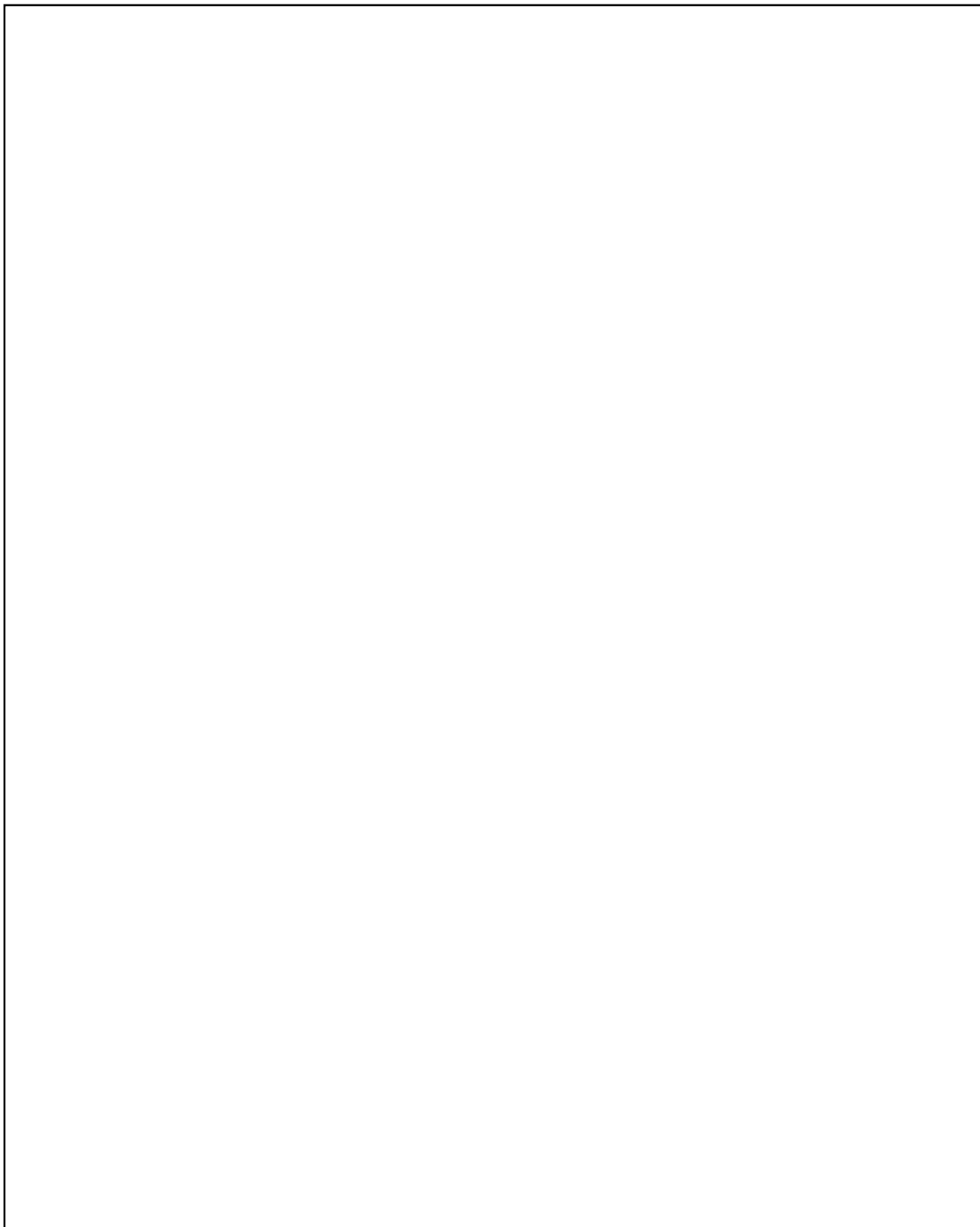
Task 2

An audit of a Foundation Phase classroom	
Make a list and write notes about the following:	
The different centres / areas set up around the room	
The furniture	
The soft furnishings	
The electronic resources	
The educational resources	
The books	
The colouring, writing, writing, etc, equipment	

The small play equipment	
The big toys	
The outdoor equipment	
Other resources	
Displays	
Other things	

Task 3

Draw a plan of the classroom



Task 4

Reflection Think about and explain how what you have seen today impacts on the following:	
Emotional development	
Social development	
Physical development	
Cognitive development	
Well-being	

PERSONAL TARGET

As a result of what you have learnt/reflected upon during the meet, test and share days of this bridge, please set yourself a target to improve your own practice.

TARGET <i>What area do you want to develop in your own practice?</i>	
TIMESCALE <i>When do you want to achieve this by?</i>	
RESOURCES <i>What do you need to help you achieve this? Who do you need to talk to/observe? What do you need to research?</i>	
SUCCESS CRITERIA/ OUTCOME <i>How will you judge whether it has been successful or not? What impact do you hope to see in teaching and learning?</i>	
MONITORING/ EVALUATION <i>How will you check that you have successfully achieved your target? Lesson observation? Book scrutiny? Pupil voice?</i>	

PLP AND LINKS TO PROFESSIONAL STANDARDS

1. Complete Tab 4 (Research) of your PLP for this bridge.
2. Use the table below to indicate where and how you have addressed the any of the standards if relevant or appropriate to this enquiry. Add assets to the relevant section of Tab 7 (Standards) if appropriate.
Please note: you will not necessarily hit all five standards in any one bridge.



PEDAGOGY Refining and Influencing Learners - This Enquiry will aim to develop an understanding of how to manage the learning environment for physical tasks and to experience high expectations for all learners whatever their physical needs.	
COLLABORATION Seeking Advice and Support - as student teacher, you will be expected to seek advice and support and work with colleagues to develop understanding and strategies.	
INNOVATION Developing New Techniques - Research into physical development has a positive impact on pedagogy. Analysing this should shape practice.	
PROFESSIONAL LEARNING Wider research and Findings - Through researching and observing physical skills in action, you will develop an increasing understanding of child development and learning.	
LEADERSHIP Exercising Corporate responsibility - This enquiry into the development of physical skills will help you understand the pastoral and health and safety responsibilities of physical activities.	