Previous teaching experiences

During my dissertation I was fortunate enough to conduct a recycled instrument lesson with some year 4 pupils, where I took some recycled household items into a school and taught the children about rhythm within music. Beyond this, I have taught drums privately to pupils between the ages of 6 and 13 as well as taking an active role in my own children's education. I am now embracing the study of pedagogy and looking forward to bringing this and my previous experiences to the classroom.

About Me

My name is Ross Chislett and I am 32 years old. I am married and a father to two sons; Sam aged 11 and Jay aged 8. For the past 14 years I have worked at a local supermarket in order to support my family. Three years ago, after researching the benefits of music within education, I decided to combine my love of music with my career goal of becoming a teacher and pursue a degree in music, with the aim of progressing to a PGCE and becoming a primary school teacher. I have embraced the challenge of getting back in to education and was able to achieve a first class honours in my undergraduate degree. I am now relishing the chance to further my knowledge within education, in order to become the best teacher I can be.

Academic history

I attended Willowtown infants and junior schools, and have fond memories of our head teacher Mr Price, who played guitar in our assemblies. I then moved to Glyn Coed comprehensive school, where I met many of my current friends, and left with 9 GCSE's, with 7 B's and 2 C's. After this I moved on to Cross Keys College, before starting a part-time job at Tesco and eventually a full-time role to support my family. I left my full-time role in 2016 in search of something more challenging and went to the University of South Wales to study music and was happy to leave with a first class honours. I am currently working towards a primary PGCE and looking forward to starting my first placement.

Reasons for entering the teaching profession

From a young age I have enjoyed seeing people achieve, whether it was helping my mother to use the internet, seeing my brother pass his driving test or watching Johnathan Edwards get the world record in the triple jump, I have always loved the feeling of seeing people achieve a goal, and I see teaching as the best way to make this a career. More recently I have been inspired by my own children's development, and seeing how they have grown while at school has really given me a thirst to become a teacher. Having researched the teaching profession extensively before starting the PGCE, I am aware of the pressures that teaching presents but believe that this is far outweighed by the rewards.

The kind of teacher I aspire to be

My aim is to become a teacher that makes every pupil feel safe and welcome and instilled with self-belief and a love of learning.

Areas / subjects I could teach

Having come from a music based undergraduate degree I am obviously excited by the new emphasis on expressive arts within the Welsh education system. However, I don't wish to stick to my specialist area and will be working hard to become an expert in all subject areas. I am particularly interested in breaking down the mental preconceptions that pupils are naturally talented in specific subject areas and will look to encourage growth mind sets, allowing every pupil to thrive throughout the curriculum.