

Guided Study Activity

Student Name:		Student Number:			
Module Code:	ECSO6001	Module Title:	Sustainable Communities & Global Development		
Learning Outcomes:	- appreciate the contested nature of sustainable development and to differentiate, and critically evaluate, different interpretations of the discourse and theories of society-environment relationships; - analyse the role of sustainable development in building a world based on principles of justice, equity, participation and transparency; - critically evaluate strategies and frameworks for promoting sustainability and social justice in communities; - reflect upon their own value and attitudes in relation to sustainable development;				
Task No:	Activity		Prior to session	During session	After session
1	Research into the environmental/sustainability issue identified by your Lecturer.		☒		
2	In relation to this issue make an assessment of the following;		☒		
Scale – how far do the effects of this issue reach i.e. local, regional etc.?					
The Three Elements – which of these are effected and how?					
Decision Making – is the decision making ‘reactive’, ‘anticipatory’ or ‘radical’?					
Values and Ideologies – can you detect any ideology at work in this issue?					
3	Discuss your thoughts with the whole group in the next session.			☒	