



STUDENT NAME: ISATOU JADAMA

STUDENT ID: 2014844

PROGRAMME: BSc (Hons) Health and Social Care

MODULE: RESEACH

Module Code: BMHP5005_BIRM

Lecturer name: ROBERT Nartowski

Assignment Title: literature Review

TABLE OF THE CONTENTS

CHILD ABUSE

ABSTRACT..... P1

BACKGROUND.....	P1
METHODS.....	P2
RESULTS.....	P2
CONCLUSION.....	P3
CHILD ABUSE (physical abuse)	P4
MATERIAL AND METHODOLOGY	P4-1
EVIDENCE GATHERING	P4-2
LITERATURE REVIEW	
CHILD ABUSE.....	P4-3
❖ Neglect	p4-3
❖ What is neglect in child abuse or the definition.....	p4-3-1
❖ Signs of neglect (child abuse)	p4-3-2
❖ Effects of neglect (child abuse)	p4-3-3
❖ Lack of support given.....	p4-3-3
❖ Types of neglect.....	p4-3-4

❖ If the child breaks the silence or speaks up.....p4-3-4

❖ Who is at danger or risk.....p4-3-5

RESULTS.....P4-4

DISCUSSION.....P4-5

CONCLUSION AND
RECOMMENDATION.....P4-6

REFERENCE.....P5

LITERATURE REVIEW

ABSTRACT

FRAMEWORK LITERATURE REVIEW: Is a well ordered, or organized literature perceptive or observant to admit acknowledge, or accept as to reproved, criticized, or disapproving of the system analysis lng, assessing, or examining the procedure, action, or task given. This includes, mixed up, elaborate, or tangled the systematic alerts for knowing, designed, or intentional and targets or aims for a clear, see-through, glassy, or plain report of what you have study to named, what the readers leaves.

It involves a systematic search for studies and aims for a transparent report of study identification, leaving readers clear about what was done to name the studies, and how the findings of the review are situated in the relevant evidence. Information specialists and review teams appear to work from a shared and tacit model of the literature search process. How this tacit model has developed and evolved is unclear, and it has not been explicitly examined before. The purpose of this review is to decide if a shared model of the literature searching process can be detected across systematic review guidance documents and, if so, how this process is reported in the guidance and supported by published studies. Method: A literature review. Two types of literature were reviewed: guidance and published studies. Nine guidance documents were shown or including: The Cochrane and Campbell Handbooks. Published

studies were named through 'pearl growing, citation chasing, a search of PubMed using the systematic review methods filter, and the authors' topic knowledge. The relevant sections within each guidance document were then read and re-read, with the aim of figuring out the key methodological stages. Methodological stages were found and defined. This data was reviewed to find agreements and areas of unique guidance between guidance documents. Consensus across multiple guidance documents was used to inform choice of 'key stages' in literature searching.

METHODS: This are the main concepts of guidelines that are found based on how easy it gets to, and important or famous within, United Kingdom system of evaluating practice. The importance of keeping an exceptionally good to processes the writing of and guiding the requirements of the study. Mostly the start of method is particularly important in literature findings that someone can used to sort out some facts.it is always a need to avoid or stop creating ideas without directing it. With work frames of guidance for what has be written down our search paper will be organized and structed or view to read. We are recommended to arrange our ideas to prepare them in paragraphs and lines for easier to read and understand. Sometimes it is a method that can be used to make the works look beautiful and readable. Ideas and news or information, that are descending targets arranged following the start to the finish part, it makes the outlook to highly creative.

RESULTS: these are the eight essentials' stages that were set on connecting with specifically to literature searching in structure or organized the reviews. They were, who should literature search aims, goal and purpose of the literature searching, to prepared, the search strategy, search databases, added search, or manage the reference and to report the search process.

DISCUSSION: To be able to point out, pin out or recognize the consensus across the guidance on literature searching for systematic reviews recommending a shared to implied model within the news retrieval community. The framework of the guideline's varies between the documents, the. same means stage is reported, even where the documents are core not similar.

CONCLUSION: Is the outline of the main searching's we have taken from the literature and highlights or stress out their outstanding or importance. When we have completed or concluded the writing and to be revise the literature review, we have proofread it from the top to the bottom or in depth before sending the work.

ABSTRACT:

CHILD ABUSE AND NEGLECT

The world health organization(who) explain or describe child abuse as an any forms of physical, emotional, sexual abuse, neglect, taking advantage or, unfair treatment that results in actual possible, future, developing harm to a child is good physical condition or well-being, development or dignity. There are several types of child abuse but four are highlighted, as follows neglect, physical, emotional, psychological and sexual abuse. Child abuse can be interpreted as an act of task, undertaking or charge while neglect can be described as the act of omission in the care that has led to future harm to the child. Neglecting a child can include inadequate health care, education, supervision, protection from hazards in the surrounding, and the basic needs like supplying clothes and food. Neglect is the most ordinary form, or usual form of child abuse. Physical abuse has or hold the beating, shaking burning and even biting them(child). The threshold describes as punishment but not unclear. Psychological abuse is also verbal abuse, humiliation, and this is an act that traumatizes a child which might result in future sickness of the child. Sexual abuse is involvement of the children and mature person in sexual activities which was not fully authorized or against the law, sometime this is against the family taboos rules. This can be penetration of the vaginal.

child abuse is when a child knowingly or on purposely is harmed by a grown up or mature person or it can even be a child or age group. This can be over a period but also be one of the actions. This can be physical, sexual or emotional and neglect. Sometimes this happens online or lack of love, attention or paying attention to someone or child. There are 13 diverse types of children abuse.as child abuse as size affect follow. Gonzalez D, Bethencourt Mirabal A, McCall JD. *Child Abuse and Neglect*. In: StatPearls. StatPearls Publishing, Treasure Island (FL); 2022. PMID: 29083602.



<https://www.bing.com/images/search?view=detailV2&ccid=i54QhH6a&id=49F798DBDF396D802AF7A1B53935AD5C0A779CD0&thid=OIP.i54QhH6aD5xFNXinQ8atawHaEc&mediaurl=https%3a%2f%2fwww.helpguide.org%2fwp-content%2fuploads%2fyoung-girl-sitting-against-wall-hands-over-face.jpg&cdnurl=https%3a%2f%2fth.bing.com%2fth%2fid%2fR.8b9e10847e9a0f9c453578a743c6ad6b%3frik%3d0Jx3ClytNTm1oQ%26pid%3dImgRaw%26r%3d0&expw=1541&q>

=+child+abuse+(neglect)+&simid=608047780564722420&FORM=IRPRST&ck=C783038C75998345830AA8C076679866&selectedIndex=9

NEGLECT

WHAT IS NEGLECT: Negligence when you do not give a child attention. Sometimes the child must be left without eating or drinking or without proper clothes, shelter, even to supervise or health care. This type of abuse puts the child under pressure, or danger. This harm of abuse can be shelter, supervision or take care, paying attention, clothing, or health care. These normally put the children or young people in danger or depression that will affect their emotional, physical or mental well-being.



https://www.bing.com/images/search?view=detailV2&ccid=d4m31drz&id=F65FECB8B09679108F9ED17FB14E9661E96D53BA&thid=OIP.d4m31drz9Kw1u-OSo6LPCwHaHa&mediaurl=https%3a%2f%2fmedia.istockphoto.com%2f-vectors%2fparental-rejection-and-neglect-concept-icon-vector-id1372116334%3fk%3d20%26m%3d1372116334%26s%3d612x612%26w%3d0%26h%3dSvpoRKvsDMbhICUIZM_Awl_E3uVcRdS_MqvswU0i3cg%3d&cdnurl=https%3a%2f%2fth.bing.com%2fth%2fid%2fR.7789b7d5daf3f4ac35bbe392a3a2cf0b%3frik%3dulNt6WGWTTrF%252f0Q%26pid%3dImgRaw%26r%3d0&exph=612&expw=612&q=+abstract+of+child+abuse+&simid=60805

THIS ARE THE TYPES OF NEGLECT THE CHILD ABUSE

- Neglecting can many unlike things, which cannot be easily track out. In generally we will be talking about 4 characteristics of neglect
- Physical neglect: these are the child is principle or primary needs, like food, clothing or housing, cannot be in order or not meticulously organized or in a safe hand.
- Sometimes child abuse can be the cause of educational neglect when parents or children in their careers do not pay enough attention to their child.
- Emotional or heart-breaking neglect: that is to look after, support, foster, nourish or provender and stimulant they need. This may be in a depth to be ignored, humiliated, intimidated, isolated to leave them alone.
- Medical Neglect of a child can come when health care is not properly given sometimes this may include dental care, completely or sometimes refusing or ignoring when medical suggestion, advice, counseling or guidance comes.

SYSTEMS AND SIGNS OF NEGLECTING A CHILD: Cannot be easily noticed or mark out. Having some of the signs does not mean they are neglected. Sometimes if these are occurring many times or last for long, it might be that there is a fundamental problem or a severe problem. Children and young people who may be affected with neglected signs are as follows:

1. Bad appearance and looking untidy, poor hygiene or not even clean.
2. It can cause health and development issues.
3. Housing and family problems can be the cause.
4. Sometimes changing in behavior.

Sometimes we may advise or suggest having a difficult conversation when you think that a child is been neglected or understanding signs of a child being neglected.

EFFECTS OF NEGLECT

The effects of neglect on a child or young person can vary from childhood to adulthood. Young people or toddlers with neglect, this might be long time or brief time effects on them.

- ★ problems with brain development
- ★ taking risks, like running away from home, using drugs and alcohol or breaking the law
- ★ getting into dangerous relationships
- ★ difficulty with relationships later in life, including with their own children
- ★ a higher chance of having [mental health problems](#), including depression.

Who is at risk

Most of the children or young people suffer from neglect because of the following:

- ❖ Coming to the earth prematurely.
- ❖ Some have been disability.
- ❖ Some with complex health problems.
- ❖ Lots of them are affected by seeking asylum or refugee.

Other human beings, careers, or parent's conditions might not be that financially strong to support all their kids or children is needs and this can sometimes cause the child or children to the danger of being neglected. Some of these issues can be leading factors to the following dangers:

Domestic abuse, drugs or alcohol, history of being abuse, learning disabilities can also be a cause of neglect, mental disorder or health issues and living in poverty or not financial stabile. A lack of support given as well can be a problem.

If the child breaks the silence or speaks up assure them that they have done a good thing by telling you, telling them it is not their mistake, problem them you will do your best to help them, by doing this do not approach the alleged abuser, tell or told them what you will do after and don't keep that secret report matter the child rescues team soon.

Support children and young people

There can be help or giving support through advice about neglect from ChildLine if you think they are facing signs and symptoms or sometimes friends, or family members might help.

METHODOLOGY AND METHODS (INCLUDING A FLOW CHART)

The mistreatment or harmful treatment of the child through physical abuse, sexual abuse, emotional abuse, neglect, and being attacked by domestic insults causing you the child to be in a bad condition or atmosphere, health, educational, and behavioral harsh conditions the child lifespan. The generation of dependable, responsible, safe, and secure essential facts or basic facts on the frequency, regularity, familiarity or popularity and characters, criteria, or diagnostics of child mistreatment in the entire nation or reaching throughout a whole nation, community, public or society is especially important, required, necessary or needed to plan or organized and estimated, figure out, or decide to contact public health interventions to decrease or lower the mistreatment of child abuse ,it will be difficulty to erase it totally because of financial stability can also cause it, especially parents with low income will not be able to do all the needs of the child. The dimensions or estimation of child abuse can be overcome in many, countless or several ways to stop the method logical challenges. Small of them are known to be date about the expanse or size in nature and methodological quality of these national studied or investigations. This research educates, supervise, focus or point to methodical or orderly analysis, examine the most diverse or eclectic national learning or educating of the regularities of the child mistreatment, and harmful or hazardously assess, sum up, consider, or rate their methodologies to help or support to inform the sketch, outline, or draft to time ahead, destiny or upcoming study.

METHODS

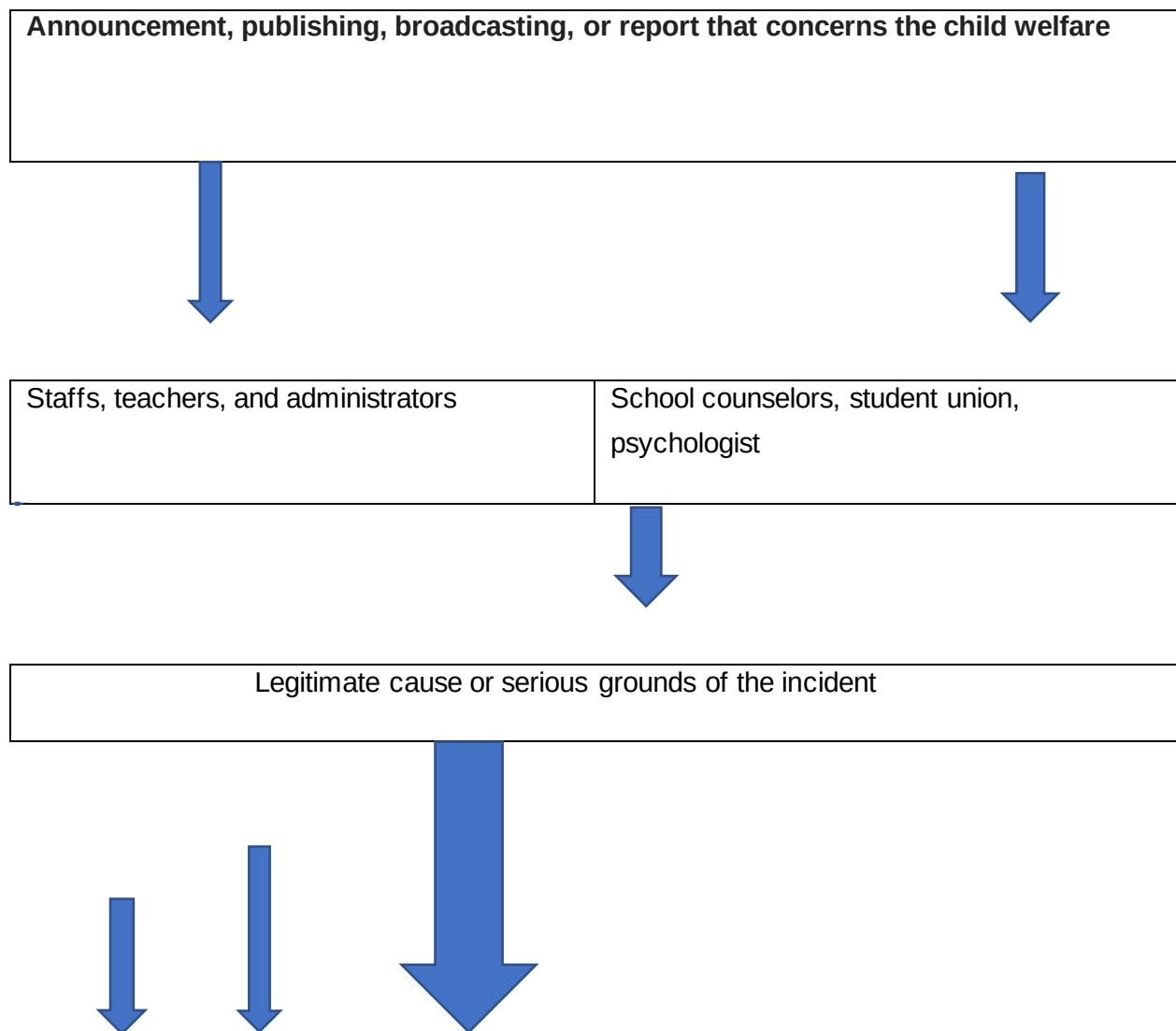
These guild lines are aid or help by PRISMA, and this explains the way publishing the protocols, this analysis, examine, or inspection of the 22 databases from the beginning, root, foundation or motive of the 31st of May 2019 to show the names that are shown in the nationwide studies of the residents, public, society or native of either all the five or four which are listed as the child mistreatment of child or young people that are abuse. Some are good to do thorough searching for an excellent quality to evaluate, estimate, or nature and harmful examination or explanation or of the studies the database design.

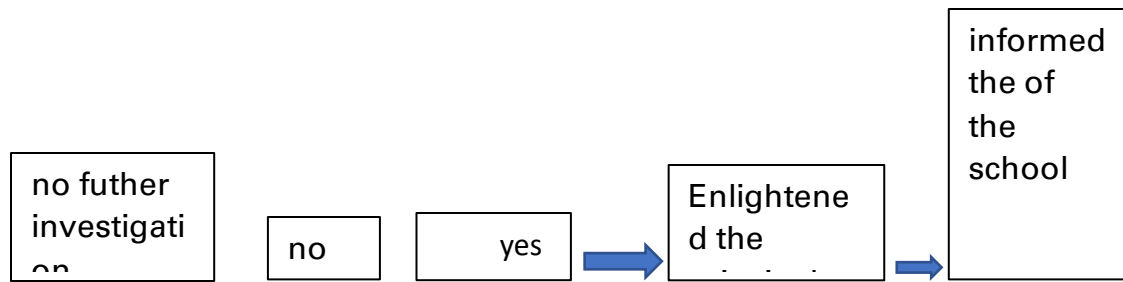
RESULTS

This review found, named, showed that 30 nationals are currently studying all five or some are studying 4 forms of child mistreatment, in most of the 22 countries, like the sound of being coming to approached or encountering are varying of the settings, methodologies varied widely in nature and fitness, healthiness, soundness or wellness. Several devices, implement, tool or

utensil are better, honest, decent, or dependable and get, reach, bag, or bring more elaborate, full, thorough, or particular and important news about the character of the mistreatment, which are included in nature, frequency and the inter connection between the child and the person who was exact, expose or levy that are maltreated. Most of the studies had limits, especially in the level of elaborate, full, or minutes, about the maltreated person or child, and all right, decent, or fine to fabricate, invent or cook to different maltreatment types.

Flow chart for reporting and actions following the disclosure of concerns about the child welfare



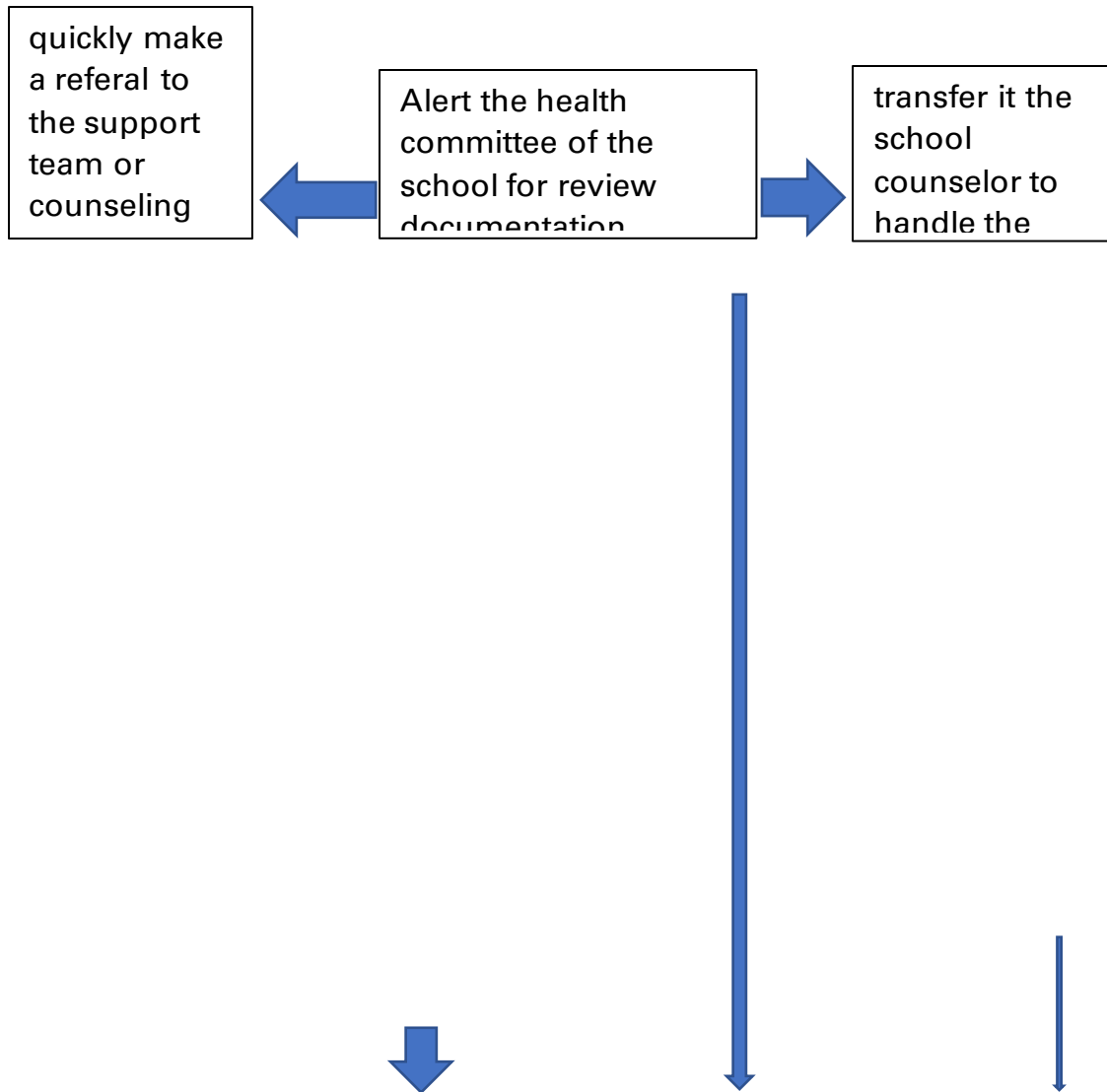


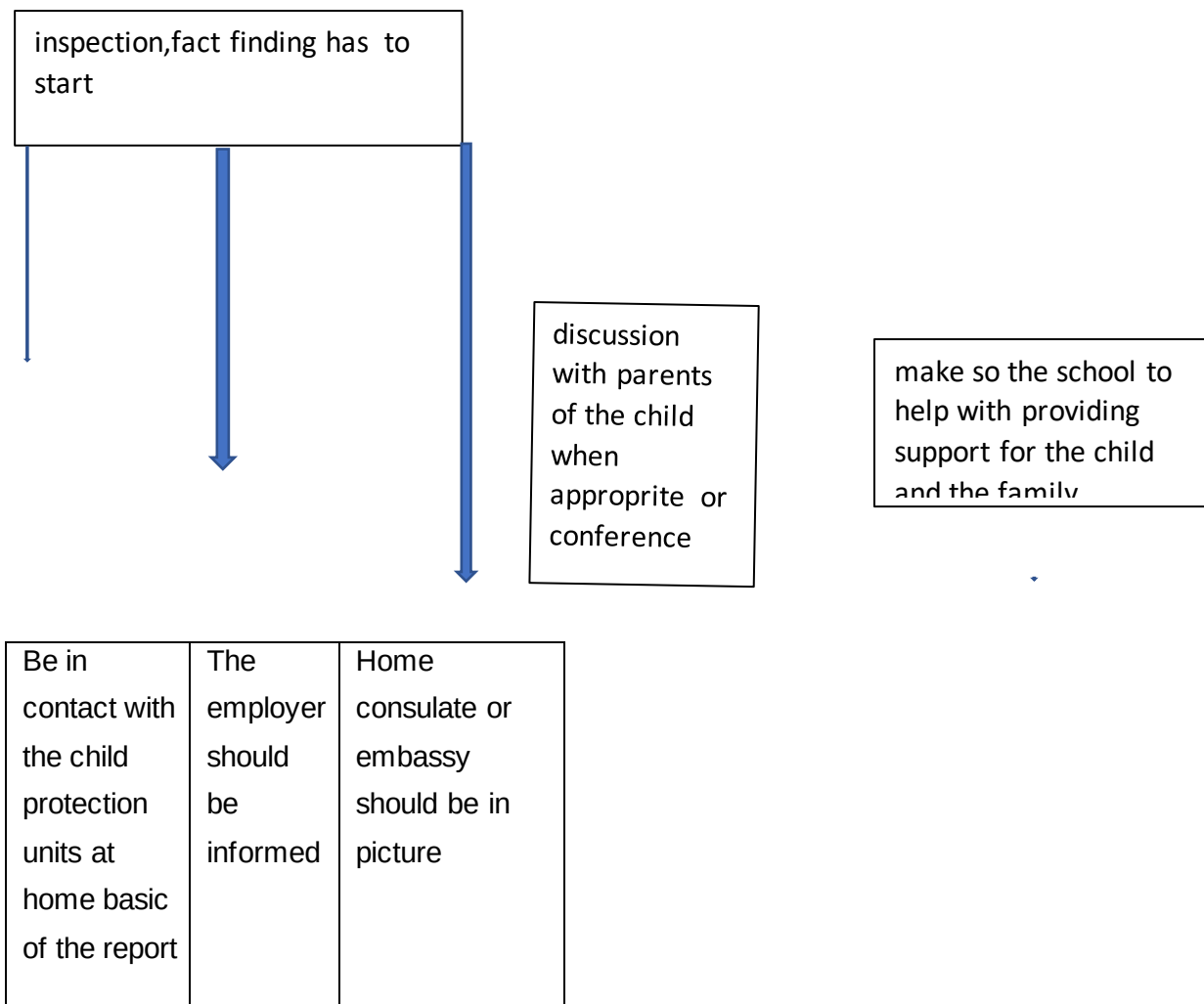
this people should be enlightened about the incident asap health,commitee members of the school, counselor, student union,principal,teacher,nurse, learning specialist



Collect, accumulate, pile up more facts, or material that are needed







Discussions review based on the literature reviews

Maltreatment of children or young people or abusing them and neglecting them are seriously affecting the entire world now a days and this can be in the form of physical, sexual, emotional, or neglecting the child their rights or support they might need. Some of these factors can make the child or lead him or her serious, long-lasting, or psychological damages. I have watch BBC news where 15 years old girl was an orphan, and she was physically abused elderly man who caused her with bodily harm and emotional stress or depression by forcing her to sexual assault. After the satisfactory report of the case of depression and emotional trauma, she was under the protection of the police. Adding to the counseling department she was provided with social service,

which helped her recover more from the trauma. Because she was child full support given to her with social support to prepared her well to start up a new beginning.

CONCLUSIONS AND RECOMMENDATION

Countries must endure, undress, suffuse, or inoculate in meticulous, careful, diligent, attentive or exact state, public, federal, civic, domestic, or internal studies of the currency, rampancy or frequency of child maltreatment. Study, learning the used of sound device, appliance, or tool holding, or having proper or right maltreatments of construction, building, or creation and get, bought to come by, secure or reach delicate, exact, fine, or nice news about its nature. Kemoli AM, Mavindu M. Child abuse: *A classic case report with literature review*. Contempt Clin Dent. 2014 Apr;5(2):256-9. Doi: 10.4103/0976-237X.132380. PMID: 24963259; PMCID: PMC4067796.

References

1. According to the impact report for 2020/21: *We reached many more children and adults through our scaled-up services than target, once restrictions eased and staff returned*. GCP2 reached 19,898 people.
2. arrett' M (2020) *The council of Europe's reference framework of competences for democratic culture: policy context, content, and impact*: London review o f education. UCL Press. DOI: 10.18546/LRE.18.1.01.
3. Fox Eades, J.M. (2006) *Classroom takes using storytelling to build emotional, social, and academic skills across the primary curriculum*.1 American ed. Philadelphia: Jessica Kingsley Publishers.
4. Glebas,F.(2009) *Directing the story: professional storytelling and storyboarding techniques for live action and animation*.1st edition. New York: Focal press.: DOI:10.4324/9780080928098.
5. Hippel, E. V. (2016) *Free innovation*. Cambridge, MA:MT PRESS
6. Kazi, M.A.F. (2003) *Realist evaluation in practice health and social work*. London: Sage.
7. Paul, D., Cadle, J. and Thomas, P. (2012) *The human touch personal skills for professional success*.1st edition: London: BSc the chartered institute for IT.
8. Radford, L. et al (2011) *Child abuse and neglect in the UK today*. London: NSPCC.
9. Runco, M.A. (2014) *Creativity: theories and themes research, development, and practise*. second edition. London: England. Academic press.
10. Skolnick, E. (2014) *video game storytelling: what every developer needs to know about narrative techniques*. Berkely: Watson-Guptill.

11. Sources: *Based on data from Department for Education, Stats Wales, Children's Social Care Statistics (NI), and Scottish Government and Brandon, M. et al. (2013) Neglect and serious case reviews: a report from the university of East Anglia commissioned by NSPCC (PDF).*