

Reflective Writing Template

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Module code and title	LCM4001
Name of Task	Reflection
Lecturer	Caroline

The Gibb's reflective cycle



LCLM4001-Academic Skills

Using the Gibbs reflective cycle, write a reflection of your learning journey on the LCLM 4001- Academic Skills Module. Your reflective writing should focus on your personal learning journey, including your strengths, areas for improvement, and the impact of the module on your academic and personal development. You should refer to **specific experiences** such as:

- Task 1 and Task 2
- Class activities and discussions (e.g., topics covered in class such as referencing and paraphrasing)
- Feedback received
- Skills you have developed

Write your reflection in the boxes below (the box will expand as you type)

Description (What happened? Describe the experience or experiences in class that you want to reflect on)	I want to reflect on how I can make my work more creative and get better at using note taking and can expand my knowledge and skills in this field. An enjoyable experience when using note taking for me was that I learnt there's separate ways you can utilise, on the other hand I think it can be improved and be more critical because it's very minimal. So overall it was a vast experience because I get to learn new things, I could also have done better if I were to utilise the new skills and features. If I were to do it all over again, I would consider using it for business and ideas for example keeping track on finances and income or expanding my knowledge on other subject.
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Feelings <i>(What were you thinking and feeling at the time? How did you feel before / during / and after the experience? Did you feel overwhelmed / confident / nervous? Were you alone in feeling this way or did other students share your feelings?)</i>	I was thinking at the times how I can be more creative than others and stand out, throughout the experience it was critical thinking before it started I felt very eager to learn more during my tasks I felt confident and focused but afterwards I also was intrigued and found out there is always room to learn more things and elevate your knowledge. This was my own experience and feels for throughout the course I'm very confident and engaged about learning new writing skills or academic.
Evaluation <i>(What was good and bad about the experience?)</i>	The good experience was that I got to learn new creative ways to work and stand out so when I do play on the future, I can be multiple steps a head and get a better opportunity, the bad part about it is that I with there week more group activities and more depth when trying to learn new skills like paraphrasing or references.
Analysis <i>(What sense can you make out of the situation?) Why was the situation positive or negative? When things went well, what role did you play? When things went badly, can you explain why? Do you know how if other students felt the same as you? Why or why not?</i>	The situation was over all very positive a lot of help and guidance from the lecture and helpful classmates, when I was a head of my classmates or getting work done I would help who ever needed a help in hand but when things went badly I would also reach out to the classmates for help on a specific subject furthermore why this happens some times is because I don't understand a specific task in hand but my classmate has already completed the task. I think majority of my classmates felt exactly how I feel because it is such a very positive environment everyone is willing to help and be mature.
Conclusion <i>(What else could you have done? Or what could you have improved?)</i>	I think during the lecture I can be better at taking key points down and not just listening and writing everything my lecture is saying, this could help me I'm the future because this allows me to take the important parts and learn a lot more quicker and efficient. I could also take my time and be more brief with my work and not try rush things to I quick, this ways I my writing and thinking will be more

	critical and sharp. I definitely think there is much more room for improve and I'm still far from the goals I would like to achieve and accomplish.
Action Plan <i>(If you do it again, what would you do differently? What skills do you need to develop? And how do you plan to do this)</i>	If I was too go back in time I would take time to learn references abit more and improve on how to master it and use it for my essays and assignments this skill would be crucial for my future when apply in to other university or jobs. I plan to do this by learning how to references properly and take action by going back and learning all what my lecture has said in the lesson and take better notes. A better ways I would plan is to map out how I would achieve towards referencing and get feedback on my work by my lecture and classmates.
Reference	

Task 3

LCLM4001-Academic Skills