



‘Cyd dyfu, cyd ddysgu’



Role of the Additional Learning Needs Co-ordinator

Adam Davies – CADY Ysgol Gynradd Aberteifi



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Ysgol Gynradd Aberteifi

- **The town of Cardigan is a deprived area according to the Welsh Index of Multiple Deprivation and also a Flying Start area.**
- **Closing the gap between the most and least privileged learners is one of the school's main aims. The school has fostered close partnerships with a number of agencies such as Flying Start and continues to influence the work of stakeholders.**
- **Cardigan Community Primary School was established as a result of the merger of Cardigan Infant School and Cardigan Junior School. The school was opened in its new form in September 2008.**
- **The School has been designated a Welsh Primary School since 2013.**





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Ysgol Gynradd Aberteifi

- **Number of pupils – 370 (Usually 400+ by summer term)**
- **ALN – 12% (45)**
- **Free School Meals – 26%**
- **Number of pupils that speak Welsh at home– 2%**
- **0 Pupils on the SEN Register since April 24**
- **EAL - 40**



Class Structure

Twys Teifi (Intervention Resource Base Pupils Nursery to Year 1)

2 x Nursery (1 Full time nursery/1 Part time nursery)

1 x Reception

2 x Reception/Y1

2 x Y2

2 x Y3

2 x Y4

2 x Y5

2 x Y6

Hafan Teifi (Intervention Resource Base – Year 2 - 6)



What do they do?

The ALNCo has overall responsibility for:

- Writing and implementing an Additional Learning Needs (ALN) policy.
- Overseeing the day-to-day operation of the school's ALN policy.
- Liaising and offering advice to school staff on ALN issues.
- Managing ALN support staff.
- Contributing to in-service training for teachers.
- Determining if a child has ALN in conjunction with outside specialists.
- Have overall responsibility to ensure that all children / young people who have ALN across the school have an IDP.
- Liaising with parents of children with ALN and arranging review meetings.
- Co-ordinating provision for children with ALN.
- Overseeing the records of all children with ALN.
- Liaising with external agencies including advisory teachers and educational psychology services, health and social services, and voluntary bodies



Tracking Systems

National Test

NVR

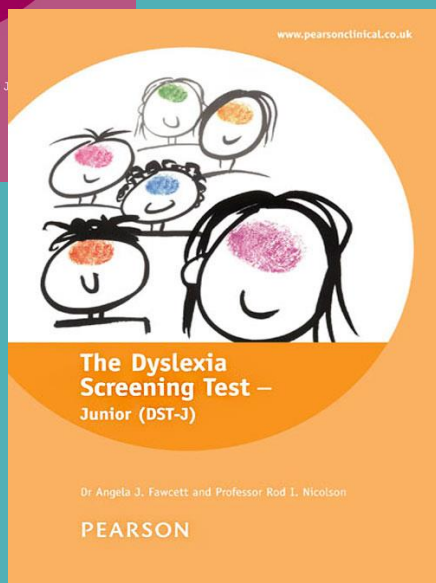
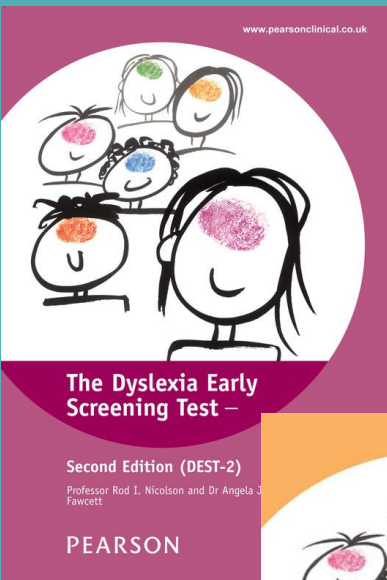
Offeryn Gwerthuso Cynnydd a Chyrhaeddiad

Baseline Assessment Nursery/Reception

4+1 Meeting Notes

Class Assessments

- **Spelling Test (Start of Academic Year)**
 - **TRUGS (Reading)**
 - **Nessy**
 - **Tric a Chlic**
 - **Dyslexia Screening Test**

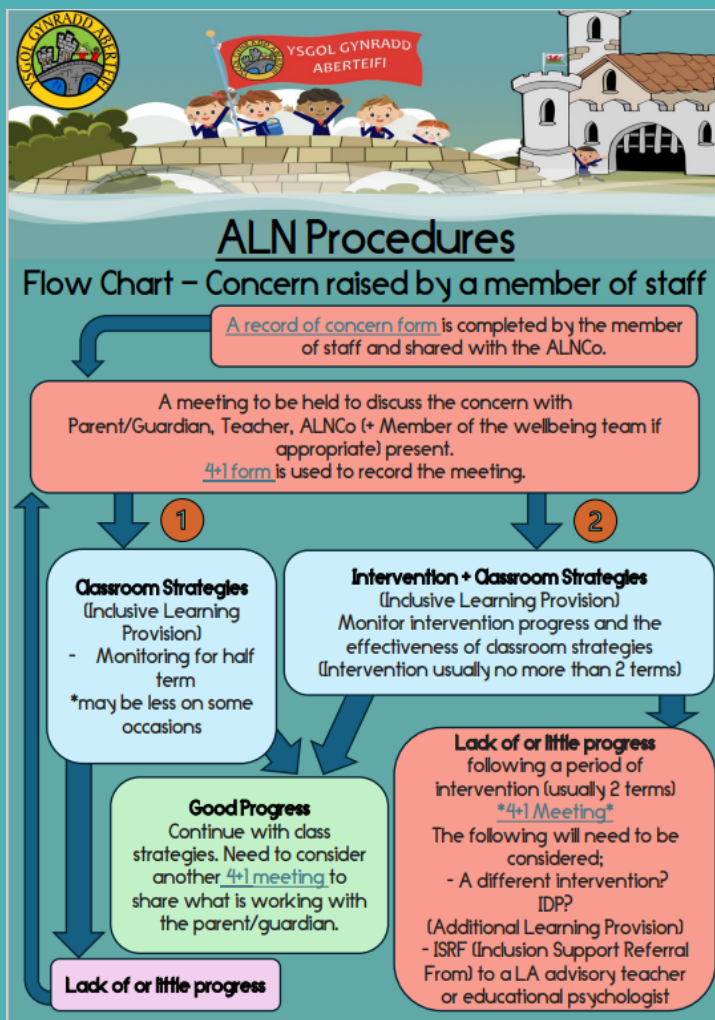




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What are the first steps when a teacher raises a concern?



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Anghenion Dysgu Ychwanegol/ Additional Learning Needs

Ffurflen Codi Pryder Gan Staff/

Staff Concern Form

Enw'r disgybl/Name of pupil	
Blwyddyn/Year	
Dosbarth/Class	
Dyddiad/Date	/ /
Cwblhawyd gan/Completed by:	

Pryder/Concern

Beth ydyn ni wedi rhoi cynnig arno/ What have we tried?
**Nodwch y strategïau rydych chi osais wedi defnyddio/ Note the strategies that you have already tried.

--

Dyddiad codwyd y pryder gyda'r rhieni/gwarchodwri? Date the concern was raised parents?	/ /
Sut trafodwyd y pryder/How was the concern raised?	
  	
Llofnod Athro/Teacher Signature	

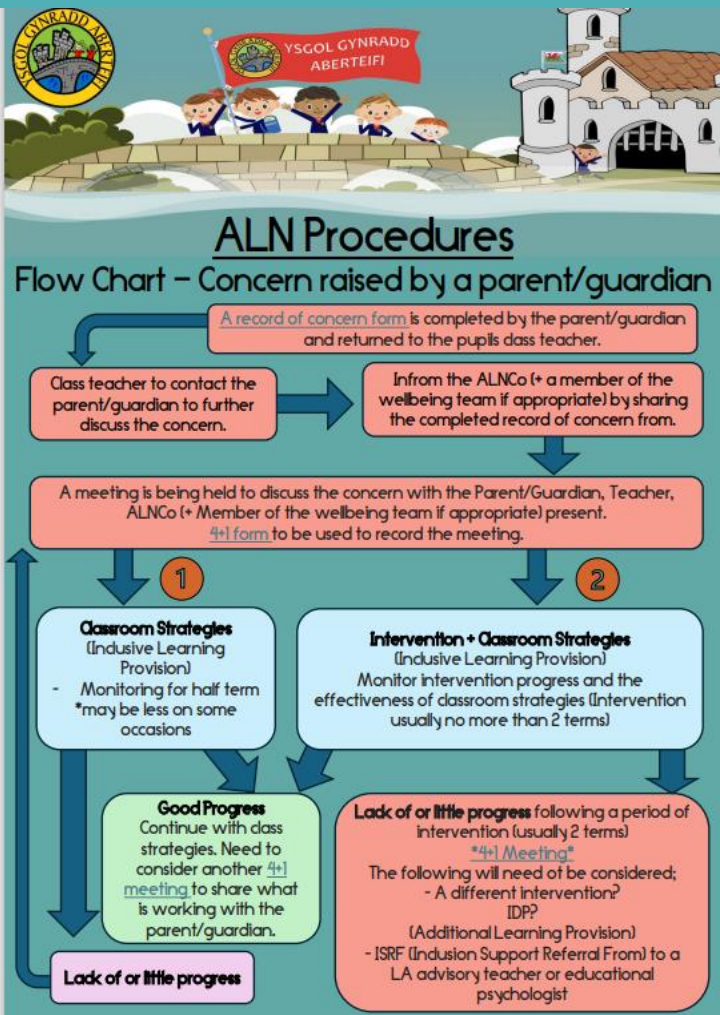
Ymateb y CADY/UDRh Response by the ALNCo/SLT	
Camau Nesaf/Next Steps	
Dyddiad/Date:	Llofnod CADY/ ALNCo Signature:



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What are the first steps when a parent raises a concern?



‘Cyd dyfu, cyd ddysgu’



Anghenion Dysgu Ychwanegol/ *Additional Learning Needs*

Ffurflen Codi Pryder Gan Riant/Warchodwr

Parental/Guardian Concern Form

* Cwblhewch y ffurflen isod a'i dychwelyd i athro eich plentyn.

**Please complete the form and return to your child's class teacher.*

Enw'r disgybl/ <i>Name of pupil:</i>	
Blwyddyn/ <i>Year:</i>	
Dosbarth/ <i>Class:</i>	
Athro/ <i>Teacher:</i>	
Dyddiad/ <i>Date:</i>	/ /
Cwblhawyd gan/ <i>Completed by:</i> ** Nodwch eich enw a'ch perthynas i'r plentyn. <i>** Note your name and relationship to the child</i>	

Pryder Rhiant neu Warchodwr/ <i>Parental or Guardian Concern</i>

--

Llofnod Rhiant/Gwarchodwr <i>Parent/Guardian Signature</i>	
---	--

At ddefnydd yr ysgol yn unig/ <i>For school use only</i>	
Dyddiad derbyniwyd gan yr athro dosbarth? <i>Date received by the class teacher?</i>	/ /
Dyddiad trafodwyd y pryder gyda'r rhiant/gwarchodwr? <i>Date the concern was discussed with the parent/guardian?</i>	/ /
Sut trafodwyd y pryder/ <i>How was the concern discussed?</i>	
☐	☐
Llofnod Athro/ <i>Teacher Signature:</i>	
Dyddiad derbyniwyd gan y CADY? <i>Date received by the ALNCo?</i>	/ /
Llofnod/ <i>Signature:</i>	
Dyddiad Cyfarfod/ <i>Date of meeting:</i>	/ /



Counselling

Domestic Violence



Skills Mentor



Referrals

Music Therapy



School In Reach



OT

School Nurse





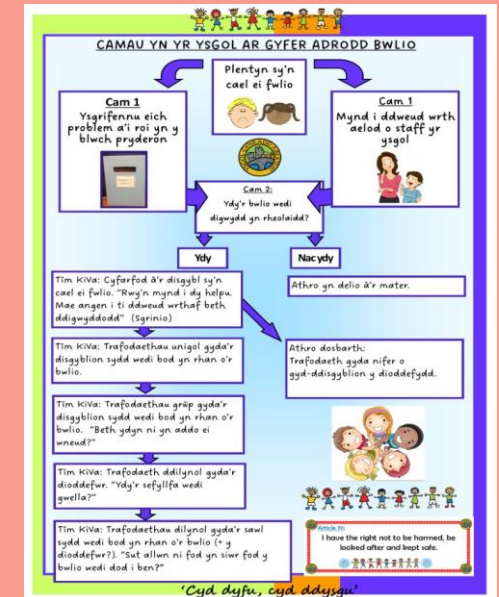
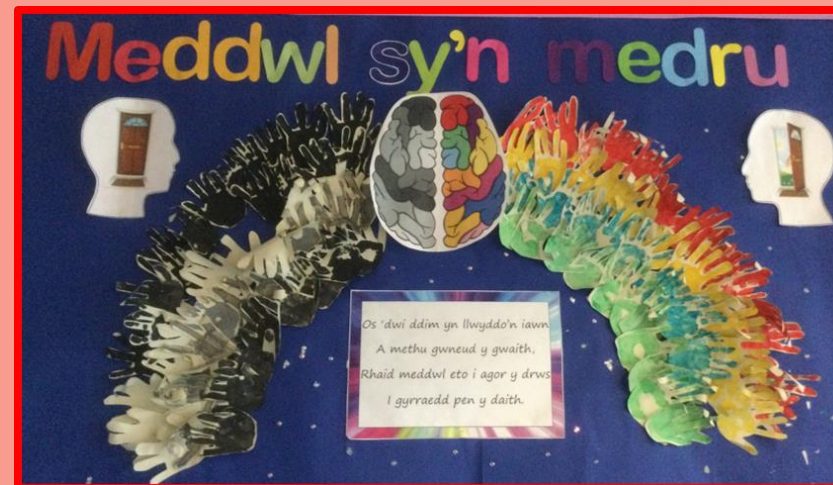
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Wellbeing

Class Level

- **Peg System: how do you feel?**
- **Boxes - something to say? 'Restorative Approaches' / Emotion Coaching**
- **A comprehensive PSE curriculum**
- **Assessment methods for effective learning to ensure effective feedback - excellent pink, green improve**
- **Mentoring systems – e.g. Spectrum, Active Heroes**
- **Talkabout/KiVa' scheme at whole class level**
- **Mindfulness sessions: Pause and Move (daily)**
- **Sessions by PC Ian Ayres (School Beat).**
- **Financial Wellbeing - sessions from HSBC bank**
- **Children's Rights - Unicef scheme (Gold Award)**
- **Show Racism the Red Card**
- **Workshops by Arad Goch/Amaethyst**
- **Various workshops e.g.**
- **Spectrum – Yr 2 equality on the basis of gender**
- **Year 6 healthy relationships**





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Wellbeing Team/Parent and Family Engagement



Rachel Williams
Family
Engagement Co-
Ordinator

***On Secondment**



Carys Rees (0.8)
Behvaiour/
Wellbeing and
Family Support



Rhiannon Allen
(0.6) – Behvaiour/
Wellbeing and
Family Support

Nurture Provision
Co-lead
‘Y Cwtsh’



Denise Jones (0.6)
–
Nurture Provision
Co-lead
‘Y Cwtsh’



Emily Edwards –
Cardigan
Community
Partnership
Co-ordinator



Ali Driscoll
Lead
'Hafan Teifi'



'Cyd dyfu, cyd ddysgu'



Intervention Resource

Base Staff



Ali Driscoll
Lead
Twts Teifi'



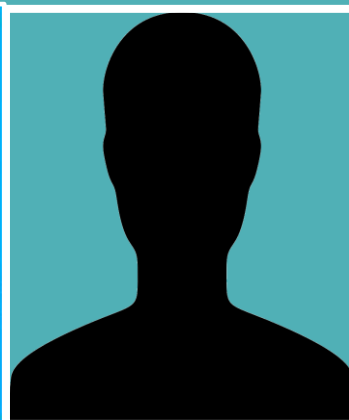
Katie
Harries
(0.8)



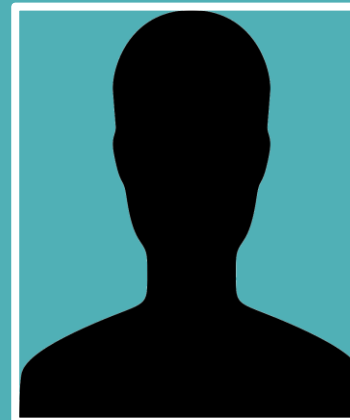
Debbie
Thomas
(0.6)



Angharad
Sharp
(0.2)



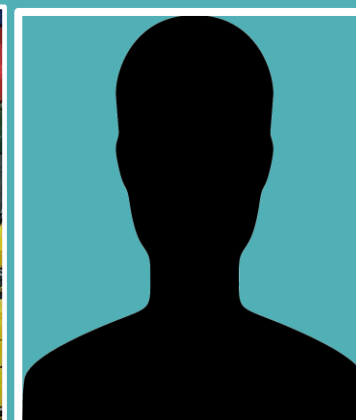
Aaron
Thomas



Kim
Hand
(0.4)



Aaliyah
Brown



Helen
Evans



'Cyd dyfu, cyd ddysgu'



Ymyrraeth

- Class Assistant in all classes from Nursery to year 2 (this staff is responsible for interventions)

- Yr.3 and Yr.5 (Class assistant due to the nature of the classes)

- 1 Assistant per year leading interventions (Year 4, Year 5 and Year 6)

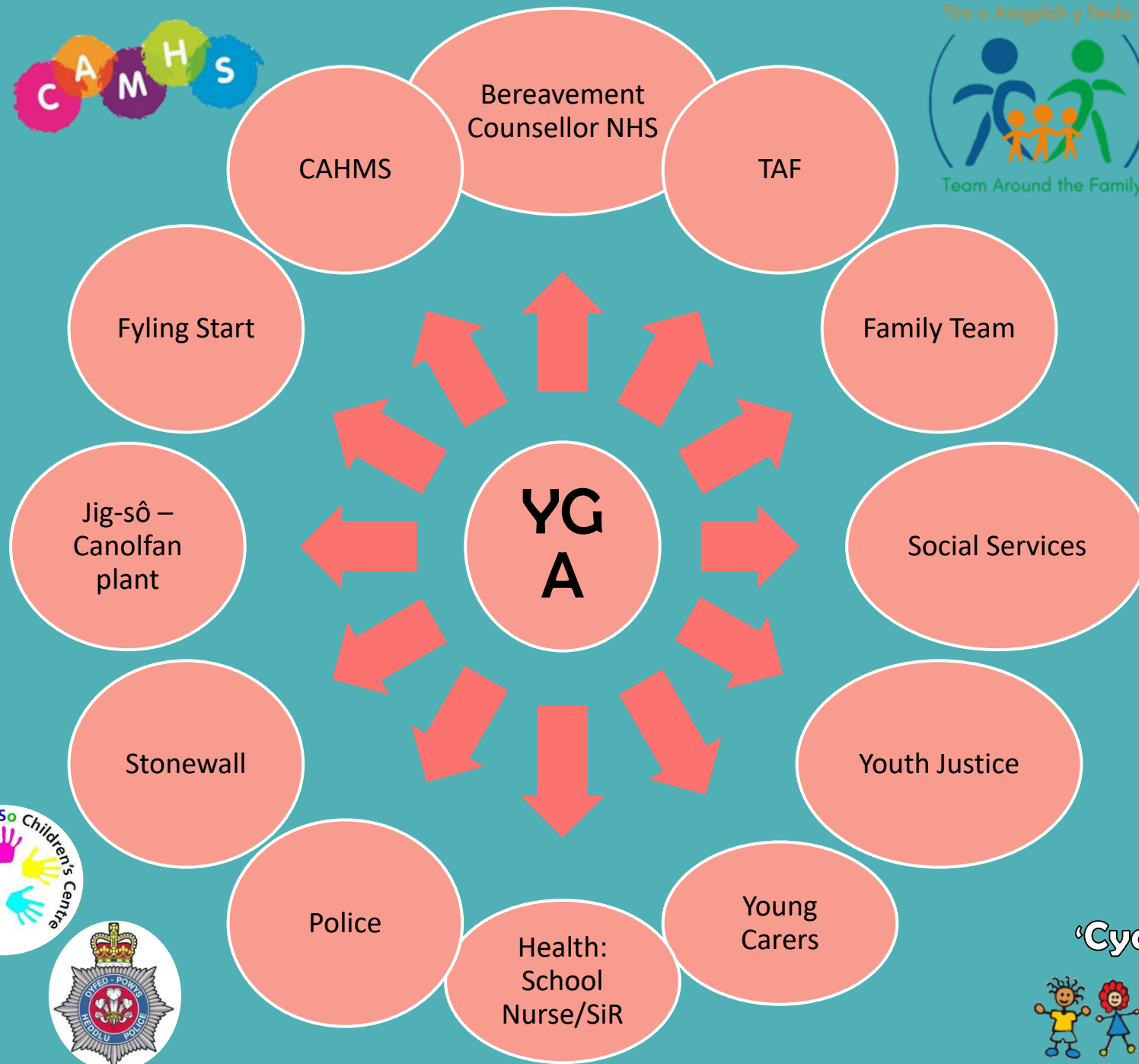
- 3x 1:1 as a result of physical needs

- (such as visual impairment, Cerebral Palsy etc)





**The Wellbeing
team
Team/ALNCo
works closely
with various
external agencies
to target pupils'
needs as
necessary.**



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Yr HYT:
Hyrwyddo Ymgysylltu Teuluoedd



April 2022:

The school has established a new area within the school in order to further engage with families and the community





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Clwb y Cardis (3 sesiwn – Termly)

**An opportunity
for prospective
parents to find
information
about the school
in an informal,
convenient way!**





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YSGOL GYNRADD ABERTEIFI

GLANHAU'R TRAETH! BEACH CLEAN!

- GWAHODDIR TEULUOEDD I GYMRYD RHAN MEWN SESIWN GLANHAU'R TRAETHAU YN YSTOD TYMOR YR HAF!
- FAMILIES ARE INVITED TO PARTICIPATE IN OUR SUMMER TERM BEACH CLEANS!

16/5 - TRAETH POPPIT BEACH
13/6 - TRAETH PATCH BEACH
11/7 - TRAETH PATCH BEACH

FREE CHIPS FOR ALL PUPILS WHO ATTEND!
SGLODION AM DDIM I BOB PLENTYN SY'N MYNYCHU!

• **CASGLWCH EICH CIT GLANHAU O'R TRAETH AR ÔL YSGOL (3:30-4YP)**
MYNEGWCH EICH DIDDORDEB DRWY GYSYLLTU Â'R YSGOL NEU EMILY (07811 593730). GYSYLLTWCH Â EMILY OS OES ANGEN CLUDIAN

• **PLEASE MEET AT THE BEACH AFTER SCHOOL (3:30-4PM) TO COLLECT YOUR BEACH CLEANING KIT. PLEASE RSVP YOUR INTEREST TO THE SCHOOL (07811 593730). PLEASE CONTACT EMILY IF YOU NEED THE KIT.**



**COFFI,
CACEN &
CHLONC**

Pob dydd Iau 9-10:30yb yn yr ysgol. Croeso cynnes i bawb.

Ble? Yn ein 'Hyt' yng ngardd yr ysgol

Pwy? Mae Emily, ein geithiwr cymunedol yn rhedeg y sesiwn

Shuno!





‘Cyd dyfu, cyd
ddysgu’



Learn Cymraeg

Cysiau Dysgu Cymraeg
Learn Welsh Courses

Cysiau ar bob lefel - croeso
cymres i bobl.
Enjoy face-to-face or virtual
learning.



To find out more/fm hys o wybodaeth
welsh@coleggwent.ac.uk 05495 33370

Ysgol Gynradd Aberthaw
Ysgol Gynradd Aberthaw
Gwent



Map Darpariaeth



Maes o angen	Darpariaeth Dysgu Cynhwysol (DDC)	Ymyraethau Safonol wedi'u Targedu (fel rhan o'r cynnig DDC)	Darpariaeth Dysgu Ychwanegol - DDC (Enghreifftiau o gymorth posibl yn ddibynnol ar gyngor ac arweiniad arbenigol)
Gwybyddiaeth a Dysgu	- Cwricwlwm gwahaniaethol. - Deunydd darllen sy'n hygyrch i ddisgyblion. - Cysyniadau asesu ar gyfer dysgu - mae disgyblion yn ymwybodol o'r camau nesaf mewn dysgu a sut i'w cyflawni. - Hygyrchedd at gymhorthion dysgu personol megis banciau geiriau, llinellau rhif ac ati. - Dulliau amlsynhwyraidd o ddysgu (lle bo modd). - Dulliau o gynhoi ac amlgy pwyntiau addysgu allweddol ee mapiau meddwl a chiwiau gweledol; pwyntiau bwlled. - Addysgu wedi'i addasu i ystod o ddewisiadau dysgu. - Amserlenni gwaith. - Fframiau siarad ac ysgrifennu. - TGCh - testun i leferydd a lleferydd i destun i ganiatau mynediad cynyddol i'r cwricwlwm. - Defnydd priodol o gynorthwydd mewn cydweithrediad â'r athro. - Strwythur a disgygliadau clir ac ethos gadarnhaol: gwobr yn hytrach na chosb. - Staff hyfforddedig ymlyniad a thrawma - yn gyfarwydd â strategaethau.	- Addysgu mewn grwpiau bach wedi'i anelu'n benodol at angen (unrhyw gyfnod). - Cynlluniau iaith ffoneg. - Gweithgareddau amser cylch. - Cyfleodd mewn grwpiau bach ar gyfer ymarfer ac ymarfer ychwanegol. - Darllen dan arweiniad. - Darllen mewn paru (dan arweiniad oedolyn) a gex-ddarllen ar gyfer rhuglder a dealltwriaeth. - Mynediad i gefnogaeth i ddefnyddio technolea gynorthwyl/cymhorthion cyfathrebu/offer arbenigol a darparu'r offer. - Sbardun mathemateg. - Cyfri Ceredigion. - Man cysgodol ar gyfer amser egwyl a chinio. - Dyddiadur cartref/ysgol. - System wobrwyo personol am ymdrech a chynnydd. - Amserlen weledol y dosbarth. - TRANDEP/SATPIN. - NESSY. - Tric a Chlic. - TRUGS (Cymraeg a Saesneg).	- Cefnogaeth unigol gan 'Hafan Teifi/Twt Teifi yn dilyn cyngor a/neu arweiniad gan dim ymgynghorol neu arbenigwyr. - Ymyrraeth wedi'i chynllunio a'i darparu gan athro arbenigol. - Offer arbenigol penodol i gynorthwyo dysgu.

Anawsterau Ymddygiad, Emosiynol a Chymdeithasol	- Profiadau addysgu a dysgu o ansawdd uchel. - Iaith ac ymatebion cyson a chilir gan staff. - Mabwysiadwyd egwyddorion ac arferion 'trauma informed school' - Staff wedi'u hyfforddi i reoli sefyllfaoedd anodd / technegau dad-ddwysau. - Dilyniant cyson - sicrwydd nid difrifoldeb - Atgyfnerthiad cadarnhaol o ymddygiadau disgygliedig - Canlyniadau - wedi'u diffinio, eu cytuno a'u cymhwyso. - Disgygliadau clir ac uchel. - Arferion sefydledig - syml ac addasadwy (cwrdd a chyfarach ac ati) - Trefniadau ymarfer adferol. - Strategaethau ysgol mabwysiedig (Y Blynyddoedd Rhyfeddol, Egwyddorion Meithrin). - Fframio iaith yn gadarnhaol - adnabod eich disgyblion. - Systemau ymddygiad clir a chysyn h.y. system ymddygiad cadarnhaol. - Trefniadau / cyflewsterau mewnol ar gyfer tynnu'n ôl, myfyrio neu ganolbwyntio. - Cofnodion a logiau ymddygiad. - Polisi'r ysgol ar waith - e.e. ymagweddau ymddygiad cadarnhaol ac ati. - Gwahaniaethu effeithiol i gael mynediad i'r cwricwlwm.	- Trefniadau seibiant. - Cefnogaeth ELSA. - Mynediad i dim lles yr ysgol. - Tim Mynediad at Les. - Defnyddio amser 'take up' ar gyfer prosesu. - Cwricwlwm wedi'i addasu. - Cylch cefnogaeth. - Therapi Ysgol - LEGO ac ati. - Cylchedau synhwyraidd. - Amserlenni/awgrymiadau gweledol penodol i'r disgybl. - Cefnogaeth sgiliau cymdeithasol (straeon cymdeithasol, strided comig ac ati). - Mynediad i brofiadau dysgu awyr agored i ffwrdd o'r ysgol (Ysgol Goedwig ac ati). - Strategaethau ymwybyddiaeth ofalgar. - Cyngor mewnol gan GADY'r ysgol. - Cyngor gan y Tim Ymgynghorol.	- Cefnogaeth unigol gan 'Hafan Teifi/Twt Teifi yn dilyn cyngor a/neu arweiniad gan dim ymgynghorol neu arbenigwyr - Ymyrraeth/cefnogaeth gyson a darperir gan athro arbenigol. - Cwnsela. - Therapi chwarae (Yn fwy na dymor) - Therapi Cerdd (Yn fwy na thymor) - Therapi Celf (Yn fwy na thymor) - Area 43 (Yn fwy na thymor)
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Cyfathrebu a Rhyngweithio

- Annog 'Edrych a Gwrando Da'.
- Rhwch gyfarwyddiadau clir, penodol.
- Symleiddio iaith a hyd cyfarwyddiadau.
- Dangoswch beth rydych chi eisiau i'r disgyblion ei wneud.
- Modelu iaith o ansawdd uchel
- Ailadrodd geirfa newydd
- Gwahaniaethu cwestiynau o fewn y dosbarth e.e. os nad yw plentyn yn gallu ateb cwestiwn agored, rhwch ddewis.
- Defnyddio ysgogiadau gweledol lle bo modd, e.e. wrth ddarllen stori defnyddio propiau a lluniau i gadw sylw.
- Gemau i ddysgu sgiliau cymryd tro, dilyn rheolau a thrafod teimladau am ennill a cholli.
- Storiâu a Llyfrau, gellir defnyddio storiâu i annog disgyblion i werthuso persbectif gwahanol (a allai fod yn wahanol i'w rhai nhw). Gellir eu defnyddio i annog y disgyblion i ragfynegi beth allai ddigwydd. Senarios amgen (gwahanol derfyniadau i'r stori).

- Ymyrraeth a osodwyd gan Therapydd iaith a Lleferydd
- Galw enw'r plentyn i wirio ei fod yn edrych ac yn gwrando.
- Mewn grwpiau bach dysgu eirfa newydd (Siarad am eiriau: Beth mae'n ei olygu? I ba grŵp mae'n perthyn? (categori) Beth ydych chi'n ei wneud ag ef? (swyddogaeth) Ble ydych chi'n dod o hyd iddi? (lleoliad) Sut mae'n edrych? (golwg) Sawl rhan sydd ganddo? (sillafodd) Beth mae'n dechrau? (seiniau dechrau) Beth arall sy'n swnio fel hyn? (odli)
- Anelu at ddechrau a chwblhau gweithgaredd byr yn hytrach na rhoi'r gorau i weithgaredd hirach hanner ffordd drwodd.
- Therapi LEGO
- Straeon cymdeithasol
- Cyngor gan CADI'r ysgol

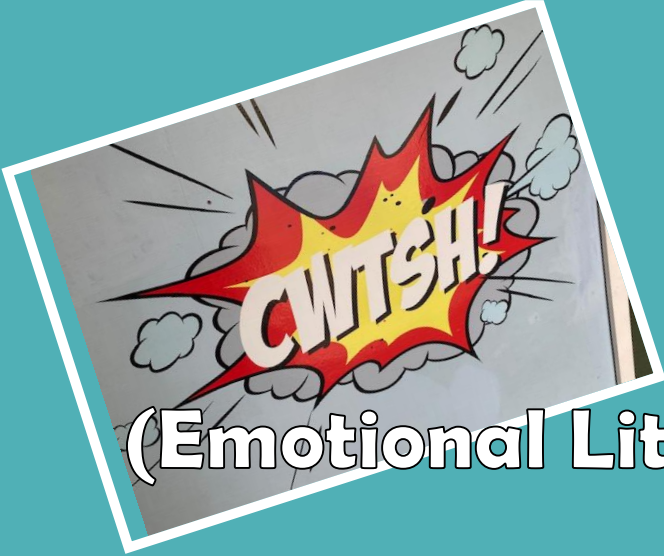
- Cefnogaeth unigol gan 'Hafan Teifi/Twts Teifi yn dilyn cyngor a/neu arweiniad gan dîm ymgynghorol neu arbenigwyr
- Ymyrraeth wedi'i chynllunio a'i darparu gan athro arbenigol
- Cynnig ffordd ychwanegol o gyfathrebu e.e. defnydd o TGCh, cyfathrebu trwy symbolau (e.e. Makaton, PECS) BSL, SSE,
- Providing an additional method of communicating e.g. use of ICT, symbol communication (e.g. Makaton, PECS) BSL, SSE, os a phrŵd y cynghorir gan asiantaethau allanol

Synhwyrdd a/neu Corfforol

- Cyswllt agos a chyfathrebu da gyda'r rhieni.
- Sicrhau bod yr holl staff a ddaw mewn gysylltiad â'r disgybl yn ymwybodol o'r angen meddygol/synhwyrdd ac yn gwybod/deall y ffyrdd orau i gefnogi'r disgybl.

- Paratoi cynllun gofal iechyd os oes angen.
- Asesu risg unrhyw deithiau ysgol, e.e. sicrhau bod y cyfleusterau ar y safle yn addas ar gyfer anghenion y plentyn neu'r person ifanc a bod cynllun yn ei le ar gyfer unrhyw argyfwng a all godi.
- Os bydd gan y disgybl gyfnod o gynnydd mewn apwyntiadau ysbyty, gwneud yn siŵr bod unrhyw gysyniadau allweddol a ddysgir yn ystod yr absenoldeb yn cael eu hadolygu gyda'r disgybl.
- Cyngor gan CADI'r ysgol
- Cyngor gan weithwyr iechyd proffesiynol
- Proffil Synhwyrdd
- Mynediad i'r ystafell synhwyrdd

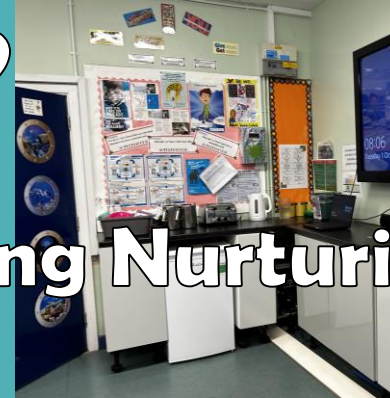
- Cefnogaeth unigol gan 'Hafan Teifi/Twts Teifi yn dilyn cyngor a/neu arweiniad gan dîm ymgynghorol neu arbenigwyr
- Ymyrraeth wedi'i chynllunio a'i darparu gan athro arbenigol
- Ffisiotherapi
- Therapydd Galwedigaethol



‘Y Cwtsh’

(Emotional Literacy Sessions Following Nurturing Principles)

- As a result of the pandemic and the lockdown period, the school has established a new fostering group principles area 'Y Cwtsh' so that welfare staff can support pupils more effectively.
- The staff use resources based on 'The Feelings Art Book' which focuses on self-worth, emotions and empathy. The sessions are structured and led by the pupils. The staff adjust as needed eg bereavement. This gives pupils the opportunity to voice their feelings in a safe, appropriate and non-judgmental way.

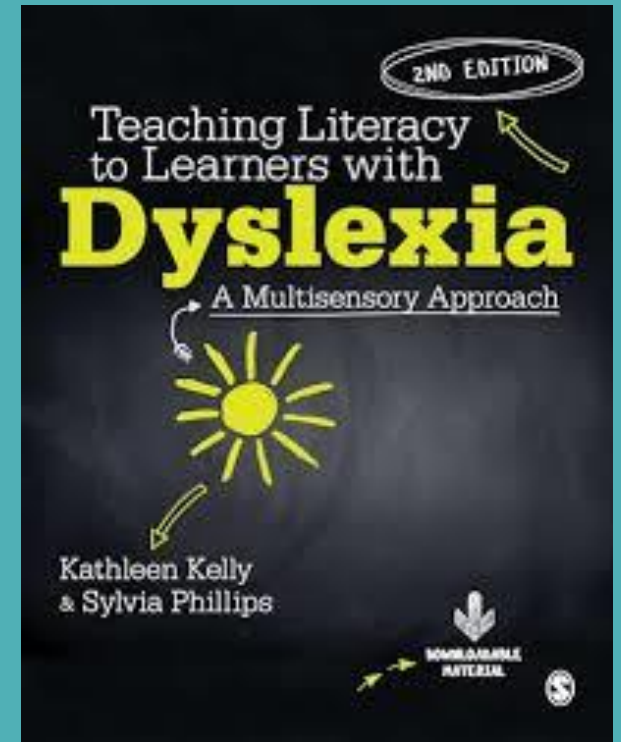




Nessy/Tric a Chlic

(Language Intervention)

- Multisensory
- Structured
- Cumulative
- Based on phonics
- Opportunities to develop automaticity



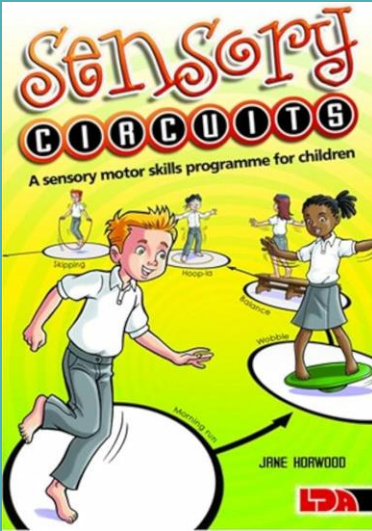


Hafan Teifi

Sensory Room



Hafan Teifi – Intervneions

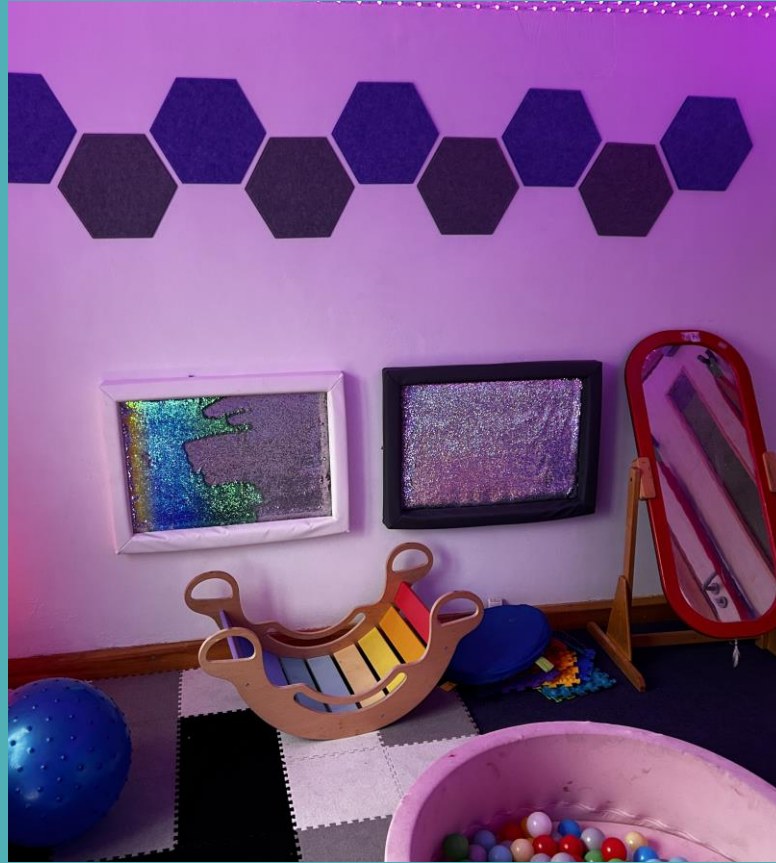


My Communication Board

 I	 eat	 drink	 happy	 sad
 you	 hurt	 bathroom	 mad	 tired
 want	 where	 what	 go	 stop
 look	 I like	 help	 more	 leave
 my turn	 I don't like	 no	 again	 all done



Twts Teifi



Sensory Room (2)

Twts Teifi - Interventions

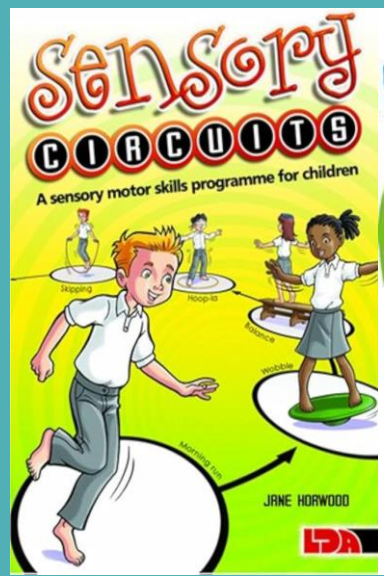


Attention Autism™
AN IRRESISTIBLE INVITATION TO LEARN

Home of the Curiosity Programme



**MESSY
Sensory
Play**



My Communication Board

I	eat	drink	happy	sad
you	hurt	bathroom	mad	tired
want	where	what	go	stop
look	I like	help	more	leave
my turn	I don't like	no	again	all done





Art Therpay





Play Therapy



CHECK IN



**Drawing
and
Talking**



Profedigaeth



**LEGO
THERAPY**

Has any intervention been successful for you and would you recommend other schools to use it?



How do you structure and time these interventions?

SALTSA

Wellbeing Team

Intervention Staff

Hafan Teifi

Twts Teifi



What are the challenges you face in terms of pupils or ALN provision?

- Finance

- Staffing

- Accountability

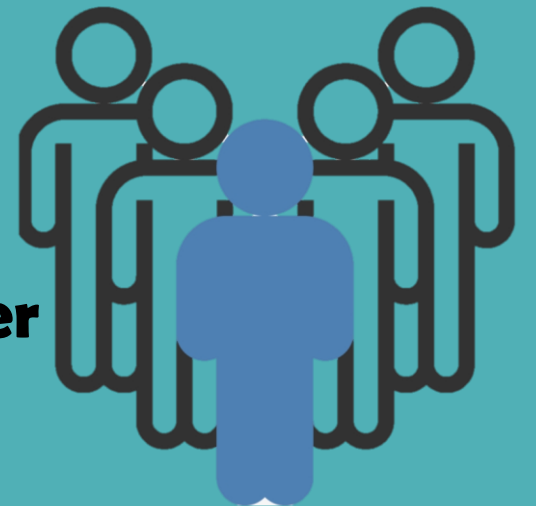
- Parents' expectations

- Timetable

- Staff Expectations

- Number needing support

- Other roles in addition to the CADY/Other Staff





‘Cyd dyfu, cyd ddysgu’



What do you need to develop further?

PACE How to build connections
between adults and children
EdPsychEd

Playfulness

Light-hearted and reassuring manner
Open, calm and engaged attitude
Allows young person to relax
Less defensive and more reflective



Acceptance

Unconditional acceptance of thoughts,
feelings and struggles

Normalising emotions and
providing affirmations



Curiosity

Support development of Self-
Awareness so young person can
identify reasons behind their own
actions



Empathy

Show compassion

Being present in the moment to
understand experiences as the
child does





‘Cyd dyfu, cyd ddysgu’



Numeracy Intervention

Physical Intervention

-Fine motor/Gross Motor

Inclusive Learning Provision

- Differentiate
- Methods of presenting tasks

Gross & Fine
Motor
skills





‘Cyd dyfu, cyd ddysgu’



Hafan Teifi/Twts Teifi

- **Develop the provision further**
- **Case studies**
- **Unit visits**
- **ALN website for the School!**

<https://sites.google.com/hwbcymru.net/adyyaberteifig/hafan>



‘Cyf dyfu, cyf ddysgu’



IDP – Individual Development Plan

Individual Development Plan (IDP)



For Meeting the
Additional Learning Needs of



Aberteifi (Cynradd)



Prepared and Maintained by the School/Further Education Institution
24/10/2024
Final version

