

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
General Comments		
A well executed piece of work that demonstrates that you have gained the fundamental knowledge in creating using a DB. Design processes are fine, but you must be careful when it comes to query creation only experience will help here	100	69
1. Engagement with Literature Skills		
A clear bibliography listing the range of sources you used to complete the assignment with referencing of the resources within the assignment.	20	14
2. Knowledge and Understanding Skills		
Design clear with Primary and Foreign keys identified in ERD, with degree of relationship clearly stated on the diagram. The Data dictionary is correct and list all fields the only change would be for the Primary and Foreign keys to be identified. You have also identified which fields are Not Null and default values. Login in works and blocks invalid logins. Users then have the ability to delete and add data to the database. You have a range of buttons on the form which enable them to perform their duties. There are though no access rights set to each user. A range of queries created but does not address pending orders or allow users to create new queries.	30	18
3. Cognitive and Intellectual Skills		
4. Practical Application Skills		
Table are created with appropriate fields including drop down fields. Form created clearly with a delete and print button on each form and the design is well laid out and clear with the company logo attached to the form. A range of queries created but does not address pending orders or allow users to create new queries. All the reports are well laid out and clear. Relationships are created using the correct degrees linking all tables Macro created to open menu	40	29
5. Transferable Skills for Life and Professional Practice		
Report has a clear title page with an index with an introduction that is well written and clear this then moves on to a clear identification of the need for the database. This is well written and finished with a summary and a bibliography.	10	8

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		69
	Late Submission ?		
	1st/2nd/3rd attempt?	1st	