

MODULE CODE: IUPS4005
TITLE: Academic Study Skills for Students
DATED:
LEVEL: 4
CREDITS: 20
JACS CODE:

AIM(S)

- To introduce higher education academic skills and effective communication within the context of the students' programme of study.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- engage in, and recognise the importance of academic reading, writing, referencing and develop confidence in communication and presenting to different audiences and for different purposes;
- explore different communication styles and systems;
- develop digital competency and numeracy skills in line with the academic demands of the programme;
- organise their learning effectively and reflect upon their own progress and future development.

INDICATIVE CONTENT

1. The development of students' reading skills and strategies appropriate to academic study. For example, critical and evaluative reading, effective use of electronic resources, primary and secondary resources.
1. The development of understanding the importance of referencing and referencing styles in relation to students' programme of study; the importance of acknowledging the work of others and how to avoid plagiarism.
2. The development of understanding of communicating to a range of audiences, for a range of purposes and changing the environment to improve communication. The module will examine the need for effective communication systems and how these support and promote communication, participation and working.
3. Exploration of verbal and presentation skills. Students will examine the use of individual and group presentations, Powerpoint presentations, poster presentations and peer reviews.
4. The development of a range of appropriate written communication, formats and structures; including academic demands such as note taking, essay planning and writing, summarising, layout, paraphrasing, assignments, reflective writing, report writing, letter writing and appropriate use of emails.
5. Becoming familiar with and develop competency, skills and confidence in the use of digital literacy. For example, students will use electronic and digital resources to facilitate and support personal research, communication and presentation of work.

6. The development of appropriate management skills, for example, time management and working to deadlines; the development of appropriate numeracy skills, for example, awareness of data and statistics used in research.

7. Exploration of how to stimulate and maintain a positive attitude to study and develop strategies for future success. For example, time management, effective and sufficient planning, motivation, working to deadlines, working as part of a group, personal development planning including target setting and reflexivity.

LEARNING AND TEACHING STRATEGY

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	15%
Independent learning	170	85%
Placement learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio of Activities	1,500 words	50%

Assessment Component 2

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Individual Presentation	10 minutes	50%

Assessment Summary

Activity type	Percentage
Written exam	-
Coursework	50%
Practical	50%
TOTAL	100%