

Study Plan for BMHP5019_BIRM – Component 1

Time Frame: Six Weeks

Goal:	This detailed study plan will help you stay focused and complete Group Presentation of Panel Discussion on Child Protection Case Study, efficiently over six weeks. Each week is broken into specific tasks, focusing on preparation, drafting, and refinement to produce a high-quality report.
Week 1 Orientation and Group Formation Goals: • Understand the task requirements and group dynamics. • Select a case study and assign roles	Activities: 1. Task Review: ○ Read and analyse the assessment brief together as a group. ○ Highlight key deliverables: understanding child protection issues, applying UK legislation, and critical analysis. 2. Group Formation: ○ Assign a group leader to coordinate activities and keep track of progress. ○ Assign a note-taker to document discussions and decisions. 3. Case Study Selection: ○ Explore the five NSPCC case reviews on Moodle. ○ Discuss and decide on the most suitable case for the group based on interest and familiarity. 4. Role Allocation: ○ Assign professional roles to each group member (e.g., social worker, healthcare professional, counsellor). ○ Ensure roles are balanced and aligned with individual strengths or learning goals.

Week 2: Initial Research and Understanding Goals: • Gain a comprehensive understanding of the selected case study. • Familiarise with key UK legislation, statutory guidance, and policy related to child protection.	Activities: 1. Case Study Deep Dive: ○ Read the selected case study thoroughly as a group. ○ Identify key issues, stakeholders, and challenges. 2. Working Together to Safeguard Children (2023) Guidance: ○ Read and summarize the following key sections: ▪ Introduction (Section 1): Overview of the statutory framework. ▪ Chapter 1 – Assessing Need and Providing Help: Focus on early help, thresholds for intervention, and the importance of a whole-family approach. ▪ Chapter 2 – Organisational Responsibilities: Roles and duties of various agencies in safeguarding children. ▪ Chapter 3 – Multi-Agency Safeguarding Arrangements: Emphasis on collaboration and communication between services. ▪ Appendix A – Glossary: Review key terms related to safeguarding. 3. Adverse Childhood Experiences (ACEs) Introduction: ▪ Research ACEs and their implications for child development and well-being. ▪ Read key resources, such as ACEs studies, and review ACE-related resources from the NSPCC or UK ACEs Hub - About ACEs and a trauma and ACEs-informed approach - ACE Hub Wales ▪ Discuss how ACEs are relevant to the selected case study. 4. Legislation Review: ○ Research additional relevant UK legislation (e.g., Children Act 1989, Children Act 2004). ○ Each group member summarizes the most important points related to their assigned role. 5. Compile Resources: ○ Gather additional academic and practical resources (articles, government publications, case studies). ○ Use resources from the NSPCC, Gov.uk, and academic journals.
--	--

Week 3: Critical Analysis and Collaboration Goals: • Critically analyse the case study using theoretical and policy frameworks. • Begin to outline the panel discussion structure.	Activities: Analysis and Brainstorming: • Discuss the well-being perceptions of children, young people, and families in the case study. • Examine partnership working and communication challenges. • Link findings to relevant policies and professional practices. • Analyse how ACEs may have impacted the children or family in the case study, considering long-term physical, emotional, and social outcomes. Apply Guidance from Working Together to Safeguard Children (2023): • Assessing Needs and Providing Help (Chapter 1): Analyse how the case study aligns with or deviates from recommended early intervention practices. • Multi-Agency Working (Chapter 3): Evaluate the effectiveness of collaboration among stakeholders in the case study. • Organisational Responsibilities (Chapter 2): Identify gaps in the responsibilities of agencies involved. Incorporate ACEs Analysis: • Identify potential ACEs experienced by the children or family in the case study. • Discuss the role of trauma-informed care in addressing ACEs. • Consider how early intervention could mitigate the effects of ACEs. Draft Discussion Points: • Create an outline for the panel discussion.
---	--

	• Identify critical points to address for each professional role. • Focus on partnership working, professional intervention, and policy evaluation. Collaborative Meetings: • Schedule at least two group meetings to share findings and refine understanding. • Encourage open communication and constructive feedback.
--	--

Week 4: Planning and Rehearsal Goals: • Finalise the panel discussion content. • Rehearse as a group to ensure clarity and coherence.	Activities: 1. Discussion Plan: ○ Write detailed notes for each role, ensuring a clear structure. ○ Develop transitions between speakers to maintain flow during the discussion. 2. Incorporate Statutory Guidance: ○ Ensure all discussion points explicitly reference relevant sections of Working Together to Safeguard Children (2023) to demonstrate understanding and application. 3. Integrate ACEs into the Discussion: ○ Emphasize the connection between ACEs, child well-being, and the role of professional interventions. ○ Discuss how ACEs influence decision-making in safeguarding practices. 4. Rehearsal: ○ Conduct a full practice session of the discussion, simulating a round-the-table format. ○ Record the rehearsal for review and feedback. 5. Feedback and Refinement: ○ Review the recorded rehearsal as a group. ○ Identify areas for improvement (e.g., time management, clarity, depth of analysis).
--	--

Week 5: Final Preparation Goals: • Finalise the panel discussion content and notes. • Build confidence and address any last-minute challenges.	Activities: 1. Final Review: ○ Double-check alignment with the assessment criteria. ○ Ensure equal participation and depth in each role's contributions. 2. Polish and Practice: ○ Conduct a final group rehearsal, focusing on fluency and timing. ○ Address any unresolved questions or concerns. 3. Backup Plan: ○ Prepare contingency notes for unexpected issues during the presentation. ○ Ensure all group members have a copy of essential materials.
---	--

Assessment Week Goals: • Deliver the panel discussion confidently and effectively. • Submit the recorded presentation.	Activities: 1. Pre-Presentation Check: ○ Review key points and roles an hour before the presentation. ○ Ensure recording equipment is set up and tested. 2. Delivery: ○ Conduct the panel discussion as planned. ○ Focus on professionalism, clarity, and collaboration. 3. Submission: ○ Submit the reference list as per the instruction within the assessment specification.
---	---