PRIFYSGOL CYMRU
Y Drindod Dewi Sant
UNIVERSITY OF WALES
Trinity Saint David

MARKING CRITERIA AND STUDENT FEEDBACK

MODULE: Group Project	**ASSIGNMENT**: Report
STUDENT: Adrian Chapman	**DATE: May 2019**

This section details the assessment criteria. The extent to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks available	Marks awarded
1. Research-informed Literature (Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.) Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.		
70-79%: Inclusion of a wide range of research-informed literature, including sources retrieved independently. Selection of relevant and credible sources. Very good use of referencing conventions, consistently applied. *Extensive use of a range of references to inform your work*	10	7
2. Knowledge and Understanding of Subject (Extent of knowledge and understanding of concepts and underlying principles associated with the project) Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.		
60-69%: Knowledge is extensive. Exhibits understanding of the breadth and depth of established views. *Good knowledge and undertsanding of the exhautst requirements and how to analyse it*	25	16.3
3. Analysis (For example - use of analytical calculations, Matlab, Excel FEA CFD, Wave, WinGeo3 etc.) Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence		
60-69%: Sound, logical, analytical thinking; synthesis and evaluation. Ability to devise and sustain persuasive arguments, and to review the reliability, validity & significance of evidence. Ability to communicate ideas and evidence accurately and convincingly. Sound, convincing conclusions / recommendations. *Very good attempt at using CFD to analyse exhauts behaviour and ability to reflect well on results obtained*	25	15
4. Practical Application and Deployment (Design ideas, proposed design parameters and methods for evaluation of these ideas such as experimental work and simulation) Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problems.		
50-59%: A good and appropriate application of standard methods, materials, tools and/or techniques. Good appreciation of the context of the application, with some use of examples, where relevant. *Good use of CAD and CFD as*	25	14.5
5. Skills for Professional Practice (How well you worked as a group. Report presentation quality, project planning and organisation.) Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.		
60-69%: Can communicate well, confidently and consistently in a suitable format. Can work very well as part of a team, with very good contribution to group activities. Work is coherent and fluent and is well structured and organised. *Very well presented report and very good contribution to group work*	15	9.75

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	**Late Submission Penalties (tick if appropriate)**		**63**	%
	Up to one-week late			
	Over one week late			