

- **questioning** statements made
- **justify** with statistics, quotes, other examples and references

For example-

"... with reference to the above essay, Birmingham is promoted as providing an excellent array of services and facilities to complement the ICC- accommodation, restaurants, clubs, bars, shops. However, many such services close early, therefore, don't provide for those international delegates who enjoy 'extended hours'."

Attempt to:

- **provide** some examples of opening hours to **back up** this argument
- **back** this argument **further with a quote** from a newspaper or journal etc.

When dealing with each issue, the **first sentence** should be a **guide** to what the paragraph is about. As shown above in the example, **make the point, explain, discuss and analyse the point** (including any unusual terms), **back the point up** with evidence and/or rational argument and show its relevance to the question

Do the same as suggested above when discussing all other issues.

Remember, you can link each point to the previous one by starting off with, "Further to the above point . . ." / "Having considered the above . . .",
(for assistance see resource sheet entitled **Sentence Beginners** from Study Support)

CONCLUSION – **sum up** on the **main thrust** of your answer. Once all of the issues have been examined, then you can conclude by highlighting the **key** arguments made. This can range from 10-20 lines in length and should be **broad in nature**.