



THE HIDDEN CURRICLUM

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The Hidden Curriculum

- The hidden curriculum is the “unintended curriculum.”
- It consists of those learning experiences, both negative and positive, that are not part of the explicit curriculum but that result in changes in the attitudes, beliefs, and values of students.
- The teacher must be constantly aware of the hidden curriculum that may be communicated or modeled in his/her classroom

(Pintrest,2020)

THE HIDDEN CURRICLUM.

- ⇒ All schools in Wales follow The National Curriculum.
- ⇒ Schools also have a Hidden Curriculum, lessons that are taught informally.
- ⇒ Taught unintentionally, these include behaviours, perspectives and attitudes the students pick up when in school.
- ⇒ The Hidden Curriculum begins early in a child's education.
- ⇒ Pupils learn from the environment and classmates.
- ⇒ Children learn from a young age of the “appropriate” way to act in school.
- ⇒ Pupils learn what is expected of them.
- ⇒ Pupils learn through natural observation and participation in the classroom.
- ⇒ Other areas of The Hidden Curriculum, schools mould perspectives of pupils issues, such as gender, morals, social class, stereotypes, cultural expectations, politics and language. (Study.com, 2020)



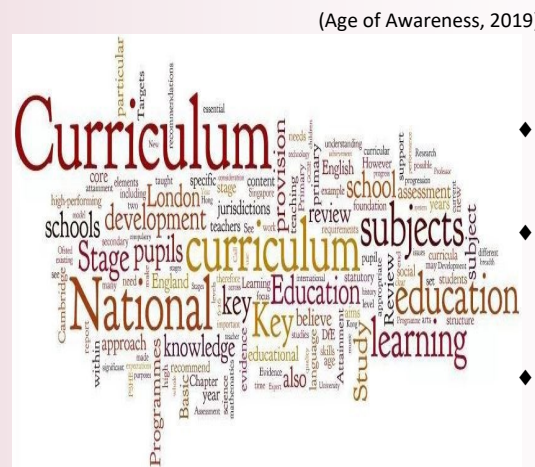
(Intriguing history, 2019)

History and Background to Education.

- ◇ The Education Act 1870 the “Forster Act” laid down the requirements to establish compulsory education.
- ◇ State schools were to intend to supplement rather than replace schools.
- ◇ In the 1870's the curriculum mainly consisted of the 3R's, reading, writing and arithmetic.
- ◇ Girls and boys had additional subjects, needle work for girls and carpentry for boys.

(In Brief, 2019)

- ◇ In 1944 the Tripartite system, Secondary education, Grammar schools, Secondary Moderns and Technical College.
- ◇ The Educational Act 1944, gave Teachers and Governors control of the school curriculum.
- ◇ In the 1940's & 50's the curriculum emphasised basic Literacy and Numeracy.
- ◇ In the 1980's The Education Act gave more power to parents and league tables are introduced.
- ◇ 1988, the Government proposed a common curriculum for pupils aged 5 to 16 a National Curriculum.
- ◇ This shift from teachers deciding what is taught to the Government having control.
- ◇ Testing in Wales started in 2001 up to 2018.
- ◇ Using the results to compare scores with the other country's in the UK.



(Age of Awareness, 2019)

The National Curriculum for Wales 2008.

- ◆ All schools follow The National Curriculum for Wales.
- ◆ Foundation Phase have their own curriculum for children aged 3 to 7 year old in Wales.
- ◆ The Foundation Phase encourages children to be creative and imaginative making learning more enjoyable and more effective.

- ◆ The curriculum also follows The United Nations Convention on the rights of the Child (UNCRC). This is an international agreement which protects the human rights of children up to the age of 18. (Welsh Government, 2015)
- ◆ The National Curriculum has structures.
- ◆ The National Curriculum applies to learners of compulsory school age.
- ◆ Organised on the basis of three Key Stages.
- ◆ Key Stage 2 age 7-11, year group 3 - 6.
- ◆ Key Stage 3 age 11 -14, year group 7 - 9.
- ◆ Key Stage 4 age 14-16, year group 10 - 11. (Welsh Government, 2016)

Functionalism

- Education plays a role in making sure that society “functions” properly. Teaching children appropriate values & behaviours.
- Education serves the needs of an industrial society with an advanced division of labour.
- Education services the needs of the social system.
- The Hidden Curriculum helps to prepare society's future citizens for participation. In a society based on value and consensus.
- Education provides a means for upward social mobility for those who have the ability.
- This view that if you are in poverty, then you can work your way up to upper class if you work hard to achieve.

(Get Revising, Part of the Student Room, 2018)

Marxist

- Education allows the dominant culture to keep everyone in their place. Teaches workers, women to follow the rules and do as they are told.
- Education services the needs of capitalism by socialising young people into the dominant ideology.
- The Hidden Curriculum help to persuade society's future citizens to accept the dominant ideology and their position in society.
- With a few exceptions of a few individuals, education confirms individuals class of origin. Education therefore contributes to the reproduction of present class. It does not provide a means of upward social mobility for most people.
- Based around capitalism and how you are in social bracket then you are to stay in there.



(Poverty and education, 2014)

NORMS

Norms - Secondary School Setting.

- * Raising hand in the class.
- * Walking on the right hand side of the corridor.
- * Respecting staff & each other.
- * Not walking round the classroom.
- * In corridors - Line up before lesson.
- * Punctuality - Not late for lessons.
- * Attendance - 95% or above.
- * 3C'S, Behaviour system.

(Pembrokeshire County Council, 2019)

(Welsh Assembly Government, 2010)

(Pembrokeshire County Council, 2020)

VALUES

'Dominant' Values

- * Middle class' values.
- * Ruling class' values
- * Political system.
- * Legal system
- * State religion.

'Sub-cultural' Values

- * 'Working class' Values.
- * 'Under-class' Values.
- * Peer group values.
- * Radical values.

PROCEDURES

Uniform Policy

- * Recognises that imposing a uniform.
- * Establishes a common identity for pupils in the school.
- * Overordering social and cultural differences.
- * Supports behaviour & discipline.

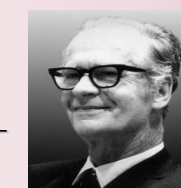
Behaviour Policy

- * Positive Behaviour Policy.
- * Ensure the school is a safe and happy environment.
- * The school manages consequences using the 3C'S behaviour system.
- * Not to disadvantage by poverty.

Skinner

- Skinner believed that the best way to understand behaviour is to look at the cause of an action and its consequences.
- Behaviour is a day to day part of school life.
- Skinner identified three types of responses, or operant, that can follow behaviour.
- Neutral operant, Reinforcers, Punishers.

My setting has positive reinforcements and negative reinforcement to strengthen behaviour.



(Wikiquote, 2020)

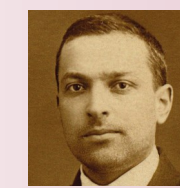
(Simply Psychology, 2218)

(Pivotal Education, 2020)



Lev Vygotsky

- Vygotsky theory's stress the fundamental role of social interaction in the development of cognition.
- He believed strongly that community plays a central role in the process of “Meaning making”.
- Discovery and development of new understanding is also important learning through social interaction.
- Zone of Proximal Development.
- Language Develops from social interaction, for communication purposes, to help children communicate.
- Building positive relationships is positive at a younger age.
- Speech is a tool used to help a child develop, it helps overcome tasks and obstacles. (Simply Psychology, 2020)



(Verywell Mind, 2020)

Gender

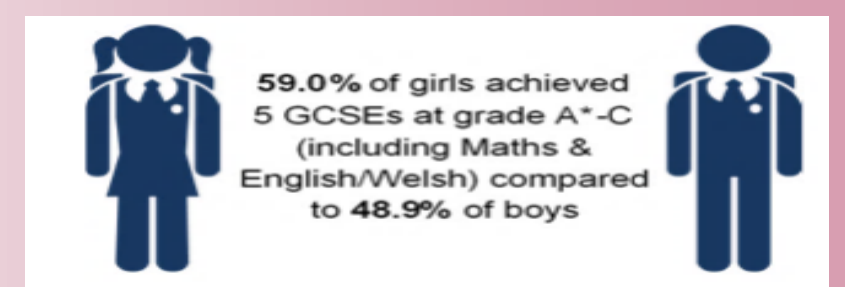
Girls and boys becoming divided with in school.

- More successful grades at GCSE. This is shown on the Statistics for Wales website.
- Local secondary school website also shows the results of pupils.
- Subjects— Food technology or cookery back in 1870 when, this subject was for girls also needle work. Carpentry for boys. Also PE, this is always taught separate, divided by what sports boys and girls should play.
- Within my setting, as it's a new build there is unisex toilets.

(Pembrokeshire County Council, 2018)

(Site, 2015)

(Welsh Government, 2020)



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