



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

ECDE 7012

Research Design and Management in Education

Session 5: 21st March 2026

Module Lead: Dr Julia Holloway

j.holloway@uwtsd.ac.uk

Module Deputy: Nanna Ryder

n.ryder@uwtsd.ac.uk

Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives

www.uwtsd.ac.uk

Overview of the day

9:30 – 11:30 Quantitative approaches

11:30 – 13:00 Individual presentations and feedback

13:00 – 13:30 Lunch

13:30 – 15:30 Researcher positionality

Quantitative approaches:

qualtrics

The background is a vibrant, abstract composition. It features a series of vertical stripes in various colors including orange, red, yellow, blue, teal, and black. Overlaid on these stripes are numerous stylized human figures. Each figure is composed of a circular head and a rounded rectangular body, both in solid colors. The colors of the figures vary, including dark blue, white, red, black, teal, and light blue. The figures are arranged in a way that they appear to be standing in rows, creating a sense of a crowd or an audience. The overall effect is a dynamic and colorful visual field.

Presentations:

Framework for critical discussion:

[illegible]

A photograph taken from a high angle looking down at four people lying on their backs on a grassy surface. Their hands are positioned near their eyes or faces. The image has a warm, yellowish tint. The text 'Safleoldeb Ymchwilydd' and 'Researcher Positionality' is overlaid in white. A faint watermark '(C) CAMILLE IPASAO' is visible behind the text.

Safleoldeb Ymchwilydd Researcher Positionality

The importance of recognising researcher positionality

- Everybody brings a set of cultural norms or practices to their working environment which affects their attitudes and behaviour
- These can impact on the whole research process from identifying the focus of your research to interpreting and presenting the data.

Consider:

What kinds of assumptions might you bring to your work or research?

Where might these assumptions originate from?



This Photo by Unknown author is licensed under [CC BY-SA-NC](#).



Insider-Outsider Debate



In pairs discuss:

Which provides the greatest advantage – insider or outsider researcher?

A woman with long dark hair is sitting on the floor, reading a colorful picture book to a group of young children. The children are gathered around her, looking at the book with interest. The setting appears to be a classroom, with educational posters on the wall in the background. One poster says 'Listening Ears' and another says 'Kind, share Hands'. The woman is wearing a white shirt and blue jeans. The children are wearing various casual clothes. The overall atmosphere is warm and educational.

Locate yourself about the subject or object

Acknowledge personal positions that have the potential to influence the research



Locate yourself about the participant

- How researchers and individuals view themselves as well as how others view them, but acknowledge that individuals may or may not be fully aware of how they and others have constructed their identities.



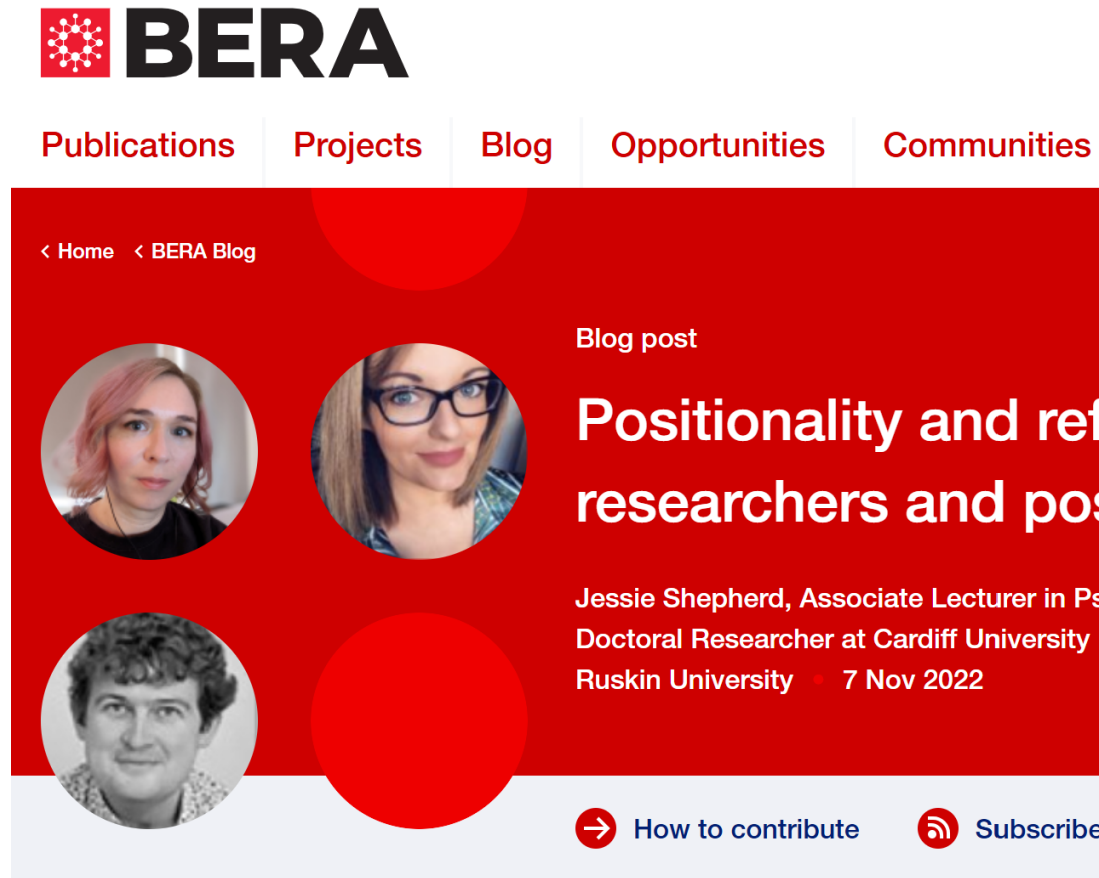
Locate yourself about research context and process

Research will be influenced by themselves and by research context and process

Consider your researcher positionality.
Locate yourself about the following:

Subject or Object	Participant	Research Context and Process

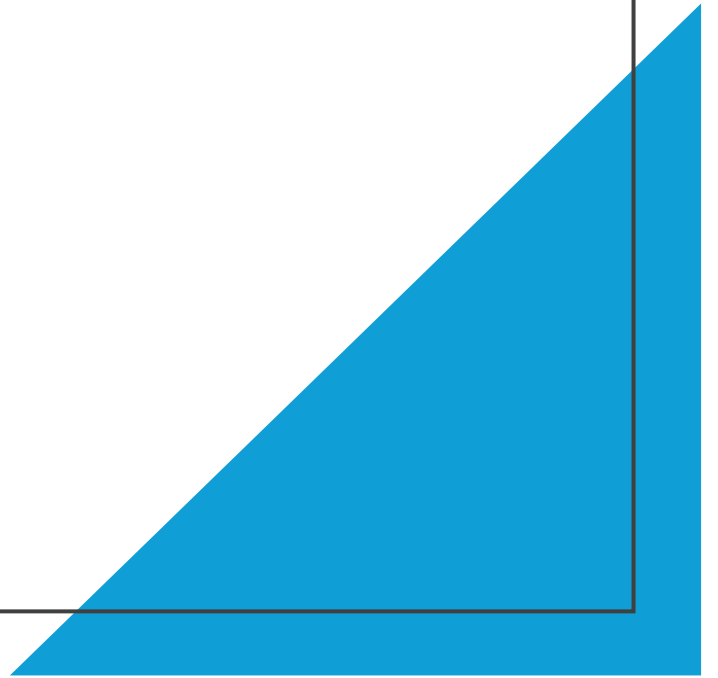
Suggested reading:



Positionality and reflexivity for
early career researchers and
postgraduate researchers |
BERA

Next session:

Tuesday 14th April: Individual
Tutorials





Any questions?