

(ESDGC)



Social, political, environmental, and economic actions of individuals and communities on a worldwide scale. Members of multiple, diverse, local and non-local networks. Promoting global citizenship in sustainable development will allow individuals to embrace their social responsibility to act for the benefit of all societies, not just their own. (SQA, 2021, P.1)

WHAT IS ESDGC?

Recognising our environment and actively working to improve it both locally and globally. It seeks to meet the needs of the present without compromising the ability of future generations to meet their own needs. (SQA, 2021, P.1)



Education plays a determinant role in critical areas, such as, climate change, disaster risk reduction, biodiversity, poverty reduction, and sustainable consumption. Education for Sustainable Development and Global Citizenship (ESDGC) is delivered throughout compulsory education in Wales.

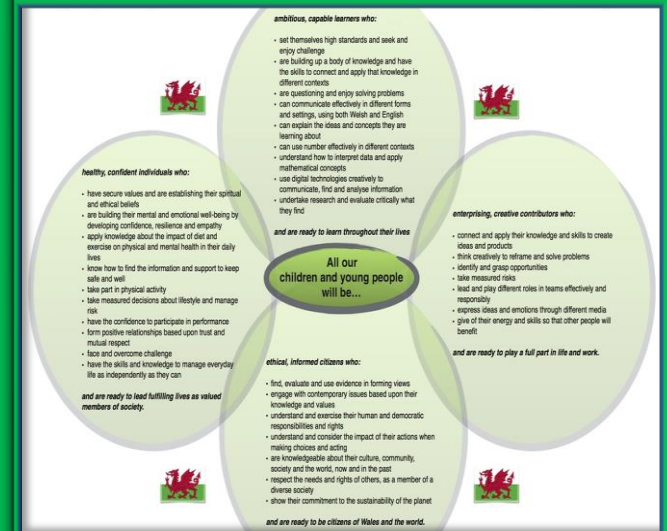
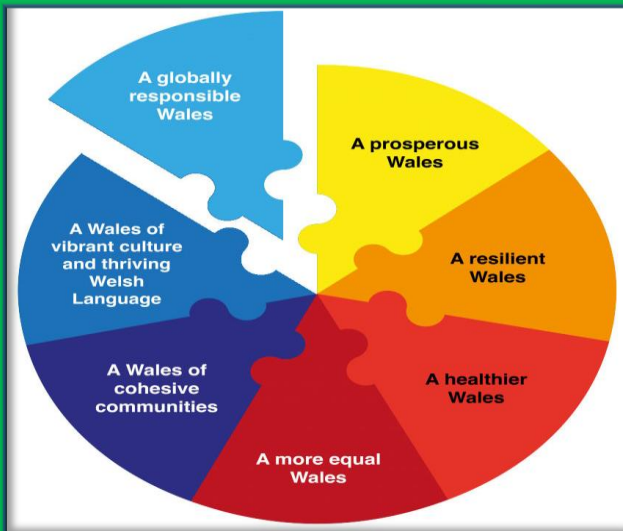


In 2015 the United Nations General Assembly unanimously adopted 'Transforming our World: The 2030 Agenda for Sustainable Development'. The plan lays out 17 Sustainable Development Goals which aim to mobilise global efforts to eradicate poverty and achieve sustainable development by 2030 world-wide, ensuring that no one is left behind. (Welsh Gov, 2019, p.8)

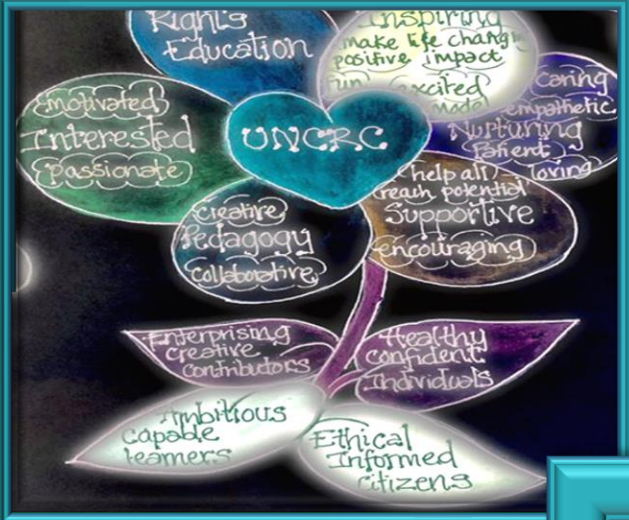
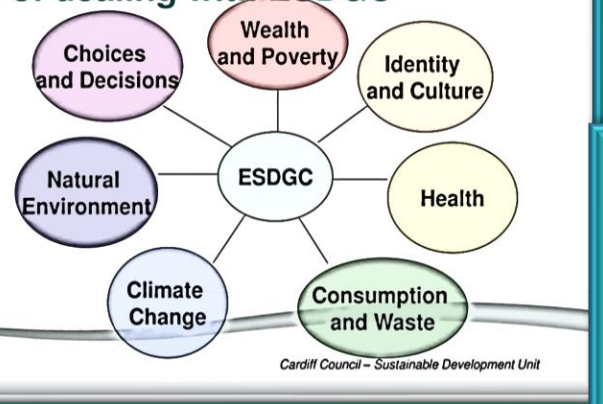
The vision for a sustainable Wales has been formalised through the Well-being of Future Generations Act and its seven wellbeing goals. Securing this in law enables the discussion to move on from definitions to how to deliver a more sustainable Wales (Welsh Gov 2019, p.3)



One well-being objectives is: 'supporting young people to make the most of their potential.' Curriculum reform contributes to achieving that objective and, through that, maximising contribution to the well-being goals. It also reflects the sustainable development principle and the ways of working(Welsh Gov, 2020)



Seven themes– a convenient way of dealing with ESDGC



HOW IS ESDGC IMPLEMENTED?



PUPIL VOICE

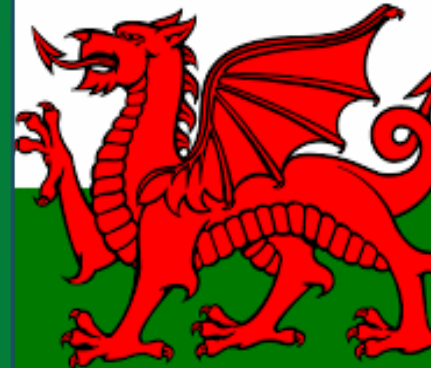
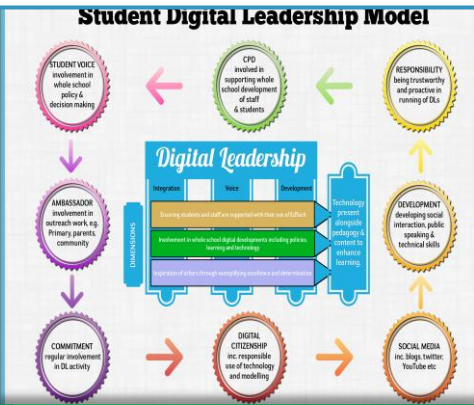
CHOICES AND DECISIONS STUDENT COUNCIL

SPORTS
CHAMPIONS

HEALTHY
HEROES



UNCRC Article 12: Children and young people have the right to have opinions and for these opinions to be heard and taken seriously.
(Unicef,2010)

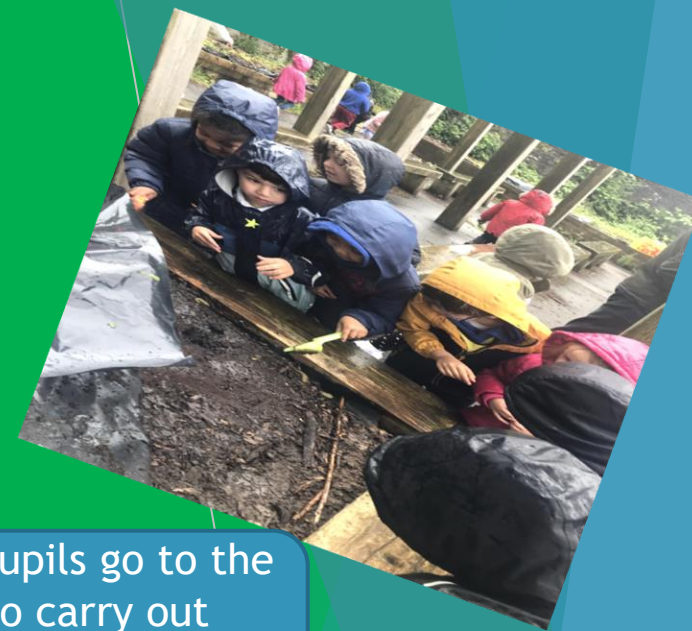




All pupils help look after a local allotment. The pupils plant, grow and pick fruit and vegetables.



NATURAL ENVIRONMENT



Once a week pupils go to the local park to carry out learning activities with natural resources.



UNCRC Article 24: Children and young people have the right to be both physically and mentally fulfilled. Have good enough nourishment from their food and able to live in a safe and healthy environment. (Unicef, 2010)



CONSUMPTION AND WASTE

Year 2 pupils recycling materials found within the school to make their role play area

Recycling



Designated pupils make sure lights are off when they are not needed and water bottles are emptied.

Saving electricity



Re-using Water



UNCRC Article 27 Your right to a good standard of living.
Article 6 You have the right to life and to grow up to be healthy.
Article 13 Your right to have information.
Article 15 Your right to meet with friends and join groups and clubs. (Unicef, 2010)



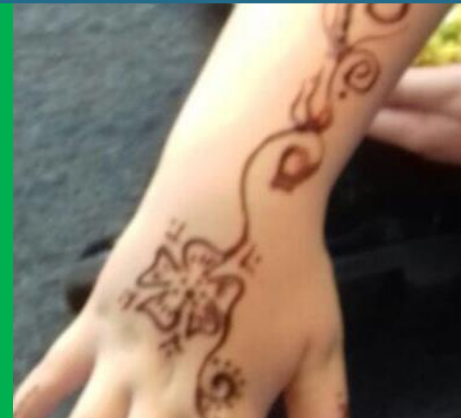
Compost bin





IDENTITY AND CULTURE

Celebrations



Pupils interview older residents about their memories of living through WW2 and changing Swansea.



Pupils throughout the school have links to the local community

The education system is increasing the number of people able to speak Welsh to one million by 2050. Bilingualism gives more opportunities for people, helping to reduce inequalities of opportunity

Language of the month

Learn Swahili

Good afternoon
Habari ya mchana

Thank you
Asante

Well done
Vizuri sana

No
Hopana

my first world map

1 Moja
2 Mbili
3 Tatu
4 Nne
5 Tano
6 Sita

UNCRC Article 7 Your right to a name and nationality.
Article 8 The government should respect your right to a name, nationality and family.
Article 14 Your right to follow your own religion.
Article 22 Refugee children have the same rights as children born in Wales.
Article 30 Your right to use your own language.(UNICEF, 2010)

The Wales for Africa programme supports people in Wales to take action on poverty in Africa by funding and building projects that support learning, the exchange of skills, joint working and tackling climate change.(Wales. International Relations and Development.2020)

Links with a school in Africa



Year 4 pupils making a timeline of local and international events. Conservation staff visited the school to see their work.



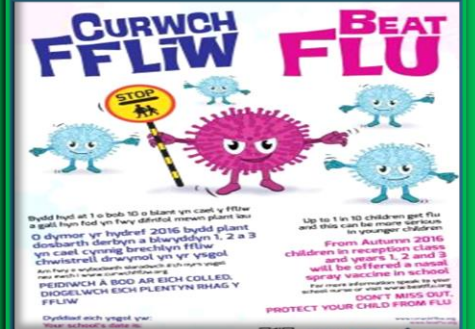
HEALTH



Welsh Network of Healthy School Schemes



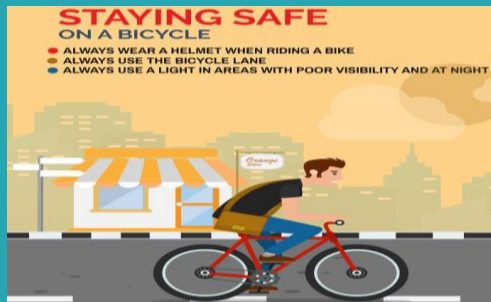
Cynlluniau Ysgolion Iach - Rhwydwaith Cymru



Pupils in Reception class learn how to wash, prepare and cook food grown in the allotment.

UNCRC Article 6 You have the right to life and to grow up to be healthy.
Article 24 Your right to good food and water and to see a doctor if you are ill.(UNICEF, 2020)

Pupils in all classes have a session of yoga a day.



Pupils from year 2-year 6 learn road and bike safety.



WEALTH AND POVERTY



Pupils donated food to the local food bank

RED NOSE DAY
CHARITY EVENT
CUPCAKE DAY
MAIN ENTRANCE RECEPTION
BE PART OF TRANSFORMING THE LIVES
OF COUNTLESS PEOPLE BOTH HERE AT
HOME IN THE UK AND
ACROSS AFRICA

Pupils made cakes to raise money for red nose day.



School Council organised a bake sale to raise money for Children in Need



Teachers visited a school in Africa and sent pictures showing how children get clean water and food.



Article 13

Your right to have information

Article 26

The right to extra money if your family hasn't got enough to live on.

Article 27

Your right to a good standard of living.

Article 28

Your right to learn and go to school.(UNICEF, 2010)



Pupils learning the value of money and using it in a local shop.

CLIMATE CHANGE



Eco squad encourage pupils to use locally sourced food and use the walking bus to school.





THANK YOU
FOR
LISTENING

(Ellis 2018)

REFERENCE LIST

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