

Assessment 2025-6 HPAH5082 and HPAH 6082

NB Do not repeat material used for prior assignments. You must not treat the same heroic figure in all three assignments.

Level 5 Assessment 1 sources: [level 5: 500 words]

Either

i) Give a detailed account, including variants, of Alexander's encounter with Talestris in the sources. Focus upon Walter of Châtillon, *Alexandreis* 8.1-48; Quintus Curtius Rufus 6.5.24-32; *Historia de preliis* pp.77-9.

or

ii) Give a detailed account, including variants, of Alexander's relationship with Roxanne in the sources. Focus upon Quintus Curtius Rufus 8.4.21-30; Plutarch *Alex.* 47.4; Arrian 4.19.5-6.

Level 5 Assessment 2 (critical commentary)

Write a critical commentary on ONE of the following:

i) Ov. *Her.* 3.1-26

ii) Luc. 10.1-33

iii) *Deidamia Achilli* 9-38

iv) *Alexandreis* 1.74-99 (59-84 Latin) ("The master, pale and wan..... I'll teach you how you may accomplish it")

Level 5 Assessment 3 (essay) [3000 words]

Write an essay on one of the following questions:

i) Describe and analyse some uses of the depiction of Achilles as a youth in any Latin texts focussed upon in this module. Do not use more than three sources.

ii) How and why has Alexander been used as a figure in Latin texts which treat ruling and power? You must confine your answer to no more than three texts focussed upon in this module.

iii) Consider why a Greek hero – using the example of Achilles OR Alexander – might have been treated in Latin texts from the Roman Empire. Illustrate your answer with examples from no more than two texts.

iv) Consider why a Greek hero – using the example of Achilles OR Alexander – might have been treated in Latin texts written after the fall of the Roman empire. Illustrate your answer with examples from no more than two texts.

Level 6

Assessment 1 (sources) [1000 words]

Either

i) Give a detailed account of Alexander's encounter with Talestris in the sources and include analysis of reasons for the differences. Focus upon Walter of Châtillon, *Alexandreis* 8.1-48; Quintus Curtius Rufus 6.5.24-32; *Historia de preliis* pp.77-9.

or

ii) Give a detailed account of Alexander's relationship with Roxanne in the sources and include analysis of reasons for the differences. Focus upon Quintus Curtius Rufus 8.4.21-30; Plutarch *Alex.* 47.4; Arrian 4.19.5-6.

Level 6 Assessment 2 (critical commentary) [1500 words]

Write a critical commentary on ONE of the following:

- i) *Ov. Her.* 3.1-38
- ii) *Lucan* 10.1-40
- iii) *Deidamia Achilli* 9-49
- iv) *Alexandreis* 1.61-99/(48-84: Latin) (“And so he spoke, declaiming to his heart... ,.... I’ll teach you how you may accomplish it”)

Level 6 Assessment 3 (essay) [2500 words]

Write an essay on one of the following questions

- i) Analyse some uses of the depiction of Achilles as a youth in any Latin texts focussed upon in this module. Do not use more than three sources.
- ii) “Alexander acts as a model for contemporary rulers”. Discuss with reference to no more than three Latin texts focussed upon for this module.
- iii) Explore and analyse the use of a Greek hero – using the example of Achilles OR Alexander – in Latin texts from the Roman Empire. Illustrate your answer with examples from no more than two texts.
- iv) Explore and analyse the use of a Greek hero – using the example of Achilles OR Alexander – in Latin texts written after the fall of the Roman empire. Illustrate your answer with examples from no more than two texts.