

EDUCATION IS NEVER NEUTRAL

it exists on a spectrum, from maintaining the status quo and reinforcing injustices, to becoming a radical weapon for liberation

WHERE DOES YOUR TEACHING SIT ON THIS SPECTRUM?

Here are some strategies you can use to challenge racism, enhance your knowledge and use education as resistance.



THESE SLIDES ARE A SUMMARY OF PROJECT FREE'S ONLINE EVENT



HOW CAN YOU BUILD CRITICAL CONSCIOUSNESS



maslaha

FOR YOURSELF & YOUR STUDENTS?

As educators, we have a responsibility to develop our own critical consciousness (as taught by Paulo Freire). It transforms the way we teach, what we model to students and the opportunities we create for them.

Curiosity and questioning are integral to building critical consciousness. We can ask questions of people's actions or those that help us develop a fuller understanding:

WHOSE INTERESTS ARE BEING REPRESENTED?

WHO IS THIS BUILDING OR MAINTAINING POWER FOR?

WHO'S VOICE IS BEING DOCUMENTED AND LISTENED TO?

**WHAT CONTEXT IS MISSING? WHAT ARE THE ROOT CAUSES OF THIS
EVENT?**



How might you apply these questions to news headlines? How are they also relevant for your classroom practice? How do the questions we ask change our actions and change outcomes for the young people we are working with?





FUTURES OF LINGUISTIC JUSTICE



Dr Ian Cushing

From accent-based stigma through to deficit thinking about 'non-standard' variation, linguistic injustice is a design feature of schools.

BUT.....

IT CAN BE DESIGNED OUT BY...



- Developing critical awareness about language
- Building on histories of linguistic struggles
- Engaging in linguistically sustaining pedagogies
- Rejecting dominant ideologies about language
- Interlocking with broader social justice efforts
- Grassroots organising for place-based change
- Transforming systems, not individuals



CREATING A RADICAL LEARNING SPACE

ALONGSIDE NEWLY ARRIVED YOUNG PEOPLE



Inspired by the work of revolutionary thinkers like bell hooks and Paulo Freire, Springboard Youth Academy works to create an alternative and radical educational space for newly arrived young people.

We understand resistance as pushing back against oppressive systems and 'practising freedom' in our own education spaces.

We encourage young people & practitioners to:

- **BUILD CRITICAL CONSCIOUSNESS THROUGH PARTICIPATORY LEARNING, DISCUSSION & DEBATE**
- **EXCHANGE KNOWLEDGE & LEARN FROM EACH OTHER**
- **QUESTION & CHALLENGE IDEAS & ASSUMPTIONS**
- **EXPLORE CURRICULA THAT DECENTRE THE GLOBAL NORTH**
- **EMBRACE, USE & CELEBRATE HOME LANGUAGES**
- **MAINTAIN HIGH EXPECTATIONS & REJECT DEFICIT APPROACHES TO LEARNING**
- **PRACTISE HEALTHY CONFLICT AND RELATIONSHIP REPAIR**
- **PRIORITISE RESPECT, AGENCY, SELF-EXPRESSION & HONESTY**
- **PRACTISE OUR POLITICS IN & BEYOND THE LEARNING SPACE**

FIND OUT MORE



ABOUT THE WORK OF
MASLAHA,



SPRINGBOARD YOUTH ACADEMY
AND DR IAN CUSHING BELOW



LINK TO WEBINAR



Project FREE
Connecting Communities