

PGCE/PCE (PCT) LESSON ASSESSMENT FORM



Student Teacher Name: Jodie Wilson Establishment: NUTSD (M.T. 2002) P.T. 1 Date: 2.10.17

GRADE DESCRIPTORS: (When compared with an experienced teacher)

VG - Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
G - Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
S - Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
U - Needs attention through further development and improvement

Content of observation

(e.g. class, ability, number of students; topic; main activities and organisation; other features)

Working in Pairs/Groups

A SUBJECT KNOWLEDGE

	VG	G	S	U
1 accuracy of knowledge of subject matter	/			
2 understanding of context e.g. scheme of work, programme of study	/			

B LESSON PLANNING AND PREPARATION

	VG	G	S	U
1 detail and structure of plan	/			
2 clarity and suitability of learning objectives	/			
3 consideration of SpLDs, anticipated difficulties, health and safety, etc.	/			
4 resources selected, prepared, organised	/			
5 consideration of professional standards	/			
6 consideration of appropriate cross-cutting enhancement theme(s)	/			
7 consideration of active learning, learner engagement and skills development	/			

C TEACHING

	VG	G	S	U
1 lesson start, e.g. outlining content, aims and objectives	/			
2 presentation: instructing, explaining, demonstrating	/			
3 effective questioning	/			
4 choice and variety of tasks/activities	/			
5 variety and suitability of teaching strategies/methods/approaches	/			
6 use of emergent technologies	/			
7 pace of lesson, use of time	/			
8 lesson ending, e.g. summarising, recapping key points, etc.	/			

D CLASS MANAGEMENT AND CONTROL

	VG	G	S	U
1 presence and voice projection	/			
2 transitions - smooth	/			
3 awareness, vigilance and intervention	/			
4 use of praise and encouragement	/			
5 management of tasks/learners/work groups	/			

E MONITORING AND ASSESSING STUDENTS' PROGRESS

	VG	G	S	U
1 monitoring understanding and progress during lesson	/			
2 suitability of assessment strategies/methods/approaches	/			
3 assessing achievement of learning objectives	/			
4 giving feedback and setting targets for progress	/			

F EFFECTIVENESS

	VG	G	S	U
1 in setting high expectations for work	/			
2 in conveying enthusiasm and challenging students	/			
3 of students' engagement and learning in this lesson	/			

Observer Signature: Mark Finner 2.10.17

General Notes and Comments:

Planning and Preparation
A well constructed plan with the key information
A good overview in place - clear design for
learning and good choice of strategies

Development/Delivery

you have a clear and confident style of teaching
I also feel your teaching is relaxed, informed
and inclusive. You clearly have a part
in it and it's clear. It was difficult to see
you engage the learners in the group / focus
and further discussion. You do.

Penary / Conclusion

There was clear evidence throughout the
lesson - and the assessment driven on evidence

TARGETS FOR IMPROVEMENT

My suggestion are that you may want
to review the learning objectives whilst
discussing bloom. I would also
add more detail to the assessment strategy
and more detail to the learning strategy
and more detail to the learning strategy

A very important piece of learning executed
successfully - well done!