

APPLICATION FOR ETHICAL APPROVAL

In order for research to result in benefit and minimise risk of harm, it must be conducted ethically. A researcher may not be covered by the University's insurance if ethical approval has not been obtained prior to commencement.

The University follows the OECD Frascati manual definition of **research activity**: "creative work undertaken on a systematic basis in order to increase the stock of knowledge, including knowledge of man, culture and society, and the use of this stock of knowledge to devise new applications". As such this covers activities undertaken by members of staff, postgraduate research students, and both taught postgraduate and undergraduate students working on dissertations/projects.

The individual undertaking the research activity is known as the "principal researcher".

Ethical approval is not required for routine audits, performance reviews, quality assurance studies, testing within normal educational requirements, and literary or artistic criticism.

Please read the notes for guidance before completing ALL sections of the form.

This form must be completed and approved prior to undertaking any research activity. Please see Checklist for details of process for different categories of application.

Delete the Guidance Notes at the end of the form BEFORE submitting your application

SECTION A: About You (Principal Researcher)

Full Name:		Amy Marie Smith.			
Tick all boxes which apply:		Member of staff:	☐	Honorary research fellow:	☐
Undergraduate Student	☒	Taught Postgraduate Student	☐	Postgraduate Research Student	☐
Faculty/School/Centre:		St Davids Trinity University			
Campus:		Carmarthen			
E-mail address:		1901074@student.uwtsd.ac.uk			
Contact Telephone Number:					
For students:					
Student Number:		1901074			
Programme of Study:		Early Years Education and Care.			
Director of Studies/Supervisor:		Dawn Jones			

SECTION B: Approval for Research Activity

Has the research activity received approval in principle? (please check the Guidance Notes as to the appropriate approval process for different levels of research by different categories of individual)	YES	☒	NO	☐
			Date	
If Yes, please indicate source of approval (and date where known): Approval in principle must be obtained from the relevant source prior to seeking ethical approval	Research Degrees Committee	☐		
	Faculty Research Committee	☐		
	Other (write in)	☐	Tutor – Dawn Jones	

SECTION C: Internal and External Ethical Guidance Materials

Please list the core ethical guidance documents that have been referred to during the completion of this form (including any discipline-specific codes of research ethics, and also any specific ethical guidance relating to the proposed methodology). Please tick to confirm that your research proposal adheres to these codes and guidelines.	
UWTSD Research Ethics & Integrity Code of Practice	☒
UWTSD Research Data Management Policy	☒
BERA Ethical Guideline of Education Research 2018	☒

SECTION D: External Collaborative Research Activity

Does the research activity involve collaborators outside of the University?	YES	☐	NO	☒	
If Yes, please provide the name of the external organisation and name and contact details for the main contact person and confirmation this person has consented to their personal data being shared as part of this collaboration.					
Institution					
Contact person name					
Contact person e-mail address					
Has this individual consented to sharing their details on this form?	YES	☐	NO	☐	
Are you in receipt of a KESS scholarship?	YES	☐	NO	☐	
Is your research externally funded	YES	☐	NO	☐	
Are you specifically employed to undertake this research in either a paid or voluntary capacity?	Voluntary	YES	☐	NO	☐
	Employed	YES	☐	NO	☐
Is the research being undertaken within an existing UWTSD Athrofa Professional Learning Partnership (APLP)	If YES then the permission question below does not need to be answered.	YES	☐	NO	☐
Permission to undertake the research has been provided by the partner organisation	(If YES attach copy) If NO the application cannot continue	YES	☐	NO	☐

Where research activity is carried out in collaboration with an external organisation

Does this organisation have its own ethics approval system?	YES	☐	NO	☐
If Yes, please attach a copy of any final approval (or interim approval) from the organisation				

SECTION E: Details of Research Activity

Indicative title:	The inclusion of outdoor play on the health and well-being of young children.		
Proposed start date:	21 st September 2020	Proposed end date:	26 th October 2020
Introduction to the Research (maximum 300 words) Ensure that you write for a Non-Specialist Audience when outlining your response to the three points below: • Purpose of Research Activity • Proposed Research Question • Aims of Research Activity • Objectives of Research Activity Demonstrate, briefly, how Existing Research has informed the proposed activity and explain • What the research activity will add to the body of knowledge • How it addresses an area of importance.			
Purpose of Research Activity Acar (2014) suggests, outdoor learning and outdoor play spaces are important to children's learning as it helps supports the child's holistic development and learning. Hanscom (2016) explains how outdoor play and learning supports the child's health and well-being, as children are in their own outdoor spaces and are learning from their own experiences of risk and challenges. However, Skar, Gundersen and O'Brien (2016) states children in the U.K are not having enough outdoor play as they are losing touch with the outdoor environment and most of the childrens learning and play is indoors. Children need outdoor play opportunities as Farmer et al. (2017) discusses, outdoor play and learning allows children to learn from risks and challenges as it supports their child's resilience and helps boost their confidence and self-esteem, which is linked to their health and well-being. The intentions of the purpose of this research is to research both qualitative and quantitative data, to provide evidence of how outdoor play supports the young child's health and well-being. The focus of the research will be the health and well-being of young children.			
Research Question How does outdoor play support the health and well-being of young children?			
Aims of Research Activity To send out via email a set of questionnaires to consenting participants to gather qualitative and quantitative data of the benefits of the outdoor environment upon the health and well-being of young children. To gather a group of consented Early Years partitioners to read a case study scenario and to ascertain their own thoughts and opinions of the outdoor learning and playing environment			
Objectives of Research Activity To research past or future papers of the benefits of outdoor learning and play on the health and well-being of the child. To use the questionnaire to gather participants thoughts and opinions on outdoor play.			

To use a case study and to see practitioners' thoughts on the benefits outdoor play and learning.

Proposed methods (maximum 600 words)

Provide a brief summary of all the methods that **may** be used in the research activity, making it clear what specific techniques may be used. If methods other than those listed in this section are deemed appropriate later, additional ethical approval for those methods will be needed.

To help gather the data for the research paper the methods used will be both qualitative and quantitative, to provide a mixed method approach.

A gatekeeper will be contacted and will provide access to suitable participants. Once the ethical permission has been given, there will be a discussion either via email, phone or face to face with the settings manager to explain the research process in detail (Flewitt, 2005). The setting was chosen for logistical reasons as the research can be gathered quicker in a local area.

Consent letters via email will be sent out to Early Years practitioners and to parents who have chosen to be involved in the research. It is important to hand out consent letters to both parties as Bera (2018) explains, consent allows the researcher to find out more information for their research from a consented participant as this avoids an ethical issue within the research. The methods chosen within the research paper will take place with a group of consented participants. The first method will be a questionnaire that will be sent via e-mail to each parent who consented in taking part in the research. The parents will be asked to answer 20 questions based on their own knowledge and to email the completed questionnaire back to the researcher. Within the written email, the parents will be informed they have the right to withdraw if they do not want to be involved in the research anymore (Bera, 2018). The intentions of the questionnaire are to get the thoughts and opinions of parents who have children, on how they feel about outdoor play and learning, whether they feel it supports a child's health and well-being. The parents will be given a week to hand in their completed questionnaires. After the questionnaire is completed and handed back to the researches, the data in the questionnaires will be analysed by the researches.

The second method is a case study. This case study will take place within the setting, in a room with a small handful of Early Year's practitioners. The case study will be a scenario involving the outdoor environment and health and well-being. The time management of this case study should not take any longer than 45 minutes to read and respond to the questions posed within the case study. This allows the practitioners to pick their own time and date when they can complete it. There will be a discussion after each practitioner has completed the case study to see if they all had similar answers to each other. After it Completed, the case study will be collected, and the data will be analysed. All of the collected data from the methods will be locked away and kept confidential by the Data Protection policy and must never be shared with anyone other which is (Eric, 2013).

Location of research activity

Identify all locations where research activity will take place.

In an early year school setting and for the parents there questionnaires will be sent via email.

Research activity outside of the UK

If research activity will take place overseas, you are responsible for ensuring that local ethical considerations are complied with and that the relevant permissions are sought. Specify any local guidelines (e.g. from local professional associations/learned societies/universities) that exist and whether these involve any ethical stipulations beyond those usual in the UK (provide details of any licenses or permissions required). Also specify whether there are any specific ethical issues raised by the local context in which the research activity is taking place, for example, particular cultural and/or legal sensitivities or vulnerabilities of participants.

(this box should expand as you type)

Use of documentation not in the public domain: Are any documents <u>NOT</u> publicly available?	NO	☒
	YES	☐

If Yes, please provide details here of how you will gain access to specific documentation that is not in the public domain and that this is in accordance with prevailing data protection law of the country in question and England and Wales.

(this box should expand as you type)

SECTION F: Scope of Research Activity

Will the research activity include:	YES	NO
Use of a questionnaire or similar research instrument?	☒	☐
Use of interviews?	☒	☐
Use of diaries?	☐	☒
Participant observation with their knowledge?	☐	☒
Participant observation without their knowledge?	☐	☒
Use of video or audio recording?	☐	☒
Access to personal or confidential information without the participants' specific consent?	☐	☒
Administration of any questions, test stimuli, presentation that may be experienced as physically, mentally or emotionally harmful / offensive?	☐	☒
Performance of any acts which may cause embarrassment or affect self-esteem?	☐	☒
Investigation of participants involved in illegal activities?	☐	☒
Use of procedures that involve deception?	☐	☒
Administration of any substance, agent or placebo?	☐	☒
Working with live vertebrate animals?	☐	☒
Other primary data collection methods, please explain in this box For example, 'focus groups'. Please indicate the type of data collection method(s) in this box and tick the accompany box.	☒	☐
Details of any other primary data collection method: Case study (this box should expand as you type)		

If NO to every question, then the research activity is (ethically) low risk and **may** be exempt from **some** of the following sections (please refer to Guidance Notes).

If YES to any question, then no research activity should be undertaken until full ethical approval has been obtained.

SECTION G: Intended Participants

Who are the intended participants:	YES	NO
Students or staff at the University?	☐	☒
Adults (over the age of 18 and competent to give consent)?	☒	☐
Vulnerable adults?	☐	☒
Children and Young People under the age of 18? (Consent from Parent, Carer or Guardian will be required)	☐	☒
Prisoners?	☐	☒
Young offenders?	☐	☒
Those who could be considered to have a particularly dependent relationship with the investigator or a gatekeeper?	☐	☒
People engaged in illegal activities?	☐	☒
Others (please identify specifically any group who may be unable to give consent) please indicate here and tick the appropriate box.	☐	☒
Other – please indicate here: (this box should expand as you type)		

Participant numbers and source	
Provide an estimate of the expected number of participants. How will you identify participants and how will they be recruited?	
How many participants are expected?	Practitioners – 10 participants Parents – 15 participants
Who will the participants be?	Practitioners Parents
How will you identify the participants?	The setting has given permission to be involved within the research. The researcher will be putting parents and practitioners into two groups to work with each one. <i>(this box should expand as you type)</i>

Information for participants:	YES	NO	N/A
Will you describe the main research procedures to participants in advance, so that they are informed about what to expect?	☒	☐	☐
Will you tell participants that their participation is voluntary?	☒	☐	☐
Will you obtain written consent for participation?	☒	☐	☐
Will you explain to participants that refusal to participate in the research will not affect their treatment or education (if relevant)?	☒	☐	☐
If the research is observational, will you ask participants for their consent to being observed?	☒	☐	☐
Will you tell participants that they may withdraw from the research at any time and for any reason?	☒	☐	☐
With questionnaires, will you give participants the option of omitting questions they do not want to answer?	☒	☐	☐
Will you tell participants that their data will be treated with full confidentiality and that, if published, it will not be identifiable as theirs?	☒	☐	☐
Will you debrief participants at the end of their participation, in a way appropriate to the type of research undertaken?	☒	☐	☐
If NO to any of above questions, please give an explanation			
<i>(this box should expand as you type)</i>			

Information for participants:	YES	NO	N/A
Will participants be paid?	☐	☒	☐
Is specialist electrical or other equipment to be used with participants?	☐	☒	☐
Are there any financial or other interests to the investigator or University arising from this study?	☐	☒	☐
Will the research activity involve deliberately misleading participants in any way, or the partial or full concealment of the specific study aims?	☐	☒	☐
If YES to any question, please provide full details			
<i>(this box should expand as you type)</i>			

SECTION H: Anticipated Risks

Outline any anticipated risks that may adversely affect any of the participants, the researchers and/or the University, and the steps that will be taken to address them.

If you have completed a full risk assessment (for example as required by a laboratory, or external research collaborator) you may append that to this form.

Full risk assessment completed and appended?

Yes

☐

No

☒

Risks to participants

For example: emotional distress, financial disclosure, physical harm, transfer of personal data, sensitive organisational information

Risk to Participant:

How will you mitigate the Risk to Participant

There may be a risk of the researcher being disorganised with time management and getting the required equipment for their research.

The researcher would organise their work before going to the setting to do their research. The researcher will also be working with the setting and will ask participants beforehand what time and date would be suitable for them to help with the research. This supports the do not harm supported by Bera (2018).

Participants may feel uncomfortable when asked for their opinions

Within the consented letter, it will be stated for the right to withdraw from the research projected if they do not feel comfortable share information (Eric, 2013).

Participants may not want to share their thoughts from fear of being wrong and repercussions on employment

Participants will be kept anonymous with pseudo names and all data collected will be kept confidential (Bera, 2018).

Participants may get angry or upset if they think that the researcher is making a judgement upon their approach to outdoor play

The researcher will be unbiased and non-judgemental of how participants feel about the approach of outdoor play, as this follows the do not harm approach by Eric (2013).

There is a risk that the participants personal data may be leaked and not protected. They worry their personal data will be lost or stolen if it is not protected	The research will be following the data protection policy as all data they collected must be kept locked away, kept confidential and to never be share with anyone (Eric, 2013)
If research activity may include sensitive, embarrassing or upsetting topics (e.g. sexual activity, drug use) or issues likely to disclose information requiring further action (e.g. criminal activity), give details of the procedures to deal with these issues, including any support/advice (e.g. helpline numbers) to be offered to participants. Note that where applicable, consent procedures should make it clear that if something potentially or actually illegal is discovered in the course of a project, it may need to be disclosed to the proper authorities	
<i>(this box should expand as you type)</i>	
Risks to investigator For example: personal safety, physical harm, emotional distress, risk of accusation of harm/impropriety, conflict of interest	
Risk to Investigator: There is a risk to the investigator as settings have fair amount of policy such as the safe-guarding policy and health and well-being within the setting During their research there may, be a disagreement between participants during a discussion, and it may cause a conflict between them and cause the researcher distress. The researcher may lose confidential research data The researcher may witness inappropriate practice The research may be accused of disrupting the routine of the setting	<i>How will you mitigate the Risk to Investigator:</i> The investigator will have a full DBS check to make sure they can work within setting (Gov, nd). To give each participant time to talk about the information for the research and to ask if any other participants have anything else they would like to add to the research (Eric, 2013). All data collected from research will be kept locked within a cabin if they are papers, or they will be password and firewall protected on a computer (Bera, 2013). If the research witnesses' inappropriate practice within the setting, they will need to break confidentiality by following the safeguarding Guidelines (2014) (Anna craft trust, 2020). The researcher will be arranging a time and date beforehand, so it is less stressful for the practitioners and they would not have to worry too much about a disruption within the setting (Eric, 2013).

The researcher may be involved in an accident and therefore may arrive late to an interview	The researcher will make sure everything is planned in advance and if there is going to be a weather issues or an accident on the road, they will take an alternative route so they are at lower risk of being in an accident or being late.
University/institutional risks Eric For example: adverse publicity, financial loss, data protection	
Risk to University: There may be a risk of all the data collected could be lost, stolen or leaked to others, this will cause a breach of confidential. This would look unprofessional on University students as it would show they were unable to keep data confidential. The researcher could behave inappropriately which would cause adverse publicity <i>(this box should expand as you type)</i>	How will you mitigate the Risk to University: To protect everyone's data from being lost or stolen, the data collect in paper will be locked in a cabinet or if it was on a computer, it will be password protected and firewall protected. By law of the Data protection Policy these procedures should be met to prevent a breach (Bera, 2018). The researcher would educate the participants on the setting policy and procedures and would work with practitioners on the professional practice in a setting (Eric, 2013)

Disclosure and Barring Service			
If the research activity involves children or vulnerable adults, a Disclosure and Barring Service (DBS) certificate must be obtained before any contact with such participants.	YES	NO	N/A
Does your research require you to hold a current DBS Certificate?	☒	☐	☐

SECTION I: Feedback, Consent and Confidentiality

Feedback What de-briefing and feedback will be provided to participants, how will this be done and when? The research will be shared with consented participants within the research. Once the initial research is all completed, The parents and the Early Year practitioners will be invited to a meeting to discuss what the researcher has found and to see if there are any more thoughts and opinions on the research paper for any extra additional data (Bera, 2018).
Informed consent Describe the arrangements to inform potential participants, before providing consent, of what is involved in participating. Describe the arrangements for participants to provide full consent before data collection begins. If gaining consent in this way is inappropriate, explain how consent will be obtained and recorded in accordance with prevailing data protection legislation. The parents and Early Years practitioners will be given letters of consent, the letter will also include what they will be involved in, the methods used, time management and the data protection guideline. All consent letters handed out need to be returned to ensure the participants are willing to consent. The letter of consent will include a right to withdraw from the research and all data will be collected and protected under the law of the GDPR (2018) and the Data Protection Policy (2018). There will be no filming or recording, it is all discussion and written notes.
Confidentiality / Anonymity Set out how anonymity of participants and confidentiality will be ensured in any outputs. If anonymity is not being offered, explain why this is the case. All names of participants and the setting will remain anonymous and to be kept confidential and all data must be kept locked either in a cabinet or password lock by a computer. Participants Names will be pseudo names GDPR (2018). <i>(this box should expand as you type)</i>

SECTION J: Data Protection and Storage

In completing this section refer to the University's Research Data Management Policy and the extensive resources on the University's Research Data Management web pages (<http://uwtsd.ac.uk/library/research-data-management/>).

Does the research activity involve personal data (as defined by the General Data Protection Regulation 2016 "GDPR" and the Data Protection Act 2018 "DPA")?	YES	NO
"Personal data" means any information relating to an identified or identifiable natural person ('data subject'). An identifiable natural person is one who can be identified, directly or indirectly, in particular by reference to an identifier such as a name, an identification number, location data, an online identifier or to one or more factors specific to the physical, physiological, genetic, mental, economic, cultural or social identity of that natural person.	☐	☒
If YES, provide a description of the data and explain why this data needs to be collected: (this box should expand as you type)		
Does it involve special category data (as defined by the GDPR)?	YES	NO
"Special category data" means sensitive personal data consisting of information as to the data subjects' – (a) racial or ethnic origin, (b) political opinions, (c) religious beliefs or other beliefs of a similar nature, (d) membership of a trade union (within the meaning of the Trade Union and Labour Relations (Consolidation) Act 1992), (e) physical or mental health or condition, (f) sexual life, (g) genetics, (h) biometric data (as used for ID purposes),	☐	☒
If YES, provide a description of the special category data and explain why this data needs to be collected: (this box should expand as you type)		
Will the research activity involve storing personal data and/or special category data on one of the following:	YES	NO
Manual files (i.e. in paper form)?	☒	☐
University computers?	☒	☐
Private company computers?	☐	☒
Home or other personal computers?	☐	☒
Laptop computers/ CDs/ Portable disk-drives/ memory sticks?	☐	☒
"Cloud" storage or websites?	☐	☒
Other – specify:	☐	☒
For all stored data, explain the measures in place to ensure the security of the data collected, data confidentiality, including details of password protection, encryption, anonymisation and pseudonymisation: All notes and research papers will be kept either in a locked cabinet or on a password and firewall protected computer, to prevent a breach of confidentiality.		

All Data Storage		
Will the research activity involve any of the following activities:	YES	NO
Electronic transfer of data in any form?	☐	☒
Sharing of data with others at the University?	☐	☒
Sharing of data with other organisations?	☐	☒
Export of data outside the European Union or importing of data from outside the UK?	☐	☒
Use of personal addresses, postcodes, faxes, emails or telephone numbers?	☐	☒
Publication of data that might allow identification of individuals?	☐	☒
Use of data management system?	☐	☒
Data archiving?	☐	☒
If YES to any question, please provide full details, explaining how this will be conducted in accordance with the GDPR and DPA (and/or any international equivalent): (this box should expand as you type)		
List all who will have access to the data generated by the research activity: The researcher Amy Marie Smith and her Tutor Dawn Jones.		
List who will have control of, and act as custodian(s) for, data generated by the research activity: The researcher Amy Marie Smith and her Tutor Dawn Jones.		
Give details of data storage arrangements, including security measures in place to protect the data, where data will be stored, how long for, and in what form. Will data be archived – if so how and if not why not. The data will be stored in the University computers password protected and any paper research will be kept in a locked cabinet in a secured University office.		
Please indicate if your data will be stored in the UWTSD Research Data Repository (see https://researchdata.uwt.ac.uk/). If so please explain. <i>(Most relevant to academic staff)</i> No		
Confirm that you have read the UWTSD guidance on data management (see https://www.uwt.ac.uk/library/research-data-management/)	YES	☒
	NO	☐
Confirm that you are aware that you need to keep all data until after your research has completed or the end of your funding	YES	☒
	NO	☐

SECTION K: Declaration

The information which I have provided is correct and complete to the best of my knowledge. I have attempted to identify any risks and issues related to the research activity and acknowledge my obligations and the rights of the participants.

In submitting this application I hereby confirm that I undertake to ensure that the above named research activity will meet the University's [Research Ethics and Integrity Code of Practice](#)

Signature of applicant:	Amy Marie Smith	Date: 23 rd October 2020.
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For STUDENT Submissions:

Director of Studies/Supervisor:		Date:
Signature:		

For STAFF Submissions:

Head of School/Assistant Dean:		Date:
Signature:		

Checklist: Please complete the checklist below to ensure that you have completed the form according to the guidelines and attached any required documentation:

☒	I have read the guidance notes supplied before completing the form.
☒	I have completed ALL RELEVANT sections of the form in full.
☒	I confirm that the research activity has received approval in principle
☐	I have attached a copy of final/interim approval from external organisation (where appropriate)
☐	I have attached a full risk assessment (and have NOT completed Section H of this form) (where appropriate) ONLY TICK IF YOU HAVE ATTACHED A FULL RISK ASSESSMENT
☒	I understand that it is my responsibility to ensure that the above named research activity will meet the University's Research Ethics and Integrity Code of Practice.
☒	I understand that before commencing data collection all documents aimed at respondents (including information sheets, consent forms, questionnaires, interview schedules etc.) must be confirmed by the DoS/Supervisor, module tutor or Head of School.
☒	I have deleted the guidance notes before submitting the PG2 for consideration

RESEARCH STUDENTS AND STAFF ONLY

All communications relating to this application during its processing must be in writing and emailed to pgresearch@uwtsd.ac.uk, with the title 'Ethical Approval' followed by your name.

You will be informed of the outcome of your claim by email; therefore it is important that you check your University and personal email accounts regularly.

STUDENTS ON UNDERGRADUATE OR TAUGHT MASTERS PROGRAMMES should submit this form (and receive the outcome) via systems explained to you by the supervisor/module leader.

This form is available electronically from the Academic Office web pages:

<http://www.uwtsd.ac.uk/academic-office/>

Application Process

All staff research projects and all research students must submit the Ethical Approval Form to the **University Ethics Committee** via the Academic Office (pgresearch@uwtsd.ac.uk). Staff research directly in relation to personal study for taught undergraduate or Masters programmes should be submitted via the Faculty procedures explained below.

Taught masters and taught undergraduate research Ethical Approval Forms are considered **within Faculties**. Faculties will provide details of the specific processes for this. Where the Ethical issues within any single ethical application are of particular concern the Faculty will refer these to the University Ethics Committee. Any student activity that involves the collection of primary data needs to undergo Ethical approval, this includes assignment work as well as dissertations.

Reference list.

- Acar, H., (2014). 'Learning environments for children in outdoor spaces. *Procedia-Social and Behavioral Sciences*', 141, pp.846-853.
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- Bernard, H.R. (2013) *Social research methods: Qualitative and quantitative approaches*. Sage. Available at: https://books.google.co.uk/books?hl=en&lr=&id=7sZHuhyzBNQC&oi=fnd&pg=PR5&dq=Importance+of+qualitative+and+quantitative+data&ots=eeLE_6hDVz&sig=EMXxC4KJNHsjAojl5CuIVDvMqoc&redir_esc=y#v=onepage&q=Importance%20of%20qualitative%20and%20quantitative%20data&f=false. [Accessed: 14th October 2020].
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- De Gioia, K., (2015) 'Immigrant and refugee mothers' experiences of the transition into childcare: a case study. *European Early Childhood Education Research Journal*'. 23(5), pp.662-672.
- Donaldson. (2015) *Successful Future*. Available at: <https://gov.wales/sites/default/files/publications/2018-03/successful-futures.pdf>. [2nd October 2020].
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