

**DO NOT COPY AND PASTE ANY ELEMENT OF THIS GUIDANCE.
YOU MUST WRITE THIS REPORT IN YOUR OWN WORDS**

You will be recording instances of aggression enacted by members of the anti-hunt group (protesters) and the pro-hunt group (horse riders and hunt supporters on foot).

Writing the report

Literature Review/Introduction

You will need to include:

- Definitions of aggression
- Explanations and examples of different types of aggression
 - Provocation per se is not specifically classed as a type of aggression, as this can be unintentional. However, if provocation is intended to result in a response that could be harmful to the other person, it could be defined as aggression. For example, perhaps provoking a reaction in front of police officers.
 - Emphasise the inclusion of theory relating to aggression. Appropriate theories include the frustration-aggression hypothesis and aggressive cue theory.
- Introduce the topic of fox-hunting and pro- and anti-hunting arguments/activities, as situations where different types of aggression are often evident. This will make your report on aggression relevant to the video content.

Hypothesis at the end of the literature review (you must include this):

The 'anti-hunt' group will display more aggressive behaviours than the 'pro-hunt' group.

Method

Design – quantitative content analysis of a pre-recorded video. You will be comparing the numerical scores of each group. You will state the mean group scores.

Participants are people already recorded on the video – for this report you identified, and scored the behaviour of, two specific groups (pro- and anti-hunt group members), not the police.

Identify an equal number of participants for the scoring of aggressive behaviours of pro- and anti-hunting group members (between 6 and 10). State in the Participants section how many participants from each group you included in your count.

You need to state there was no need to recruit participants, as the video is freely available on YouTube.

The Materials are the video and the scoring grid used to record each type of aggression for each of the two groups.

Example of a completed scoring grid

Aggression type	Anti-hunt	Pro-hunt
Verbal		
Physical		
Gestural		
Provocation		

Just record each instance as you see it on the video.

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The Procedure is step-by-step what you did during data collection – e.g. how many times you watched the video to a) identify the group members and b) record the different types of aggressive behaviour. Did you do this alone or in a group? State how the data were collected. If you determined the final scoring as a group, state that each student then conducted the analysis independently (each student must do this themselves).

Results

Provide a brief key listing specific behaviours you counted as belonging to each aggression type – verbal, physical, gestural and provocation.

e.g.

Verbal: name-calling, chanting...

Physical: shoving, hitting...

Gestural: intimidating hand movements...

Provocation: waving a hat, blowing a horn...

(add more as necessary)

Report the main finding to address the hypothesis - which group exhibited more aggression overall?

Report the comparisons of the types of aggression exhibited by each of the two groups – did a group show more of one type of aggression than the other group, while the other group displayed a different pattern of aggression? Note similarities and differences.

Use both text and charts/graphs to illustrate your results. You can also use graphs to show the different levels of each specific type of aggression and make an informative statement above each graph, or you can include one graph showing the different levels of each type of aggression, with a summary above the graph.

Discussion

Discuss your findings and the possible reasons for these, with reference to the overall level of aggression, the types of aggression and theories you have mentioned in the literature review/introduction

Do your findings support one or more of the theories you have included in your Introduction section?

Do they agree or disagree with any relevant studies you have included in your Introduction section?

Reference section

Must be included.

Must adhere to the American Psychological Association (APA) format.

Appendix

Completed scoring grid