



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives

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‘Ymchwil gyda phlant, pobl ifanc a
theuluoedd: theori ar waith’

'Research with children, young
people and families: theory into
practice'



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Yr Athrofa
Institute of Education
Addysg i Gymru Education for Wales

www.athrofa.cymru

- Ymarfer

- Damcaniaeth

- Ymarfer

- Practice

- Theory

- Practice

Ymarfer/ Practice

- Newid Cymdeithasol
- Gwaith Ieuenctid
- Addysg Gymunedol
- Addysg Oedolion
- Arweinyddiaeth Strategol
- Social Change
- Youth Work
- Community Education
- Adult Education
- 'Strategic' Leadership

Damcaniaeth/ Theory

- Gwerthoedd
- Hawliau
- Epistemoleg
- Ontoleg
- Deontoleg
- Moeseg
- Dulliau
- Effaith
- Values
- Rights
- Epistemology
- Ontology
- Deontology
- Ethics
- Methods
- Impact

Ymarfer/ Practice

- Profi Ffitrwydd
- Goruchwyliaeth
- Mapio'r Sector Dysgu Gydol Oes
- Proffilio Cymunedol
- Asesiad Anghenion
- Cysylltiadau cartref ysgol
- Ysgolion Bro
- Adolygiad o Gyllid Gwaith leuenctid yng Nghymru

- Fitness Testing
- Supervision
- Mapping the Lifelong Learning Sector
- Community Profiling
- Needs Assessment
- Home school links
- Community Focused Schools
- Review of Youth Work Funding in Wales

Goruchwyliaeth/ Learnings

- Yn aml gall myfyrwyr/ymarferwyr ddechrau o safbwynt positifiaeth (pam?)
- Mae tystiolaeth yn bwysig – ond pa dystiolaeth?
- Mae dulliau cymysg yn ddull pragmatig
- Mae dylanwad ac effaith yn bwysig a gallant fod yn anodd dod o hyd iddynt
- Students/ practitioners can often start off from a positivist perspective (why?)
- Evidence is important – but what evidence?
- Mixed methods are a pragmatic approach
- Influence and impact are important and can be elusive