

CHINESE 1

Level 4/5/6

Module Code: HPCL4009/5009/6009

Aim:

To build up a foundation of Standard Mandarin (Putonghua) for ab initio learners through attention to the spoken forms and the written system of simplified Chinese, and to demonstrate the differential thinking logic in Chinese from other European languages.

Learning Outcomes:

Upon the successful completion of this module, the student should be able to:

- Understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
- Introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
- Interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Indicative Content:

- Introduction to Simplified Chinese writing system.
- The pronunciation of Standard Chinese: pinyin.
- 300 basic vocabulary.
- 11 grammatical patterns.
- Communication based topics, covering numbers, time, colours, food and drink, possession, health, weather and location, etc.

Timetable:

Monday	2-5pm (Arts 4)
Tuesday	2-5pm (Arts 4)
Thursday	2-5pm (Arts 4)
Friday	2-5pm (Online)

Number of Credits: 20

Module Lead/ Teacher:

Ms Yiying Jiao



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Module Teacher:

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Chinese Teacher (UWTSD Confucius Institute)

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ASSESSMENT

Assessment Component 1: Coursework

Mode of Assessment	Volume	Weighting
Portfolio	400 characters	40%

Assessment Component 2: Practical

Mode of Assessment	Volume	Weighting
Oral Presentation	5 minutes	30%

Assessment Component 3: Written Exam

Mode of Assessment	Volume	Weighting
Written Exam	2 hours	30%

Assessment Summary

Activity Type	Percentage
Coursework	40%
Practical	30%
Written Exam	30%
TOTAL	100%

Semester 1

Block 3

Week 1

Week 1-1 (Mon)

Introduction to Chinese 1

Compulsory:

第1课《你好 Hello》

Wang, Fang and others, HSK 1 Standard Course, ed. By Liping Jiang (Beijing: Beijing Language and Culture University Press, 2013), pp.2-7

Optional:

第1课《你好》

Rong, J. (ed.) Developing Chinese: Elementary Comprehensive Course I, 2nd Ed. (Beijing: Beijing Language and Culture University Press, 2011), pp 1-8.

Week 1-2 (Tue)

Compulsory:

第2课《谢谢你 Thank you》

Wang, Fang and others, HSK 1 Standard Course, ed. By Liping Jiang (Beijing: Beijing Language and Culture University Press, 2013), pp.8-13

Optional:

第2课《你是哪里人》

Rong, J. (ed.) Developing Chinese: Elementary Comprehensive Course I, 2nd Ed. (Beijing: Beijing Language and Culture University Press, 2011), pp 9-12.

第4课《我是中国人》

Wang, Shuhong and others, Developing Chinese: Elementary Speaking Course I, 2nd Ed. (Beijing: Beijing Language and Culture University Press, 2012), pp 239-249.

Week 1-3 (Thu)

Compulsory:

第3课《你叫什么名字 What's your name》

Wang, Fang and others, HSK 1 Standard Course, ed. By Liping Jiang (Beijing: Beijing Language and Culture University Press, 2013), pp.14-21

Optional:

第3课《你叫什么名字》

Rong, J. (ed.), Developing Chinese: Elementary Comprehensive Course I, 2nd Ed. (Beijing: Beijing Language and Culture University Press, 2011), pp 18-26.

Week 1-4 (Fri)

Compulsory:

第4课《她是我的汉语老师 She is my Chinese teacher》

Wang, Fang and others, HSK 1 Standard Course, ed. By Liping Jiang (Beijing: Beijing Language and Culture University Press, 2013), pp.22-29

Optional:

第4课《你学习法语吗》

Rong, J. (ed.), Developing Chinese: Elementary Comprehensive Course I, 2nd Ed. (Beijing: Beijing Language and Culture University Press, 2011), pp 27-38.

Week 2

Week 2-1 (Mon)

Compulsory:

第5课《她女儿今年二十岁 Her daughter is 20 years old this year》

Wang, Fang and others, HSK 1 Standard Course, ed. By Liping Jiang (Beijing: Beijing Language and Culture University Press, 2013), pp.30-39

Optional:

第5课《你家有几口人》

Rong, J. (ed.), Developing Chinese: Elementary Comprehensive Course I, 2nd Ed. (Beijing: Beijing Language and Culture University Press, 2011), pp 39-49.

Week 2-2 (Tue)

Compulsory:

第6课《我会说汉语 I can speak Chinese》

Wang, Fang and others, HSK 1 Standard Course, ed. By Liping Jiang (Beijing: Beijing Language and Culture University Press, 2013), pp. 40-47

Optional:

第6课《香蕉多少钱一斤》

Rong, J. (ed.), Developing Chinese: Elementary Comprehensive Course I, 2nd Ed. (Beijing: Beijing Language and Culture University Press, 2011), pp 40-47

Week 2-3 (Thu)

Compulsory:

第7课《今天几号What's the date today》

Wang, Fang and others, HSK 1 Standard Course, ed. By Liping Jiang (Beijing: Beijing Language and Culture University Press, 2013), pp. 48-56

Optional:

第8课《今天几号》

Rong, J. (ed.), Developing Chinese: Elementary Comprehensive Course I, 2nd Ed. (Beijing: Beijing Language and Culture University Press, 2011), pp. 75-87

Week 2-4 (Fri)

Compulsory:

第8课《我想喝茶 I'd like some tea》

Wang, Fang and others, HSK 1 Standard Course, ed. By Liping Jiang (Beijing: Beijing Language and Culture University Press, 2013), pp. 56-63

Optional:

第12课《你要茶还是咖啡》

Rong, J. (ed.), Developing Chinese: Elementary Comprehensive Course I, 2nd Ed. (Beijing: Beijing Language and Culture University Press, 2011), pp.124-134

Week 3

Week 3-1 (Mon)

Compulsory:

第9课《你儿子在哪儿工作 Where does your son work》

Wang, Fang and others, HSK 1 Standard Course, ed. By Liping Jiang (Beijing: Beijing Language and Culture University Press, 2013), pp. 64-71

Optional:

第11课《我在学校食堂吃饭》

Rong, J. (ed.), Developing Chinese: Elementary Comprehensive Course I, 2nd Ed. (Beijing: Beijing Language and Culture University Press, 2011), pp.113-124

Week 3-2 (Tue)

Compulsory:

第10课《我能坐这儿吗 Can I sit here》

Wang, Fang and others, HSK 1 Standard Course, ed. By Liping Jiang (Beijing: Beijing Language and Culture University Press, 2013), pp.72- 81

Optional:

第7课《中国银行在哪儿》

Rong, J. (ed.), Developing Chinese: Elementary Comprehensive Course I, 2nd Ed. (Beijing: Beijing Language and Culture University Press, 2011), pp.62-75

Comprehensive 3-3 (Thu) 10th Dec 2020

Week 3-3 (Thu)

Compulsory:

第11课《现在几点 What's the time now》

Wang, Fang and others, HSK 1 Standard Course, ed. By Liping Jiang (Beijing: Beijing Language and Culture University Press, 2013), pp.82-89

第12课《明天天气怎么样 What will the weather be like tomorrow》

Wang, Fang and others, HSK 1 Standard Course, ed. By Liping Jiang (Beijing: Beijing Language and Culture University Press, 2013), pp.90-97

Optional:

第10课《我每天8点上课》

Rong, J. (ed.), Developing Chinese: Elementary Comprehensive Course I, 2nd Ed. (Beijing: Beijing Language and Culture University Press, 2011), pp.82-94

Week 3-4 (Fri)

Compulsory:

第12课《明天天气怎么样 What will the weather be like tomorrow》

Wang, Fang and others, HSK 1 Standard Course, ed. By Liping Jiang (Beijing: Beijing Language and Culture University Press, 2013), pp.90-97

第13课《他在学做中国菜呢 He is learning to cook Chinese food》

Wang, Fang and others, HSK 1 Standard Course, ed. By Liping Jiang (Beijing: Beijing Language and Culture University Press, 2013), pp.90-97

Week 4

Week 4-1 (Mon)

第14课 《她买了不少衣服》

Wang, Fang and others, HSK 1 Standard Course, ed. By Liping Jiang (Beijing: Beijing Language and Culture University Press, 2013), pp.104-111

第15课 《我是坐飞机来的》

Wang, Fang and others, HSK 1 Standard Course, ed. By Liping Jiang (Beijing: Beijing Language and Culture University Press, 2013), pp.112-118

Week 4-2 (Tue)

第15课 《我是坐飞机来的》

Wang, Fang and others, HSK 1 Standard Course, ed. By Liping Jiang (Beijing: Beijing Language and Culture University Press, 2013), pp.112-118

复习 Revision

Oral Presentation 4-3 (Thu) 16th Dec 2021

2-Hour Exam 4-4 (Fri) 17th Dec 2021

Module Resources

Dictionaries

*You only need one of these dictionaries

Oxford Chinese Dictionary. (Oxford: Oxford University, 2010)

New Age Concise Chinese – English Dictionary. (Beijing: The Commercial Press, 2009)

Textbooks and Supplementary Readings:

Wang, Fang and others, HSK 1 Standard Course, ed. By Liping Jiang (Beijing: Beijing Language and Culture University Press, 2013)

Rong, J. (ed.), Developing Chinese: Elementary Comprehensive Course I, 2nd Ed. (Beijing: Beijing Language and Culture University Press, 2011)

Yip, P and Don, R, Basic Chinese: A Grammar and Workbook, (London: Routledge, 2009)

Module Assessment Details

Chinese 1

Module Code: HPCL4009/5009/6009

Level 4/5/6

Institute of Education and Humanities
University of Wales Trinity Saint David

* Students choosing this module are required to attend all the seminars.
Management of the seminar: identifying aims, clarity of content, ability to answer questions from teacher manipulating the questions.

Assessment 1

WRITTEN PORTFOLIO

Instruction for the Written Portfolio:

There are three parts in portfolio.

Part 1 (30 points)

Following each lesson, students need to complete the Character Sheets.

Part 2 (20 points)

Every week, students will have dictation, which includes all the characters or words which have been learned and practiced in previous week's writing exercise sheets. In the dictation tasks, a teacher will read aloud each character word three to four times and students are supposed to write down the corresponding characters or words.

Part 3 (50 points)

Write an article of approx. 250~400 characters (《我的一天》). You'll need to:

- Introduce your daily life, including what you do in the morning, in the afternoon and evening; your weekend plans, such as where you will go and what entertainment you will have there;
- Convey your opinions on a certain activity or place;
- Express your feelings about your arrangements and your daily life.

ASSESSMENT CRITERIA

The article should cover the following grammatical points:

- Time expressions
- The expression of temporal adverbials and adverbials of place
- Measure words

- Words or phrases that should be used:
 - 很, (不) 好, 每天/每, 安排, 喜欢
- Sophistication and accuracy of expression to the words used
- Appropriate use of the grammar prescribed above;
- The ability to use other grammar, and structure and attention to details in layout.
- Correct application of Chinese punctuation;
- Good grasp of both main points and details of passages presented; clarity of expression; a clear structure

SUBMIT VIA MOODLE

- A scanned copy of the handwritten version

DEADLINE: 19th December 2021

Assessment 2

Presentation (30%)

Instruction for the Presentation:

There are two parts in the presentation.

Part 1

Students will be asked to read a text or paragraph with pinyin on. Reading materials will be given on that day and each student will have 5 minutes to prepare for it.

Part 2

Presenting a self-introduction

Your presentation needs to:

- Be delivered in Chinese.
- Cover the content including self-introduction; your family members; what you like and dislike; where do your family members work or study and what they like and dislike; where your family usually go or your family weekend plans.
- Not exceed 5 minutes. A 3-minute question and answer session will follow.
- Use PowerPoint Slides.
- Use the grammars and vocabulary which has been learned in class.

ASSESSMENT CRITERIA

- Clear and accurate pronunciation of the syllables and the sandhis in sentence,
- such as , neutral tone and the retroflex ending“儿”and sandhi due to the
- consecutive occurrences of two third tones;
- In Chinese with no intervention of English specific Linguistic requirements: Reasonable degree of fluency and generally accurate, can express their own ideas well, good understanding, and fairly free-ranging speech

- Generic Presentation skills: engagement with group, delivery style; time management, monitoring participation
- Quality and application of technology-centred materials, including
- PowerPoint presentation and other media, quality of PPT, use of appropriate delivery methods

SUBMIT VIA MOODLE

- PowerPoint presentation/Script (Deadline: 19th Dec 2021)

Presentation Date: 16th Dec 2021

Assessment 3

Exam (30%)

Date: 17th Dec 2021