

Lecturer Notes – Session 3 Matching activity

What someone asks you to share	Suggested destination	Discussion point
A link to an NHS webpage	● SHARE	Both students can access and read the original source.
The title of a useful journal article	● SHARE	You are helping someone find evidence.
A useful search word for a library search.	● SHARE	You are helping someone develop their research.
Lecture notes provided to the whole class	● / ● SHARE or ASK FIRST	Usually shared learning material, but students should use authorised access and follow any restrictions.
The assessment specification	● SHARE	It is not your assessed work, although the official copy is preferable.
A blank planning template	● ASK FIRST	Depends on where it came from and what the assessment permits.
Your full reference list	● ASK FIRST	It could effectively give another student the research pathway for the assignment. Better to help them find their own evidence.
Your current assignment draft	● DON'T SHARE	It exposes your assessed writing, ideas and structure.
One paragraph from your assignment	● DON'T SHARE	It is still assessed work even though it is only one paragraph.
Your completed assignment from last year	● DON'T SHARE	Old assessed work remains your work.
Your notes about the Care Act 2014	● DON'T SHARE	Legislation is publicly available to everyone as well as in text books, but your notes reflect your own thinking and ideas.