



Undergraduate assignment feedback form

(to be completed by marker)

Student Name: Yingxuan Liang	
Module Code: SICH3008	Student number: 2405621
Module title: Ancient Chinese Morality and Ethics	
For completion by marker: Comments:	
Marker's signature:	Date:
Provisional mark: NB. All marks are provisional until confirmed by the final examination board.	

AI Acknowledgement

☒ I have not used AI in my assignment

I confirm that I have not used any AI tools in the research and creation of this assignment. I confirm that I have not presented any AI generated materials as my own work. I confirm I have copies of my drafts, notes, and other resources I used, which I may be asked to provide in evidence.

☐ I have used AI in my assignment

I acknowledge the use of [AI Tool 1] [(AI Tool 1 url)] on [Date] to [Purpose my work: (e.g. support my research/proofread/edit photographic material etc.)]. I used the prompt(s):

1. [Prompt]
2. [Prompt]
3. [Prompt]

I confirm that I have not presented any AI generated text as my own work. I confirm I have copies of my drafts, notes, and other resources I used before, and after the use of AI tools which I may be asked to provide in evidence.

(Delete or continue list as required)

I acknowledge the use of [AI Tool 2] [(AI Tool 2 url)] on [Date] to [Purpose my work (e.g. support my research/proofread/edit photographic material etc.)]. I used the prompt(s):

1. [Prompt]
2. [Prompt]
3. [Prompt]

I confirm that I have not presented any AI generated text as my own work. I confirm I have copies of my drafts, notes, and other resources I used before, and after the use of AI tools which I may be asked to provide in evidence.

教育的前提是「自我教育」

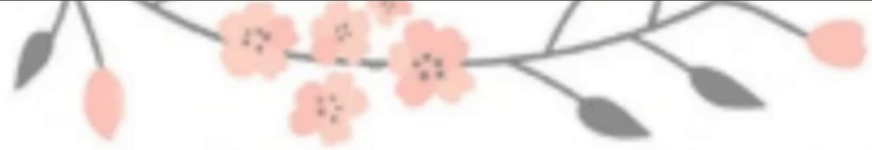
課程：SICH3008

授課老師：上成下德法師

學生：梁穎軒

學號：2405621

日期：二零二五年一月三日



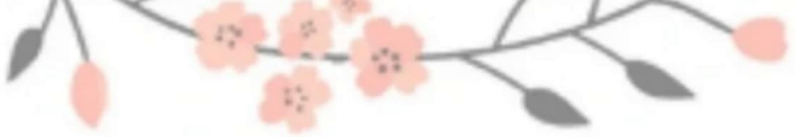
目錄

壹、原文釋義

叁、反觀體會

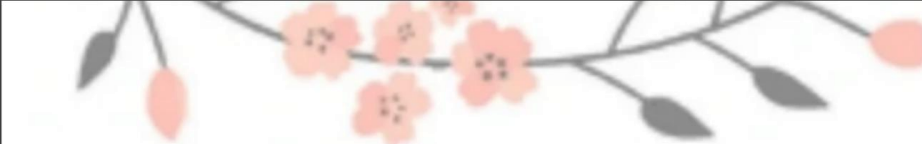
貳、理論闡釋

肆、總結



壹、原文釋義

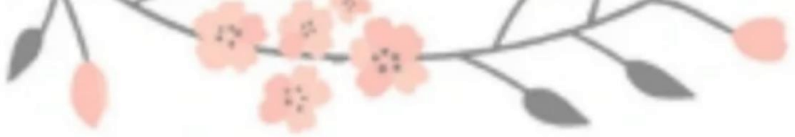




壹、原文釋義

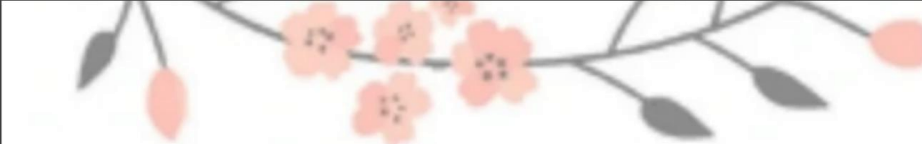
養不教，父之過；教不嚴，師之惰。¹

——《三字經》



貳、理論闡釋





貳、理論闡釋

基礎概念

教育目標：培養聖賢君子。

教育基礎：家庭教育是一切教育的基礎。

教育關鍵：親師配合。

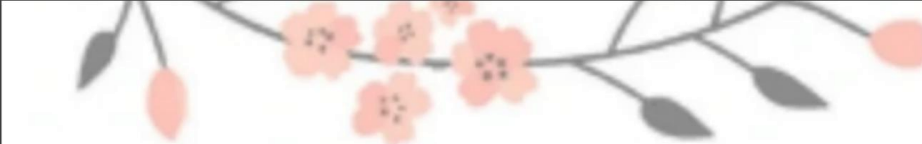
先決條件：自我教育。（嚴以律己，寬以待人。）

身教

言教

境教





貳、理論闡釋

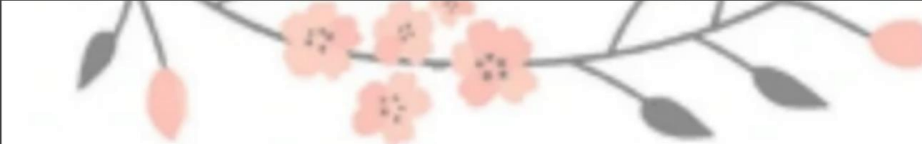
對於老師的定義

教授知識

經師

指導人生

人師



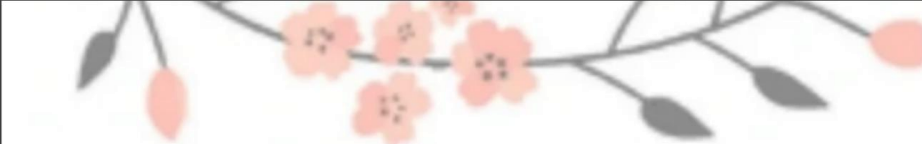
2.3 合格教育者的品質

因材施教

愛和智慧

責任

學為人師 行為世範



2.4 關於「嚴」的理解

嚴格、嚴謹

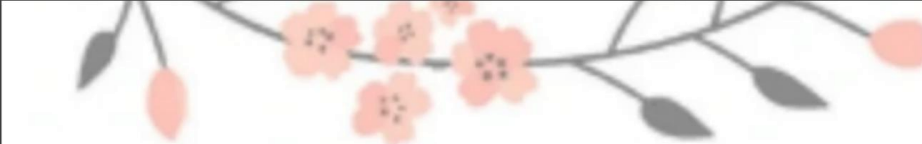
嚴厲

威嚴

道德之威

暴察之威

狂妄之威



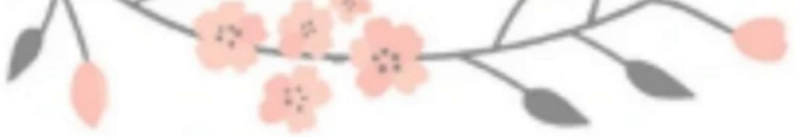
2.5 中國人對「嚴」的特殊信仰

嚴師出高徒

司徒魯恭罷。恭再在公位，選辟高第至列卿、郡守者數十人，而門下耆舊或不蒙薦舉，至有怨望者。恭聞之，曰：「學之不講，是吾憂也，諸生不有鄉舉者乎！」終無所言，亦不借之議論。學者受業，必窮核問難，道成，然後謝遣之。學者曰：「魯公謝與議論，不可虛得。」²

——《資治通鑒·漢紀》

²〔宋〕司馬光著、〔元〕胡三省注：《資治通鑒》卷四十九，（北京：中華書局，1956年6月），頁1578。



叁、反觀體會



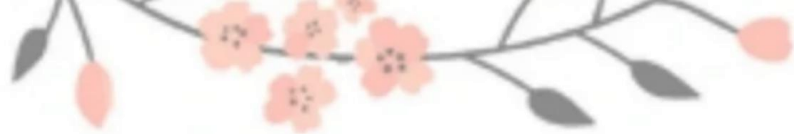
3.1 反觀體會



or



肆、總結



4.1 總結

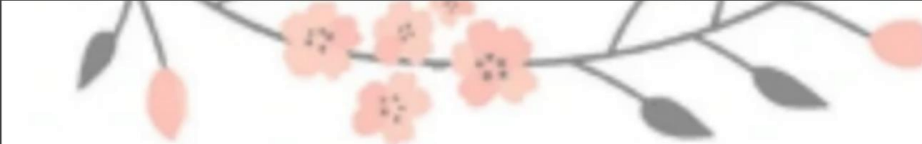
君子之德，風也；小人之德，
草也；草上之風必偃。

——《孟子·滕文公章句上》



感謝聆聽





參考文獻

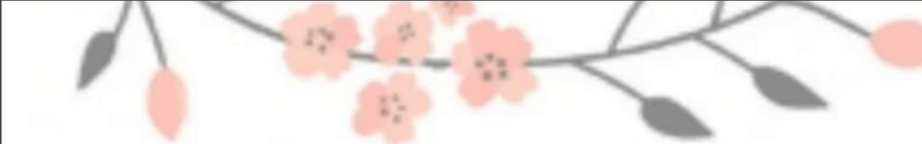
一、古籍專書

〔先秦〕《學庸論語》廈門大學出版社，2000年11月。

〔先秦〕《孟子》廈門大學出版社，2000年11月。

〔宋〕王應麟撰著、因緣生校集：《聖學根之根·三字經》，北京：團結出版社，2016年4月。

〔宋〕司馬光著、〔元〕胡三省注：《資治通鑒》，北京：中華書局，1956年6月。



參考文獻

二、網絡資料

《德行基礎—〈三字經〉心得分享（第五集）》

<https://www.hwadzan.tv/education/play?menuidparent=55&menuidchild=197&voice=&mp4=1&numbers=342680>