

Areas of learning and experience



Expressive Arts



Health and Physical Education



Humanities



Languages, Literacy and Communication



Mathematics and Numeracy

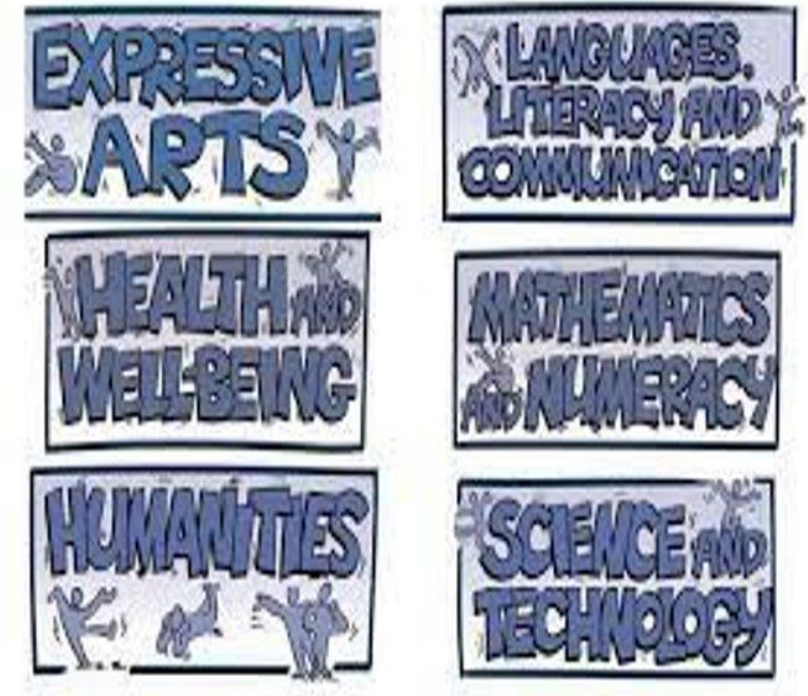


Science and Technology

Areas of Learning and Experiences (AoLEs)

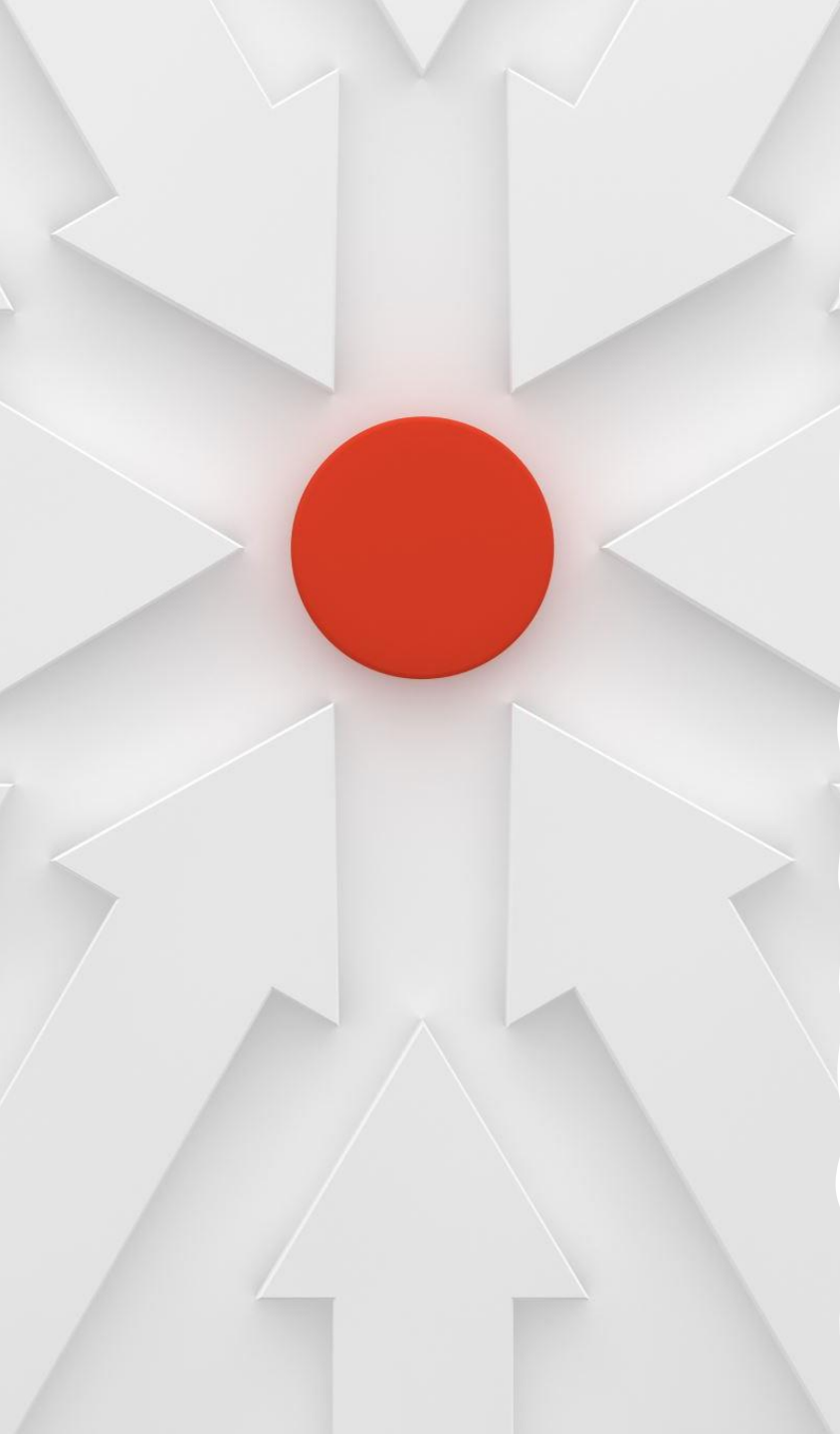
Dance
Design & technology
Drama
English
Geography
History
Information and communication technology (ICT)
Languages
Mathematics
Music
PE
PSHE: Personal, social and health education (PSHE)
RE

Art
Biology
Chemistry
Computer studies.
Design technology
Drama
Food technology
Foreign languages: Spanish, French, German, Irish, Welsh, Italian etc.
Geography
Literature
Music
Physics
Woodwork
Home economics





Languages,
Literacy and
Communication:



Vision and philosophy

- A celebration of languages and cultures, embracing a bilingual Wales in an international context.
- Bringing together Welsh, English and international languages and literature for all.
- Develop ambitious, capable and confident language learners who communicate effectively using both Welsh and English as well as international languages across a variety of media.
- Stimulated learners developing knowledge, skills, positive attitudes and motivation through meaningful contexts.

What matters statements:



Languages connect us



Understanding languages is key to
understanding the world around us



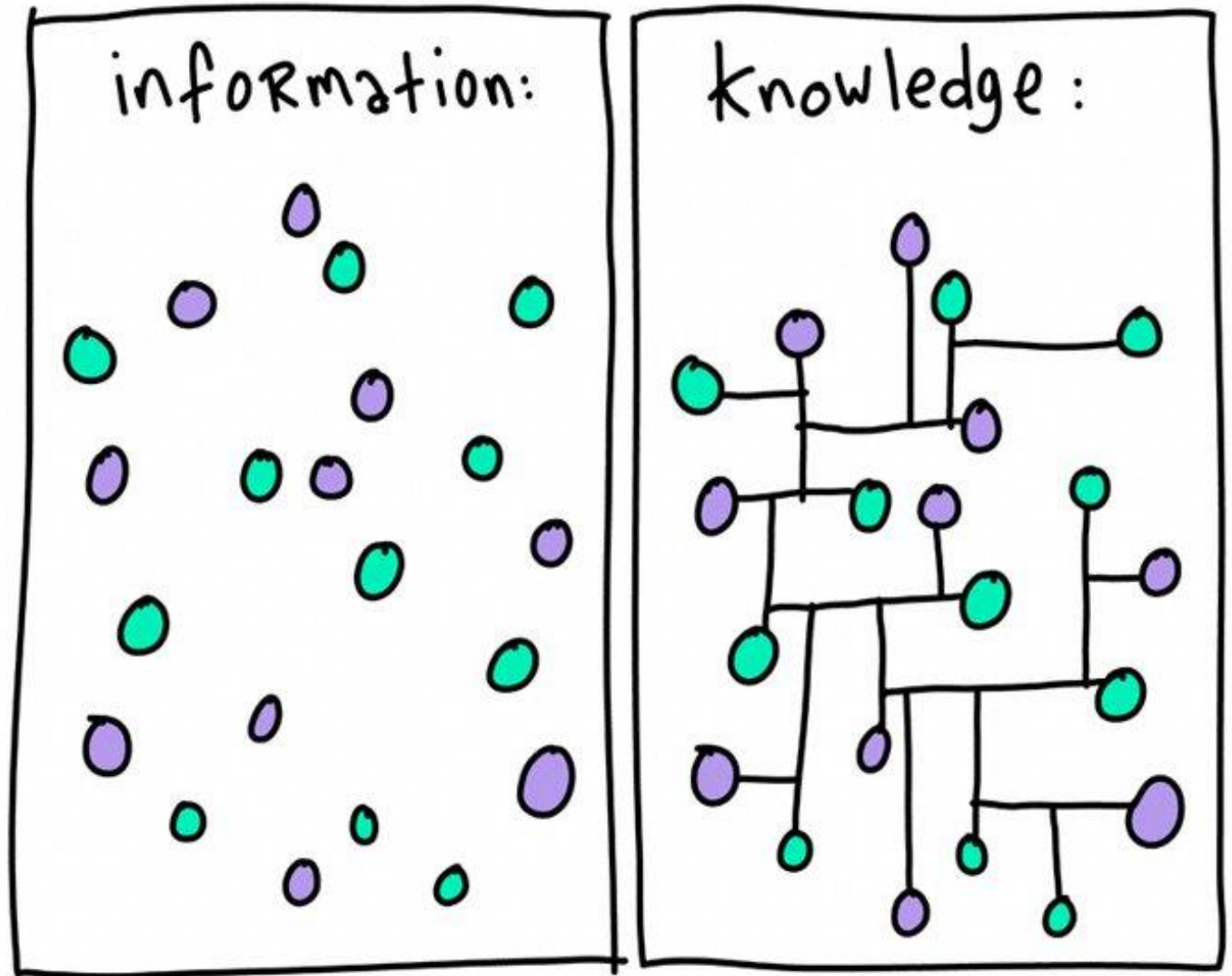
Expressing ourselves through language is
key to communication



Literature fires imagination and inspires
creativity

Knowledge matters

- What do we mean by knowledge?
- What forms can knowledge take?

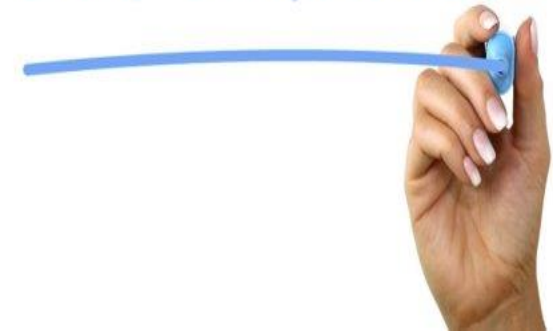


@gapingvoid

KNOWLEDGE



EXPERIENCE



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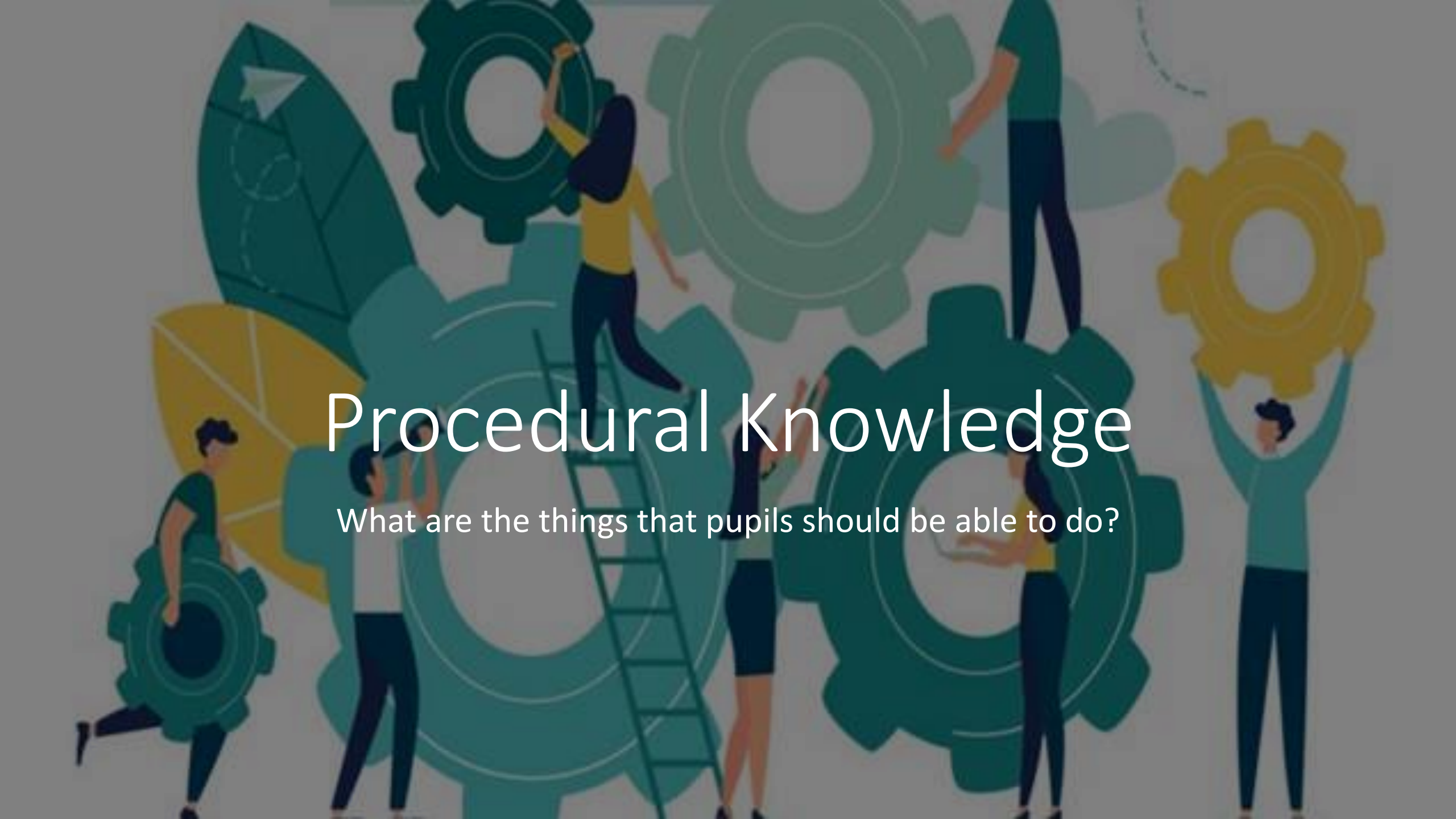


Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives

A hand holding a large black key is positioned on the left side of the image. To the right of the key are five colorful speech bubbles. The bubbles are yellow (labeled 'WHERE'), blue (labeled 'WHAT'), pink (labeled 'WHEN'), orange (labeled 'WHY'), and red (labeled 'WHO'). A green bubble with the word 'HOW' is partially visible behind the orange one. The background is a solid teal color.

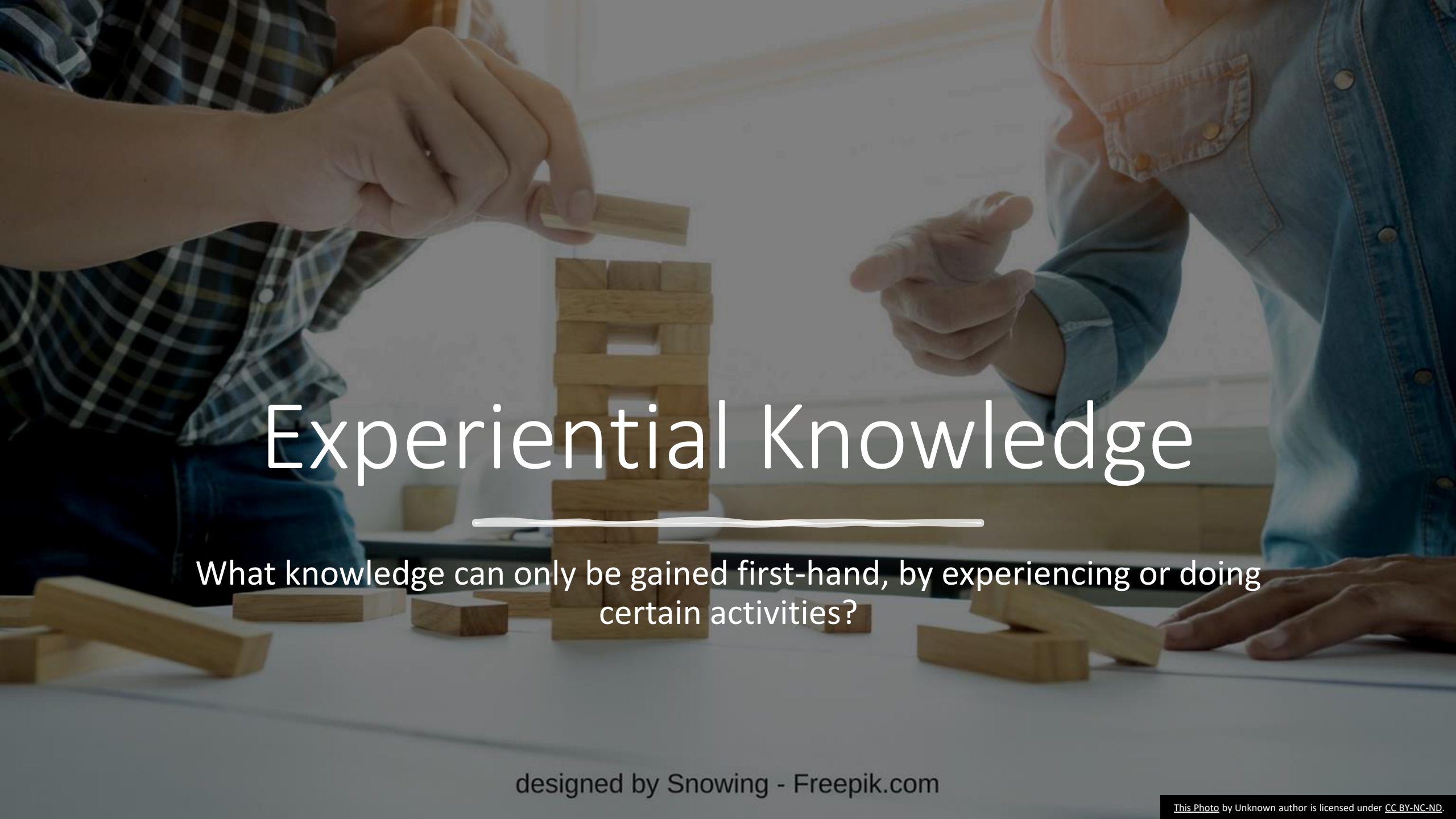
Declarative knowledge

What are the key facts that children should know?

An illustration featuring several stylized human figures interacting with large, teal-colored gears. One figure is climbing a ladder on a large gear, another is holding a gear, and others are standing near or on the gears. In the background, a rocket ship is visible, suggesting themes of progress, engineering, and teamwork. The overall style is modern and graphic.

Procedural Knowledge

What are the things that pupils should be able to do?

A background image showing two children playing with wooden blocks. One child, wearing a plaid shirt, is placing a block on top of a stack. Another child, wearing a blue denim shirt, is pointing at the stack. The scene is set on a white table with several other blocks scattered around.

Experiential Knowledge

What knowledge can only be gained first-hand, by experiencing or doing certain activities?

Languages, Literacy and Communication (LLC)

- Descriptions of learning:
- <https://hwb.gov.wales/curriculum-for-wales/languages-literacy-and-communication/descriptions-of-learning/>
- Progression steps 1-5 (they broadly correspond to expectations at ages 5, 8, 11, 14 and 16)



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KNOWLEDGE, SKILLS AND EXPERIENCES

- What essential **knowledge** learner must have by the age of 16 in your subject area?
- Complete the following table

Essential Knowledge	Why is it important?

KNOWLEDGE, SKILLS AND EXPERIENCES

- What are the essential **skills** learners must have by the age of 16 in your subject area?
- Complete the following table

Essential skills	Why is it important?



KNOWLEDGE, SKILLS AND EXPERIENCES

- What are the essential learning experiences a learner must have by the age of 16 in your subject area. (Learning experiences are what schools need to provide for learners to obtain the essential knowledge and skills)
- Complete the following table

Essential Experience	Why is it important?



