

Understanding how the learner, the school and the local community work together to deliver one of the four purposes of the new curriculum: a video presentation that critically examines this process.

Dolen fideo / Video link: <ADD A LINK FROM ONEDRIVE HERE>

https://uowtsd-my.sharepoint.com/:f/g/personal/1901124_student_uwtsd_ac_uk/Es0lN9DuhNdKlphStOuW00kBGguphY8ejq-NqDMvCJaHyw?e=zxe3td

Rhestr gyfeirnod / Reference list:

Benner, A. et al., (2017). 'Understanding Students' Transition to High School: Demographic Variation and the Role of Supportive Relationships', *Journal of Youth and Adolescence*, 46(10), pp. 2129-2143.

Brighouse, T. and Woods, D., (2013) *The A-Z of school improvement: principles and practice*. London: Bloomsbury.

Coelho, V. et al., (2017). 'Promoting a Positive Middle School Transition: A Randomised-Controlled Treatment Study Examining Self-Concept and Self-Esteem', *Journal of Youth and Adolescence*, 46(3), pp. 558-569.

Department for Training and Education. (2003) *Educating pupils who are more able and talented: guidance for Local Education Authorities: consultation document*. Cardiff: Welsh Assembly Government.

Donaldson, G. (2015). *Successful Futures: Independent review of curriculum and assessment arrangements in Wales*. Cardiff: Llywodraeth Cenedlaethol Cymru.

Engels, M. et al., (2019). 'Students' academic and emotional adjustment during the transition from primary to secondary school: A cross-lagged study', *Journal of School Psychology*, 76(1), pp. 140-159.

Estyn. (2016). School Inspection Report. Cardiff: Estyn. URL unavailable due to BERA guidelines. (Accessed: 20th March 2020).

Goldstein, S. et al., (2015). 'Middle School Transition Stress: Links with Academic Performance, Motivation, and School Experiences' *Contemporary School Psychology*, 19(1), pp. 21-29.

Ivar, M. et al., (2018). 'Engaging Families in the High School Transition: Initial Findings From a Continuous Improvement Initiative', *School Community Journal*, 28(1), pp. 37-67.

Martínez, R. et al, (2011). 'Changes in Perceived Social Support and Socioemotional Adjustment Across the Elementary to Junior High School Transition', *Journal of Youth and Adolescence*, 40(5), pp. 519-530.

Symonds, J. (2015) *Understanding School Transition: What Happens to Children and How to Help Them*, New York: Routledge.

Wallace, B. and Donnelly, V., (2004) 'A Curriculum of Opportunity: Developing Potential into Performance: Meeting the Needs of More Able and Talented Pupils Within a Policy of Inclusion', *Gifted Education International*, 19(1), pp. 41-66.

Wang, W. et al., (2016). 'Bullying and school transition: Context or development?', *Child Abuse & Neglect*, 51(1), pp. 237-248.