

Record 1

Where and when

Science, physics, year 7, before lunch

What happened

4or 5 young people had asked to go to the bathroom during lesson. Around halfway through the lesson the teacher said “I’m not happy with the amount of people asking to go to the toilet during my lesson... I am going to put a stop to it...you’ll have to go in break or lunch”. No one asked after that

Areas of possible exploration

Transition from primary to secondary in terms of rules. Class distractions. Conditioning.
School rules. Toilet passes in schools

Notes

Just after a creative lesson, raining outside

Record 2

Where and when

P.E theory. Health and wellbeing, year 8, pre break

What happened

Chrome book lesson, own research on what diets they have and what diets athletes have.
Student A, perviously off task. Playing snake on computer while instructions were being given.

Areas of possible exploration

What do students gain from theory lessons for a “physical” subject. How can teachers controls a computer based lesson. Ways to maintain class attention.

Notes

Other students off task. Teacher generally good at getting attention for instruction. Students eating in class. Some students texting.

Record 3**Where and when**

Music, year 8, lesson before lunch

What happened

Teachers method of getting students attention kept changing, causing confusion among students

Areas of possible exploration

Pavlov, Lil Albert, rules in a creative lesson, observations within schools

Notes

Just come from a more structured lesson with more expectations of students, teacher being observed, third or fourth lesson with new teacher.