

LEVEL 4 ASSESSMENT SPECIFICATION

Assessment 2

Student name:	Nur Aressa Amri binti Shaiful Amri	Student ID number:	2321916
Programme:	Bachelor in Business Administration (Hons) in Human Resource Management		
Module:	Contemporary Challenges: Making a Difference		
Module code:	IUBA4000	Contribution to Overall Module Assessment (%):	50%
Lecturer:	Emma Roberts	Internal Verifier:	Vic Saunders
Assignment Title:	Significance of the global team in effective problem solving”	Word count (or equivalent):	2 min to presentation & 1,000 words per student
Submission deadline:	5 th September, 2024 (23.55/ 11.55pm British Summer Time BST)	Return date of provisional marks & written feedback:	
Submission method:	All written assessments, where practical and possible, must be submitted via Turnitin unless otherwise instructed by the Lecturer. (Please DO NOT put this assessment specification into Turnitin or it will match many similarities with other students' submissions.) Alternative submission method (if applicable): Late submission of the assessment will result in a late penalty mark: Work which is submitted up to 1 week late will be capped at 40% for the first attempt and will be awarded a mark of 0% for re-assessment. Late submission penalties may be lifted only if there is an approved extenuating circumstances claim. Work submitted more than 1 week late will be considered as a non-submission and will not be marked. The work may be considered as a submission for reassessment if offered by an Examining Board or if there is an approved extenuating circumstances claim.		
Academic honesty / referencing:	Academic honesty is required. In the main body of your submission, you must give credit to authors on whose research and ideas your work is based. Append to your submission a reference list that indicates the books, articles, etc. that you have used, cited, or quoted in order to complete this assessment.		

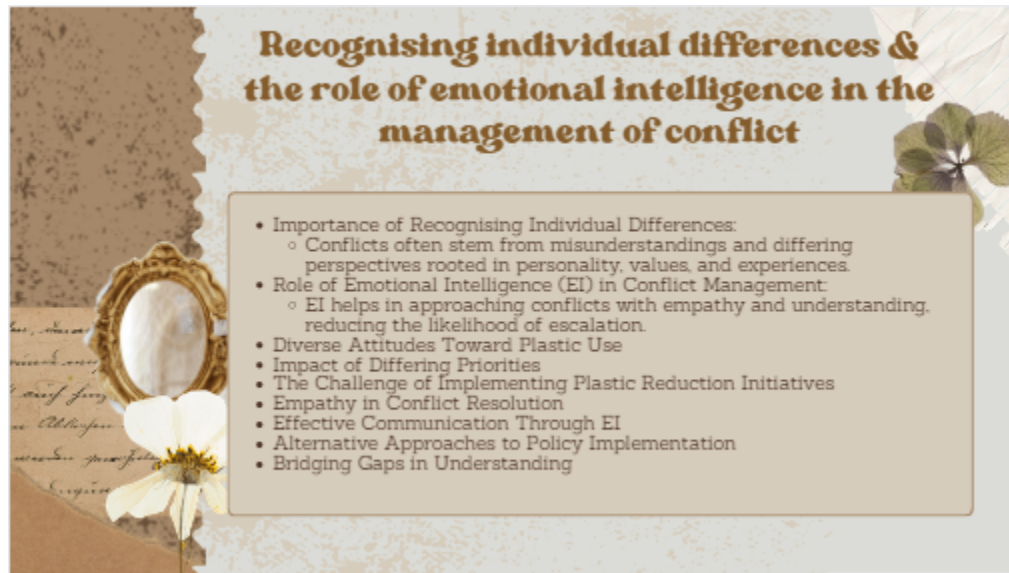
STUDENT FEEDBACK FORM

This section details the *extent* to which the assessment criteria are demonstrated by you, which in turn determines your mark. The marks available for each category of skill are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Generic Assessment Criteria	Marks available	Marks awarded
1. Engagement with Literature Skills		
	20	
2. Knowledge and Understanding Skills		
	20	
3. Cognitive and Intellectual Skills		
	20	
4. Practical Application Skills		
	20	
5. Transferable Skills for Life and Professional Practice		
	20	

Assessment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		%
	Up to 1 week late (40% Max)		
	Over 1 week late (0%)		

Section 1



Presentation Video Link: https://youtu.be/qFAuaCTQOqI?si=9KH_JcS4yNwZq_Yh

Section 2 - Individual Discussion

In this group, there are 6 members, Larissa, Rishaila, Aressa, Nur'aina, Sherharyaar, and Lara. Every individual presented a view from another aspect in presenting a solution to society's wicked problem of single-use plastics.

The presentation started with Larissa talking about Global Teams and their role in dealing with intercultural and interdisciplinary issues. She described how such teams help improve the effectiveness managing of such problems. By introducing the concept of wicked problems it also prepared the audience for the type of discussion to follow with regards to single-use plastics and thus it was effective in framing the presentation.

Rishaila brought in Design Thinking and reiterated the vision emphasizing on empathy and creativity along with the loop of iteration. She also explained the Decision Matrix and SWOT analysis as the analysis that supports the proposition of feasible and efficient solutions.

My section was about respecting individual differences and the part of EI in the process of conflict management. In my presentation, I emphasize that people appraise plastics in different manners depending on their values, culture and economic status. I underlined that EI is vital for conflicts since it enhances the possibility of collaboration and the creation of trust between the stakeholders. My content related to previous sections by adding the aspect of human factor which is a critical component of any problems that need to be solved and any recommended solutions.

Aina then discussed the ethics of solving the problem of single-use plastics. Her section also makes the discussion realistic by establishing that whatever solutions are being implemented should be moral and fair. Aina's choice of ethical issues like environmentally friendly approaches and social justice as part of the class syllabus also enriched my choice of emotional intelligence as the key to conflict management by adding on the aspect of equality and fairness.

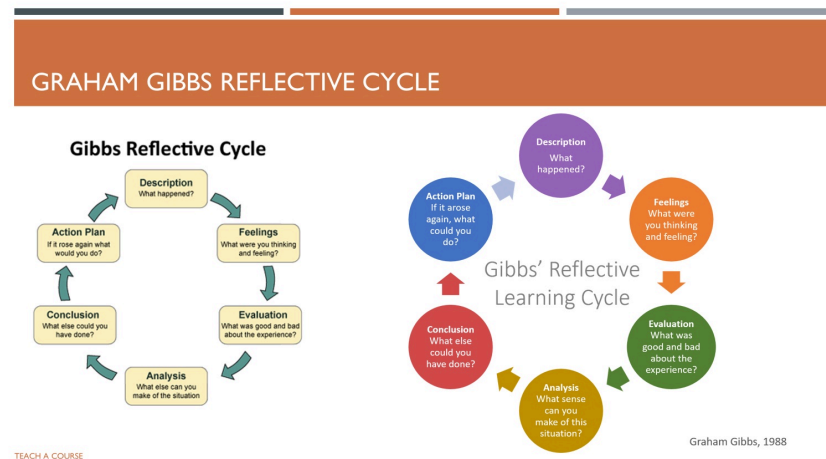
Shery's post on the article also extended the focus on diplomacy, persuasion and negotiating in collaborative work. He emphasized these skills regarding engaging of different stakeholders and guaranteeing proper results on implementations of solutions. Shery's content was aligned with my discussion on EI because while the former was a discussion on interpersonal conflict and how much it matters in conflicts Thanos the latter suggested that different interpersonal processes matter in conflict because protracted conflict requires communication and negotiation.

Lastly, Lara brought back decision-making in global teams and related to the earlier topics that were discussed. She underlined that the reduction of single-use plastics is not only an issue for scientists, engineers or industry specialists but needs every aspect of society and all countries' cooperation, underlining that only this way can we reach efficient and progressive results.

Thus, my input based on individual differences and emotional intelligence was valuable and contributed positively to filling in the theoretical, ethical and technical knowledge

introduced by other team members. This integrated framework was useful to the whole group in concluding that global teams are best suited to effect solutions to wicked problems.

Section 3 – Reflection



Description

In our group project, we are planning to focus on single-use plastics and to find ways to minimize their use. The first part of my contribution aimed at identifying individual differences and applying factors such as emotional intelligence for conflict resolution for better team collaboration.

Feeling

First, the feeling I experienced was excitement about working with my friends but I was also concerned with the conflict that may occur among the members of the group because of misunderstandings of the assignment. Still, as the work was going on, I started to focus on handling these difficulties with the help of emotional intelligence and it helped me improve the process a lot.

Evaluation

Also, the group demonstrated the use of skills in unit 2 as collaboration skills like critical thinking, influencing and conflict management skills were embodied. Every member contributed his and her share of the presentation and our decision-making was collective and therefore more meaningful. It was fun and easy to work with my group members as we constantly communicated and updated each other on our process.

Analysis

As a result of this project, I understood how critical thinking as well as self-regulation can be effectively implemented in a team context. Through what I have learnt here I was in a position to listen to the other members and positively solve conflicts hence improving the group's performance and making sure that everyone in the group was happy to be working in that particular group.

Conclusion

That is why, looking at this experience, I understand the importance of structured reflection and the application of emotional intelligence in working in a team. I highlighted issues to do with critical thinking, conflict and decision-making in this project has enhanced my understanding of which strategies can lead to successful results.

Action Plan

For instance, in future formal projects, I can forward observe the tendencies of emotional intelligence as well as conflict management skills among all the working team members. I will try to improve my research and presentation skills to improve it for future assignments. Also, I'll make decisions and encourage other people to work actively to reach the goals I set together with the company's top management.