



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Academic, Industry & Digital Skills

Week 20

Lisa Bassler

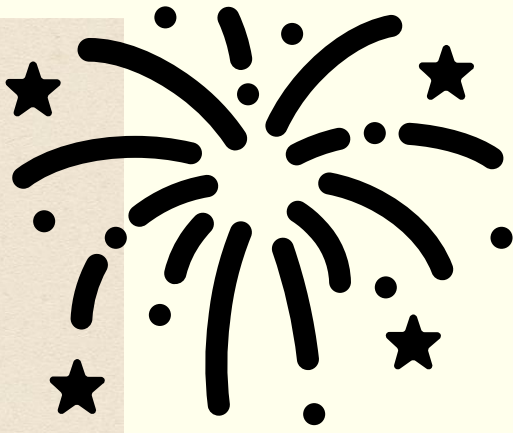
Email: l.bassler@uwtsd.ac.uk

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TODAY IS OUR FINAL SESSION



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Objectives

- To conclude the AID module
- To complete the module evaluation questionnaire
- To provide feedback on the module and teaching
- To discuss next steps and what comes next



**Today's
Objectives**



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Module Wrap-up

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Module Aim

- To develop the student's academic, industry and digital skills for independent study and life-long learning to form the foundations for the successful completion of their academic studies and provide the student with the underlying research, numeracy, communication, and academic skills to prepare them for the range of work roles that will be required by the tourism, events, and leisure industry.



Learning Objectives

Upon the successful completion of this module, the student should be able to:

- apply the written, practical, communication, numerical and digital skills necessary to demonstrate academic competency and develop capabilities to solve industry-based research issues;
- demonstrate the skills required to develop capabilities to solve industry-based research issues and secure suitable volunteering or placement experiences within the tourism, events, or leisure sectors.





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Bits and Bobs

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UWTSD Careers Centre





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SELF-AWARENESS

Explore your preferences, values, skills, strengths & learning styles

WORKPLACE SKILLS

Cover the core workplace skills you need to focus on

CAREER POSSIBILITIES

Explore career options, building experience & self-employment

HUNTING FOR JOBS

Job searching, networking, e-hireability & recruiters

CVs & APPLICATIONS

Writing your CV, applications & cover letters

INTERVIEWS & OFFERS

Interviews, assessment centres, tests & negotiation skills

PREPARING FOR WORK

Discover how to get the most out of your new role

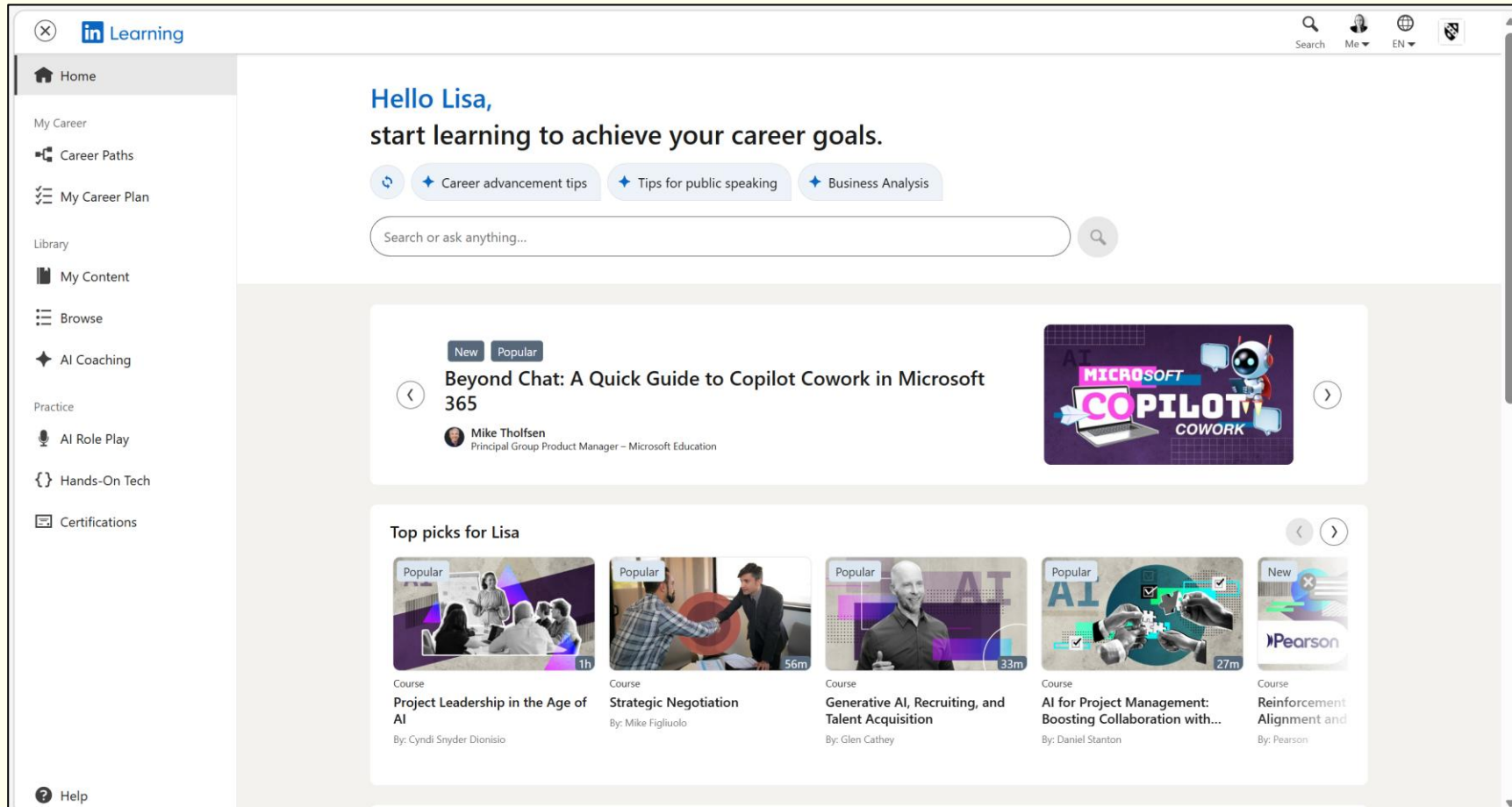
CAREER WELL-BEING

Work-life balance & developing emotional intelligence

 Search for e-learning content

LinkedIn Learning

LinkedIn Learning



UWTSD DigiCentre



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Canolfan Digidol
DigiCentre

DigiCentre

Improve your digital skills

We are committed to helping our staff and students develop the digital skills and confidence they need. This is why we have launched DigiCentre, a one-stop shop for all your digital skills needs.

Here, you will find a [collection of tools and resources](#) to help you develop your digital skills. Follow our recommended collection of resources depending on your role, or keep an eye on our Training & Events page.

Further information on our commitment to Digital Skills development, can be found in our [UWTSD Digital Strategy](#).

TRAINING AND EVENTS



Explore our digital skills collection

You can access our full range of digital skills resources at any time by clicking on one of the following digital skills capabilities. Many of our courses are from LinkedIn Learning, and as a member of staff or student, you have free access. Make sure you have [registered before using any of the LinkedIn Learning courses](#), by logging in with your University log in details.

By keeping track of what you have learned, you can gain a range of digital badges that you can share with colleagues, fellow students and future employers to demonstrate your knowledge. All you need to do is complete 4 or more resources within each digital capability. Find out more on [how to gain your digital badges](#).



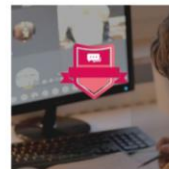
Digital proficiency and productivity



Information, data and media literacy



Digital creation, problem solving and innovation



Digital communication, collaboration and participation



Digital learning, development and teaching



Digital identity and wellbeing

Access your free digital skills report

If you haven't already done so, we would recommend completing the [JISC Discovery Tool](#). This is a self-assessment questionnaire to evaluate your current digital skill levels. Upon completion, it will provide you with your very own, personalised report which will highlight your strengths as well as areas to improve on. Your results will be aligned with the [six elements of digital capability as defined by JISC](#), and will guide you through a list of resources to help develop the areas you need.

The JISC Discovery Tool is a part of the Digital Skills Framework, which is designed to help you evaluate your current levels of digital confidence and reflect on your development needs. The framework can be used by all staff and students at the University including Teaching Staff, Students, Researchers and Leaders.

Only takes
15 MINUTES
to complete

JISC DISCOVERY TOOL

FREE ACCESS
to your own personalised
digital skills report

WHAT TRAINING IS ON OFFER

Advice and support

If you have any questions or if you're looking for further support, please contact one of our Digital Skills Advisors

Email: digitalskills@uwtsd.ac.uk



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Training

[back](#) [X](#) [f](#) [in](#) [p](#) [e](#) [m](#)

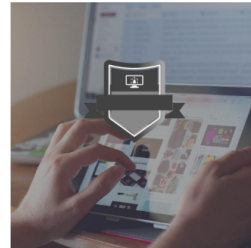


Microsoft Office Specialist (MOS) for student leavers - Online

Thu 21st May 2:00pm - 2:30pm

[Online](#) • [Students](#) • [Digital Skills](#)

Online Event Location: [Microsoft Teams](#)



Are you looking to become Microsoft Office certified?

The university is providing an exceptional opportunity for final year students to become Microsoft Office Specialists in the most widely used Office programs. Now that you are near the end of your studies why not bolster your resume with this fantastic chance to gain some Microsoft qualifications through a short course, supported by the Digital Skills team.

This is a self-paced, self-directed programme, and you will have convenient access to the training materials, practice tools, and exams - all for free.

The programme will be split into two blocks of four weeks, with exam slots at the end of each block. The idea is for you to concentrate on one office program per block.

If you would like to find out more, please sign up to one of our introductory webinars listed below. There will be a webinar at the start of each block and exams at the end. During the session, you will get an opportunity to fill in the registration form to get started.

Webinar - Thursday 21st May 2026 at 2pm

Learning block - Monday 25th May to Friday 19th June

If you are unsure whether you want to take advantage of this offer or have any questions, please contact us at digitalskills@uwtsd.ac.uk.

calendar by Tockify

GlobalData Explorer



GlobalData Explorer is an online research database that provides company, industry and market intelligence from around the world. It helps you find reliable, up-to-date data and analysis to support academic research.

It can be used to:

- Research **companies** (profiles, financials, strategy, competitors)
- Analyse **industries and markets** (size, trends, forecasts)
- Support **assignments** (e.g. business plans, case study analyses) **with credible data**
- Understand **global economic and sector trends**
- Find **case-study style insights** for your modules.



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Module Evaluation

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Module Evaluation Questionnaire (15 min)

Please complete the Module Evaluation Questionnaire 25/26 on Moodle.



Here are the answers for Page 1:

1. Module Code: BMTP4015
2. Module Name: Academic, Industry, and Digital Skills
3. Institute: Institute of Management and Health
4. Campus: Swansea SA1

**Holiadur Adborth Modiwl /
Module Feedback
Questionnaire**





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Feedback

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Join the Vevox session

Go to **vevox.app**

Enter the session ID: **121-948-456**

Or scan the QR code





Thinking about everything you've learned in this module, what topic or skill do you feel most confident about now?



ID: 121-948-456

11

Join at: vevox.com ID: 121-948-456

Prep

Thinking about everything you've learned in this module, what topic or skill do you feel most confident about now?

presentation skills

RESULTS SLIDE



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Were there points in the module where the pace felt too fast or too slow?



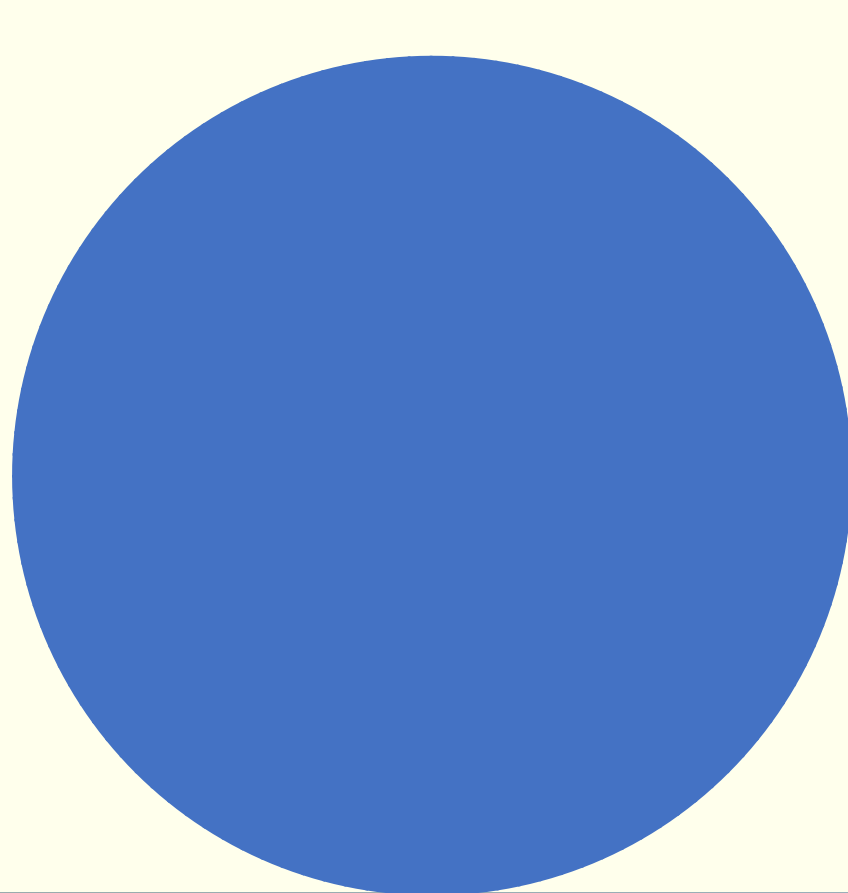
Were there points in the module where the pace felt too fast or too slow?

No	no	No	NA
Neutral	No, nothing to mention.	No not at all	i feel like we could have done assignment 2 a while ago. BUT it was still
Not applicable	Gap between first and second assignment	Industry skills went on for a little bit too long (3 sessions), thought it was	

RESULTS SLIDE



Please indicate whether you agree or disagree with the following statement: “The balance between guest speakers and taught lectures was appropriate.”



Agree

0%

Disagree

0%

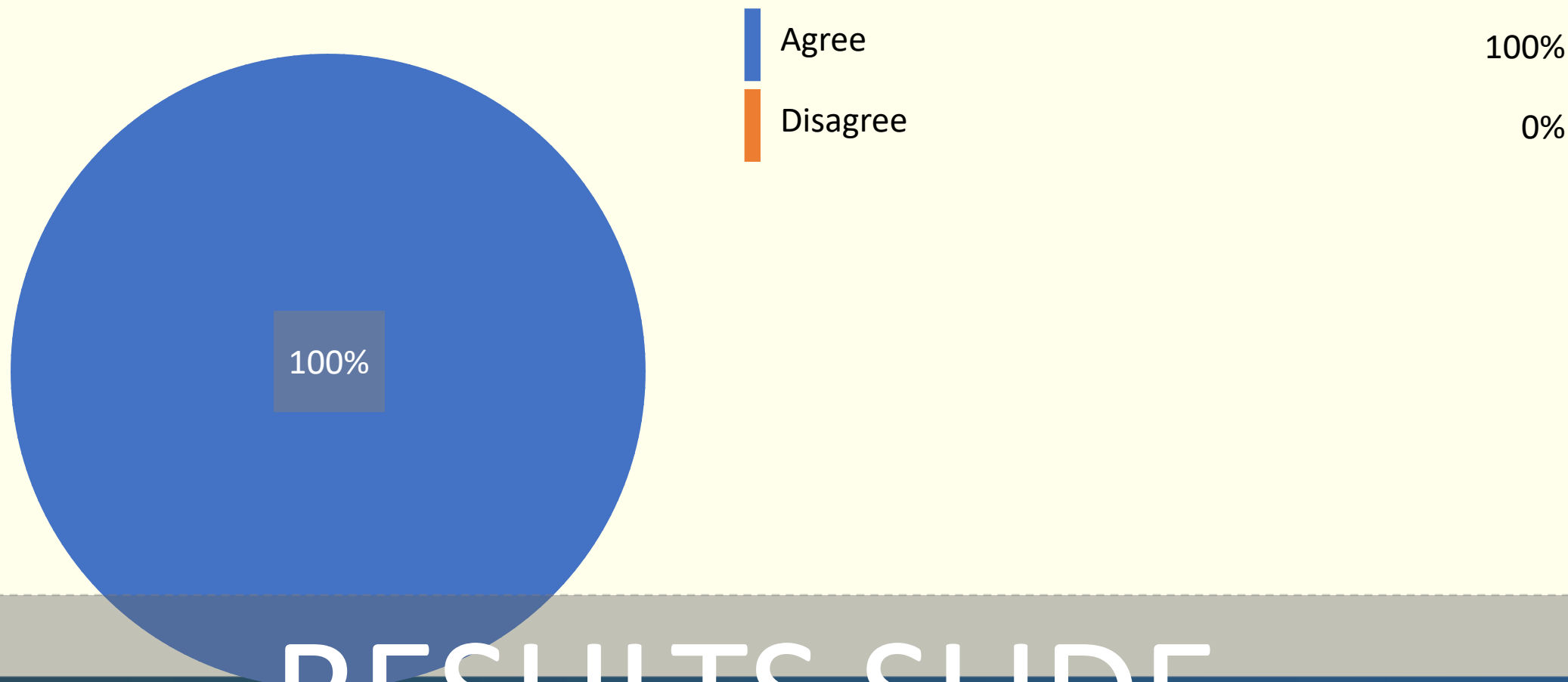


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Join at: **vevox.app**ID: **121-948-456**

Preparing Results

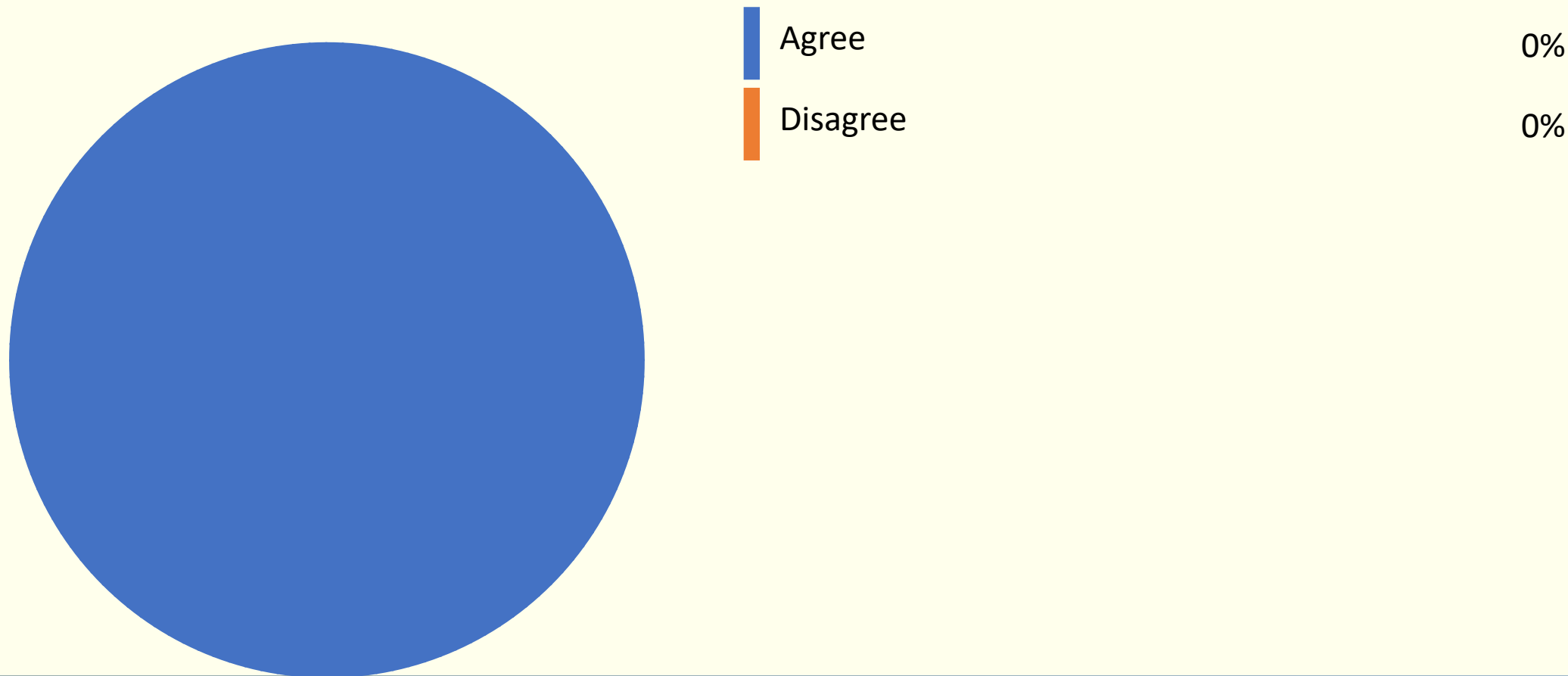
Please indicate whether you agree or disagree with the following statement: “The balance between guest speakers and taught lectures was appropriate.”



RESULTS SLIDE



Agree or Disagree: Did the assessments reflect what you felt you were learning?





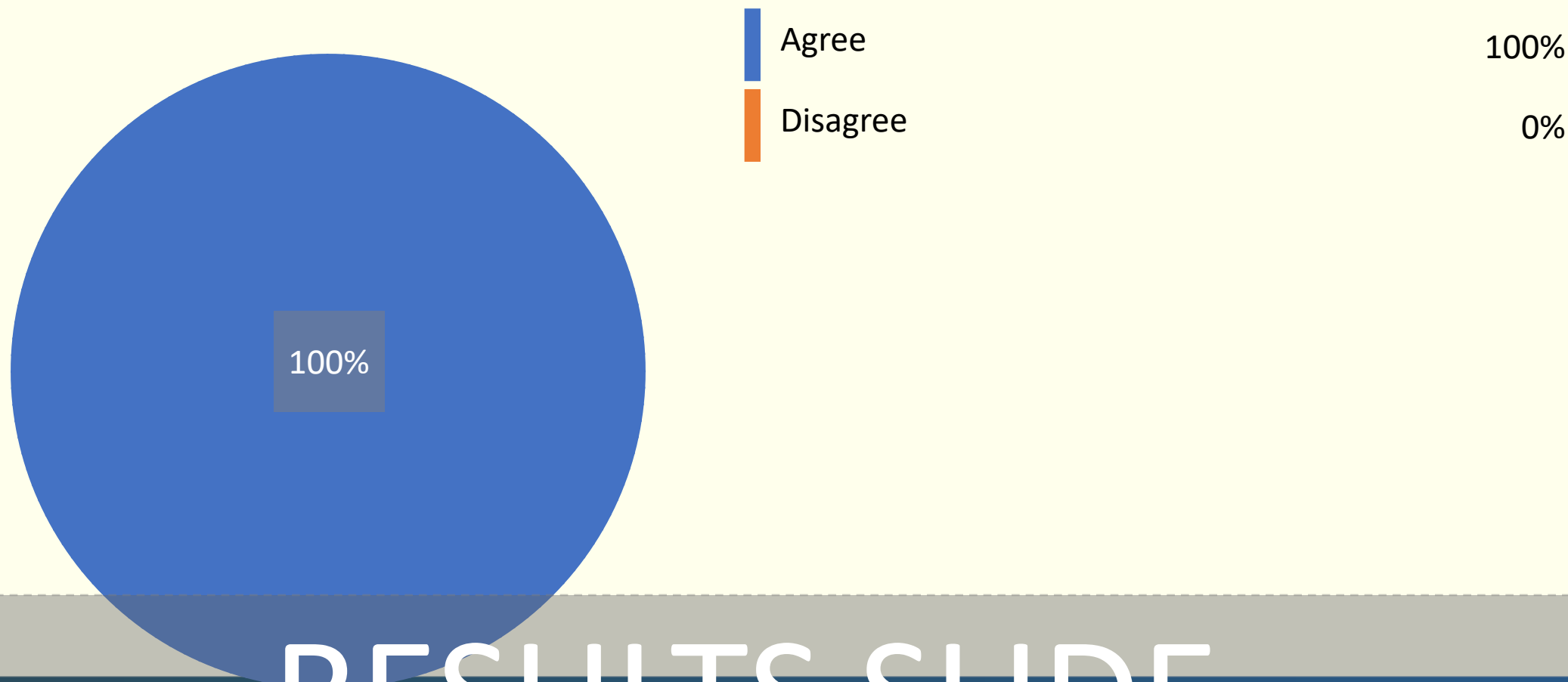
11

Join at: vevox.app

ID: 121-948-456

Preparing Results

Agree or Disagree: Did the assessments reflect what you felt you were learning?



RESULTS SLIDE



When did you feel most engaged during the module?



When did you feel most engaged during the module?

Spaghetti tower!	During group activities	Idk	interactive sessions
Interactive sessions	The first 2 months, and also that one lecture with the marshmallow towers	doing group interactive tasks like the paper experiment/marshmallo	During practical group activities - marshmallow challenge, origami,
Using questionnaires like this one	When we was doing activities in class that was interactive.		

RESULTS SLIDE



When did you feel least engaged?



When did you feel least engaged?

Idk	coming up to assignments and getting stressed out	Listening to other guest speakers talk and talk and talk.	I can't say I have felt not engaged
Never	Research tasks or tasks that took a lot of time without much to break it	Digital library tour	i don't know
Any lecture that has no practical aspects/independent	Having you at the end of a Thursday lesson can be quite challenging to		

RESULTS SLIDE



How would you rate your experience of using Bodyswaps for learning?

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1 2 3 4 5

Mean:



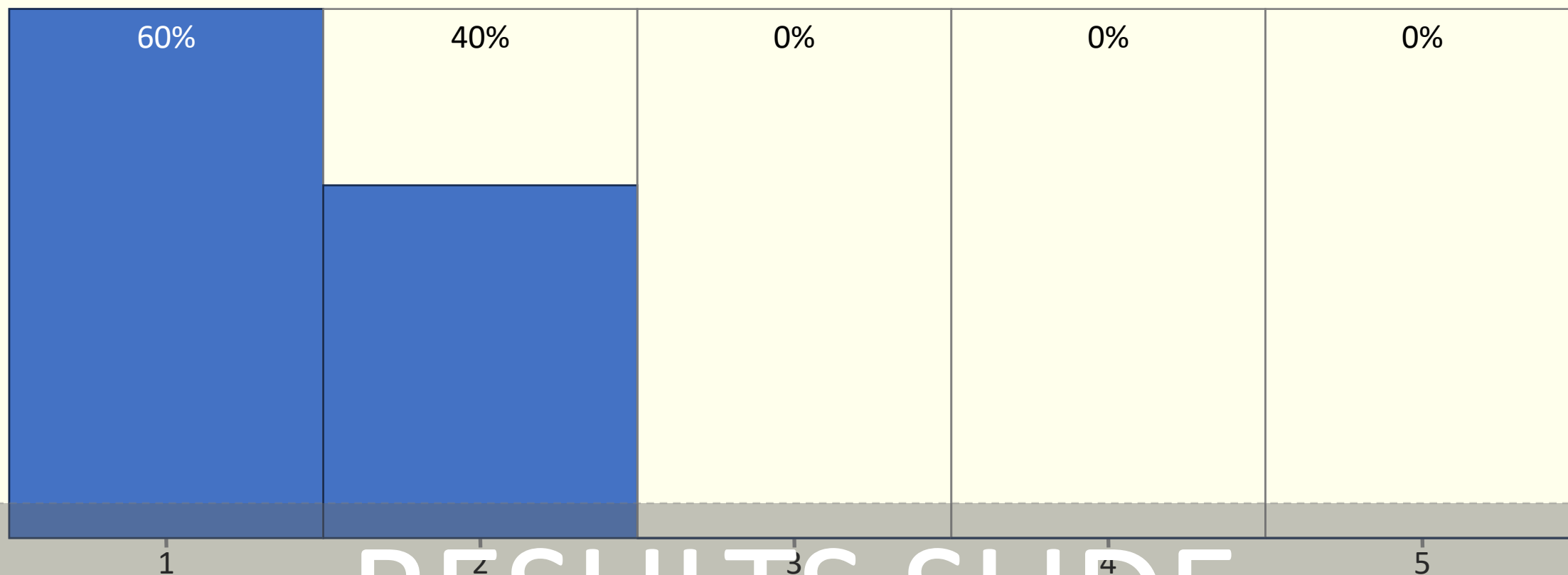
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ID: 121-948-456

Preparing Results

How would you rate your experience of using Bodyswaps for learning?



RESULTS SLIDE

Mean: 1.4



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What reasons led you to give this rating?



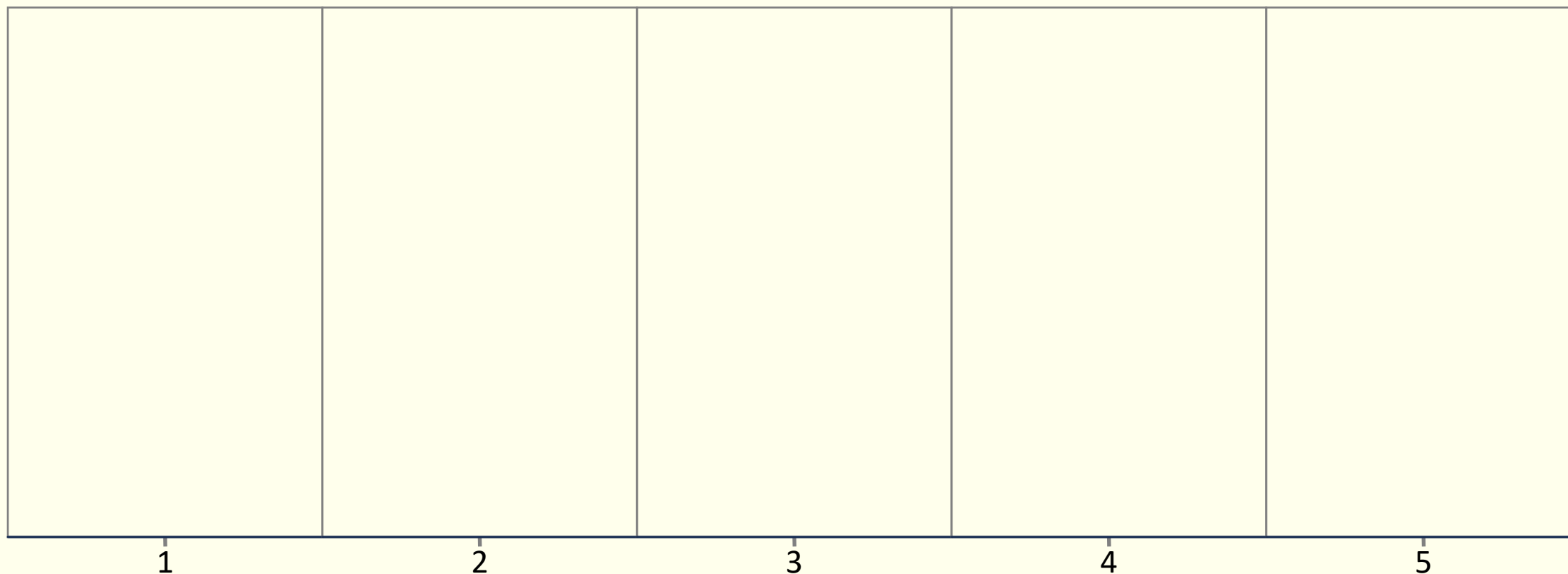
What reasons led you to give this rating?

it didn't work properly and it was also so confusing	Confusing how to set it up and learn from it	confusing.	Everything
The people showing it to us didn't understand it themselves, too long and	The “expert” did not know how to operate bodyswaps well and we	We couldn't really access it for what we wanted to do on there and it was	We were taught whilst lecturer were also learning how to use it-
We received no direction on actual information on how to use it, and were			

RESULTS SLIDE



How would you rate your experience of using Vevox for student engagement?



Mean:

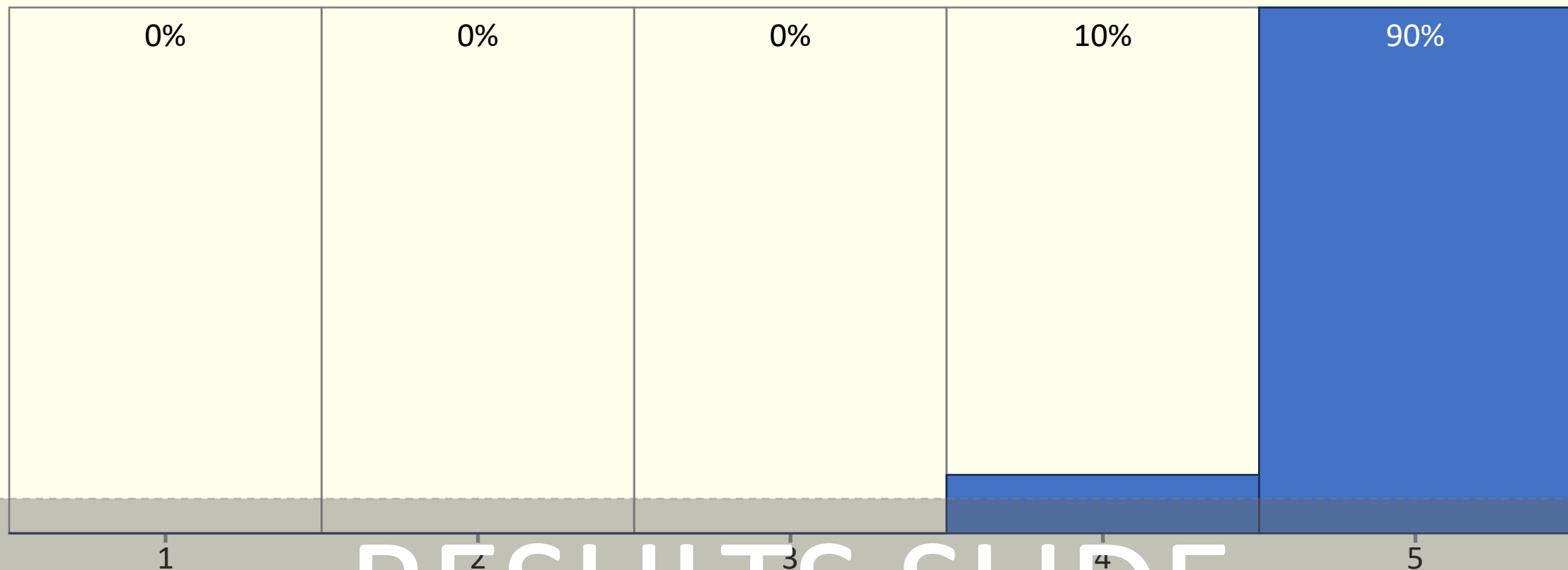


10

Join at: **vevox.app**ID: **121-948-456**

Preparing Results

How would you rate your experience of using Vevox for student engagement?



Mean: 4.9

RESULTS SLIDE



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9/8

Join at: **vevox.app**

ID: **121-948-456**

Question slide

Why did you choose this rating?



Why did you choose this rating?

Good	Easy to use and engaging.	Very clear and easy to use!	it's engaging and you can think quickly on the spot
As it is a fun activity.	As it's easy to use and give answers straight up	Being able to have a anonymous opinions	It helps understand people's thoughts without the fear or
It is fast paced and engaging, a fun activity			

RESULTS SLIDE



If you could change one thing about the module, what would it be?



If you could change one thing about the module, what would it be?

Nothing	only to bring the assignments closer together. otherwise i	More interactive tasks.	Maybe just make it 1 term, it's quite long for the content it gives, and
Wouldn't have it on a Thursday Afternoon	More lessons on academic writing/ skills	Nothing	Possibly the length of the module
not sure	How to use social media platforms other than LinkedIn to create a		

RESULTS SLIDE



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What's Next?

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Important Dates

- **Provisional Marks & Feedback:** 2nd June 2026
- **Exam board:** 12th June 2026
- **W/C 22nd June:** Release of marks and progression letter via MyTSD
- **Summer Resit Period:** Deadline TBC

- **Start of next semester:** W/C 21st September 2026 (Induction Week). You will be contacted prior with induction details.

Progression

For students finishing their Second semester of level 4 (end of Level):

If you pass successfully, you might want to apply for Level 5 progression.

The End



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