

PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Name: *Sharon Harris*

Establishment: *WTSO - microteaching*

Date: *18/11/19*

GRADE DESCRIPTIONS : (When compared with an experienced teacher)

- VG – Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
G – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
S – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
U – needs attention through further development and improvement

Context of observation

(e.g. class, ability, number of students; topic; main activities and organisation; other features)
*mixed ability 7 in class.
30 minutes analysis.*

A SUBJECT KNOWLEDGE

	VG	G	S	U
1 accuracy of knowledge of subject matter		☒		
2 understanding of context e.g. scheme of work, programme of study, team-teaching		☒		

B LESSON PLANNING AND PREPARATION

	VG	G	S	U
1 detail and structure of plan		☒		
2 clarity and suitability of learning objectives		☒		
3 choice and variety of tasks		☒		
4 resources selected, prepared, organised		☒		
5 range of teaching strategies used		☒		
6 professional standards considered and recorded		☒		
7 essential skills considered and recorded		☒		

C TEACHING

	VG	G	S	U
1 lesson start, e.g. outlining content, aims and objectives		☒		
2 presentation: instructing, explaining, demonstrating		☒		
3 effective questioning		☒		
4 management of tasks and working groups		☒		
5 suitability of teaching strategies/methods/approaches		☒		
6 use made of board/OHP, AV aids, ICT, other resources		☒		
7 pace of lesson, use of time				
8 lesson ending, e.g. summarizing, recapping key points				

D CLASS MANAGEMENT AND CONTROL

	VG	G	S	U
1 presence and voice projection		☒		
2 transitions – smooth		☒		
3 awareness, vigilance and intervention		☒		
4 use of praise and encouragement		☒		
5 quality of relationships with students		☒		

E MONITORING AND ASSESSING STUDENTS' PROGRESS

	VG	G	S	U
1 monitoring understanding and progress during lesson		☒		
2 assessing achievement of learning objectives		☒		
3 giving feedback and setting targets for progress		☒		

F EFFECTIVENESS

	VG	G	S	U
1 in setting high expectations for work		☒		
2 in conveying enthusiasm and challenging students		☒		
3 of students' learning in this lesson				
4 in meeting targets for improvement from previously observed lesson				☒

Notes and Comments:

Clear introduction, you outline the aim of the lesson suitably well. Learners are engaged from the outset which is positive. Background to transactional analysis given to not the same. Made structured feedback slides. You encourage questions throughout which is positive and you deal with questions well. Group work in appropriately mixed and structured. Learners respond well to task and you circulate well within the time set for the task. Your teaching style is calm and supportive and the learners seem very at ease with you and that is great. I enjoyed your revision slides, though your slides were not as good as the ones you made and you integrate that into the lesson well in good. Well done.

TARGETS FOR IMPROVEMENT

Consider ways in which emergent technology could be used for feedback & testing. Check validity of slides at before the revision. Make sure you revisit the objectives on listed on your slides to check on learning.

Signed/Dated (Observer):

[Signature]

Signed/Dated (Student):