

PROGRAMME TEAM RESPONSE TO EXTERNAL EXAMINER REPORT 2016/17

Name of External Examiner:	Dr Stephen Jacobs		
Programme title(s):	MRes Cultural Astronomy and Astrology; MA Cultural Astronomy and Astrology		
School/Faculty/Partner Institution:	Sophia Centre/ FHPA		
Response prepared by:	Dr Nicholas Campion		
Date:	25 September 2018		
Good practice	Examples of good practice identified within report (please insert additional rows where needed)		
1	Assessments for all modules are carefully considered to ensure they are suitable for a diverse student body		
2	Students are provided with good support material		
3	Students are provided with detailed information about what is expected from assessments		
4	Range of assignments are well designed to test academic skills, critical engagement and subject knowledge and understanding		
5	Marking is fair and consistent, provide full and constructive feedback and annotations on scripts as well as general comments		
6	Clear advice is offered on areas to be improved		
7	It is useful to have a spread sheet provided of all grades, in addition to information in Moodle		
8	Modules are extremely well organised and designed, and a wealth of resources is provided.		
9	Good communication with Course Leader		
10	Efficient support from administrative team		
Issue raised	Issues identified for attention (please insert additional rows where needed)	Response	Person responsible and timescale
1	Marking criteria could be more explicitly	New essay templates provide this detail	Nick Campion, during Sem 1 2017-18

APPENDIX PV11c

	listed		
2	All markers should provide two or three bullet points both on each essays strengths and how students can improve	To be implemented in all essays	Nick Campion and programme team during academic year
3	Feedback could sometimes be more explicitly related to the marking criteria	To be discussed by marking team on basis of new essay templates	Nick Campion and programme team during academic year
4	Consider marks very carefully when a student fails, giving the mark which is deserved but offering clear advice on how to pass.	To be discussed by marking team on basis of new essay templates	Nick Campion and programme team during academic year

This response may be used as the basis for the Faculty's formal written response to the External Examiner and must, in due course, be appended to the APR report for the programme (Appendix PV11a).