

S1



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives

ADY / ALN

ECAD5015

Agenda ar gyfer S1 – Agenda for S1



Register -
who do we
have?!



Bilingualism



Suggested
structure -
KWL



What is
Inclusive
practice?



Why?



Assignment



What to look
for on
placement



Any other
business



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Centre for Education
Addysg i Gymru | Education for Wales



Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives

Pwy sydd yma? – Who's here?

CELCAT Timetabler Live



Beth yw eich profiad o ADY?
What's your experience of ALN?



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Centre for Education
Addysg i Gymru | Education for Wales



Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives

Dwyieithrwydd – Bilingualism

Pwy sy'n siarad Cymraeg?



KWL - Inclusive Practice

KNOW	WANT TO FIND OUT	LEARNT



Beth yw e? - What is it?

<https://www.menti.com/al37po2zqtif>



Pam? - Why?



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Centre for Education
Addysg i Gymru | Education for Wales



Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives

INSPIRED BY A PUBLIC SCHOOL STUDENT WITH DISABILITIES



© 2002 MICHAEL F. GIANGRECO, ILLUSTRATION BY KEVIN RUELLE

CLEARING A PATH FOR EVERYONE!



Aseiniad - Assignment

JOURNAL 1,375 Words LEVEL 5

THOUGHTS - My Inclusive Classroom

JOURNAL -

500 words: Theory behind inclusive practice and ALN reform in Wales

700 words (supported by images): What could be implemented to make a classroom inclusive? Barriers and limitations, practical reflections

175 words: future practice implications

PRESENTATION

10 Minutes

LEVEL 5

THOUGHTS - Being inclusive to a specific need within your class.

PRESENTATION -

Choose one need to deep dive and present on; components could be:

- Need for inclusive practice generally as a practitioner in Wales
- Overview of focused Specific Need, definition, how this may present
- Inclusive strategies, teacher aspects - what could you do?
- Inclusive classroom, physical aspects - what can we put in the class?
- Barriers and limitations should be considered
- Future practice considerations, links to QTS?



What in the classroom helps children?

Lleoliad - Placement

What needs are there?

What things do the children use independently to support themselves?

See a copy of an Individual Development Plan

Informal chat with ALNCo

What is in place?

What makes the school accessible?

Ask for the ALN Policy if they have one

How does the teacher ensure the lessons are inclusive to all and adapt their practice?

What strategies can you implement?



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Centre for Education
Addysg i Gymru | Education for Wales



Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives

Unrhyw fusnes arall? – Any other business?

Dyddiadau – Dates	
20.1.2025	9.00am – 12.40pm (intro & code)
24.1.2025	9.00am – 12.40pm (resources)
4.3.2025	11.00am – 3.10pm (SHARE & REFLECT)
29.4.2025	9.00am – 12.40pm (ASC)
1.5.2025	9.00am – 12.40pm (ADHD)
9.5.2025	9.00am – 3.10pm (DYSLEXIA & DROP IN)
12.5.2025	9.00am – 5pm PRESENTATIONS
19.5.2025	JOURNAL SUBMISSION



S1



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives

ADY / ALN

ECAD5015