

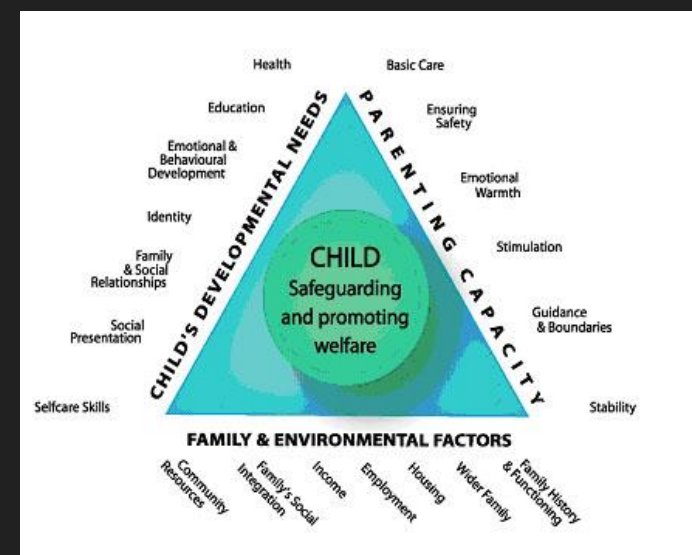
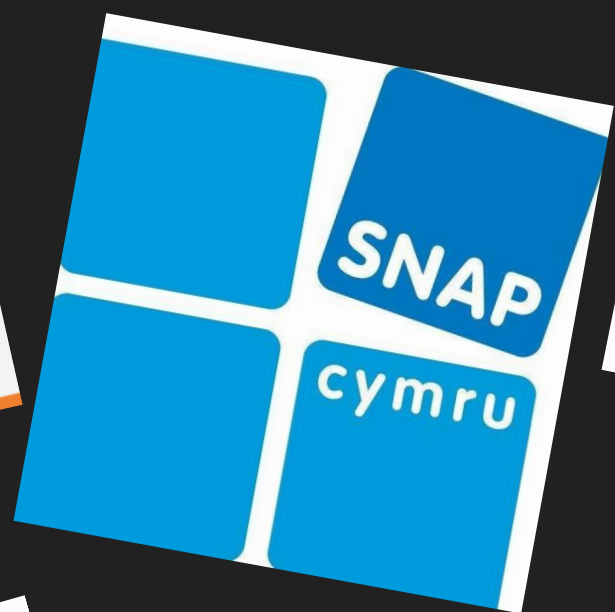
ECAD6001/C

Gweithio gydag eraill a phartneriaethau aml-asiantaethol

Working with others & multi agency partnerships

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Dogfenau allweddol i'w hystyried

Key documents you may wish to consider/

- ▶ Adroddiadau Ysgolion (mewnol)/ School Reports (internal)
- ▶ Adroddiadau Estyn / Estyn or Ofsted Reports
- ▶ Adroddiadau LIC / WG reports
- ▶ Adroddiadau Consortia / Consortia Reports
- ▶ Adroddiadau AAL / LEA Reports
- ▶ Y Wlad sy'n Dysgu / The Learning Country 2001
- ▶ The Impact of parental Involvement 2003
- ▶ Adroddiad Clywch / The Clywch report 2004
- ▶ Adolygiad Donaldson Review 2015

Staff Cynorthwyol / Support Staff

- ▶ 2015 – Canllawiau Newydd / New guidelines 2015
- ▶ 2018 – Safonau newydd / New standards for TA's
- ▶ Heddiw – heriau Today's climate – challenges
- Cynigiodd yr ymgynghoriad gyflwyno set o safonau proffesiynol ar gyfer pob cynorthwydd addysgu (CAau) a chynorthwydd addysgu lefel uwch (CALUau) sy'n gweithio gyda dysgwyr yn yr ystafell ddosbarth.
- The consultation proposed to introduce a set of professional standards for all teaching assistants (TAs) and higher level teaching assistants (HLTAs) who work with learners in the classroom.

Rhieni / Parents

- Desforges & Aboucher 2003
- Sut gwna ysgolion gyfathrebu â rhieni?
- How do schools communicate to parents?

www.literacytrust.org/Database/homeschool

www.estyn.org

www.bbc.co.uk

www.suttontrust.org

www.penetwork.co.uk

Llythyr i gwyno / Letter of complaint

- Sawl gwahanol ystyriaeth sydd o fewn y llythyr sy'n rhaid i'r ysgol eu hystyried?
Beth yw'r rhain a phwy ddylai fod yn rhan o'r sgysiau?
- How many matters arise in the letter that the school need to address.
List these and the individuals who need to be involved.

Adroddiad Thematig 2018

Thematic Report 2018

Crynodeb o ganfyddiadau ein
hadolygiadau thematig cenedlaethol

Summary of findings from our national
thematic reviews



A COMMUNITY INTEREST COMPANY (CIC)

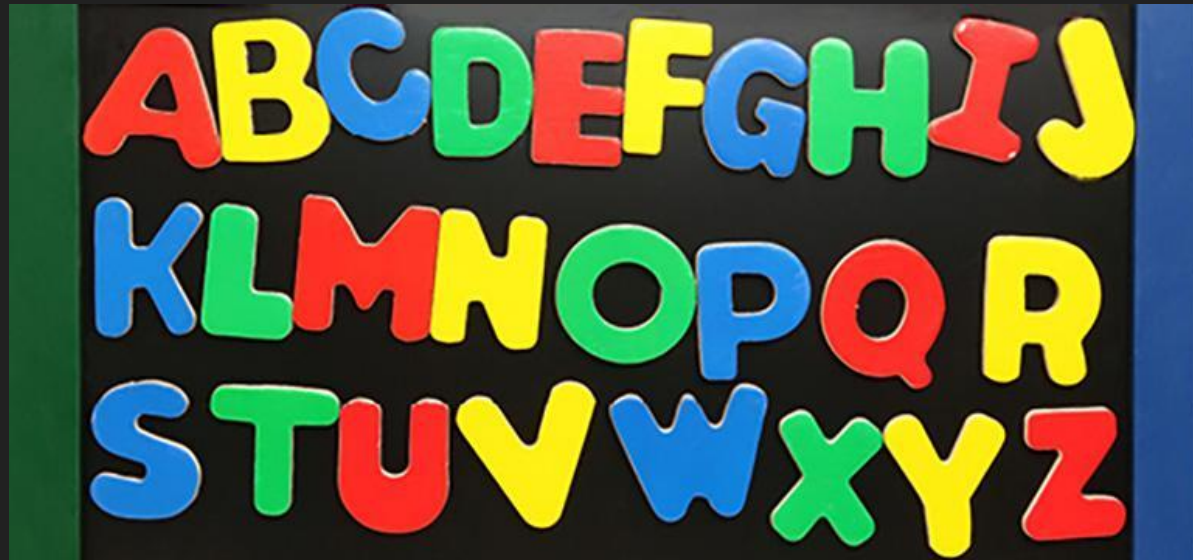
Funded Projects

PEN are fortunate to have been awarded funding for a number of projects.



Gweithio mewn partneriaeth â rhieni i godi llythrennedd a rhifedd

Working in partnership with parents to raise learner literacy and numeracy





Llywodraeth Cymru
Welsh Government

Dysgu Cymru Learning Wales

Arferion gorau astudiaethau achos - Ysgol Gynradd Sant Thomas

Best practice video case study - St Thomas Primary School

<https://www.estyn.gov.wales/effective-practice/video-tackling-poverty-through-engaging-parents>

<https://www.estyn.gov.wales/effective-practice/video-parent-partnership>



Save the Children®

Achub y plant
Save the children

Partneriaeth Plant
Children's Partnership



Gwasanaeth Partneriaeth Rhieni
Parental partnership Service

Rhianta yng Nghymru
Parenting in Wales



Gweithio mewn partneriaeth gyda rhieni
Working in partnership with parents

Llywodraethwyr / Governors

- Llythyr cais / Application
- Cyfweiliad / Interview
- Ymweliadau / Visits
- Cyfarfodydd swyddogol / Formal meetings
- Cyn arolwg / Prior to inspection

1. BETH YW LLYWODRAETHWR?

Mae llywodraethwr yn rhywun sydd:-

- ☐ yn wirfoddolwr;
- ☐ yn poeni am addysgu, dysgu a phlant;
- ☐ yn cynrychioli pobl gyda diddordeb allweddol yn yr ysgol, yn cynnwys rhieni, staff, y gymuned leol a'r ALI;
- ☐ yn aelod o dîm sy'n derbyn cyfrifoldeb am bopeth y mae ysgol yn ei wneud;
- ☐ ag amser i'w roi i gyfarfodydd a digwyddiadau eraill pan fo angen;
- ☐ yn fodlon dysgu;
- ☐ yn gallu gweithredu fel ffrind beirniadol sydd yn cefnogi'r ysgol ond sydd hefyd yn herio ac yn gofyn cwestiynau am sut y mae'r ysgol yn gweithio a'r safonau y mae'n eu cyflawni;
- ☐ yn ddolen gyswllt rhwng rhieni, y gymuned leol, yr ALI a'r ysgol.

1. WHAT IS A GOVERNOR?

A governor is someone who:-

- ☐ is a volunteer;
- ☐ cares about teaching, learning and children;
- ☐ represents those people with a key interest in the school, including parents, staff, the local community and the LA;
- ☐ is part of a team which accepts responsibility for everything a school does;
- ☐ has time to commit to meetings and other occasions when needed;
- ☐ is willing to learn;
- ☐ is able to act as a critical friend who supports the school but also challenges and asks questions about how the school works and the standards it achieves;
- ☐ acts as a link between parents, the local community, the LA and the school.

Cynlluniwch ar gyfer:

Plan for:

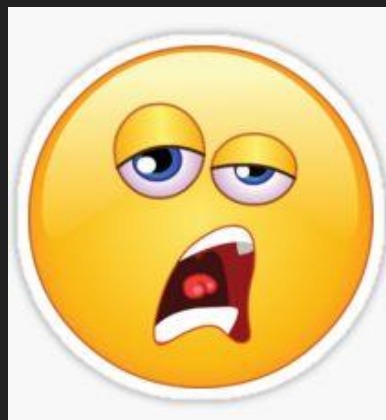
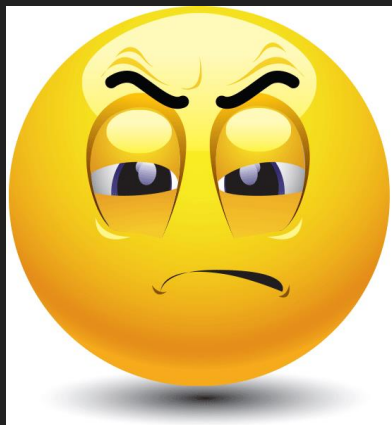
Trafodwch

- Mae grŵp o blant ym mlwyddyn 2 yn ei chael yn anodd gwneud cynnydd o ran ysgrifennu. Prin yw'r gefnogaeth adref o ran adnoddau a medrau y rhieni.

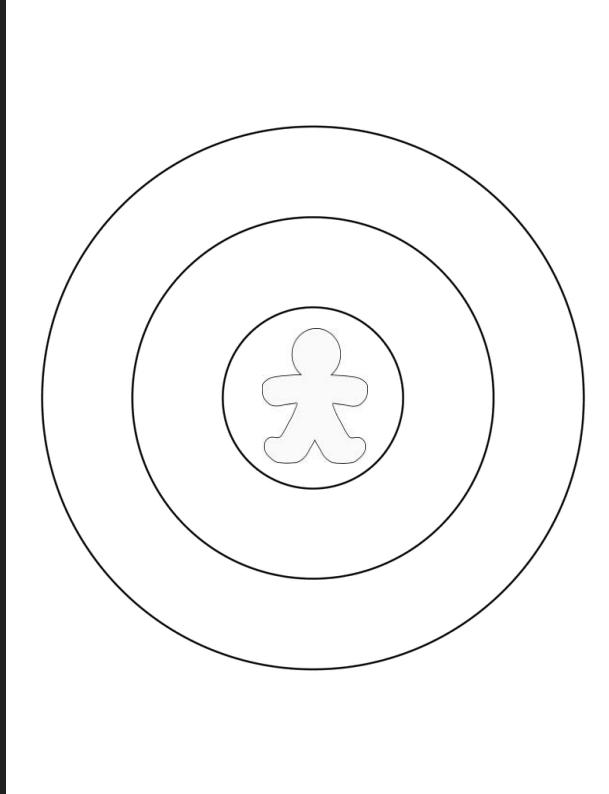
Discuss

- A group of year 2 pupils are not making progress as regards their writing abilities. The support at home - resources and parental confidence is low

Eich proffesiynoldeb chi...
Your professionalism...



Yn eich senario chi nodwch 'pwy' a 'beth' yw'r dylanwadau ar y plentyn/ plant gan ddefnyddio model Bronfenbrenner.



Using Bronfenbrenner's model note the 'who' and 'what' influences the Child/ren in your particular scenario.

Darllenwch erthyglau a gwnewch nodiadau am rai o'r arferion da.

Read some articles and make notes on examples of the good practice.

Ystyriwch:

- Cyswllt ag ymchwil
- Materion 'cau'r bwlch'
- Pwysigrwydd gwydnwch y plentyn
- Ystyriaeth o 'lais y plentyn'

Consider:

- Links to theory
- Matters relating to 'narrowing the gap'
- The importance of **resilience**
- 'the consideration of the
'pupil voice'