

Fellowship

Supporting Statement Template

Your Name	Dr Olusoyi Richard Ashaye
Institution/organisation/other	University of Waled Trinity Saint David
Job Title	Lecturer and Director of Research for DBA
Email address	o.ashaye@uwtsd.ac.uk
Your Fellowship Status (if appropriate)	FHEA
Relationship to Applicant	Colleague
How long have you worked with the applicant (insert dates)	June 2020
Declaration	In submitting your supporting statement, you are confirming that the applicant's submission relates to their higher education professional practice and that your statement is your own work and has been written specifically for this applicant. If the professional integrity of the supporting statement is in question it will not be accepted. I confirm that I have read and agree with the declaration above. Date: 16 January 2023

Supporting Statement

Please provide your statement to support the applicant's submission for Fellow in the following section. You are required to comment on the applicant's recent higher education practice, providing examples to support your statement wherever possible.

In completing this supporting statement you are confirming that you have read the Guidance for referees. In addition to Descriptor 2 criteria, as a guide, it is important that you comment on the following in your supporting statement:

- your own experience of the applicant's recent HE practice;
- if you have been involved in peer observation of the applicant's teaching and/or support of learning, please draw on examples from this;
- any good or innovative practice and/or contribution to developments by the applicant in teaching and/or supporting learning within his/her discipline as appropriate;
- your perspective on the practical examples provided within the application to illustrate the requirements of Fellow.

Two sides of A4 will normally be sufficient for this category of Fellowship.

I have the honour to write this reference to support Taye Timothy Osadiya's fellow application. I have worked with this applicant for the last two years at the University of Wales Trinity Saint David (UWTSD), London Campus. I am very familiar with his teaching and research activities including the design and planning learning activities. He is currently a Module Leader for Management Economics & International Financial Management; his subject specialism is in Economics & Finance. I have observed his lectures on different occasions and share the teaching and marking of students' work for the modules he handled (A1, A2, K1).

Dr Osadiya has 12 years higher education teaching experience, having previously taught at Anglia Ruskin University. He is very reliable and he ensures that work is completed to deadline, and of high quality. His dedication to continuing his research is awesome and that has informed his pedagogy.

He also pays careful attention to detail both in his teaching preparation and in his delivery. During my observations, students always appear engaged during his lectures. He takes a very student-centered approach by incorporating discussions and debates during lecture time to support learning outcomes. He is a very engaging lecturer and uses real-life examples to illustrate his points. He is well regarded and seen as approachable by students (A2, K3, V1, V3).

Dr. Osadiya implemented Team-Based Learning (TBL) pedagogy in his class to better engage his students in the content (A1, A2, A3, A5, K2, V3). His students have shown a better grasp of the content and skills since he implements TBL. Furthermore, Dr. Osadiya has in the past lead the change in the curriculum including course redesign for different modes of delivery, including student support mechanisms (A1, K3, V1).

Dr. Osadiya always applies a theoretically informed approach to his work. In all settings, he constantly reflects on the teaching process, considers student diversity, and manages the challenges of facilitating large and small groups with sensitivity. He always offers clear

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directions to students and they receive timely interactive feedback on their learning using presentations and more detailed feedback on their assessment work. Student evaluation scores for our module over the last three years have been very positive (A3, K4, V1).

Dr. Osadiya continues to advance his teaching abilities by attending conferences and engaging in professional development activities. He has published and presented at both disciplinary and teaching conferences on his work (A5, K1, K2, V3).

In the light of the above, I am pleased to recommend Dr. Taye Timothy Osadiya for Fellow of the Higher Education Academy and he is well-deserving of this recognition.