



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

200
1822 - 2022

Generative Artificial Intelligence And Assessment



*Man Geni Addysg Uwch yng Nghymru
Where Higher Education Began in Wales*

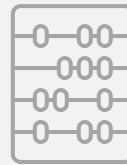
www.uwtsd.ac.uk



What will we cover today?



UWTSD AI Guidance



AI in Assessment



Integrating AI in your assessments



UWTSD Gen AI Guidance

The UWTSD Gen AI Guidance supports the integration of AI in teaching, learning and assessment.

From September 2024, all assessments will clearly identify the **acceptable** use of AI in that assessment.

University Guidance and the relevant assessment support guidance is available

AI in Assessment

RESEARCH	For this assessment, you can use Generative AI to support you in research, including searching for bibliography, using tools to summarise, compare and interrogate materials.
STRUCTURE	For this assessment, you can use Generative AI to support you in structuring your submission, including creating a draft argument structure, identifying parts and headings, etc.
PROOFREADING	For this assessment, you can use Generative AI to check your own text/creation for grammatical and syntactical mistakes, including rephrasing of your own work within specific standards.
WRITING	For this assessment, you can use Generative AI to create text for submission.
CREATIVE	For this assessment, you can use Generative AI to create creative materials, such as images.
PROGRAMING	For this assessment, you can use Generative AI to create and check code.
NONE	For this assessment, you are not allowed to use any type of Generative AI support. This includes research support, structure support, writing/proofreading support and creative support.

Research with AI

For this assessment, you can use Generative AI to support you in research, including searching for bibliography, using tools to summarise, compare and interrogate materials.

A student can use AI to:

- Create a bibliography
- Summarise and interrogate books, articles, etc.

A student cannot use AI to:

- Prompt an AI tool to write on the topic of the assignment

Structure with AI

For this assessment, you can use Generative AI to support you in structuring your submission, including creating a draft argument structure, identifying parts and headings, etc

A student can use AI to:

- Ask for Structure Information and Suggestions
- Ask for Structure Advice
- Write a paragraph and then ask an AI tool to check its structure.

A student cannot use AI to:

- Prompt an AI tool to write on the topic of the assignment.

PROOFREAD with AI

For this assessment, you can use Generative AI to check your own text/creation for grammatical and syntactical mistakes, including rephrasing of your own work within specific standards.

A student can use AI to:

- Check a text they have written themselves for readability, grammar and syntax
- Use a tool like Microsoft Editor, Bing Chat or specific elements of Grammarly, to check for grammar, spelling and readability

A student cannot use AI to:

- Create text for them or allow it to completely rewrite, expand or change beyond recognition their own text.
- Rephrase text that they did not write themselves
- Rephrase or paraphrase text that another person has written.

WRITING with AI

For this assessment, you can use Generative AI to create text for submission.

A student can use AI to:

- Change their notes into readable text at the appropriate level
- Record their thoughts, create a transcript and change the transcript into readable text at the appropriate level

A student cannot:

- Prompt an AI tool to write on the topic of the assignment.

PROGRAMMING with AI

For this assessment, you can use Generative AI to create code for submission.

A student can use AI to:

- Ask questions to explore the problem
- Create small snippets of code
- Debug code

A student cannot:

- Prompt an AI tool to write code on the topic of their assignment.

Tools you should know

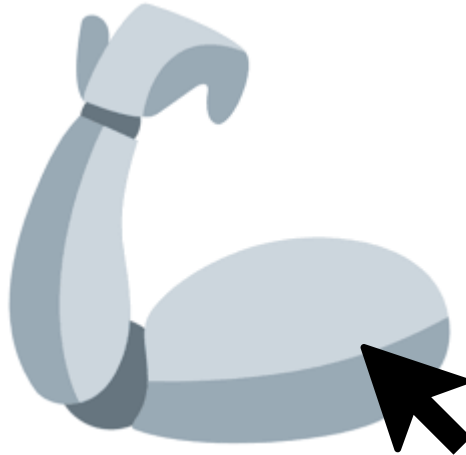
Text Generation:

- [ChatGPT](#)
- [Copilot](#)
- [Gemini](#)
- [Claude](#)

Research help:

- [Claude](#)
- [SciSpace](#)
- [Elicit](#)
- [SemanticScholar](#)
- [ResearchBuddy](#)

AI Tool to find AI Tools
[Theresanaiforthat.com](https://theresanaiforthat.com)



Proofreading:

- [ChatGPT](#)
- [Copilot](#)
- Microsoft Editor
- Grammarly

Programming:

- [ChatGPT](#)
- [Github](#)
- [Codiga](#)
- [Open AI Codex](#)

From Theory to Practice: What will your students need?

“In 2024, it's estimated that businesses will interact with their customers more through AI-powered communication channels than human-led efforts”

“73% of fashion executives said generative AI will be a priority for their businesses in 2024.”

“companies incorporating AI are projected to have twice the market share and 10 times more efficiency than their competitors in 2024.”

“AI won't replace information gathering and analysis entirely. But it will certainly simplify evaluating the data and analytics behind certain issues.”

“By 2025, AI is expected to eliminate 85 million jobs but create 97 million new ones, resulting in a net gain of 12 million”

“Cybersecurity, supply chains, and software development were the top three areas where the executives saw the most potential.”

63% of companies that adopted AI into their operations in 2023 reported revenue increases.

“Artificial intelligence is likely to become a powerful tool for workers with disabilities – and those advances could drive change for all people.”



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Thank you for attending this session!



Questions?

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