

CYMORTH AC ARWEINIAD I GWBLHAU'R PDP

Dyma siart llif gweledol i'ch cynorthwyo i gwblhau eich Pasbort Dysgu Proffesiynol (PDP). Mae'n rhoi dolenni i chi ddilyn sy'n rhoi mynediad i gyfarwyddiadau manwl ar ffurf ddogfennau Sway ar gyfer wybodaeth ar sut i gwblhau pob adran o'r PDP. Trwy ddilyn y llwybr, gallwch deithio yn effeithiol trwy'r gofynion y PDP a chasglu'r wybodaeth a'r adnoddau angenrheidiol i gwblhau eich PDP yn llwyddiannus.



ADOLYGIAD SAC 08

Cyfarfod dymunol, lle mae'r darpar athro yn cael ei arwain gan diwtor y Brifysgol i gyfiawnhau'r dystiolaeth sydd wedi gysylltu gyda'r safonau proffesiynol (SAC)..



SAFONAU ATHRO CYMWYSEDIG 07

Bydd darpar athrawon yn casglu ac yn myfyrio ar dystiolaeth ar gyfer cwrdd â'r safonau yn eu PDP ar draws y cwrs cyfan. Gellir casglu dystiolaeth o ystod eang o ffynonellau, gan gynnwys arsylwi, adfyfrio, trafodaeth gydweithredol, aseiniadau ac adborth.



UWCHLAW A THU HWNT 06

Dyma'ch cyfle i rannu unrhyw beth rydych chi'n arbennig o falch ohono neu eisiau ei ddathlu (e.e. digwyddiad penodol rydych chi wedi'i drefnu, cyflwyniad i eraill, Dangos Cerdyn Coch i Hiliaeth, cymryd rhan mewn cynhadledd, hyfforddi tîm pêl-rwyd yr ysgol).



CYMRAEG 05

Cryfhau eich sgiliau ieithyddol.
Codi eich hyder.

Cyfoethogi'r hyn y gallwch chi ei gynnig i'r disgyblion.
Sicrhau safon ieithyddol i chi a'r disgyblion.



Y PDP 01

Dilynwch y cyfarwyddiadau er mwyn dechrau arni a mewngofnodi i'ch cyfrif PDP yn llwyddiannus. Gofynnir i chi rannu eich PDP gyda'ch mentor dosbarth / pwnc, Uwch Fentor, Arweinydd Rhwydwaith, Tiwtor Cwricwlwm a Thiwtor Proffesiynol.



PRESENOLDEB 02

Cyfrifoldeb y darpar athro ydy cadw cofnodion presenoldeb manwl gywir yn eu PDP. Mae'n orfodol bod darpar athrawon yn cwblhau 120 diwrnod o weithgarwch yn gysylltiedig ag ysgol.



ADFYFYRIO 03

Mae angen i ddarpar athrawon gwblhau 'Templed Adfyfrio Wythnosol' tua diwedd pob wythnos addysgu o PAP.



CYNNYDD PROFFESIYNOL 04

Bydd angen i chi gwblhau templed ar y tab Cynnydd Proffesiynol ar ôl pob pwynt adrodd ar Brofiad Addysgu Proffesiynol (PAP).

PLP HELP AND GUIDANCE

This flow chart serves as a visual guide to assist you in completing your Professional Learning Passport (PLP). It provides you links to follow that provide access to detailed instructions in Sway documents and informative videos for each section of the PLP. By following this organized pathway, you can effectively navigate through the PLP requirements and gather the necessary information and resources to successfully complete your Professional Learning Passport.

QTS REVIEW 08

A pleasant encounter, where the student-teacher is guided by questioning from University tutor to justify their evidence against the professional standards (QTS).



THE PLP 01

Please follow the instructions to get started and logged into your PLP account successfully. You will be asked to share your PLP with your class / subject mentor, Senior Mentor, Network Lead, Curriculum Tutor and Professional Tutor.



ATTENDANCE 02

It is the responsibility of the student - teacher to keep accurate attendance records in their PDP. It is mandatory that prospective teachers complete 120 days of school-related activity.



REFLECTION 03

Student-teachers need to complete a 'Weekly Reflection Template' towards the end of each teaching week of PTE.



PROFESSIONAL PROGRESS 04

You will need to complete a template on the Professional Progress tab after each reporting point on Professional Teaching Experience (PTE).

YOUR GUIDE TO COMPLETING THE PLP



PROFESSIONAL TEACHING STANDARDS 07

Student teachers will gather and reflect upon evidence for meeting the standards within their PLP across the entire course. Evidence collected can be drawn from a wide range of sources, including observations, reflections, collaborative discussions, assignments and feedback.



ABOVE AND BEYOND 06

This is your opportunity to share anything that you are particularly proud of or want to celebrate (e.g. a specific event that you have organised, a presentation to others, Show Racism the Red Card, participating in a conference, coaching the school netball team).

CYMRAEG 05

Strengthen your language skills.

Raise your confidence.

Enrich what you can offer the pupils.

Ensure a linguistic standard for you and the pupils.

