



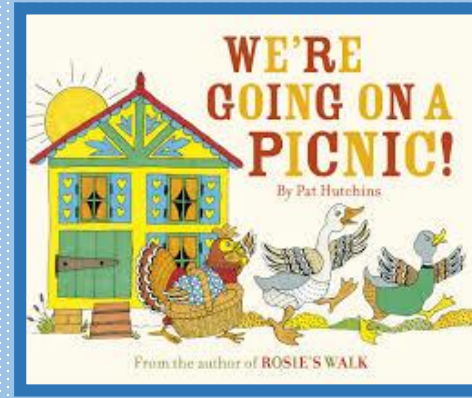
**Prifysgol Cymru**  
Y Drindod Dewi Sant  
**University of Wales**  
Trinity Saint David

**Yr Athrofa**  
**Institute of Education**  
Addysg i Gymru Education for Wales

[www.athrofa.cymru](http://www.athrofa.cymru)

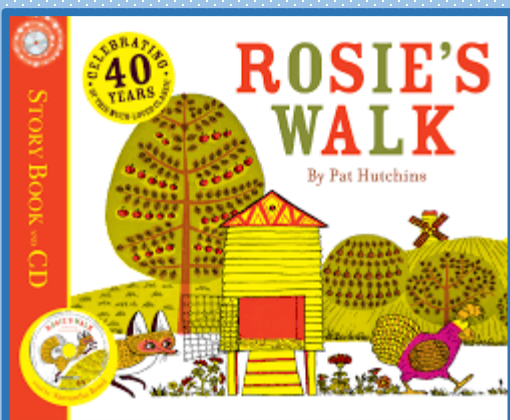


# Here, There and Everywhere

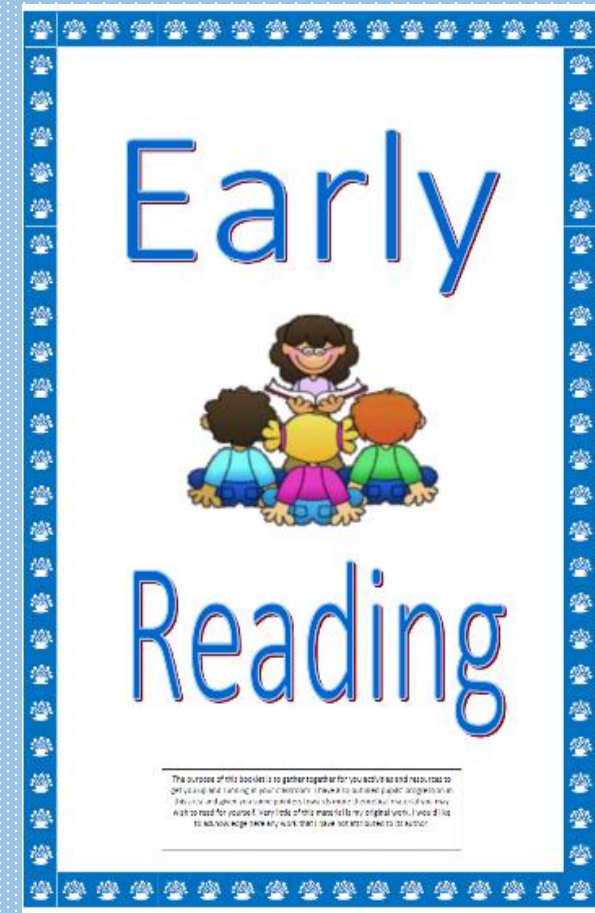
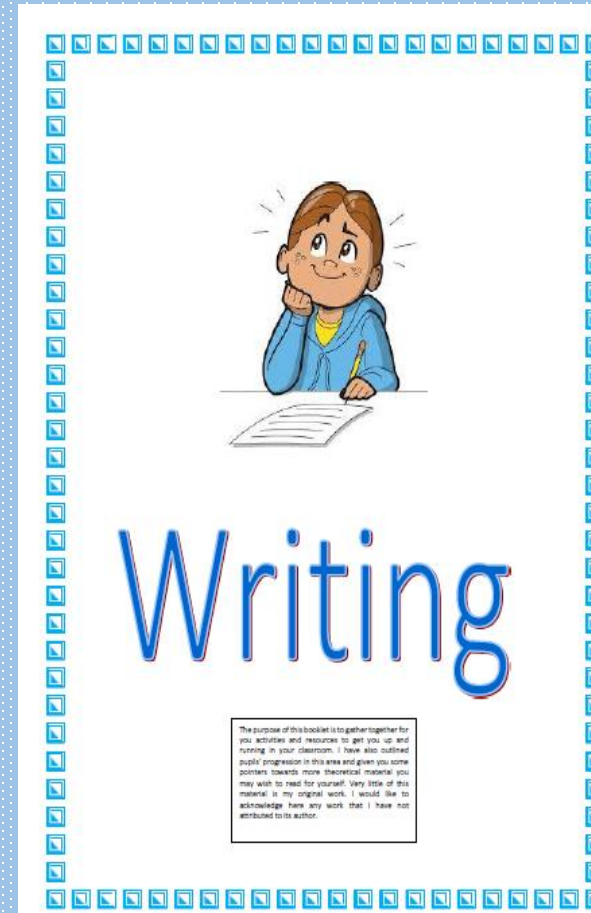
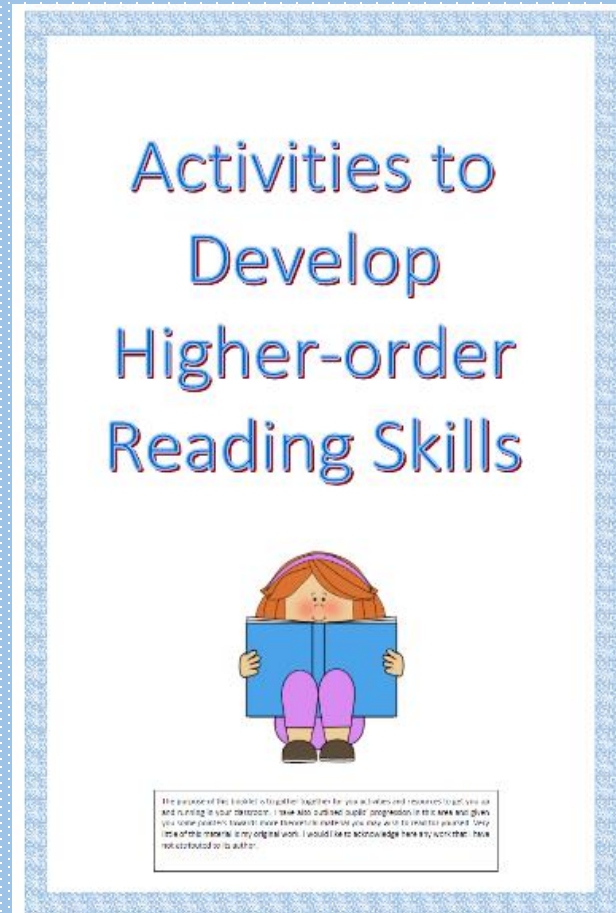
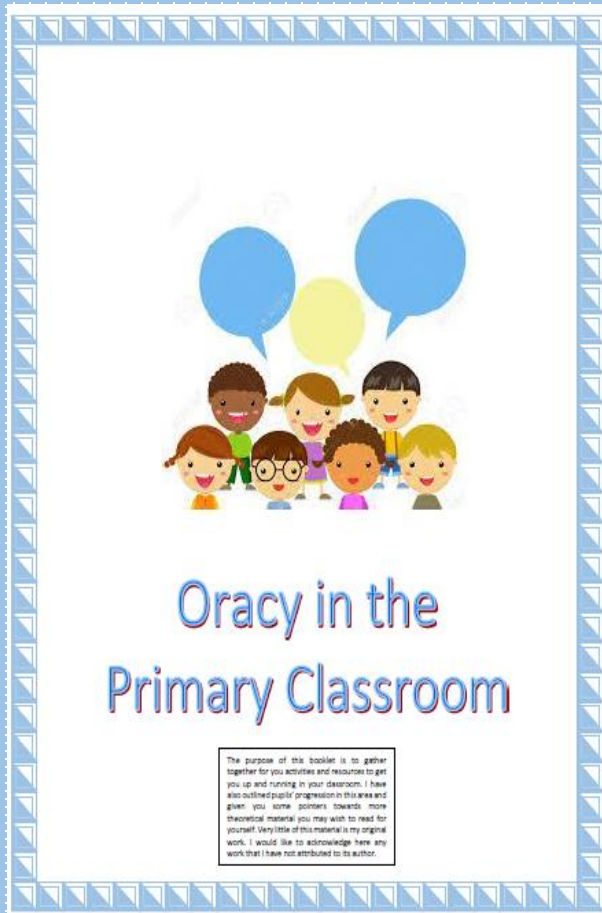


ECAD4008  
Languages, Literacy &  
Communication

## Session 1



# Engage with these booklets I have put on Moodle



# Aims of this lecture

| 1 | To learn about the concept of “authentic contexts” and language rich environments and how they might be created for young children; |
|---|-------------------------------------------------------------------------------------------------------------------------------------|
| 2 | To consider the benefits of using stories in the classroom;                                                                         |
| 3 | To look at the current curriculum and learn about how it might change;                                                              |
| 4 | To consider how a story could be used as a stimulus for cross-curricular work and to promote literacy;                              |
| 5 | .To develop an understanding of oracy and how to teach it;                                                                          |
| 6 | To start to learn about reading in the classroom.                                                                                   |

# How do I teach my pupils?

- Imagine you want to teach your pupils how to use these.....



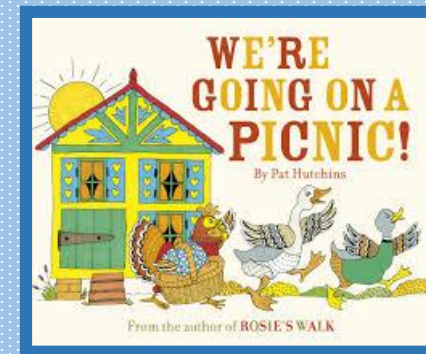
How are you going to do it?



# First-hand experience



# Stories



English is best taught embedded in a context

# Another useful analogy

*“Learners should experience a language-rich environment across the key stage where oracy, reading and writing experiences are connected.”*

Welsh Government (2015) *English Programme of Study*



# Authentic contexts – making learning meaningful

|                                                             |                                                              |                                                                   |                                                                                     |
|-------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Create authentic contexts for learning                      | Encourage learners to take responsibility for their learning | Support social and emotional development & positive relationships | Encourage collaboration                                                             |
| Sustained pupil effort to reach high but achievable targets | Employing a broad repertoire of teaching approaches          | Promote problem solving, creative & critical thinking             | Build on previous knowledge and experience to engage interest                       |
| Focus on the 4 purposes                                     | Use assessment for learning to accelerate progress           | Make connections within and across the AoLEs                      | Reinforce cross-curricular responsibilities, Literacy, Numeracy, Digital Competency |

## Successful Futures

Independent Review of Curriculum and Assessment Arrangements in Wales

Professor Graham Donaldson CB  
February 2015



# Why are stories important?

No matter what we are talking about, we tend to tell it as a story. Telling a story is a basic human activity.

Good stories engage and motivate students.

Stories help students become more confident with language;

Stories help students develop their vocabulary;

The material in stories can be used as a stimulus for speaking, listening and reading.



By incident, we tend to tell it as a story. It is so important that students are very interested in it.

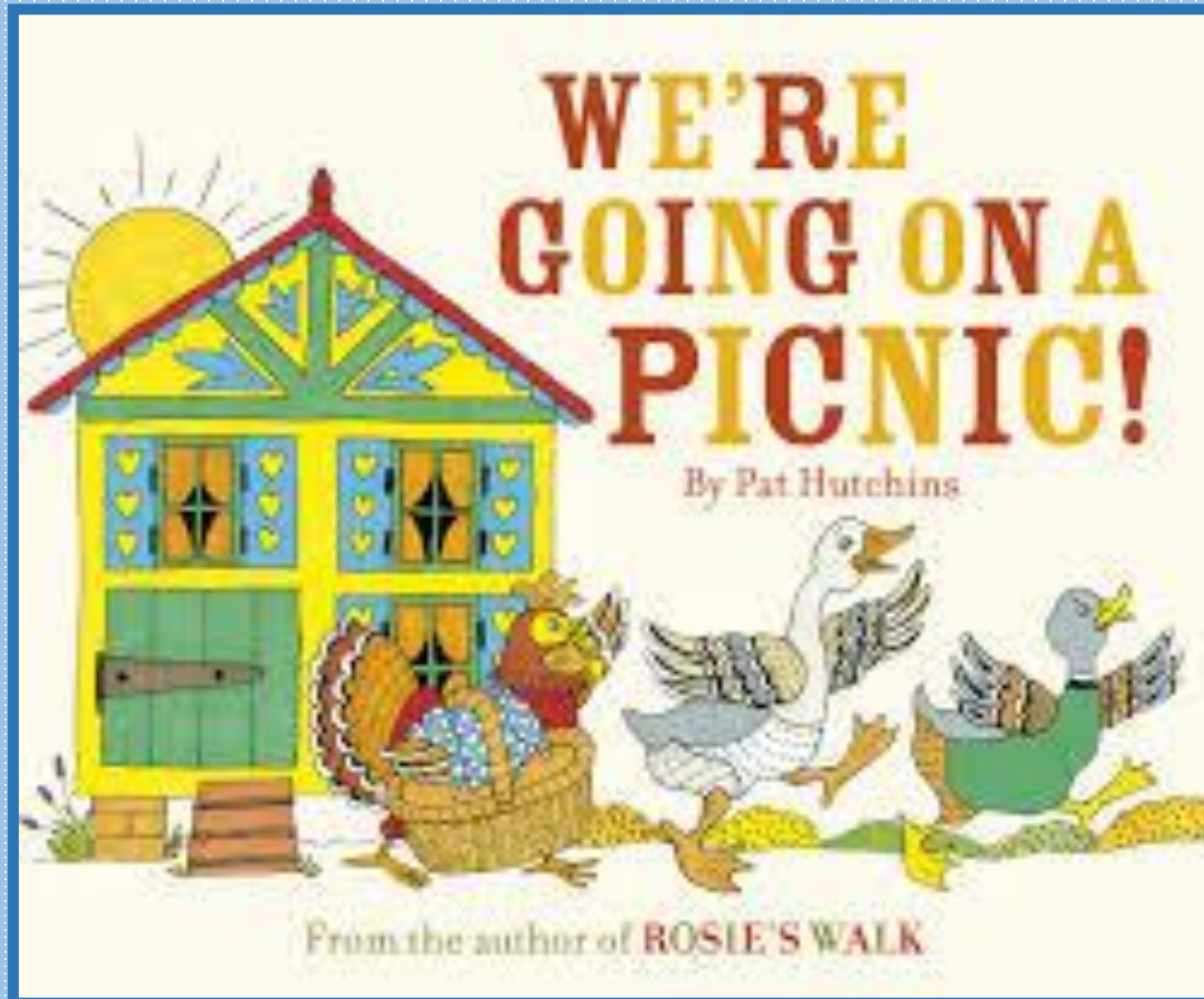
Through stories, they can empathise with other people. They can learn about the world and their development as human beings;

Without stories, they are developing a limited view of the world.

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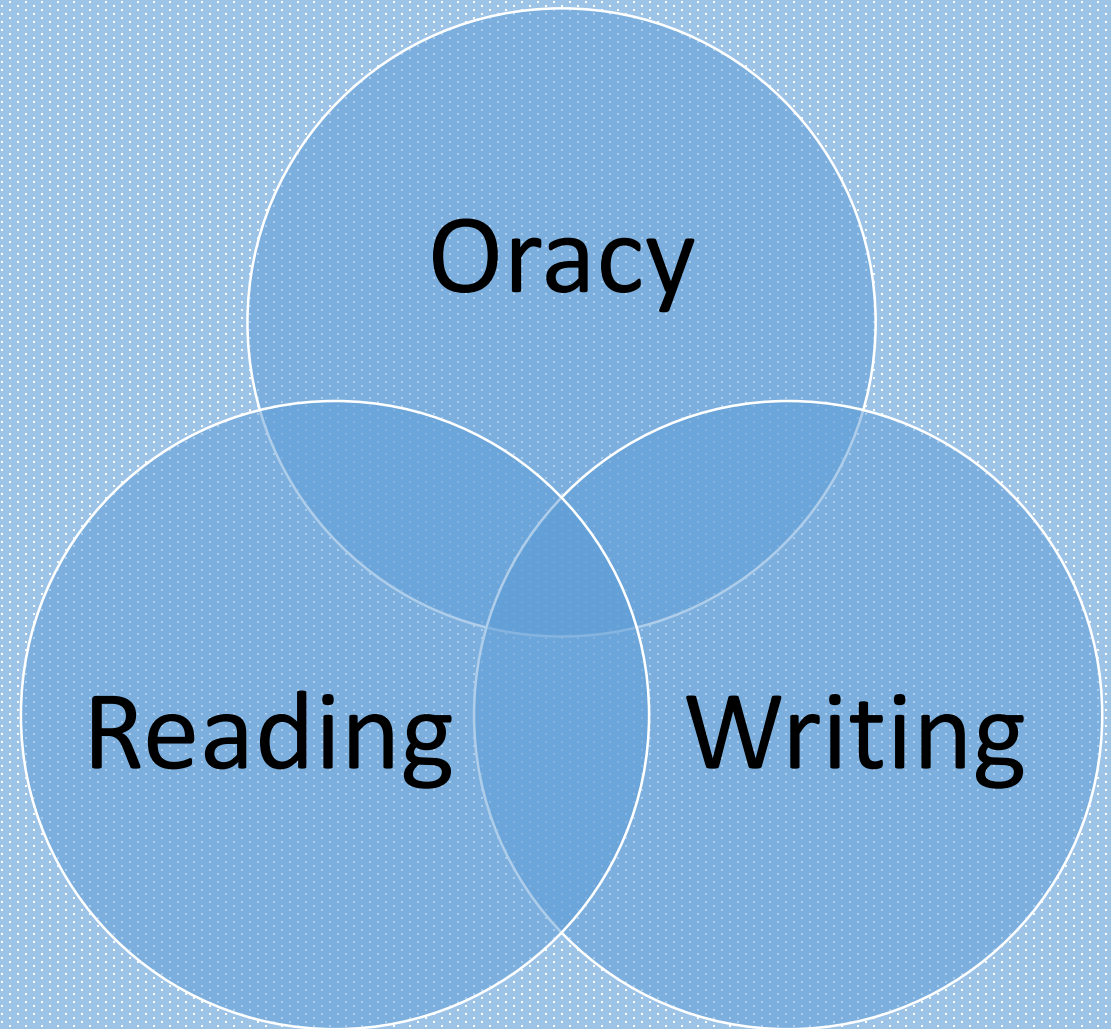
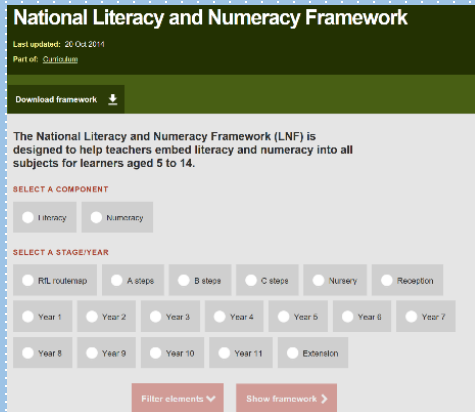
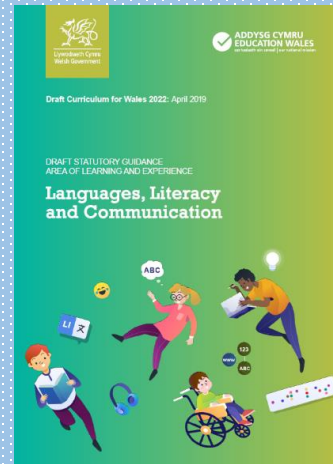
Without stories, they are developing a limited view of the world.

Telling  
stories  
& using  
stories



- <https://www.youtube.com/watch?v=hEgREFpqFfA>

# What do I teach my children?



# What do we mean by “literacy”?

We believe literacy is the ability to read, write, speak and listen well. A literate person is able to communicate effectively with others and to understand written information.'

National Literacy Trust ()

..... 'literacy is too important to be reduced to a set of basic competences to be taught and learned according to a single pattern of instruction' and must focus on 'full, rich literacy for all' and unleash the 'power and potential of literate behaviour.'

Meek 1998

"Literacy is a process by which one expands one's knowledge of reading and writing in order to develop one's thinking and learning for the purpose of understanding oneself and the world. "

<https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/literacy-education>

Functional literacy or  
utilitarian literacy

∨

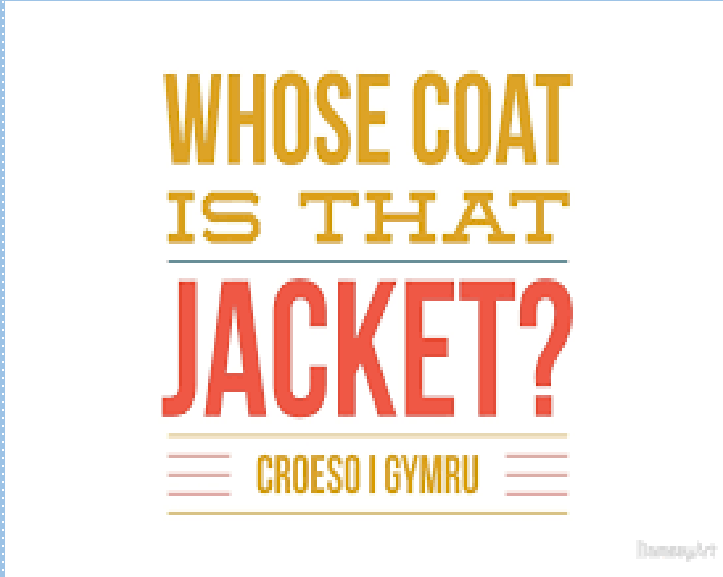
Critical literacy

# What is Oracy?



*“It is what the school does to support the development of children’s capacity to use speech to express their thoughts and communicate with others, in education and in life.”*

# Your own use of English

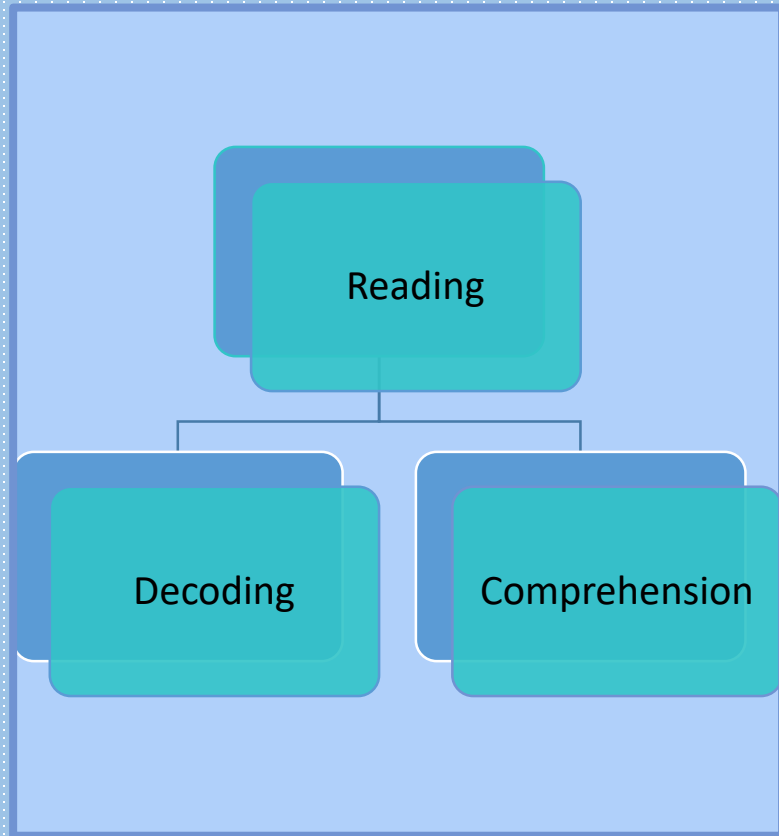


**OVER  
BY  
THERE**

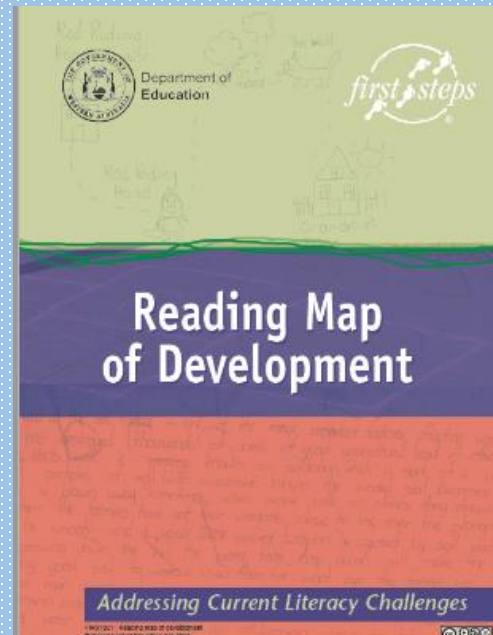
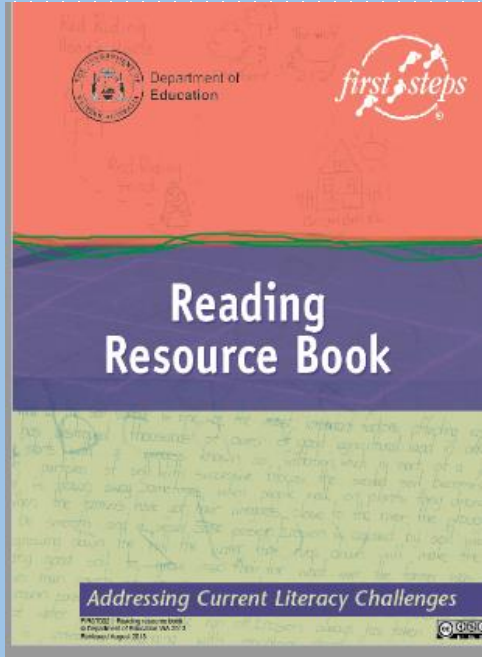


*“The ability to communicate clearly and directly in Standard English underpins all effective teaching, so it is vital that beginning teachers learn to develop a clear speaking voice.”*

# Reading: a story in 2 parts



# Different types of classroom reading



Shared reading

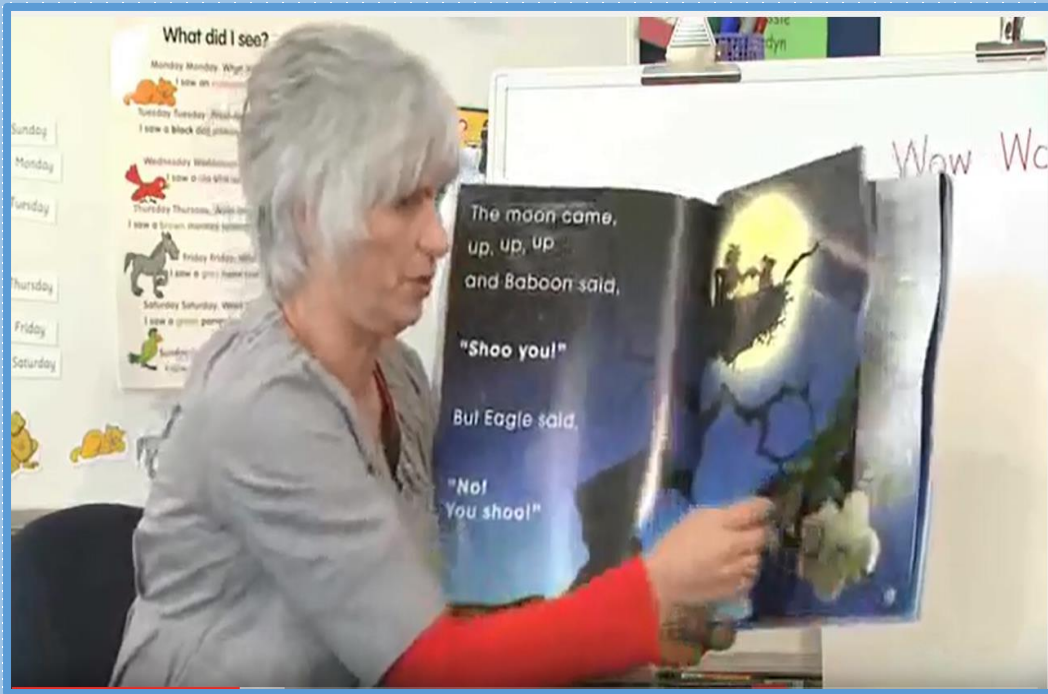
Modelled reading

Guided reading

Independent reading

Class story

# Let's look at some reading in the classroom

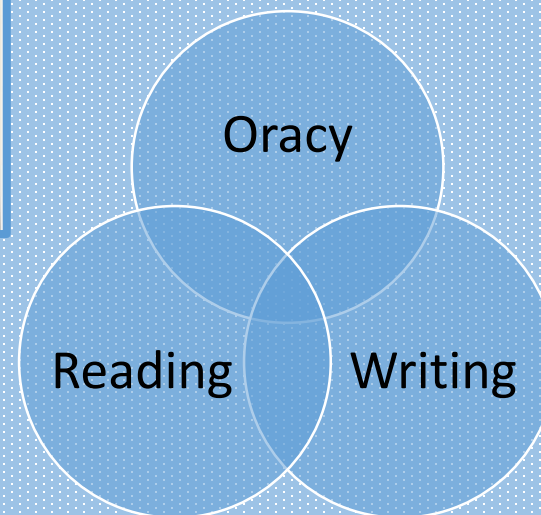


<https://www.youtube.com/watch?v=jfGjgOc-rJw>

- Word
- level

- Sentence
- level

- Text
- level



# Which activities will enable my pupils to achieve the learning objective?



adopt a role using appropriate language

read aloud with attention to full stops and question marks

**use a simple plan to support and organise writing, e.g. *story boards, thinking maps* v**

A quick interlude



# Review



Two things you learnt today and one thing you wish you had learnt



# Directed study

- Prepare ideas for a cross-curricular theme;
- Read booklets & watch videos

[https://www.youtube.com/watch?v=141Rj\\_-uHX4](https://www.youtube.com/watch?v=141Rj_-uHX4)

<https://www.youtube.com/watch?v=8aljylvCBzc&app=desktop>

[https://www.youtube.com/watch?v=m5v35\\_jJYw](https://www.youtube.com/watch?v=m5v35_jJYw)

