



LESSON PLAN

TOPIC: Serious Case Reviews		CLASS: PCBT
DATE: 27/09/18	LENGTH OF LESSON: 30 mins	NO IN CLASS: 25
ABILITY/SPECIAL EDUCATIONAL NEEDS: N/A none identified in class.		
AIM OF LESSON To discuss with learners the definition of a Serious Case Review.		
LEARNING OBJECTIVES – The Learners Should Be Able To: • Describe forms of child abuse and neglect. • Identify factors that will warrant an investigation / Serious case review. • Evaluate the case study of Daniel Pelka. • Make recommendations for improvement.		
PREVIOUS KNOWLEDGE: Learners basic common-sense regarding child abuse and neglect. Any information obtained via the media re child neglect or child abuse.		
ANTICIPATED DIFFICULTIES: Be aware that it is a sensitive issue for learners to discuss, additionally the video clip could prove upsetting to view for some of the learners. Be mindful that some of the learners might have been exposed to this topic personally. Timing will be a challenging issue to manage. Strong personalities within the classroom could prove a difficult factor to manage.		



RESOURCES / EQUIPMENT REQUIRED:

- PC with a working internet connection and cable
- PowerPoint
- Video clip
- Mobile phone to time the learner's activity

- Plain paper
- Whiteboard markers

HEALTH & SAFETY:

Bags under the desk
Access to safety exits

PROFESSIONAL STANDARDS

Please note **WHEN** and **HOW** relevant professional standards occur and are met:

(Include detail of standard, not just a reference number)

- A1 Design and plan learning activities and/or programmes of study.
 - A2 Teach and or/support learning.
 - A3 Assess and give feedback to learners.
 - A4 Develop effective learning environments and approaches to student support and guidance.
 - K1 The subject material.
 - K2 Appropriate methods for teaching, learning and assessing in the subject area and at the level of the academic programme.
 - K4 The use and value of appropriate learning technologies.
 - K5 Engage in continuing professional development in subject / disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practises.
 - V1 Respect individual learners and diverse learning communities.
 - V2 Promote participation in higher education and equality of opportunity for learners.
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CROSS-CUTTING ENHANCEMENT THEMES

Please note any cross-cutting enhancement themes are embedded in the lesson and
WHEN and HOW they are met:

LESSON DETAIL:

STAGE	FOCUS	STRATEGY	TIME
INTRODUCTION	On serious case reviews, neglect and abuse.	Learners to view video clip based on Daniel Pelka case review. This will allow learners to gain an understanding of neglect, and abuse which can consequently result in death hence serious case reviews. Additionally, identify factors of serious failings from Local Authorities such as the Police, School, GP, Hospital and Social Services. Learners encouraged to take notes.	10
DEVELOPMENT	Discuss the four key factors.	In table groups discuss and note findings from the video clip. Provide recommendations for improvement per table group.	15
PLENARY/ CONCLUSION	I bring the lesson to a close by:	Summarising with the learners by revisiting the topic of serious case review. Ensuring that the aim of the lesson has been delivered effectively and understood by the learners. Additionally, all objectives were met and understood.	5

ASSESSMENT STRATEGIES USED (When and How)

Formative ? questions -
Summative ?

- Session completed on time - All lesson objectives were met	- Learners to move to new groups - How well do learners work with new groups
All learners were on task and engaged during the session.	Introduce increased activities to learners possibly online activities. Motivate all learners to participate.

Lesson Evaluation

Reflect on the lesson so that you have notes for the Assessment

Reflection:

A nerve wracking experience, although I managed to stay focused, keep my composure and deliver the micro-teach.

I had very good feedback with only one constructive criticism which was more of a question.

One person asked that when I mentioned that Communication ^{+ Information} Sharing was the main factor to preventing the Fabrication of abused children, what impact would that have on the person or whistleblower?

I replied with the fact that confidentiality is upmost.

So it was more of a question rather than criticism. The criticism from learners was to practice Practice Practice