



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

200
1822 - 2022

Man Geni Addysg Uwch yng Nghymru
Where Higher Education Began in Wales



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Foreign languages & cultural awareness Italiano – Italian **BMIH5003**

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Before we start

As there are quite a few of us here, please ensure that your microphone is muted during all teaching until you are asked a question or there is a group discussion to prevent background noise.

You should attend every class and have a private space to work so that you can concentrate fully on the lesson.

You should not be at work, shopping, driving or caring for children.

Your camera must be always on during lectures please. -Use the Teams university background to protect your privacy.

YOU must join via a laptop or PC/MAC –No attendance permitted on phones or tablets

You will be removed from the session and logged as absent if you fail to adhere to these criteria.

This and all sessions will be recorded so that you can watch it again

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Why is this important?

- This is a Full Time University course and as such the University definitions of engagement and decorum apply as they would in a physical classroom.
- Your Cameras must remain 'On' for the duration of the session in order to ensure equal engagement and for your lecturers to observe your full attendance of the session which is a condition for student loans/maintenance to be authorised.
- You should be using a **desktop or laptop device** with a camera, speakers and a microphone so that you will be able to engage in the session on equal footing with your classmates.
- You will be asked to share your screen and “present” your work, access documents, engage in writing activities use websites and create presentations which are either difficult or impossible on a phone.

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Recap

Last week gave an overview of...

Cultural awareness:

- Italina Breakfast
- Importance of Food and Culture
- Food Taboos and Dietary Restrictions
- Handbook

Italiano:

- Colazione
- Assessment 4 (Breakfast Board)

I trasporti– The transport

We can use different verbs such as: viaggiare, andare, tornare, visitare, insegnare, etc.

For this example we will use “andare”

PREPOSIZIONI SEMPLICI

di • a • da • in • con • su
per • tra • fra

PREPOSIZIONI ARTICOLATE

+	il	lo	la	i	gli	le
di	del	dello	della	dei	degli	delle
a	al	allo	alla	ai	agli	alle
da	dal	dallo	dalla	dai	dagli	dalle
in	nel	nello	nella	nei	negli	nelle
su	sul	sullo	sulla	sui	sugli	sulle

ANDARE – TO GO	Preposizione	Transporti	Destinazione
Io vado	IN	Navicella (ferry)	A...
Tu vai		Autobus or pullman	
Lui/Lei va		Treno (treno)	
Lei va (formal)		Barca (boat) or nave (ship)	
Voi andate		Bicicletta	
Noi andiamo		Aereo	
Loro vanno		Macchina	

Esempio:

Io **vado** in treno a Milano.

Tu **vai** in aereo a Londra.

Lei **va** in macchina al lavoro / a lavorare.

Add the Following:

Vado – to go

Ritorno – to return

le. Vado in aereo e ritorno in treno.

Esercizio

Write the correct sentence using 'andare', add the correct articles and the prepositions.

Answer as per the example: Non vado in aereo ma vado a piedi a casa di mio fratello.

Persona	Preposizione	Destinazione
1. Lei	Aereo - A piedi (on foot)	Museo
2. Lui	Bicicletta – Aereo	Roma
3. Tu	Macchina – Treno	Lavoro (work)
4. Noi	Navicella – Treno	Banca
5. Loro	A piedi – Bicicletta	Parco
6. Voi	Autobus – Macchina	Farmacia
7. Io	Treno – Navicella	Francia
8. Io	Aereo – Pullman	Casa di mia madre
9. Tu	Macchina – Aereo	Italia
10. Voi	Treno – Macchina	Palestra

Esercizio: Create sentences with the following information and using 'Mi piacerebbe...'

1. Reserve 2 tickets by plane to Italy for the 4th August. (*PRENOTARE*)
2. Reserve 4 tickets by train to France for the 18th January.
3. Buy 1 ticket by bus to the museum for tomorrow. (*COMPRARE*)
4. Buy 5 return tickets to Italy by plane for today.
5. Reserve 8 tickets by ship to Mexico for tomorrow
6. Reserve 2 tickets for the **meeting** on the ship for the 9th July. (*l'incontro*)
7. Buy 2 tickets by train to London for today.
8. CREATE YOUR OWN SENTENCE.

Opuscolo - Brochure

OPUSCOLO CITTÀ DI SALERNO

Benvenuti a Salerno!!

La città, è una città molto bella. Ci sono tre case vicino al mare. C'è un supermercato molto grande. La scuola è molto bella e moderna. La chiesa compie 100 anni. Il centro commerciale ha molti negozi. C'è un ospedale molto moderno e grande. C'è un ristorante italiano con un sacco di cibo delizioso. Il cinema è molto piccolo e devi comprare un biglietto (ticket).

Prezzo e Orari:

Biglietto (Ticket) del pullman:	\$1.50	(9am, 12pm, 1pm, 7pm)
Biglietto (Ticket) de cinema:	\$17.55	(18:30, 20:45, 22:30)
Biglietto (Ticket) del museo:	\$9.19	(12:00 – 17:00)
Tour con Francesca:	\$97.50	(23:50)



Opuscolo - Brochure

Domande - Questions

A che ora apre il/la/l' _____?

At what time does the _____ open?

A che ora chiude il/la/l' _____?

At what time does the _____ closes?

A che ora è _____?

At what time is the _____?

Risposte - Answers

Il/La/L' _____ apre alle _____.

The _____ opens at _____.

Il/La/L' _____ chiude alle _____.

The _____ closes at _____.

Il/La/L' _____ è /sono alle _____.

The _____ is/are at _____.

Esercizio:

Look at the brochure and answer the following questions:

- A che ora chiude il museo?
- A che ora apre il cinema?
- A che ora è il primo pullman? **FIRST**
- A che ora è l'ultimo pullman? **LAST**
- A che ora è il tour con Francesca?

Esercizio:

Create a dialogue purchasing any of the following information.
Please remember the vocabulary:

- Vorrei...
- Quanto costa...?
- A che ora...?
- Per quale data...?
- Per quante persone...?

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I look forward to seeing you next week.

If you have any questions in the meantime, please send an email from your student account

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