



**Undergraduate assignment feedback form**  
(to be completed by marker)

|                                                                                                                  |                                |
|------------------------------------------------------------------------------------------------------------------|--------------------------------|
| <i>Student Name: Yichun Wang</i>                                                                                 |                                |
| <i>Module Code: SICH3008</i><br><i>Module title: Ancient Chinese Morality and Ethics</i>                         | <i>Student number: 2503135</i> |
| <i>For completion by marker:</i><br><i>Comments:</i>                                                             |                                |
| <i>Marker's signature:</i>                                                                                       | <i>Date:</i>                   |
| <i>Provisional mark:</i><br><b>NB.</b> All marks are provisional until confirmed by the final examination board. |                                |

## AI Acknowledgement

☒ I have not used AI in my assignment

I confirm that I have not used any AI tools in the research and creation of this assignment. I confirm that I have not presented any AI generated materials as my own work. I confirm I have copies of my drafts, notes, and other resources I used, which I may be asked to provide in evidence.

☐ I have used AI in my assignment

I acknowledge the use of [AI Tool 1] [(AI Tool 1 url)] on [Date] to [Purpose my work: (e.g. support my research/proofread/edit photographic material etc.)]. I used the prompt(s):

1. [Prompt]
2. [Prompt]
3. [Prompt]

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(Delete or continue list as required)

I acknowledge the use of [AI Tool 2] [(AI Tool 2 url)] on [Date] to [Purpose my work (e.g. support my research/proofread/edit photographic material etc.)]. I used the prompt(s):

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2. [Prompt]
3. [Prompt]

I confirm that I have not presented any AI generated text as my own work. I confirm I have copies of my drafts, notes, and other resources I used before, and after the use of AI tools which I may be asked to provide in evidence.

# The Importance and Practice of Siblings' Harmony

Module code: SICH3008

Module tutor: Ven. Chengde

Student: Yichun Wang

Student ID number: 2503135

Date: April 22, 2026



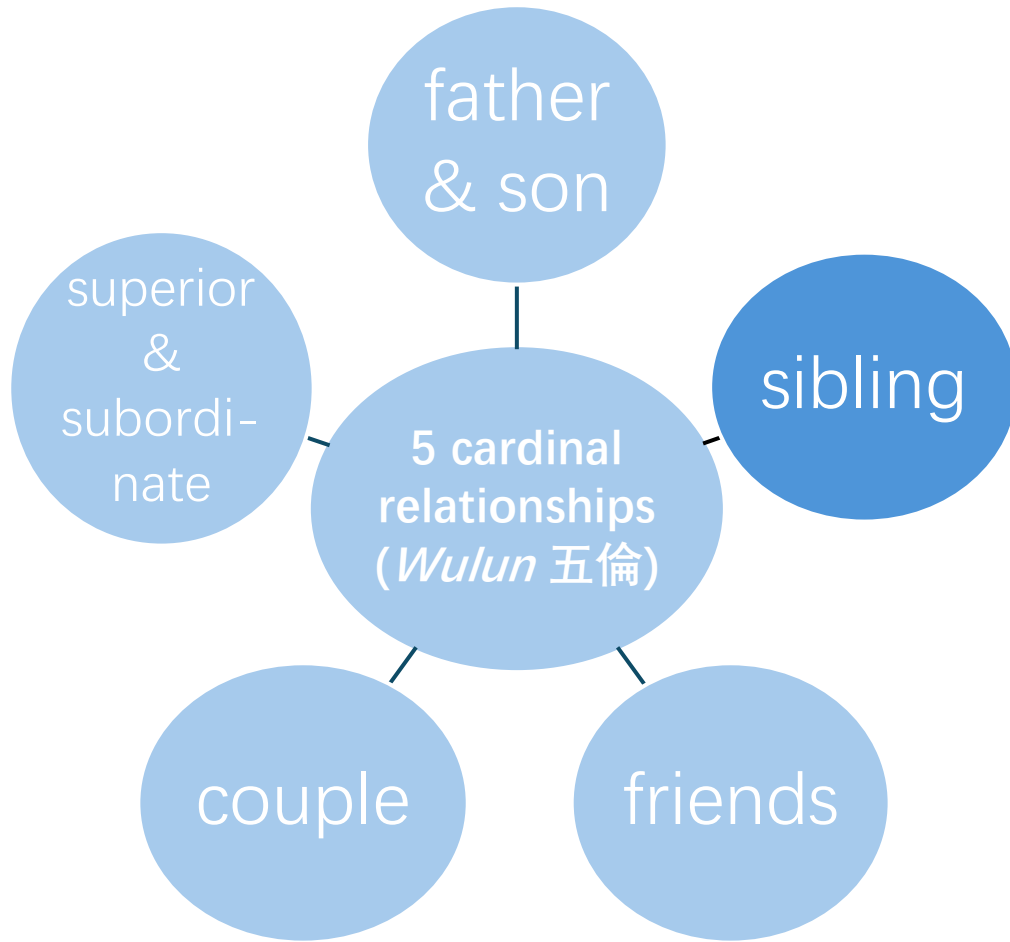
Older brothers befriend,  
younger brothers show esteem.  
兄則友，弟則恭。

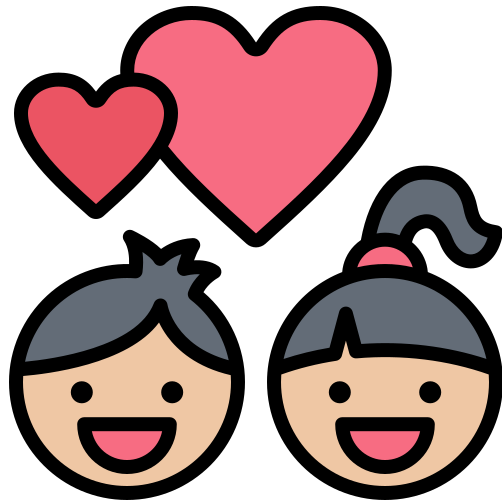
The *Three Character Classic* (*Sanzi jing* 三字經)  
(Trans. Kelly Ngo and Katherine Ngo)

# CONTENT

1. Introduction 
2. Importance of siblings' harmony
3. Practice of siblings' harmony
4. Conclusion

# Virtuous nature:





# CONTENT

1. Introduction

2. Importance of siblings' harmony 

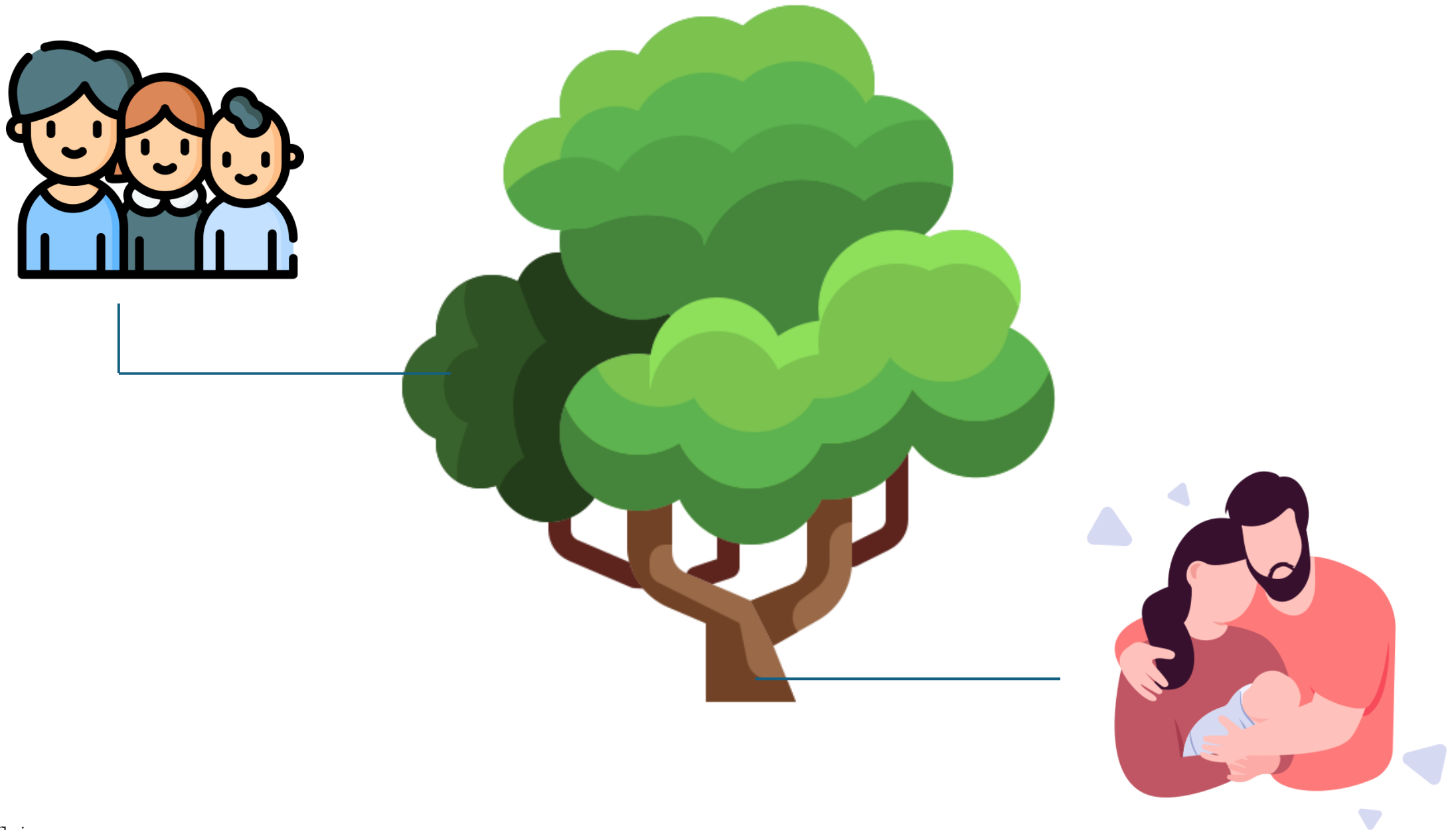
3. Practice of siblings' harmony

4. Conclusion

Older brothers befriend, younger brothers revere.  
When brothers get along, love of parents is there.  
兄道友，弟道恭。兄弟睦，孝在中。

*Guidelines for Learners (Dizi Gui 弟子規)*  
(Trans. Kelly Ngo and Katherine Ngo)





“Tian Zhen Sighing at the Bauhinia Tree”  
(*Tianzhen tanqing* 田真歎荆),

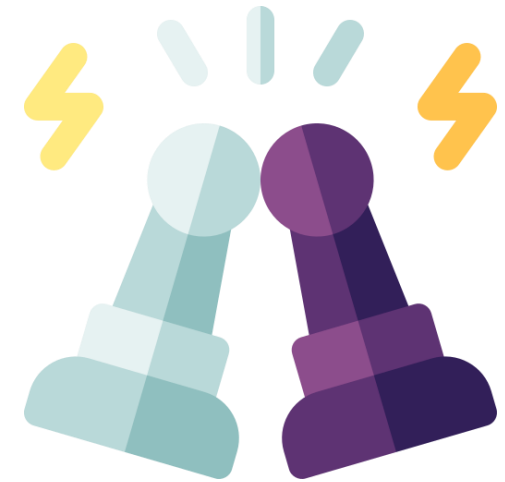
*Collectanea of Ethical Exemplar*  
(*Deyu keben* 德育課本)



It is meaningless for brothers who  
are not in harmony to make friend.

兄弟不和，交友無益。

*Ten Meaningless Things* (*Shi Wuyi* 十無益)



Their teaching of fraternal deference is their way of showing respect for every elder brother in the empire.  
教以悌，所以敬天下之為人兄者也。

*Chinese Classic of Family Reverence (Xiao jing 孝經)*  
(Trans. Henry Rosemont, Jr., and Roger T. Ames,  
with modifications )



# CONTENT

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4. Conclusion





*Shu* 恕  
Forgiving & Tolerant

The noble people **must themselves be possessed of the good qualities**, and then may require them in others;

**must not have the bad qualities**, and then may require that they shall not be in others.

君子有諸己而後求諸人，無諸己而後非諸人。



*The Great Learning* (*Daxue* 大學)

(Trans. James Legge, with modifications)

## *Shu* of Younger Siblings :

- Show esteem to older siblings **first**.

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“Wencan Refusing to be Sown Discord”

(*Whencan jujian* 文燦拒間),

*Collectanea of Ethical Exemplar*

(*Deyu keben* 德育課本)



## *Shu* of Older Siblings :

- Show love and care to younger ones **first**.

To have an elder brother who cannot be respected,  
and a younger brother who is expected to obey, is not *shu*.  
有兄不能敬，有弟而求其順，非恕也。

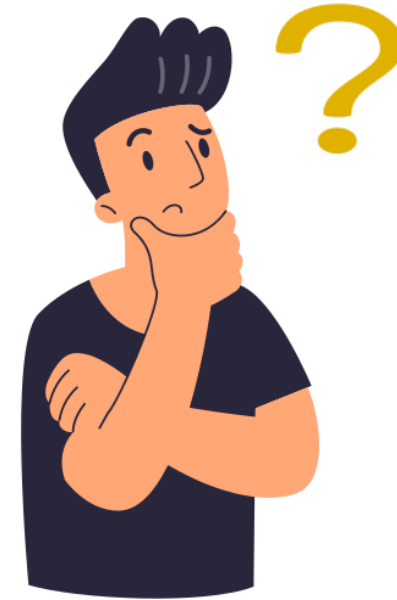
*Family Sayings of Confucius* (*Kongzi jiaoyu* 孔子家語)



Older brothers befriend



Younger brothers show  
esteem



# Conclusion





Older brothers befriend,  
younger brothers show esteem.  
兄則友，弟則恭。

The *Three Character Classic* (*Sanzi jing* 三字經)  
(Trans. Kelly Ngo and Katherine Ngo)

Thank you

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Legge, James, *The Chinese Classics : Confucian Analects, The Great Learning, and The Doctrine of the Mean* (Hong Kong: Hong Kong University Press, 1960)

*Kongzi jiayu* 孔子家語 (Beijing: Zhonghua shuju, 2011)