

Blog 1 Formulation of Group

Team Role		Contribution	Allowable Weaknesses
Plant		Creative, imaginative, free-thinking. Generates ideas and solves difficult problems.	Ignores incidentals. Too preoccupied to communicate effectively.
Resource Investigator		Outgoing, enthusiastic, communicative. Explores opportunities and develops contacts.	Over-optimistic. Loses interest once initial enthusiasm has passed.
Co-ordinator		Mature, confident, identifies talent. Clarifies goals. Delegates effectively.	Can be seen as manipulative. Offloads own share of the work.
Shaper		Challenging, dynamic, thrives on pressure. Has the drive and courage to overcome obstacles.	Prone to provocation. Offends people's feelings.
Monitor Evaluator		Sober, strategic and discerning. Sees all options and judges accurately.	Lacks drive and ability to inspire others. Can be overly critical.
Teamworker		Co-operative, perceptive and diplomatic. Listens and averts friction.	Indecisive in crunch situations. Avoids confrontation.
Implementer		Practical, reliable, efficient. Turns ideas into actions and organises work that needs to be done.	Somewhat inflexible. Slow to respond to new possibilities.
Completer Finisher		Painstaking, conscientious, anxious. Searches out errors. Polishes and perfects.	Inclined to worry unduly. Reluctant to delegate.
Specialist		Single-minded, self-starting, dedicated. Provides knowledge and skills in rare supply.	Contributes only on a narrow front. Dwells on technicalities.

Before attending my first lecture in class for the Managing Projects module we were asked by Maria to form groups of 3-4 people. On Wednesday 19th April I asked on our cohort WhatsApp group if my fellow peers were interested in grouping up with me and I got responses from three fellow students George, Daniel and Paige who were happy to team up with me. After attending the first lesson we formed a WhatsApp group for the four of us to discuss ideas, share content and give feedback. We narrowed it down to a couple of organisations which we could do as a Project by choosing between different charity organisations. On feedback from Maria, we decided to go for World Health Organisation (WHO) with mental health in young children aged between 11-16 years old as our focus. On 7th May we had 4 questions to answer that Maria had set. We decided all to take one question each to answer for a mini presentation which was due on return to campus as we had two missed lessons due to bank holidays. We answered the questions allocated and shared our work on WhatsApp to get feedback prior to the presentation.

I undertook the Belbin questionnaire to help me see what sort of team role I was most suited to. My highest score was **Team worker** (Belbin, 2023) which I thought was fairly accurate as I am cooperative and diplomatic.

Here is a link to further explain Belbin team roles:

[Belbin's Team Roles For Beginners - YouTube](#)

(Stainton, 2022).

Reference List

Belbin (2023) *Free Belbin Test*. Available at: [Belbin test free - looking for a free Team Roles test?](#). (Accessed 15th May 2023).

Belbin (2023) *The Nine Belbin Team Roles*. Available at: [Belbin Team Roles | Belbin](#). (Accessed 15th May 2023).

Stainton, H. (2022) *Belbin's Team Roles For Beginners*. [video]. Available at: [Belbin's Team Roles For Beginners - YouTube](#). (Accessed 28th June 2023).