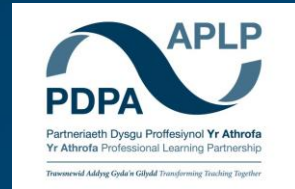




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ECAD4018C – Sesiwn 4

Tlodi a chyrhaeddiad

ECAD4018 – Session 4

Poverty and attainment



“Cenhadaeth ein cenedl yw cyflawni safonau a dyheadau uchel i bawb **drwy fynd i’r afael ag effaith tlodi ar gyrhaeddiad addysgol** a chefnogi pob dysgwr.”



“Our national mission is to achieve high standards and aspirations for all **by tackling the impact of poverty on educational attainment** and supporting every learner.”

Jeremy Miles AS

Gweinidog y Gymraeg ac Addysg

2023

[Cenhadaeth ein cenedl: safonau a dyheadau uchel i bawb \[HTML\] | LLYW.CYMRU](#)



Jeremy Miles MS-

Minister for Education and Welsh Language

2023

[Our national mission: high standards and aspirations for all \[HTML\] | GOV.WALES](#)

Y Broblem – Rhan 1: Tlodi

The Problem – Part 1: Poverty

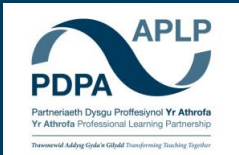
Prin fu'r cynnydd i geisio gostwng tlodi yng Nghymru dros yr 20 mlynedd diwethaf, gyda chyfraddau tlodi yn hofran o gwmpas 21–22%. Ar hyn o bryd mae dros 1 o bob 5 unigolyn yng Nghymru (22%) yn byw mewn tlodi, cyfanswm o 700,000 o unigolion. Mae hyn yn cynnwys 400,000 o oedolion oed gweithio, 200,000 o blant a 100,000 o bensiynwyr yn byw mewn tlodi yn 2021–24. Dros y 30 mlynedd diwethaf, mae plant wedi wynebu'r cyfraddau uchaf o dlodi yn gyson, gyda chyfraddau tlodi pensiynwyr ar hyn o bryd yn is nag oedolion oed gweithio, rhai gyda phlant neu heb rai. ffyrdd y mae'n amrywiol?

There has been little progress in reducing poverty in Wales over the past 20 years, with poverty rates consistently hovering around 21–22%. Currently, over 1 in 5 people in Wales (22%) live in poverty, totalling 700,000 individuals. This includes 400,000 working-age adults, 200,000 children and 100,000 pensioners living in poverty in 2021–24. Over the past 30 years, children have consistently faced the highest poverty rates, with pensioners currently having lower poverty rates than working-age adults, both with and without children.

[Poverty in Wales 2025 | Joseph Rowntree Foundation](#)



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Yr Athrofa Professional Learning Partnership
Transforming Addysg Gydol Transforming Teaching Together

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Y Broblem – Rhan 2: Cyrhaeddiad

The Problem – Part 2: Attainment

- **Ysgol Gynradd (Blwyddyn 6):** Mae myfyrwyr Blwyddyn 6 sy'n derbyn Prydau Ysgol Am Ddim (FSM) dros 2 flynedd y tu ôl i'w cyfoedion mewn darllen a rhifedd, bwlch sydd wedi parhau i fod yn ystyfnig o uchel.
- **Ysgol Uwchradd:** Erbyn diwedd yr ysgol uwchradd, roedd y bwlch anfantais yn 2024 yn 19.1 mis, sy'n fis llawn yn ehangach nag yr oedd cyn y pandemig.
- **Cyrhaeddiad TGAU:** Dangosodd data ar gyfer 2023-2024 fod disgyblion sy'n gymwys i gael prydau ysgol am ddim wedi cyflawni sgôr cyfartalog '9 wedi'i gapio' o 298.6, tra bod disgyblion nad ydynt yn cael prydau ysgol am ddim wedi sgorio 378.2, gwahaniaeth o 79.6 pwynt
- **Primary School (Year 6):** Year 6 students receiving Free School Meals (FSM) are over 2 years behind their peers in reading and numeracy, a gap that has remained stubbornly high.
- **Secondary School:** By the end of secondary school, the disadvantage gap in 2024 was 19.1 months, which is a full month wider than it was before the pandemic.
- **GCSE Attainment:** Data for 2023-2024 showed that pupils eligible for FSM achieved an average 'capped 9' score of 298.6, while non-FSM pupils scored 378.2, a difference of 79.6 points

[Wellbeing of Wales 2025: a prosperous Wales \[HTML\]](#) | [GOV.WALES](#)

Y Broblem – Rhan 2: Cyrhaeddiad

The Problem – Part 2: Attainment

“However, repeated attempts to close the ‘attainment’ gap that exists between learners from low-income households and their more fortunate peers, have had limited success”

(Egan, 2022).

[The impact of poverty on education, community and cynefin | BERA](#)

Y Grant Datblygu Disgyblion

Pupil Development Grant (PDG)

Wedi'i lansio fel y 'Grant Amddifadedd Disgyblion' yn 2012 a'i ailenwi yn 2017

Yn debyg i gyllid 'pupil premium' yn Lloegr

Taliad uniongyrchol i'r ysgol yn seiliedig ar nifer y dysgwyr e-fsm.

Dangosodd gwerthusiad 2017 y gallai gael effaith gadarnhaol

Launched as the 'Pupil Deprivation Grant' in 2012 and renamed in 2017
Similar to 'pupil premium' funding in England

Direct payment to school based on number of e-fsm learners.

2017 evaluation showed it could have a positive effect

[Y Grant Datblygu Disgyblion: trosolwg \[HTML\]](#) | [LLYW.CYMRU](#)

[Pupil Development Grant \(PDG\): overview \[HTML\]](#) | [GOV.WALES](#)



Effaith tlodi ar gyrhaeddiad
addysgol, cymorth, darpariaeth a
phontio ar gyfer addysg gynnar

Tachwedd 2024



Impact of poverty on educational
attainment, support, provision and
transition for early education

November 2024



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Tasg Task



Sgimiwch y bennod 'Cymorth i leoliadau ac ysgolion' (t 10-15)

- Sut mae'r syniadau hyn yn cysylltu â'r hyn a welsoch ar PAP neu'n adeiladu arno?
- Pa syniadau allech chi eu cynnwys yn eich aseiniad?

Sgimiwch yr adran 'effeithiolrwydd y ddarpariaeth' (t21 – 25)

- Sut mae'r syniadau hyn yn cysylltu â'r hyn a welsoch ar PAP neu'n adeiladu arno?
- Pa syniadau allech chi eu cynnwys yn eich aseiniad?

Skim the 'support to settings and schools' chapter (p10-15)

- How do these ideas link with or build on what you saw on PTE?
- What ideas could you include in your assignment?

Skim the 'effectiveness of provision' section (p21 – 25)

- How do these ideas link with or build on what you saw on PTE?
- What ideas could you include in your assignment?

Darllen pellach

Further reading



Estyn for
Parents, carers & learners

Estyn for
Education professionals

Who we are
About Estyn

Sgwrs Podcast: The impact of poverty on Education

Podcasts

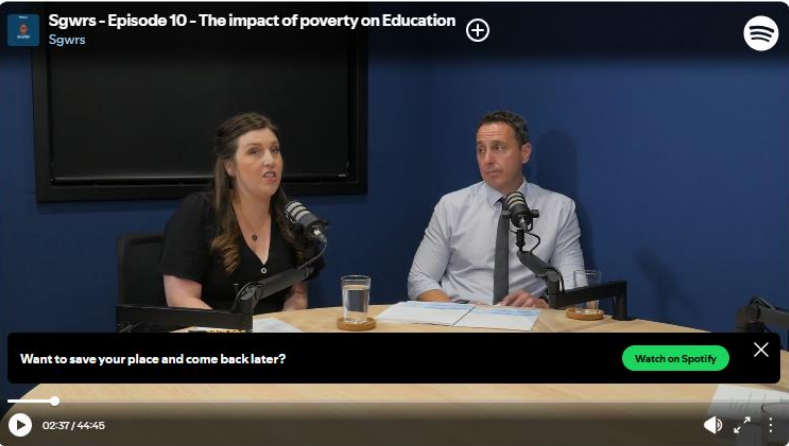
11 March 2026

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The latest episode of our podcast, Sgwrs, explores how schools in Wales are working to reduce the impact of poverty on learners and ensure every pupil has the opportunity to succeed. Lindsey Watkins HMI is joined by Katie Davies, Family and Community Engagement Officer at Blenheim Road Primary School and Carl Bale, Headteacher at Cefn Hengoed Community School in Swansea. Both schools have been recognised for their strong work in supporting pupils and families. Together, they discuss practical approaches schools are using to break down barriers to learning, strengthen relationships with families and communities, and create supportive environments where all pupils can thrive.

Sgwrs - Episode 10 - The impact of poverty on Education

Sgwrs



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[Sgwrs Podcast: The impact of poverty on Education - Estyn](#)



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